We all know that the challenges confronting us as educators are increasing at a rapid rate. As the use of technology and the importance placed on internet access to information increases, we must be able to meet the demands of a population requiring information available at their fingertips. Research libraries and librarians are responding to these challenges in several ways. One of the ways we are responding to these demands is by developing institutional repositories of the intellectual product generated by the research contributions of the faculty and research staff of the institution. These institutional repositories will also offer a response to the systemic problems that currently exist in the scholarly journal system. Presently institutions provide the publishers with the intellectual product to be published. The published product is then made available to the libraries at continually increasing costs. The Auburn University Libraries is presently involved in several national efforts to plan and develop a way to provide information access to the broader research community.

A second way we are responding to the information demands is by providing access to, and preservation of, the intellectual product generated by the institution. The aim of an institutional repository is to preserve and make accessible the digital content on a long-term basis. Auburn University Libraries has been a leading partner in several digital grant programs and has recently applied for a large partnership grant from the Library of Congress. Part of the plan for this recent grant application will be to develop "an architectural model for federated digital preservation and research of critical importance for helping colleges and universities, among others, preserve their digital assets for long-term use."

At the same time the libraries are investigating the various methods of providing scholarly repositories, we are actively involved in cooperative efforts to provide online access to journals. Working with the Network of Alabama Academic Libraries, the Association of Southeastern Research Libraries, SOLINET, which is a southeastern library consortium, and other library consortia, we have been successfully negotiating recent contracts which we believe provide the educational community with tremendous opportunities for access to scholarly journals. Recently the libraries completed a contract with Elsevier, the major scientific journal publisher, to provide online access to all of their nearly 1,800 journal titles. Other contracts have recently been negotiated or are in the final stages of completion.

The various aspects of institutional repositories will provide libraries and scholarly communities with many of the informational needs in an organized, open and operable format. As the Auburn Libraries move forward with these projects our goal is to provide our students, scholars and researchers with the direct and immediate benefits of providing access to the scholarly research and the library holdings universally in an online, collaborative digital library.
One of the ways research libraries measure the quality of their journal holdings is by monitoring those with the highest "impact factor." This factor, measured by the Institute of Scientific Information from a selection of over 1,100 journals in the social sciences, identifies those journals that are the most frequently cited by scholarly authors. Of the one hundred most cited journals in the social sciences, the Auburn University Library provides access to ninety-five. We lack Trends in Cognitive Science, Monographs of the Society for Research in Child Development, Personality and Social Psychology Review, Schizophrenia Research, and Visual Cognition. These titles will be ordered.

The one hundred most frequently cited social sciences journals during 2002 follow:

1. Archives of General Psychiatry
2. Behavioral and Brain Sciences
3. Trends in Cognitive Science
4. Harvard Law Review
5. Annual Review of Psychology
6. Psychological Bulletin
7. Psychological Review
8. Monographs of the Society for Research in Child Development
10. Psychological Inquiry
11. Journal of Cognitive Neuroscience
12. American Psychologist
13. Evolutionary Anthropology
14. Advances in Experimental Social Psychology
15. Yale Law Journal
16. British Journal of Psychiatry
17. Journal of Clinical Psychiatry
18. Journal of Economic Literature
19. Columbia Law Review
20. Stanford Law Review
22. Development and Psychopathology
23. Cognitive Psychology
24. Quarterly Journal of Economics
25. Academy of Management Review
27. Journal of Personality and Social Psychology
28. Cornell Law Review
29. Journal of Consulting and Clinical Psychology
30. Health Psychology
31. Journal of Finance
32. Virginia Law Review
33. Journal of Gerontology A
34. Cognitive Neuropsychology
35. International Organization
36. Journal of Experimental Psychology-General
37. American Journal of Public Health
38. Child Development
39. Northwestern University Law Review
41. University of Pennsylvania Law Review
42. Medical Care
43. Personality and Social Psychology Review
44. Psychosomatic Medicine
45. Journal of Abnormal Psychology
46. American Journal of Geriatric Psychiatry
47. Schizophrenia Bulletin
48. Schizophrenia Research
49. Psychotherapy and Psychosomatics
50. Neuropsychology
51. Visual Cognition
52. Cognition
53. Journal of the American Geriatric Society
54. Strategic Management Journal
55. Michigan Law Review
56. Journal of Economic Perspectives
57. Brooking Papers on Economic Activity
58. University of Chicago Law Review
59. Sloan Management Review
60. Zeitschrift fur Pädagogische Psychologie
61. Economic Policy
62. Evolution and Human Behavior
63. Psychological Science
64. Addiction
65. MIS Quarterly
66. Health Affairs
67. Journal of Psychiatric Research
68. American Sociological Review
69. Behavior Genetics
70. Psychological Medicine
71. Progress in Human Geography
72. Annual Review of Sociology
73. Econometrica
74. International Security
75. Georgetown Law Review
76. Psychophysiology
77. Journal of Psychiatry & Neuroscience
78. NBER Macroeconomics Annual
79. Administrative Science Quarterly
80. Medical Care Research and Review
81. Annals of the Association of American Geographers
82. Transactions of the Institute of British Geographers
83. Journal of Abnormal Child Psychology
84. Academy of Management Journal
85. Journal of Health and Social Behavior
86. Journal of Child Psychology and Psychiatry and Applied Disciplines
87. UCLA Law Review
88. Clinical Psychology Review
89. Developmental Psychology
90. California Law Review
91. Economic Geography
92. American Political Science Review
93. Journal of Experimental Psychology-Learning, Memory, and Cognition
94. Biological Psychology
95. Texas Law Review
96. Neurobiology of Learning and Memory
97. New York University Law Review
98. Criminology
99. Environment and Planning D
100. Personnel Psychology
Special Collections & Archives recently acquired the papers of Floyd D. Hall, who served as president of Eastern Airlines from 1963 to 1975. Hall’s papers span the dates of his presidency and document his term of office. The total volume is approximately 60 cubic feet. The Hall papers are part of the libraries’ growing collection of manuscripts and rare books documenting the history of flight. The collection was acquired with the assistance of Dr. W. David Lewis, Distinguished University Professor. A detailed description of the Hall papers is available online at http://www.lib.auburn.edu/archive/find-aid/488.htm.

On February 19, 2004, the University Libraries hosted a lecture by Dr. Yvonne Phillips, who discussed the life and work of Dr. John W. Darden, M.D., the first African-American physician who practiced in Lee County, Alabama. A North Carolina native, Dr. Darden moved to Opelika in 1903, where he opened a practice in his home. The John W. Darden High School in Opelika was named in his honor. In 1999 the Darden High Alumni Association acquired Dr. Darden’s home and two years later formed the Darden Foundation, which intends to restore the structure as an African-American cultural center. Dr. Phillips serves as executive director of the foundation. She is a native of Opelika, a graduate of Darden High School, and holds a doctoral degree from the University of Alabama. Special Collections & Archives mounted a Black History Month exhibit in conjunction with the lecture.

On March 11, 2004, at 3 p.m., the Auburn University Libraries will host a Women’s History Month lecture by Dr. Ruth Crocker of the Department of History. Dr. Crocker’s topic is “J. Marion Sims, the Woman’s Hospital, and the Ironies of Women’s History.” The lecture will be held in Special Collections & Archives on the ground floor of the Ralph Brown Draughon Library.

A fascinating aspect of nineteenth-century civil society in the United States was the number of institutions and voluntary associations founded and sustained by middle and upper-class women. One such was the New York Woman’s Hospital, founded in 1854, and presided over by the famous physician J. Marion Sims, a South Carolina native. Sims’ misogynistic and controversial surgical treatment of women’s diseases has been the focus of several books by medical historians and historians of gender. Woman’s Hospital depended for its daily operation on the voluntary work of a group of elite “lady managers,” a story less well known than that of Sims. Having relinquished the management of their own homes to others, these “ladies of leisure” spent their time as the unpaid managers of the city’s health and welfare institutions.

Dr. Crocker’s lecture traces the origins of the Hospital and explores the controversy that still rages around the work of Sims. She will also discuss the lady managers, especially Mrs. Russell Sage, using unpublished speeches and letters, as well as material housed in the hospital’s archives, now the Boling Medical Library, St. Luke’s Roosevelt Hospital, New York City.

All are welcome to attend. A reception will follow the lecture.

INTERIM DEAN ELECTED TO SERVE ON NATIONAL COMMITTEE

Interim Dean Sheri Downer of the Auburn University Libraries has been elected to serve a three-year term on the Diversity Committee of the Association of Research Libraries. The ARL Diversity Program supports efforts within libraries to promote and develop library staff and leaders who are representative of North America’s diverse population. Efforts include recruitment and retention of library personnel from a variety of backgrounds as well as promotion of professional development opportunities that create networks and promote diverse leadership.

The Association of Research Libraries (ARL) is a distinguished, non-profit membership organization comprised of the leading research libraries in North America. Its mission is to shape and influence the future of research libraries in the process of scholarly communication. ARL programs and services promote equitable access to and effective use of recorded knowledge in support of teaching, research, scholarship, and community service.

Currently, ARL has 123 members from across North America. Membership is limited to those libraries from research institutions that share common values, goals, interests and needs. Libraries wishing to be members of ARL must first apply for candidacy and then membership, a process that can take several years and includes submission of reports and documentation as well as several interviews and on-site visits by an ARL team. Auburn University Libraries received membership into ARL in 1992.
AU LIBRARIES BOOK CLUB:
MEET THE AUTHOR!

The next meeting of the AU Libraries Book Club will be in conjunction with the Center for Diversity and Race Relations on Tuesday, February 24, in the first floor Systems Classroom of RBD Library. This month we will be discussing Sistu Speak by Dr. Sonja Lanehart. We will meet to discuss the book at 1:30. Dr. Lanehart will be in attendance for the discussion. Dr. Lanehart is also scheduled to give a presentation in Foy Union at 4:30 as part of the Inquiry Series by the Center for Diversity and Race Relations.

In this book, Sonja Lanehart explores how the valorization of "proper" English has affected the language, literacy, educational achievements, and self-image of five African American women — her grandmother, mother, aunt, sister, and herself. Through interviews and written statements by each woman, Lanehart draws out the life stories of these women and their attitudes toward and use of language. Making comparisons and contrasts among them, she shows how, even within a single family, differences in age, educational opportunities, and social circumstances can lead to widely different abilities and comfort in using language to navigate daily life. Her research also adds a new dimension to our understanding of African American English, which has been little studied in relation to women.

Join us on February 24 to discuss this book and interact with the author. The discussion is open to everyone. The book is available for purchase from the University Bookstore for 15% off of the cover price. Snacks and beverages will be served. For more information, please contact Stephanie Morgan at 844-2704 or stephanie@auburn.edu.

Dean Elected Chair of Network of Alabama Academic Libraries

Sheri Downer, Interim Dean of Auburn University Libraries, was elected Chair of the Network of Alabama Academic Libraries (NAAL) at the recent annual meeting held in Montgomery, Alabama.

The Network of Alabama Academic Libraries was established in 1984 by the Presidents of Alabama's academic institutions and the Alabama Commission on Higher Education. NAAL coordinates a statewide program to strengthen and share library resources supporting graduate education and research. Its innovative programs facilitate the efficient, effective use of Alabama's limited resources.

One of NAAL's most successful programs is negotiating statewide licenses and discounted pricing for electronic resources. These negotiations have saved Alabama academic libraries more than $2,000,000 EACH YEAR in database costs. NAAL programs also help make academic library information resources available to all citizens of Alabama, correct deficiencies in collections, acquire needed research materials, and strengthen the abilities of library staff members to support research services. NAAL has conceived and facilitated partnerships that have resulted in state funding for the Alabama Virtual Library, which is a group of online databases of core information supporting the instruction and research needs of students, faculty, and residents in Alabama.

What are Faculty Seminars?

Faculty Seminars are generally hour-long classes that describe useful services and databases that the library has purchased. These seminars go into detail about how faculty can get the maximum value from the databases in support of their research. By the time that the class is over, attendees should understand the coverage of the database and be able to use the product effectively. All classes will be taught by the library's in-house expert on each database. All registration is done online at the URL: http://www.lib.auburn.edu/facultyseminars.

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The Special Collections and Archives Department, located on the ground floor of the Draughon Library, has mounted new book displays. The most extensive display highlights the evolving design and decoration in publishers' cloth bindings from 1830-1910. Faculty are encouraged to contact either Lynn Williams (4-1736) or Joyce Hicks ((4-1705) concerning future book displays that relate to subject areas in which they teach or books in Special Collections which may be shown to a class.

The elaborate, gold stamped, central design on the dark blue, cloth cover in a textured floral pattern seen on the book above, *The Christian Philosopher Triumphant over Death*, represents the flowering of Victorian book cover design. Gold stamping of cloth covers, which began in the early 1830's, brought some of the prestige associated with earlier gold-toolled, leather bindings to case bindings issued by publishers. The development of the power stamping press allowed binders to use brass dies for blind stamping of cloth covered boards. This display in Special Collections explains the evolution of cloth binding design from dyed, plain calico to textured, grained patterns, to central vignettes and even more elaborate and distinctive gold stamp designs decade by decade from 1830 to 1900. It culminates in the changes that occurred from 1890 to 1910.

*The Great Aeroplane: A Thrilling Tale of Adventure*, by Lt. Colonel F. S. Brereton, illustrates both the change in cloth cover design that occurred with the turn of the century and a major subject emphasis in the department's collections. Instead of the detailed, floriated pattern typical of gold stamped, Victorian bindings, a simpler, multi-colored, pictorial design appears, often by professional book designers. Although the art nouveau movement influenced many book cover designs in the 1910s, this cover expresses the dynamism associated with the exciting new world of airplane flight ushered in by the Wright brothers. Books from the department's aviation history collection appear in both the cloth covers display as well as another focusing solely on aviation books. The cover designs in the latter display reveal varied covers appearing in cloth as well as paper dust jackets.
Find Out What's Happening with the What's New Listerv

There's a very easy way to keep up with all of the new developments going on at the University Libraries: the What's New Listserv. Normally updated every two weeks, the Listserv alerts the subscriber to recent additions to the libraries' collections such as new databases, new services offered to library patrons, and other library-related announcements.

Recent What's New alerts have informed subscribers of the addition of databases such as Communication Abstracts, Catalog of U.S. Government Publications, and AACE Digital Library (Association for the Advancement of Computing in Education). These alerts provide a brief summary describing the new resource so you will be able to tell if the resource is of potential interest. Similarly, What's New alerts the subscriber to new services available to library patrons such as "Ask a Librarian," the Internet chat service for reference help; the "Adopt-A-Book" service that makes available library discards to the public; and the redesigning of the A.U. Libraries' homepage. What's New also serves to provide announcements of special library events and exhibits, for example, GIS Day (Geographic Information Systems) and Faculty/Graduate Seminars on library resources.

Subscribing to the What's New Listserv is easy. Simply send an e-mail message to majordomo@auburn.edu and type "subscribe What's New" (without quotation marks). To unsubscribe, send an e-mail message to majordomo@auburn.edu and type "unsubscribe What's New" (without quotation marks). Make sure you have turned off your signature block before subscribing. The What's New Listserv also alerts subscribers to information posted on the "What's New" link (http://www.lib.auburn.edu/whatsnew) located in the upper left hand side of the Auburn University Libraries' homepage (http://www.lib.auburn.edu).

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