



AUBURN UNIVERSITY

Libraries

2022 Annual Report

INTRODUCTION

The Auburn University Libraries consists of the Ralph Brown Draughon main library and two branch libraries: the Library of Architecture, Design and Construction (LADC) and the Cary Veterinary Medical Library.

Fiscal year 2022 (October 1, 2021 – September 30, 2022) saw, for all practical purposes, the AU Libraries emerge from the COVID-19 pandemic. The AU Libraries continued implementation of Auburn University Libraries' Strategic Plan 2019 – 2024.

PROGRESS TOWARD THE AU LIBRARIES' STRATEGIC PLAN, 2019 - 2024

Goal 1: Student Success - Enhance the student learning experience so that they can be successful scholars, employees, and life-long learners.

- In support of Objective 1, under Goal 1, library faculty developed some initiatives and strategies to address undergraduate and graduate students' information needs on campus and online. Efforts are ongoing at developing instructional content for courses and workshops and capturing it, for reuse, using Camtasia, Zoom, and Panopto.
- This year, Auburn University Libraries assigned one graduate student assistant position at ½ FTE to assist with instruction-related tasks.
- Library faculty are actively discussing introducing data literacy courses and micro-credentialing as additional strategies for encouraging students to take information literacy courses that impart information research skills and competencies that are important for scholarship, research, and for employment.
- The AU Libraries again used Credo instructional modules, embedded in Canvas courses, to address the information literacy skills of undergraduate students in the ENGL1120 composition classes. This approach was a viable option given that the search for an instruction and student success librarian was still underway until September 2022 when the position was filled.
- For upper level undergraduate and graduate students, the AU Libraries' teaching faculty taught 581 instruction class sessions with 8,729 students in FY2022. In FY2021, there were 405 instruction class sessions and 5,898 participants. This represents a 45% increase in class sessions. The majority of the classes were taught in-person.

- *Savvy Research Boot Camp* continues to be an effective way of elevating the research, information management, and scholarly productivity skills of Auburn graduate students. Run as a day-long program on a selected Saturday during each semester, research workshops taught by library faculty and staff include ones on searching the scholarly literature, using citation managers, learning programming languages, creating presentations with multimedia software, and developing strategies related to publishing and research impact. In 2022, library faculty continued to build on the success of this program by offering additional courses and workshops. Lunchtime panel presentations featured the 2021 Three Minute Thesis (3MT®) winners (Feb.) and a faculty panel sharing tips and strategies for success in graduate school (June). Boot camps were held in February, June, and September with a total attendance of 267 students.
- To address additional objectives in the 2019-2024 Strategic Plan, Research and Instruction Services faculty carefully planned student engagement activities aimed at addressing the information needs of selected user groups, such as international students, transfer students or first-generation students. In August 2022, AUL faculty and staff implemented the Libraries' first International Graduate Student Orientation. The orientation was attended by 39 students representing the countries of Nepal, China, India, Nigeria, Bangladesh, Ghana, Turkey, Colombia, Germany, Indonesia, Philippines, Spain, Sri Lanka, and Uzbekistan. Students were given a tour of the library highlighting departments and services that support research, instruction, and student learning. Afterwards, students were able to network with peers and their subject librarians over lunch.
- Another new student engagement service that the AU Libraries implemented, in collaboration with the University Writing, is the *Graduate Student Research and Writing Studio*. Offered over the summer and in the fall 2022, the studio is a 3-hour period, held weekly, that provides a space and environment that is created to address the writing needs of graduate students. A writing consultant from the University Writing attends the Studio to address any **questions** related to the writing process. Similarly, a research librarian is also present to address research and information needs of participants. The summer studio had 77 students **registered** and about 44 students attended. During the fall, 49 registered and about 20 students attended the weekly sessions.
- The Instruction Coordinator and selected library faculty liaisons participated in *Camp War Eagle*, an event for welcoming incoming first year students and their parents and guests. The AU Libraries is one of several academic supporting departments that give a presentation, at 11 sessions, along with the University Career Center, University Writing, Academic Support, Auburn Bookstore, and Camp War Eagle staff.
- Auburn University Libraries participated in the *First 56 Days* program on campus to contribute to a successful adjustment of students to college studies and life. This program was held in the Ralph Brown Draughon Library on September 28, 2022. The program involved some informal networking among student attendees while the AU Libraries distributed some food items and promotional materials. The event added to the welcoming environment of AU Libraries for students.
- The Research and Instruction Services department continued to actively respond to user requests for information in person, via online chat, email, and phone throughout the year in

FY2022. The number of patron questions answered by Research and Instruction Services librarians and graduate student assistants, up to September 2022 was 1645.

- Information Literacy (IL) is a student learning outcome at Auburn. The University Libraries, Office of Academic Insight, and Teaching Effectiveness Committee are assessing the information literacy skills of graduating students, using the *Threshold Achievement Test for Information Literacy (TATIL)* starting Spring 2021. The performance of students from various colleges and schools on TATIL shows a great need for interventions to boost Information Literacy skills and competencies.

Goal 2: Research Support - Develop services in all aspects of the research lifecycle that enhance and elevate the impact of Auburn's research community.

- The AU Libraries Strategic Plan Committee for Goal 2: the AUL Research Support & Partnership Working Group (AUL RS&P WG) has taken the role of implementing this strategy. The working group includes representatives from OVPRED, ARTF, and OIT in addition to AUL faculty and staff members. The purpose is to build a library-based partnership with other campus units to more effectively support the University's research goals.
- The AU Libraries RS&P WG meets on the first Tuesday of each month. The meeting agenda typically consists of research-related updates from subject librarians, the OVPRED and ARTF, the AU Libraries Collections Strategist, and the Research Support Department/Innovation & Research Commons (RSD/I&RC).
- The AU Libraries RS&P WG is guided by AUL SP Goal 2, which identifies three specific objectives:
 - Develop a suite of research services geared primarily for graduate students and faculty research needs, including the expansion of both internal and external partnerships to support Auburn researchers.
 - Establish designated spaces in the libraries for research services that can foster interdisciplinary research collaborations, offer programs and host events.
 - Create and implement a comprehensive collections-and-access strategy befitting an R1 university and Auburn's areas of emphases and growth.
- The AU Libraries has made substantial progress on all three objectives since 2020, when the Research Support Department (RSD) and the Innovation & Research Commons (I&RC) were created. Here is a partial list of the Libraries' research-related accomplishments in 2021-2022:
 - Research Data Management Librarian Ali Krzton drafted the university's new Research Data Policy and helped to guide it through the campus discussion and adoption process. The policy was officially adopted in June 2022.
 - The Libraries hired a new full-time digital scholarship librarian in 2021-2022: Carrie Hill. Carrie has resumed and expanded the monthly meetings of the Digital Scholarship Interest Group (DSIG) and invited colleagues at the University of Alabama and other universities in the southeast to attend. She has also updated the AU Libraries Digital Scholarship LibGuide and started working with AU faculty members on DS/DH projects.

- Dr. Beverley Rilett was awarded one of the University's 2021-2022 Creative Work and Social Impact Scholarship awards under the OVPRED RSP/CWSIS Pilot 2 program, with the matching fund from the AU Libraries. Bev Rilett's interdisciplinary award—in partnership with CLA, Engineering, and the Honors College—was one of only two awarded under the CWSIS track in the 2021-2022 funding cycle.
- The AU Libraries have been written into an NEH funding proposal from the College of Liberal Arts (History); and an Agency for Healthcare Research and Quality (AHRQ) funding proposal from the College of Pharmacy, as their partners for research programs.
- The AU Libraries and Bill Dean (ARTF) drafted a memorandum of understanding for a new Auburn University-IBM Workforce Development Program (WDP). The MOU was signed off on by VPRED Jim Weyhenmeyer in August 2022 and is currently in negotiation with IBM.
- The AU Libraries Innovation & Research Commons (I&RC) finished its second full year of operations in 2021-2022. The I&RC expanded its seven service areas in the course of the year, with new equipment and activities being added to the Adobe Creative Space, Digital Wall, MakerSpace, Technology Lending Space, and XR Space.
- The I&RC XR Space continued to serve as an incubator for interdisciplinary research projects. Currently, the XR Space is supporting three teaching/research projects under the joint OIT/Biggio Center AUX: Immersive Learning Experiences grant program.
- The I&RC MakerSpace is working with CADC on a 3D printing project for the U.S.S. Alabama Battleship Memorial Park in Mobile. CADC is looking at turning the project into an NSF funding proposal.
- The I&RC Digital Wall is currently being used for classes in Agriculture (Horticulture), COSAM (Biology and Geosciences), CLA (World Languages, Literatures & Cultures), and Education (Curriculum & Teaching). A Digital Wall exhibit based on the George Eliot Archive is also in development.
- The I&RC audio studio is being renovated. It is expected to reopen in spring 2023.
- On the collections side, the AU Libraries acquired over 50 new or upgraded databases, online journals, and e-books in 2021-2022, through Mission Enhancement Fund, including new resources to support the university's four strategic focus areas for sponsored research: Resilient Communities, Intelligent Systems, Cybersecurity, and Health Care in Alabama.

Goal 3: Communication, Engagement, and Outreach - Create and implement a strategic communications, engagement and outreach plan to promote library resources and services; expand usage; and increase library visibility on campus and in the community.

- Auburn University Libraries under the leadership of dean Shali Zhang and project management of Madhu Nadar initiated a continuing program that will expose area secondary school students to the resources at academic libraries and the various college programs offered at Auburn University. Creative Explorations by Auburn University Libraries

is a daylong outreach program for school students to explore health and wellness, and career opportunities organized by AU Libraries every fall and spring semester of each year. About 20 local school students are invited per event to attend from underrepresented or underserved school communities. In FY2022, AU Libraries successfully conducted a fall and spring session and reached out to three local schools. Lafayette had 10 students, Lochapoka 10 students and Sanford 20 students. Students belonging to minority and low-income school community have been served as part of this new outreach initiative.

- Communications continues to stress the key messages of AU Libraries.
 - AUL is integral to faculty research goals and instructional excellence.
 - AUL is integral to students' academic success.
 - AUL serves all of AU. AUL is for everyone.
 - AUL is recognized for its faculty and staff professional accomplishments.
 - AUL is preserving the records and history of Alabama and Auburn University.
 - AUL is acknowledged as a leader in the university's land-grant mission of serving the state through outreach by supporting faculty in their outreach efforts.
- The first Impact Report was published for FY2022. After the reaction to this first publication, the Impact Report will now become AU Libraries' annual printed publication.
- A retreat was held with Dr. Sarah Aghazadeh of the School of Communications and Journalism to discuss setting communications priorities for the coming fiscal year. A new Excel spreadsheet tool with library units' communication priorities was adopted to facilitate this process.
- The AU Libraries, in partnership with the League of Women Voters (LWV) of East Alabama, hosted two voter registration drives during FY2022 in the Ralph Brown Draughon Library. Attendees seeking information on voting or wishing to register to vote or request an absentee ballot were assisted by LWV volunteers staffing an information desk at the parking deck entrance to the library.
- The Special Collections and Archives department maintained an ambitious schedule of exhibits and displays, both in AU Libraries and for campus events. These scholarly displays are designed and executed by student workers, staff, and faculty in the unit and celebrate noted acquisitions and gifts, special anniversaries, notable men and women of Auburn, and the holidays and events celebrated at Auburn.
 - "Fine Dining in Alabama: 1850 to 1950" exhibit using items from the Patrick Cather Collection
 - "Silver Anniversary of the publication of Harry Potter and the Sorcerer's Stone" exhibit
 - "50th Anniversary of Home Video Game Console" exhibit
- A total of 62 press releases were generated in FY2022. Subjects included event announcements, workshop schedules, AU Libraries initiatives, Special Collections and Archives exhibits, and additions to services and resources.

Goal 4: Space - Re-envision library spaces that cultivate learning and serve as a catalyst for intellectual pursuit.

- AU Libraries added two new service areas in the Ralph Brown Draughon (RBD) Library in 2021-2022:
 - The EBSCO Tiger Den (formally the second-floor computer lab) offers overflow classroom facilities, event space, and study areas for students when not reserved for other uses. This renovated space was funded through generous support of EBSCO with the goal of enhancing students' classroom experience. It will also ensure the extra space to be used when other instruction classrooms are crowded with a large number of students. This new space features new group study/discussion space and each being equipped with a dedicated large TV screen.
 - Room 2001 (second floor in RBD) is a newly constructed glass room that adds a large consultation space for meetings between researchers and subject librarians. This newly constructed consultation space ensure extra space between library faculty and user(s) during a lengthy consultation time when COVID is still with us.
- The architectural walls in the four group-study rooms in the Learning Commons of the Second Floor in RBD were reconstructed and upgraded to hard walls that they provide better acoustic insulation. The upgrades are particularly welcomed by the University Writing Center for individual consultations when using these group-study rooms.
- During the Winter Break in December 2021, dirty carpets in the Learning Commons area of the Second Floor of RBD were replaced. With over 3,000 students in and out of RBD, ongoing maintenance the building has become imperative.
- Old and dirty tables and chairs on the 3rd floor study areas of RBD were replaced with the new and contemporary ones that meet the students' learning/studying styles: individual study areas, group study areas, etc.
- The Cary Veterinary Medical Library renovation project is nearing completion. The entire project includes the replacements of old carpets, newly painted walls, reconstructions of library faculty and staff work spaces, relocations of HelpDesk, and replacements of old furniture that Kelly Weigand is working with the Designing Team on them.
- A new construction of a faculty office for Dr. Beverly Rilett was completed. It is located in the areas of Special Collections & Archives.
- The compact shelving was installed in the areas of the Alabama Room, Special Collections & Archives, that replaced the old and fixed shelving. This modern system added 276 linear feet or 338 cubic feet to departmental storage, allowing for years of growth.
- The museum-quality art storage racks along the walls were installed in the Alabama Room to improve our ability to preserve and safely store the portraits, works of art, rare maps, and other framed materials in Special Collections.
- The enhancement project for the Audio Studio in Innovation & Research Commons was completed. This new service space was opened in fall 2020. It was very well welcomed by AU students and faculty. The room reservation was all-time high. The enhancement project helps the sound isolations and keep acoustic quality for people to work on voice, sound, mixing music, etc.

- The new and attractive entrance of Special Collections & Archives was constructed. It substantially improved the awareness of the important library unit on the ground floor and will help attract more students and faculty to use the valuable resources in the Department.

Goal 5: Organizational Excellence - Foster a supportive, inclusive, and diverse work environment that utilizes and develops the best talents of its employees; values operational effectiveness and efficiency; and embraces innovation and change.

- The AU Libraries' request for establishing Libraries Recognition for Collaboration Award was approved by university human resources in early 2022. The goal of this award is to recognize an AU Libraries group/team who successfully fostered cooperation, collaboration and open communication among Libraries students, faculty, and staff in all stages of a project/task in outstanding, innovative and/or unexpected ways that advances the unit's or Libraries' goals/mission. This award promotes the spirit of teamwork within the AU Libraries. This award encourages a positive work environment and inclusion among the AU Libraries workforce. The AU Libraries' inaugural award was given in fall 2022.
- In May 2022, the AUL DEI Directors called for volunteers to form a new DEI committee to implement the tactics identified in the Diversity Action Plan. The volunteer committee members agreed to serve as chairs/co-chairs of working groups targeting 2022-2023 tactics and goals and another call went out for volunteers for each working group. Current working groups and responsibilities are:
 - DEI Webpage & Statement (Create a DEI statement for the Libraries and identify content to add to the Libraries' Diversity Webpage).
 - Denise Baker – Chair
 - Carrie Hill
 - Emily Johannes
 - Rebekah Lahue
 - Juliet Rumble
 - George Stachokas
 - Events (Plan networking/social events intended to improve library culture through increased interaction among library employees).
 - Shade Aladebumoye
 - Isabel Altamirano - co-chair
 - Joanna Ashley
 - Janet Bandy
 - Chris Mixon - co-chair

- Daffny Pierce
- Jose' Ortiz Rodriguez
- Greg Schmidt
- Faculty Residency Program (Establish committee to explore benefits and challenges of an academic residency program as well as alternatives to residency programs).
 - Piper Cumbo
 - Amanda Decker – Co-chair
 - Patricia Hartman – Co-chair
 - Carrie Hill
 - Fran Judkins
 - Brenda Ray
 - Kelly Weigand
- Job Ads (Analyze job ads and interview procedures to identify wording/comments, etc. that may discourage members of underrepresented groups.)
 - Clint Bellanger
 - Tim Dodge - Chair
 - Cedric Hall
 - Cecilia Schmitz

On July 19, 2022, AUL hosted Dr. Clara Chu, the Director and Mortenson Distinguished Professor at the Mortenson Center for International Library Programs in the University of Illinois Urbana-Champaign. Thirty-seven library employees attended Dr. Chu's presentation, entitled *Diversity, Equity and Inclusion: Effecting Change – What Can I Do? A recording of the presentation was sent to an additional 17 employees. Feedback from participants asked for future presentations to: (a) focus on DEI in different areas rather than the library as a whole, (b) provide a broader focus rather than just racial/cultural issues, and (c) include more engaging/action-oriented training sessions.*

DEPARTMENT ACCOMPLISHMENTS

Circulation

Over the past year the circulation department continued to work hard to help provide excellent customer service experience for our patrons at Library. Students in the circulation department logged 17,569.50 work hours to help keep the library open.

Statistics:

- Circulation
 - Checked out and renewed 37,060 items
 - Number of hours circulation students worked last year - 17,569.5 hours
 - D!bs reservation – 40,614
- Courier deliveries/pickups for that October 1, 2021 to September 30, 2022
 - Total for the timeframe = 4035
 - During summer 2021 courier returned to its normal operation but left the option to have packages picked up at the parking deck entrance. This is now a permanent pick-up location.
 - Number of items picked up between this past year - 1419
- Circulation contribution to ILL FY2022:
 - 5967 PDFs sent to users on ILLiad
 - 7021 pages scanned
 - 500+ books and journals retrieved for loan
- Resource Maintenance Unit – A staff member from this unit retired in spring 2022 and a new staff member was hired to begin in the fall 2022 semester. A TES person was assigned to assist with procedures during the summer term. Her background -- being a former student worker in this unit and subsequently receiving a library science degree – was invaluable to the workflow of the RMU.
- The missing items/barcode project going back from 2010 to 1950 is still ongoing with most of the 1960s having been completed. Our new staff person is beginning with the 1050's. This project will clarify the circulation treatment for each individual book and will aid in providing the “available” status of books for checkout.
- RMU went from two students to one and back to two student workers this year, each of them participated in the ongoing inventory of our print collection. First and third floor inventories are still in progress. Each student would categorize and distribute inventory problems to appropriate staff. They also affixed barcodes to books and journals creating 500+ items and made more accurate updates to the holdings information, including a separate section of journals in closed stacks.
- The RMU reviews thousands of records, adjusts multi-holdings information, strikes temp locations, suppresses records, etc. Resolving call number/record discrepancies and reinstating lost books are important parts of collection maintenance.
- The Cary Veterinary Medical Library requested an Inventory in fall 2021 to proceed the journal titles transfer. It was performed by a staff member and one of the student workers.
- There was a shifting project in November 2021 in Special Collections & Archives to open an area for additional office space [Done by RMU students and staff.]
- Missing Trace Requests and Notifications - There were a total of 81 traces of which 75 were found. There were 408 notifies dispatched.
- Transfers – All journal titles were received for transfer from the VetMed Library during summer 2022. Nearly 12,765 items were accessioned with the help of our TES person. The whole project would not have been completed in summer 2022 without her help.

- The Veterinary Medical Library VHS tape collection was transferred to closed stacks.

Human Resources

New Hires

- Kelly Weigand was hired October 2021 as the head of the Cary Veterinary Medical Library.
- Greg Schmidt was appointed head the Special Collections and Archives in October 2021 after a search through a national recruitment.
- Dylan Dunn was hired December 2021 as a Specialist IV, Information Technology in Systems.
- Carrie Hill was hired January 2022 as a Digital Scholarship Librarian in Research Support.
- Isabel Altamirano was hired January 2022 as a Chemistry Librarian in Research and Instruction Services.
- Joanna Ashley was hired January 2022 as a Specialist II, Library Technical in Special Collections and Archives.
- Lori Spradley was hired January 2022 as a Human Sciences Librarian in Research and Instruction Services.
- Kasia Leousis was appointed the Instruction and Research Librarian in Special Collections and Archives in September 2022 after a search through a national recruitment.
- Keyona Foston was hired September 2022 as a Human Resources Manager in Administrative Office.
- Abigail Higgins was hired September 2022 as an Instruction and Student Success Librarian in Research and Instruction Services.

Retirements

- Rose Grady retired May 1, 2022, after 36 years and 4 months of service to Auburn University Libraries.

Honors and Awards

- Library Faculty Excellence Award - This award recognizes two individual Library faculty who have gone above and beyond to advance the strategic goals of Auburn University and/or Auburn University Libraries. This annual award was established through the Auburn University Foundation by the Galbreath Family. This year's Library Faculty Excellence Award recipients are Cecilia Schmitz and Aaron Trehub.
 - Aaron has worked in the AU Libraries since 2004. Throughout his career in Auburn, Aaron has led and supervised various library departments such as Systems, Technical Services, Special Collections & Archives, and most recently the Research Support Department. He has also played a leading role in statewide digital initiatives, especially AlabamaMosaic (Alabama's digital repository) and the Alabama Digital

Preservation Network (ADPNet). In all these assignments, Aaron has done an outstanding job. Aaron's most recent contributions are through his leadership in elevating the Libraries role to support Auburn University's strategic priority in Research. Some examples are that Aaron Trehub took on new responsibilities in leading a newly formed library department, Research Support, in addition to the Systems Department, and in managing a newly renovated space, the Innovation & Research Commons (I&RC). This new facility provides the needed infrastructure such as technology tools, working space, and supportive services to campus teaching and research programs. Since fall 2021, when Auburn University returned to in-person instruction mode, Aaron led the efforts in moving the Libraries' new services in their full-scales. Furthermore, Aaron provided a leadership role in continuing hosting monthly meetings of the AU Libraries' Research Support & Partnership Working Group (RS&P WG); in serving as the AU Libraries' Associate Dean for Research (ADR), and in representing the Libraries on the FOLIO Project's Product Council (PC) and the FOLIO Metadata Management Special Interest Group. He worked well with the AU Libraries' external collaborators. Aaron has made significant contributions to the AU Libraries' strategic priorities. He has set an excellent example for being a visionary, innovative, supportive, and action-oriented library faculty member.

- Cecilia's performance of excellence in her role as faculty cataloger for Auburn University Libraries shone most brightly during the two years of the pandemic, 2020-2021. Her intrepid spirit and dedication to the university enabled seamless discovery and access to a large volume of new print materials when many libraries across the nation delivered only electronic resources with little to no new print actively added to their collections during those years. AU Libraries never stopped print shipments and Cecilia remained on site during those two years to catalog print and electronic resources. Her supervisor was most grateful for her fearless determination to work on-site, especially in the early phases of the pandemic, as she supported her colleagues in Technical Services who were working both on-site and remotely. Furthermore, Cecilia's pioneering research continues to illuminate the work of others. Her 1998 bibliography on alcoholism was cited in a book chapter in 2020; her 2001 article on revealing hidden collections was cited in a journal article in 2021, and her co-authored 2013 article on the usefulness of microform, was also cited in a journal article in 2021. Cecilia's research has indeed had a long-lasting impact.
- Model of Excellence Award - The Model of Excellence Award program celebrates the extraordinary achievements of full-time University Staff and Administrative & Professional employees of Auburn University Libraries that reflect collegiality, leadership, efficiency and commitment to service. Library staff are often deeply engaged in their daily work and they do not want to brag about it. Nonetheless, their quality of work has helped sustain the high impact of library services.
 - The Administrative & Professional Model of Excellence Award recipient is Chelsy Hooper. Chelsy often customizes instructional materials in a variety of multimedia topics rather than utilizing a "one-size-fits-all" approach. This extra effort results in repeat instructional sessions and growth in teaching and learning. Her extra efforts to assist patrons in the I&RC result in repeat customers and ongoing collaborations. Additionally, she completed coursework in HR's Supervisor Pathways program, a 2-year commitment to improving supervisor skills at Auburn, which she finished in 1 year, completing in September 2021. In June 2021, her Adobe Education Leader

status was renewed by Adobe., Inc., received due to her efforts to advance digital learning on the Auburn campus. This is the highest recognition given by Adobe to educators; less than 300 educators across the world hold this title. She is a founding member of the Auburn Instructional Designers' group on campus and facilitated the creation of the group within the Instructional Technology Council group on campus, enabling instructional designers from various departments and colleges across campus to share ideas and practices.

- The University Staff Model of Excellence Award recipient is Heath Truitt. Heath has exceeded expectations by getting all evening Courier requests pulled, packaged, and organized by location. This made for an outstanding change in the turnaround time of items being delivered to our faculty, staff, and grad students, especially on Monday mornings. He leads by example by getting in the stacks with the students to model what needs to be done. He ensures that all duties and tasks are completed in a timely manner and that our student workers are giving their best to our overnight patrons. Secondly, Heath has been a huge benefit to the ILL/Document Delivery because he scanned tens of thousands of pages and sent almost 11,000 PDFs to patrons around the world, via ILL. The Up All Night team processed and pulled another 1500+ journals, books, and other media for ILL to scan or mail. He continues to shorten the turnaround time of ILL items being sent to patrons all over the world immensely. All of this is for another department that he does not work in.
- Libraries Recognition for Collaboration Award
 - The Winner for the Libraries' first Team Award is the Adobe Creative Space Team (Chelsy Hooper and Jonah Lasley). In the nomination letter, it says, "the Adobe Creative Space Team serves the Libraries' mission by promoting digital literacy across campus. The Team works with all Auburn students, faculty, and staff to expand the reach of assistance for students learning the software and for teachers integrating the applications into their coursework. One of the campus faculty wrote, "I am asking my Honors Organismal Biology Students to produce films as a group term project, and once again I would very much appreciate your help in providing technical training to these students. Thanks for your help in the past, and for helping this semester!"
- Dean's Special Recognition - This special recognition award is reserved for the Dean of Libraries and celebrates a team's outstanding performance/efforts under very special circumstances, and other significant achievements. This program supports the AU Libraries strategic plan in creating an environment that recognizes outstanding performance and achievements.

The recipients in 2022 are Juliet Rumble (Team Leader), Gail Barton, Arlene Brown, Dana Caudle, Piper Cumbo, George Stachokas, and Aaron Trehub, for their excellent work and special contributions to help prepare and submit the Libraries' materials on SACSCOC standards from fall 2021 through summer 2022.
- **Spirit of Excellence Winners**
 - Jennifer Wiggins December 2021

- Chelsy Hooper April 2022
- Daffny Pierce September 2022

- **Years of Service Milestones**

5 Years

- Sedrick Jefferson
- Jesse Tebbetts

10 Years

- Jaena Alabi
- Nadine Ellero
- Jayson Hill
- Kasia Leousis
- Lysha Stanford
- Liza Weisbrod

15 Years

- Eileen Hall
- Michael Stone

40 Years

- Christine Black

- **Tenure and Promotion**

- Liza Weisbrod received promotion to Professor.

- **Student Scholarships** - This year, the Library awarded four scholarships to students who were exemplary in 2021 for their academic and work achievements. These scholarships were endowed by individuals who have shown great affinity for student achievement and support, and we are so grateful for their generosity. The three scholarships and recipients are:

- The Marcia L. and Timothy R. Boosinger Endowed Scholarship, \$1,200. Nylah Bluiett, a Circulation Department employee and an Apparel Merchandise-Product Design and Management major with a Marketing minor received this year's Marcia L. and Timothy R. Boosinger Endowed Scholarship. This scholarship was given by a former Ralph B. Draughon Library Associate Dean and her husband, a former Dean of the College of Veterinary Science and University Provost. Nylah is an active member of the Auburn family and is a member of the Women's Leadership Institute at Auburn. Over the course of the three semesters that she has worked for the AU Libraries, she has learned communication and customer service skills that have set her up for success in the future roles that she may occupy.

- The AU Libraries Scholarship, \$1,500 – Tori Buchanan, a Special Collections and Archives Department employee, and History major and English Literature minor in the College of Liberal Arts, was awarded one of this year's Auburn University Libraries Scholarships. Tori has worked for the library for two semesters and has learned various skills and participated in hand-on experiences that relate to her desired career as an Archivist. Her experience working with AU Libraries has inspired her to continue her education in Library Sciences.
- The AU Libraries Scholarship, \$1,500 - Caroline Pfeiffer, a Circulation Department Work Study student employee, and Physical Education major was awarded one of this year's AU Libraries Scholarships. Caroline has been employed by AU Libraries for four semesters and has learned the value of customer service and communication skills, and how to critically think while on the job. Caroline is a member of the Circulation Student Council and strives to be courteous and helpful with a goal of providing excellent customer service to all who walk through the Libraries' doors.
- The AU Libraries Scholarship, \$1,500 – Catherine Avery Bates, a Systems Department employee, and an Animal Sciences major, was awarded one of this year's AU Libraries Scholarships. Avery has worked at the library for one semester and has learned to be a reliable teammate, take responsibility for her own work, and assist others efficiently. Her experience working with AU Libraries is a key element of her Auburn experience that will aid her in achieving the goal of receiving a Doctorate of Veterinary Medicine.
- **Libraries DEI Committee** - Following the completion of the creating Diversity Action Plan, the Libraries DEI Committee was formed to implement and assess the 2022-2024 Diversity Action Plan's goals and actions.
 - Adelia Grabowsky, Co-Chair
 - Madhu Nadar, Co-Chair
 - Isabel Altamirano
 - Denise Baker
 - Tim Dodge
 - Chris Mixon
 - Kelly Weigand

Library of Architecture, Design and Construction

- Donation received from the family of E. Walter Burkhardt, professor emeritus of architectural design at Auburn (1929-1964) to purchase architecture books in his honor. Began actively spending this gift fund and communicating with the donor regarding titles purchased and how they are being used by students and faculty.

- Hosted the 5th annual art + feminism Wikipedia edit-a-thon. Participation in the Art + Feminism final project: there were 18 editors who contributed 85 total edits, with 8.62K words added to 70 articles. Participants included students enrolled in the architectural seminar Designing Women. Auburn University remains the only institution in Alabama that participates in this global event designed to improve content on women in the fields of architecture, art, and design on Wikipedia. This instructional project supports Goal 1: Student Success “enhance the student learning experience” and Goal 3: Communication, Engagement and Outreach “increase library visibility on campus and in the community.”
- LADC faculty and staff scanned 98 book chapters and articles of department materials for a total of 2,208 pages delivered to our partner institutions around the world.

Cary Veterinary Medical Library

- The Cary Veterinary Medical Library, with the help of Cedric Hall, conducted a full inventory of physical items held in the library to allow for strategic collection management and location of missing items.
- In preparation for a full renovation, all bound journals and media were relocated to RBD Library, and all media (CDs, VHS, etc) were moved to closed stacks.
- Renovations were initiated, including repainting and recarpeting. Future plans include two new office spaces and improved seating throughout the library.
- Two new PCs and two new Mac desktops replaced outdated hardware.
- The library offered an in-depth orientation to new house officers (veterinary residents), a welcome orientation to incoming first year students, and informational sessions on copyright and searching educational literature to College of Veterinary Medical faculty.
- A wellness print and eBook collection was established to help students as they navigate the mental and emotional toll of the veterinary curriculum.

Special Collections and Archives

- In FY2022, Special Collections continued to focus on teaching, community engagement, and research support. Faculty, staff, and student workers in Special Collections and Archives expanded our digital collections, engaged with campus academic and administrative units, and enhanced our ability to provide researchers the resources they need for scholarship. Special Collections and Archives in FY2022 has become the locus of the efforts of several individuals in different departments across the AU campus to create a center for digital humanities at AU.
- **Growing Our Collections**
 - The peer-reviewed, internationally recognized George Eliot Archive project (with its sister projects, the George Eliot Review and George Eliot Scholars), is now established at Auburn University. <https://georgeeliotarchive.org/>. Dr. Rilett’s projects

provide a model of collaborative interdisciplinary scholarship and a catalyst for other digital scholarship projects and initiatives already underway in other campus units.

- In FY2022, through the generosity of donors, two unique Civil War-era Confederate conscription ledgers were professionally treated and restored. The ledgers, containing a rich look into the Dadeville Alabama area during the last years of the war, had been used as scrapbooks in the late 19th Century. Etherington Conservation Center removed the scrapbook materials and adhesives, cleaned and preserved the fragile paper, and professionally restored the loose bindings.
- In 2022, Special Collections used gift funds to add many rare imprints and archival accessions. The most noteworthy, rare book acquisition for FY2022 is the 1658 edition of Edward Topsell and Conrad Gessner's *The History of Four-Footed Beasts and Serpents*. This folio volume is richly illustrated with relief images of animals, reptiles, and insects. It represents the first scientific book in English solely dedicated to studying and understanding the fauna of the world.
- The Caroline Marshall Draughon Center for the Arts and Humanities archival collection was added to archival holdings in 2022. This collection contains a wealth of information documenting the program's decades-long history and internal operations. The Center develops and offers programming in schools, towns, and communities around the state that strengthen the bonds between the academic community, the arts, and the general public.
- Using a newly established Book Arts fund, Special Collections added a number of rare and important works in support of Diversity, Equity, and Inclusion goals.
- **Extending Access through Digitization in FY2022.** The department has continued an ambitious program to digitize important and popular materials from our print, media, and archival holdings. As material is digitized, it is uploaded to the AU Libraries Internet Archive collections. A total of 1098 digital files were added to our Internet Archive collections in FY2022. These are available to the world through the Internet Archive at <https://archive.org/details/@aulibraries>. Noteworthy additions in FY2022:
 - Working with ESPN and other donors, the unit coordinated the digitization of over 130 units of 16mm athletics department film and videotape. These newly digitized files cover Auburn basketball in the 1960s and 1970s, as well as football during the Pat Dye era.
 - Responding to researcher requests to fill the gap in digital availability of Auburn's historic Course Catalogs, Special Collections digitized and published the 1959-1989 catalogs that had previously only been available in print.
 - All medieval manuscript leaves and folios held at Auburn University Libraries are now digitized and available online. These ancient manuscript leaves contain examples of writing, art, and craftsmanship dating back to the 13th Century.
 - The Auburn Circle from 1974-2007. The Circle is Auburn's student-run literary magazine. Until FY20022, these important publications had only been available in print.
- **Engaging with the Auburn Family.** To raise the profile of the Libraries as a center of scholarship on campus, the Special Collections and Archives continued with its practice creating compelling exhibits and organizing the Discover Auburn Lecture Series. Members of the department also engaged with community and alumni groups.

- Discover Auburn Lectures. Eight lectures were held in FY2022. University speakers included Libraries faculty as well as faculty from the Colleges of Liberal Arts, Architecture Design & Construction, and Forestry, Wildlife & Environment. External speakers included an Auburn alumnus speaking on her published memoir, and a visiting scholar speaking on Mobile socialite Madama Octavia Walton LeVert.
- Outreach to Alumni groups. In FY2022, Special Collections and Archives personnel designed and built “pop-up” exhibits for alumni gatherings happening at the Auburn Hotel and Conference Center.
 - *WEGL 50th Anniversary Reunion*. Department head Greg Schmidt spoke to the gathering and hosted several tables where attendees could view radio station artifacts, historic WEGL photographs, and University documents about the student disc jockeys and the role of the station in University life.
 - *Black Alumni Weekend*. In coordination with Alumni Affairs, Special Collections and Archives conducted a “pop up” exhibit for the 2021 Black Alumni Weekend registration event. Historic photos and Glomerata yearbooks were made available to event attendees, as well as screenings of historic videos from the 1970s, 1980s, and 1990s.
 - *United Daughters of the Confederacy, Admiral Semmes Chapter*. Archivist Dr. Tommy Brown spoke to the local chapter of the UDC. Dr. Brown gave a presentation on the records and manuscripts held in the archives that document the story of Confederate and Union soldiers during the Civil War.
- **Exhibits** – FY2022 was a successful year for exhibits in terms of both positive feedback and student engagement.
 - A popular exhibit showcasing the classic age of videogames from 1972-1984 was displayed in the first-floor exhibit area.
 - An exhibit on historic fine dining in Alabama was also held in the first floor exhibit area beginning in September 2022.
 - A separate exhibit on the first floor on the 25th Anniversary of the Harry Potter book series was also popular with both students and visitors.
 - Within Special Collections and Archives, staff worked with undergraduate students in the curation of exhibit cases. Beginning in Spring 2022, all the exhibit cases in the unit had been curated by undergraduate scholars.
- **Student Engagement and Teaching** – FY2022 added a new dimension to student engagement and teaching in Special Collections and Archives. In addition to continued engagement with classes from across campus, staff and faculty in the unit expanded student engagement in several new ways.
 - Since the fall of 2021, the George Eliot Archive projects and the developing Alabama Authors project have provided paid internships to fifteen (15) research assistants, half coming from the College of Engineering and half from the College of Liberal Arts. The student interns are funded primarily through successful internal grants, including the \$40,000 Creative Work and Social Impact grant for 2022-23
<https://ocm.auburn.edu/newsroom/campus_notices/2022/05/191516-internal-award-recipient.php>.

- In Spring 2022, AU Libraries faculty Kasia Leousis and Greg Schmidt offered an Honors College course on the Art of the Book. This course met weekly in Special Collections and studied the art and history of bookmaking and book illustration dating back to the medieval manuscript era. The student final projects were curated exhibit cases detailing an element of the art of the book.

Technical Services Department (TSD)

The functional units included in the Technical Services Department (TSD) are Acquisitions, Bindery, Collection Development Cataloging and Metadata, Interlibrary Loan & Document Delivery, Electronic Resources, and Physical Processing.

The personnel are comprised of six faculty librarians and 12 staff positions with one vacancy filled in September 2021 (staff: Information Specialist). With respect to personnel development, much of 2022 was spent in onboarding, John Strozier and further training and integrating Natalie Henri Bennett within the electronic resources unit.

The work product of specialized units (acquisitions, cataloging, discovery, electronic resources, and serials) is seen in the following reports and tables presented below or attached to this report.

TSD Reports and Tables
Collections Expenditures summary table
Collections Totals (<i>holdings</i> , from <i>Plant Assets report</i>)
ILL/DD Summarized Tables from Larger report
The Appendix – Major Collections Acquisitions FY2022

Highlights of FY22:

- Technical Services Department: Personnel Infrastructure and Systems
 - EDS/Discovery: Textbook limiter facet added; Renamed Database facet to Content Provider
 - New Procedures Created: JUVE Award Books Display Procedure (*February 2022*)
 - Large TSD fun gathering, first since COVID (*Cinco de Mayo, 5/5/2022*)
- Special Recognition External and Internal: By Unit in TSD
 - Interlibrary Loan and Document Delivery: OCLC Express Delivery recognition: Selected second year in a row for exceeding article delivery in less than an 18-hour turnaround time (average time: 4.8 hours to 7.2 hours)
 - George Stachokas and Rebekah Lahue, et al. creation of the Alumni Access LibGuide: <https://libguides.auburn.edu/aul-alumni-services>.

The following tables and lists depict the highlights for FY22.

Collections Expenditures – FY22

Resources and Services	Expenditure
Serials	
Electronic Journals	\$6,442,757.76
Print Journals	\$90,365.30
Databases	\$1,863,343.34
Maps (digital)	\$13,491.00
Print Continuations	\$32,714.25
Electronic Continuations	\$7,410.86
Back files	\$24,860.00
SubTotal	\$8,474,942.51
Monographs	
Digital Archive	\$1,769.00
Print Books (<i>Includes ILL-Purchases: \$2,536.93</i>)	\$357,118.44
Electronic Books	\$396,610.69
Manuscripts	\$21,633.44
Microform	
Music Scores	\$1,155.11
Streaming Video – Rental	
Streaming Video – Purchased	\$7,696.58
Treasure Collection (<i>includes 5 physical maps</i>)	\$79,680.00
Video (physical)	\$122.31
SubTotal	\$865,785.57
Services	
Expenditures	
Document Delivery (fee paid from Collections)	\$4,273.48
Purchasing Card Expenditures*	\$1,525.09
ReadCube Actual Expenditures (722 documents @12.99 rate)	\$9,378.78
Service and Shelf-ready Fees (e.g. MARC Bibliographic and Table of Contents and Physical Processing)	\$24,266.51
Binding	\$19,124.49

DataCite	\$2,921.07
Other	\$18,252.31
SubTotal	\$79,741.73
Note-1: * not in subtotal, not paid from Collections Budget	
Note-2: Mission Enhancement Funds of (\$257,324) is included in totals above by specific resource	
Total Expenditures	\$9,420,469.81

Collections Totals at end of FY22 (from the *Plant Asset Report*)

Format	New Additions Purchased	Notes	Net Total at 10/30/2022
Books and Journals (electronic + print)	*10,437		2,698,813
Microforms	95		2,568,754
Government Documents	469		2,048,780
Map collection	0	<i>Electronic serial, no piece count</i>	160,056
Theses and Dissertations	26		7,208
Treasury Collection	68		6,750
Total			

*Note: count based on items and includes purchased content only.

Collection Development FY22:

- Auburn University Libraries launched a new service in February 2022, electronic resources for alumni. For more details, please see: <https://libguides.auburn.edu/aul-alumni-services>. A Mission Enhancement Fund grant of \$257,325 for “Information Resources for Resilient Communities” helped the Libraries to acquire journal archives (back-files) and new journal subscriptions to support research and learning in how to help communities become more resilient in the face of climate-related hazards. The Libraries also achieved significant cost reduction in the renewal cost of the Wiley Database Model journal package (nearly \$900k annual spend) through collaboration with the University of Alabama in negotiations with the vendor. Overall, electronic collections continued to expand.
- See the Appendix – Major Collections Acquisitions FY2022 for a complete listing of all major new acquisition at the end of this report.

Interlibrary Loan & Document Delivery (ILL/DD) FY22

Overall ILL/DD borrowing was down, and lending was up from FY21. Seen in the statistics provided below from Gail Barton, the revenue generated from IFM was significantly increased by 15 percent. Much of the work has high impact as seen from feedback such like this from Dr. Stephen (As) Bullard, Professor, Parasitology & Taxonomy who requested an older literature essential to his work.

IFM Activity and Earnings FY22

- IFM generated a gross revenue of \$53,292 (up 15 percent from last year's total of \$46,192), covering more than 3 times that of AU IFM borrowed items (\$14,293.34, less 4 percent paid over from last year \$14,927.87, this includes various fees).
- 923 AU Borrowed requests with an IFM cost of \$14,293.34
- 4,538 Loan requests generating IFM revenue: \$53,292

Following are Highlights of ILL/DD regular activities for FY22

InfoQuest Highlights: offered as a non-profit fee-based information delivery service to non-Auburn affiliated clientele. Time period of: October 1, 2021, to September 30, 2022.

- Received 50 orders via email asking for price quotes and materials to be sent (less 21% from FY2021 total of 63).
- 24 documents were supplied (less 14 percent supplied from FY21 total of 28).
- A total of \$1,232 revenue was collected for this service (less 37 percent from FY2021; \$1,951.00).

Number of requests submitted and filled for Document Delivery, Borrowing, Lending:

Document Delivery [AU resources to AU users] - Fill Rate Statistics
Total Submitted 1,666 / Total Filled 1,407

Status	Articles	Loans	Total (% change FY21)
Submitted	1,327	339	1,666 (-7%)
Cancelled	54	205	259 (-.38%)
In Process	0	0	0
Filled	1,273	134	1,407 (-9%)

AU Demographics for Document Delivery

AU Borrowers	Percent of Total Document Delivery Requests
Graduate Students	51%
Faculty	40%
Undergraduate Students	6%
Staff	3%

Borrowing [For AU Users requested from other libraries] - Fill Rate Statistics

Total Submitted 7,294 / Total Filled 6,705

Articles Status		Loans	Total (% change from FY21)
Submitted	5,083	2,211	7,294 (-19%)
Cancelled	315	269	584 (-29%)
In Process	3	2	5 (0)
Filled	4,765	1,940	6,705 (-18%)

AU Borrower Demographics

AU Borrowers	Percent of Total Borrowing Requests
Graduate Students	44%
Faculty	43%
Undergraduate Students	9%
Staff	4%

AU Top Borrowing Departments

AU Department	Total Number of Requests
College of Veterinary Medicine	648
English	676
Engineering	520
Education	463
History	282
College of Pharmacy	281
World Languages	263
School of Fisheries, Aquaculture & Aquatic Sciences	214

Lending [Supplied to other libraries] - Fill Rate Statistics

Total Submitted 27,860 / Total Filled 17,652

Status	Articles	Loans	Total (% change FY21)
Submitted	21,606	5,944	27,550 (-1%)
Cancelled	7,262	2,615	9,877 (-22%)
In Process	0	21	21
Filled	14,344	3,308	17,652 (+16%)

Total no. pages copied from print = 91,105 pages
 (-41% from FY21)

LENDING Copies scanned/supplied	43,391 (-41% from FY21 74,019)		7,021 pages scanned by Heath Truitt, Circulation, Library Technical Specialist II, represents 11% of total scanned pages
DocDel to AU users scanned/supplied	12,361 (-28% from FY21 17,086)		
TOTAL	62,773 (-31% from FY21 91,105)		

INTERNATIONAL Reach: Supplied to ILL Partners in [69 different locations](#) (-55% from FY21 total of 155) and [25 countries](#) (-26 percent from FY21 total of 34).

WHAT OUR USERS SAY ABOUT US...

Thank you so much for helping me with this. This is a very important piece of literature. I had a copy that had been handed down to me but I lost my entire library when hurricane Katrina destroyed my house and home office in 2005 (I lived down the coast in Ocean Springs, MS). As part of the work we do here in the lab, we discover, describe, and name new species – so the “old” literature is essential (much of our work utilized taxonomic works from the 19th century or 18th century even).

In any event, I would very much appreciate the entire published work, all 240 pages (please be sure to include the FIGURES/DRAWINGS that may be at the end of the work but not included in the pagination range. Sometimes with these old works they put the figures at the end and sometimes they can be omitted from photocopies or PDFs.

Again, thank you so much. It is so important for us to be able to work with a good librarian who really tries to hunt down this rare literature! We really appreciate your help in my lab.

Cheers, Ash

Dr. Stephen (As) Bullard, Professor, Parasitology & Taxonomy

In response to a delivered article through ILL to a PhD student:

"I am so grateful for your help! My colleagues and I spent some time looking for this article yesterday, to no avail. I suggested we consult a librarian for help and submitted an ILL request. We managed our expectations and prepared ourselves for the article not to be found, given that the journal appeared to be out of press and was not listed in electronic databases. You can imagine our delight to receive an article delivery notification just 25 hours after we submitted the request! A full-text PDF, ready to read. Librarians are superheroes! On behalf of our lab, we thank the ILL team for their help with our research. Cheers!"

Brian Gillis, LMFT (he/him)

Doctoral Candidate and Graduate Research Assistant Child Sleep, Health, & Development Lab
Human Development & Family Science Auburn University

A student contacted the subject librarian for assistance with her research and a chapter was found that aligned perfectly with the research. The student was guided to put in an ILL request since Auburn University Libraries did not have the book. Neither could any partner library supply the 2022 chapter, so it was purchased and delivered to the PhD student.

When the chapter arrived, the PhD student and the librarian both expressed their gratitude:

"I needed for my dissertation. I greatly appreciate the efforts to attaining it and look forward to reading!"

Very best,

Graduate Student --Human Development & Family Studies

Also, the subject librarian contacted ILL with:

"Thank you so much for getting this for (the Graduate student). You guys are the best!"

Subject Librarian

An older dissertation was requested and when delivered electronically, the PhD student responded:

Wonderful! Thank you, ILL team. Thank you so much for the fantastic service in getting these titles!

Kind regards,

PhD Student

A Staff member and current Graduate Student requested a very newly published book not filled quickly. Acquisitions was contacted about the title since it aligns with our collection. The print book was purchased it but also it was requested through ILL since it was not clear how long it

would take to find a lender or how long until the newly purchased book arrives and is ready for use. The student was grateful and sent the following, granting permission to use her sentiments:

"You are the best to juggle the "if this then that" scenario! In today's computerized world, it is nice to know there are still some thinking individuals on the job! Many thanks!"

Staff and Grad Student

An Auburn University graduate Art student asked for an article through ILL from the "Chattanooga News-Free Press." The article was important to her research project and titled "Charles Bell School, 'Most Complete Elementary,' Opens" from August 31, 1960. Only one place showed the newspaper in their library holdings, so University of Tennessee—Chattanooga was contacted about the possibility of getting the newspaper article. They contacted us on 2/9/2022 with the following:

"The materials in the Chattanooga History Collections are housed both in Special Collections and in the downtown branch of the Chattanooga Public Library. Additionally, some of our materials are in a storage area that isn't easy for us to access right away. We're going to have to do a little bit of digging to locate the scrapbook your patron requested, but we'll work this week on fulfilling their request for a copy of the Chattanooga News-Free Press article from August 31, 1960. Please let us know at archives@utc.edu if there's anything else we can do."

All best, E. Ryan

Manuscripts Archivist, Special Collections

University of Tennessee at Chattanooga Library

Kudos from a Music PhD student

"Since this is a season of thankfulness, let me say that I am thankful for the Auburn Library staff! The Music Librarian, ILL, and all the staff at the library have been great to work with over the past 5 years. I especially appreciate all the help you all have given me for two reasons:

- I'm an older student and came back to academia after a 25-year hiatus (when I started the Ph.D. program in 2016). My research skills were rusty, and you all helped to sharpen and grow them considerably.*

- I lived in Birmingham and attended as a distance student. I now live in Jackson, TN, but the service has been as if I was on campus. I appreciate that!*

You all were such a help to me, and I am grateful for your kindness and expertise. Again, thank you for all you do!"

Graduate Student

Music

Working with the subject librarian, an Associate Professor, from the Department of Drug Discovery and Development, Harrison School of Pharmacy, Auburn University, urgently needed an article in order to complete a resubmission of her work within one day. With the Subject Librarian's quick thinking and complete information, ILL was able to purchase the needed resource from the National Library of Medicine. That location is outside of usual ILL Partners, but they were gracious to rush this request for the professor's use.

ILL received a note from the professor:

Thank you all for your help to address some critiques for our resubmission.

Associate Professor

An Auburn University professor from the department of Chemistry and Biochemistry contacted two subject librarians about getting a 2002 dissertation from Germany. He had the information but the two libraries in Germany were not participating in the OCLC ILL system. The librarians contacted ILL and asked that the dissertation be requested. Getting material from Germany is very difficult but the request was created.

The "Chat" feature of the Germany National Library was used to contact the library and inquire as to the possibility of borrowing the identified dissertation. They sent an email back that they do not have the work but gave me the contact information for Universitätsbibliothek Leipzig where the work was held.

Universitätsbibliothek Leipzig was contacted, and they replied that we could borrow the book and pay the international fee. Though the book was slightly delayed in transit, it arrived and the professor was beyond pleased that the PRINT arrived for use in his research project.

The Professor and Graduate Program Officer Department of Geosciences contacted ILL about a group project in Geology and Geography that needed a report from the United Kingdom.

REPORT: "Geology of the Faroe-Shetland Basin and adjacent areas." Published by the British Geological Survey | Nicker Hill | Keyworth | Nottingham

Sadly, no institution in the world had permissions to share this digital report through ILL/OCLC.

The report was listed on the NATURAL ENVIRONMENT RESEARCH COUNCIL website but not available from the repository. ILL personnel continued to search and contacted the Council directly in order to purchase. After a few emails back and forth to the UK, the purchase was made and the unique pdf of the 317-page report was delivered to the faculty member a week before needed for the group project.

"Thank you again for your kind help for our students."

Professor

Department of Geosciences

Auburn University Libraries ILL was contacted by the ILL at Troy University about a request we declined due to the age of the item. The 42-page, 1918 publication, *A Tale of Five Cities*, is a publication of the West Point Manufacturing Company and is in the Alabama Special Collection. Since it was already out of copyright and in "Public Domain," a scan was possible.

"Dear Auburn,

Your ILL declined a request from Troy University, due to the age of the book being OVER 100 YEARS OLD. Regretfully, the very small number of other holders also refused. Respectfully, I ask if you can reconsider and provide the item under conditions that it be used in our library and archives by (our professor), the Director of the Wiregrass Archives in Dothan."

After consultation with Special Collections personnel about the possibility of the title being scanned and posted to the Internet Archive with the link provided to Troy University. The book was in very good condition, with strong, stable pages and is a beautiful historical publication with glossy pictures and diagrams in full color. The new overhead scanner BOOKEYE 5 was used to create a very good file.

The file was delivered, and the professor was very appreciative. I asked him to elaborate on the research project and he provided the information below:

"This will be used for layered research projects. The immediate use is that I'm putting together a bibliography of sources on the cotton mill industry in Chattahoochee Valley, writ large, to support a museum installation and research collection at the ATTA Museum being created in Abbeville, AL. Second layer is that I've realized there's not enough published directly on the industry throughout the Chattahoochee Valley, so I hope

to expand into mapping, identification, and possibly interpretive work (some public history and some academic history products).

I'm from a family of Chattahoochee Valley lintheads, so this seems apropos."

Troy Dothan Professor

(SENASA), a government agency of Argentina, South America

Auburn University Libraries received an email from the library of the National Service for Food Health and Quality (SENASA), a government agency of Argentina, South America. They needed a couple of entries from a book we own, *Mealybugs of Central and South America*.

"We are looking for bibliographic material for one of our professionals.

They are some pages of the book: [Mealybugs of Central and South America](#).

1992 "We look for the same book, the pages that refer to the genus *Phenacoccus*. If there are many pages and they cannot be copied, then we only ask for the page(s) that name the pest *Phenacoccus madeirensis*.

I greatly appreciate the free delivery of the requested material. We highly value your collaboration. It is very important for us.

Thank you so much"

Mariana

SENASA

Area de Gestión del Conocimiento

Equipo Biblioteca. Coordinación de Documentación e Información al Ciudadano

“I am working on the commercialization of a technology developed by our research group. An essential part of the commercialization effort is market size analysis. To find the information about the market size in the online database, I reached out to Jennilyn for assistance. Jennilyn responded quickly and invited Isabel to have an in-person meeting together with me. During the meeting, they both provided great advice and showed me helpful resources to answer my question. After the meeting, they also followed up and sent me more resources. I appreciate their help.”

Yuan Tian, Ph.D., Postdoctoral Fellow, Department of Chemical Engineering

LIBRARY PERSONNEL PUBLICATIONS/PRESENTATIONS

Jaena Alabi

Alabi, J. (2022, September). *Racial microaggressions: Their effects on mental and physical health*. Presented as part of the R4 Connections Webinar Series sponsored by the Network of the National Library Medicine: Region 4, online. [Invited.](#)

Alabi, J. (2022, September). “Racism in academic libraries and academic librarianship.” Guest lecture presented to a section of the University of Illinois at Urbana-Champaign’s IS 582: Advanced Topics in Librarianship—Academic Librarianship class.

Alabi, J. (2022, June). *Combating racism in libraries*. Webinar session sponsored by the New York Library Association’s Ethnic Services Roundtable, online. [Invited.](#)

Alabi, J. (2022, March). “Racial microaggressions and academic librarianship.” Guest lecture presented to a section of the University of Illinois at Urbana-Champaign’s IS 582: Advanced Topics in Librarianship—Academic Librarianship class.

Thomas, C., Whaley, P., & Alabi, J. (2021, November). *Microaggressions, harassment, and workplace stress*. Webinar presented as part of the “Bridging the Gap: In Support of Women in Librarianship” pre-conference. REFORMA National Conference VII, online. [Invited.](#)

Alabi, J. (2021, October). “Librarians as faculty and microaggressions.” Guest lecture presented to a section of the University of Illinois at Urbana-Champaign’s IS 582: Advanced Topics in Librarianship—Academic Librarianship class.

Isabel Altamirano

Altamirano, I., & Kenly, P. (2022, July 29). *DIY market reports - STEM and business librarians collaborate*. STEM Librarians South 2022 Conference. Retrieved October 31, 2022, from <https://lib.utsa.edu/stem22/session/diy-market-reports-stem-and-business-librarians-collaborate/>

Bussmann, J. D., Altamirano, I. M., Hansen, S., Johnson, N. E., & Keer, G. (2022). Science Librarianship and Social Justice: Part Four Capstone Concepts. *Issues in Science and Technology Librarianship*, (100). <https://doi.org/10.29173/istl2697>

Lester and Ruth cited three definitions from an article co-written by Isabel Altamirano as a starting point for their work for at the 2022 ASEE Conference paper (American Society of Engineering Educators): Lester, S., & Ruth, K. D. (2022, September 3). *Look who's talking: Exploring the DEI STEM Librarianship conversation*. ASEE PEER Document Repository, p. 6-7. Retrieved October 31, 2022, from <https://peer.asee.org/look-who-s-talking-exploring-the-dei-stem-librarianship-conversation>

"Our Approach As we begin framing our investigation of DEI topics in the STEM librarianship literature, we must define what we mean by a DEI topic. To that end, we are looking for papers that engage meaningfully with the concepts of diversity, equity, and inclusion as defined by Bussmann et al [1]:... We chose these definitions to guide our work because they were created to enhance understanding within and for use in the context of STEM library work."

The definition of "neutrality" in Library Information Sciences was taken from an article co-written by Isabel Altamirano in the following master's thesis at the University of North Carolina: Bonet, M. (2022, July 6). *Pedagogical, critical, and intercultural transformations in librarianship*. UNC Libraries - Carolina Digital Repository, Footnote 1, 32. Retrieved October 31, 2022, from https://cdr.lib.unc.edu/concern/masters_papers/r207tz65m

Janet Bandy

Ray, B., Judkins, F., Nunn, M., and J. Bandy (2022, May 20). "Thriving during the Pandemic." Annual Alabama Library Support Staff Workshop. University of North Alabama, Florence, AL, USA [presentation].

Gail Barton

Barton, G.P. (2022, July 31-August 2). *Everything IFM...What is it? Why is it needed? How do we start?* 2022 Alabama Library Association Annual Convention. Montgomery, AL, USA [Poster presentation].

Barton G.P. (2021, October 21-23). *The dash in-between: The life and influence of Ned Ray McWherter, 46th Governor of the Great State of Tennessee*. 2021 Tennessee Conference of Historians. Memphis, TN, USA [presentation].

Barton, G. P. (2021). 2020 Tennessee Bibliography. *Tennessee Libraries* 71(4). (Invited by Editor) https://www.tnla.org/page/TL71_4.

Natalie Bennett

Bennett, N. (2022). And they were there – Reports of Meetings: 2021 Charleston Conference (*The Long Arm of the Law*). *Against the Grain*, 34(3): 36. <https://www.charleston-hub.com/2022/07/against-the-grain-v343-june-2022-full-issue/> or <https://www.charleston-hub.com/2022/07/and-they-were-there-reports-of-meetings-2021-charleston-conference-2/>

Bennett, N. (2022). And they were there – Reports of Meetings: 2021 Charleston Conference (*Open Web Tools; Is Collaboration the New Normal?*). *Against the Grain*, 34(2): 46. <https://www.charleston-hub.com/2022/05/and-they-were-there-reports-of-meetings-2/>

Piper Cumbo

Cumbo, P. (February 2022). “*I feel like I’m part of the (scholarly) conversation*”: online annotation tools in the information literacy classroom. Presentation at the Georgia International Conference on Information Literacy, Virtual.

Cumbo, P. (August 2022). *JFK and Twitter: Engaging Undergrads in Primary Research*. Presentation at Alabama Library Association Annual Conference, Montgomery, AL.

Cumbo, P (April 2022). *Continuing the conversation outside the discussion board: online social annotation tools in the information literacy classroom*. Virtual Poster Presentation at ACRL Distance and Online Learning Virtual. <https://sway.office.com/EYuKLALnyW7QHuiK>

Adelia Grabowsky

Stevenson, T. L., Alexander, K. M., Andrus, M., Staton, A. G., Grabowsky, A., & Eiland, L. S. (2022). Are you ready to rotate? A one-week intensive Advanced Pharmacy Practice Experiences (APPE) orientation course. *Pharmacy Education*, 22(1), 474-483. <https://doi.org/10.46542/pe.2022.221.474483>

Brown, L., Briscoe, G., & Grabowsky, A. (2022). The influence of journaling on nursing students: A systematic review. *Journal of Nursing Education*, 61(1), 29-35. <https://doi.org/10.3928/01484834-20211203-01>

Lindsey, W. T., Steuber, T. D., & Grabowsky, A. B. (2022, November). *Gene therapies for sickle cell disease and transfusion dependent beta thalassemia* [Systematic Review]. Center for Evidence-based Policy, Oregon Health & Science University.

Lindsey, W. T., Fahim, S. M., Steuber, T. D., & Grabowsky, A. (2022). *Gene therapies for sickle cell disease and beta thalassemia* [Topic Brief]. Center for Evidence-Based Policy, Oregon Health & Science University.

Lindsey, W., Alexander, C., Fahim, S., Groshek, D., & Grabowsky, A. (2022). *Gene therapies for hemophilia A and B* [Topic Brief]. Center for Evidence-Based Policy, Oregon Health & Science University.

Lindsey, W., Fahim, S., Chung, A., Smithgall, S., Zao, C., & Grabowsky, A. (2022). *Pharmaceutical treatments for atopic dermatitis: An update* [Systematic Review]. Center for Evidence-Based Policy, Oregon Health & Science University.

Garza, K. B., Ford, C. R., Moseley, L. E., Wright, B. M., Davis, B. R., & Grabowsky, A. (2022, March 10). *Designing learning activities to promote empathy for patients among health professions students*. Southern Regional Faculty & Instructional Development Consortium (SRFIDC), Auburn, Alabama.

Brown, L. G., Briscoe, G., & Grabowsky, A. (2021, November). *The benefits of journaling among nursing students: A systematic review*. Sigma 46th Biennial Convention, Indianapolis, Indiana.

Weisbrod, L., Grabowsky, A., Rumble, J., & Dodge T. (2022, June 25). *Skills for success: Tailoring research boot camps to graduate student needs*. ALA Annual Conference, Washington D. C.

Chelsy Hooper

Hooper, C. "Incorporating Student Perceptions into Library-staff Created or Curated Online Instructional Video for Learning Software". Conference session at the Association Supporting Computer Users in Education, June 14, 2021. <https://ascue.org/>

Hooper, C. and Lasley, J. (2022) "Campus-Wide Digital Literacy Initiative Empowers Hybrid Learning". *Georgia International Conference on Information Literacy*. 38. <https://digitalcommons.georgiasouthern.edu/gaintlit/2022/2022/38>

Franzetta Judkins

Ray, B., Judkins, F., Nunn, M., and J. Bandy (2022, May 20). "Thriving during the Pandemic." Annual Alabama Library Support Staff Workshop. University of North Alabama, Florence, AL, USA [presentation].

Ali Krzton

Trehub, A. & Krzton, A. (2022). IBM Watson for Research Support. In S. Hervieux and A. Wheatley (Eds.), *The Rise of AI: Implications and Applications of Artificial Intelligence in Academic Libraries*, 149-161. Association of College and Research Libraries. <https://dx.doi.org/10.35099/aurora-130>

Guo, C., Zhou, S.L., Krzton, A., & Xiang, Z.F. (2022). Variation in escape response of Himalayan marmots (*Marmota himalayana*) under different human disturbances. *Ethology*, 128(2), 143-151. <https://doi.org/10.1111/eth.13248>

Hartman, P., Jenda, C., & Krzton, A. (May 6, 2022). Beyond data rescue: Developing an analog research data archiving and preservation policy. Presented at the 2022 Annual Meeting of the Agriculture Network Information Collaborative.

Krzton, A. (March 15, 2022). Piloting a Digitization Workflow for Analog Agricultural Data. Presented at 2022 Research Data Access and Preservation Summit.

Krzton, A. (January, 2022). "Everyone wants to do the model work, not the data work": Data Cascades in High-Stakes AI. *RDAP Happenings*, 2022(1), 3-5. <https://osf.io/k93dq/>

Krzton, A. (October 13, 2021). Introducing Scientific Data Pipelines to Novice Students. Presented at the Southeast Data Librarian Symposium, University of North Carolina-Greensboro, Greensboro, NC.

Krzton, A. (2021). What Machine Learning Means for Libraries. *Alabama Libraries*, 59(2), 5-8. https://issuu.com/allacommunicator/docs/59_2_complete_issue

Jonah Lasley

Hooper, C. and Lasley, J. (2022) "Campus-Wide Digital Literacy Initiative Empowers Hybrid Learning". *Georgia International Conference on Information Literacy*. 38. <https://digitalcommons.georgiasouthern.edu/gaintlit/2022/2022/38>

Melinda Nunn

Ray, B., Judkins, F., Nunn, M., and J. Bandy (2022, May 20). "Thriving during the Pandemic." Annual Alabama Library Support Staff Workshop. University of North Alabama, Florence, AL, USA [presentation].

Brenda Ray

Ray, B., Judkins, F., Nunn, M., and J. Bandy (2022, May 20). "Thriving during the Pandemic." Annual Alabama Library Support Staff Workshop. University of North Alabama, Florence, AL, USA [presentation].

Juliet Rumble

Weisbrod, L., Grabowsky, A., Rumble, J., & Dodge T. (2022, June 25). *Skills for success: Tailoring research boot camps to graduate student needs* [Poster presentation]. American Library Association (ALA) Annual Conference, Washington D. C.

Rumble, J., Grabowsky, A., Weisbrod, L. and Dodge, T. (2021, March 26). *Bridging the Skills Gap: A Boot Camp for Graduate Students*. Georgia International Conference on Information Literacy. 22. <https://digitalcommons.georgiasouthern.edu/gaintlit/2021/2021/22> was selected for the 2022 Notable Works list by the ACRL Academic Library Services for Graduate Students Interest Group (<https://acrl.libguides.com/als4gsig/notable>).

George Stachokas

Stachokas, G. and Lahue, R. (2022). *Electronic Resources for Alumni: A Case Study at Auburn University*. In *Charleston Conference Proceedings 2021*.

Stachokas, G. (2022, May 26). Invited panelist. *Peeling Back the Layers of an Independent Publishing House: DEIA, OA, and Flexible Collaborations*. Association of Southeastern Research Libraries (ASERL) Webinar. <https://www.aserl.org/event/peeling-back-the-layers-of-an-independent-publishing-house-deia-oa-flexible-collaborations/>

Stachokas, G., Brooks, K., Rotjan, S., & Wenning, C. (2021, November 5). Invited panel. *Ebooks: The utility, challenges, and impact on scholarship*. Charleston Library Conference 2021 Hybrid Event, Charleston, SC.

Stachokas, G. (2021, November 15). Invited to provide webinar. *Collection Development for Research Support: Auburn University Libraries*. Association of Southeastern Research Libraries (ASERL) Webinar. <https://www.aserl.org/event/collection-development-for-research-support-auburn-university-libraries/>

Stachokas, G. and Lahue, R. (2021, November 3). *Electronic Resources for Alumni: A Case Study at Auburn University*. Presentation given remotely at the Charleston Library Conference 2021 Hybrid Event, Charleston, SC.

Kelly Weigand

Jameson-Jordan, A. & Weigand, K.A. (2022, Aug 10-11). Animals as Food: using controversies and conversations to teach information literacy [Conference presentation]. Cornell Veterinary Educators Academy: Professions, Professionals, and Professional Identity Conference, Virtual.

Yatcilla, J.K., & Weigand, K.A. (2022, July 7-9). *Systematic reviews on HAI topics: Assessment of methodologies* [Conference presentation]. International Society for Anthrozoology Conference, Virtual.

Weigand, K., & Jordan, A. J. (2022, March 31-April 1). Strengthening information literacy through (online) conversation. *Georgia International Conference on Information Literacy*. <https://digitalcommons.georgiasouthern.edu/gaintlit/2022/2022/10>

Liza Weisbrod

Weisbrod, L. (2022). Where to find Zoom backgrounds. *GODORT Connection*, 5(1), 4–5.

Long, K., Weisbrod, L., and Sahib, E. (2022, July 4). *Internationalizing the campus: Leveraging technology, academic development, and Auburn University's International Perspectives on Teaching and Learning Initiative* [Conference session]. EDULearn22, Palma de Mallorca, Spain.

Thompson, B., and Weisbrod, L. (2021, October 12). *A Historical perspective of institutional recordings: Looking back and into the future*. [Conference session]. Southeast Chapter of the Music Library Association Annual Meeting, Online.

Weisbrod, L., Grabowsky, A., Rumble, J., & Dodge T. (2022, June 25). *Skills for success: Tailoring research boot camps to graduate student needs*. [Poster]. ALA Annual Conference, Washington, D. C.

Weisbrod, L. (2022, June 26). *Music in Mell: A creative collaboration between a campus library and music department*. [Poster]. ALA Annual Conference, Washington, D. C.

APPENDIX – MAJOR COLLECTIONS ACQUISITIONS FY2022

• New databases or upgrades

- **Agricola (Ovid):** Index to materials acquired by the National Agricultural Library and cooperating institutions. Includes journal articles, monographs, series, and materials in many non-print formats covering a broad range of agricultural topics. 1970-1985 international in scope. 1985+ focuses on U.S. related publications. Upgrade from 5 to 7 simultaneous users effective February 28, 2022. Supports academic programs in agriculture.

- **American Energy Society (AES):** Membership portal that includes research reports, datasets, white papers, reader reports, and other information resources and tools. Supports academic programs in engineering, sustainability, and environmental science. Requested by the AU Office of Sustainability.
- **Aurora Metro Books (Bloomsbury Drama Online):** Collection of over 125 plays with a focus on women's drama, international drama, drama in transition, and drama by black and Asian writers. Supports academic programs in English and Theatre.
- **Birds of the World:** Research database provided by the Cornell Lab of Ornithology that includes more than 10,000 species of birds with range maps, eBird abundance maps, migration maps, color illustrations of species and subspecies, media galleries, avian taxonomy explorer, IUCN conservation status and more. Searchable using scientific names or common bird names. Continuously updated. Supports academic programs in biology.
- **COVE Studio:** Collaborative Organization for Virtual Education (COVE) is a scholar-driven open-access platform. COVE Studio provides online access to faculty and students for using this space. Participating institutions, including Auburn University, maintain their own dedicated space in COVE along with a unique webpage for institutional access. Supports digital humanities.
- **Dictionary of Natural Products:** Provides properties and history of literature for over 328,000 natural compounds. DNP is updated twice per year with approximately 10,000 new entries added on an annual basis that update information regarding the most recently isolated and identified naturally occurring chemicals. Each product entry is linked via the species name to the Catalogue of Life (www.catalogueoflife.org) providing taxonomic information. Supports academic programs in the health sciences.
- **Ei Compendex back-file (1884-1969):** Upgrade to add content to our Compendex database subscription on the Engineering Village platform. This resource includes online journals, monographs, and conference proceedings. Supports the Ginn College of Engineering and the Department of Physics.
- **Eksport Vooruzhenii:** Commentary and analysis of the global arms market, including broader industry dynamics, developments, and trends. Published bimonthly by Tsentralnaya analiza strategii tekhnologii and made available online by East View Information Services. In Russian. Auburn University Libraries has full text coverage from 1997 to present. Supports academic programs in political science, history, and military science.
- **HeinOnline:** The Libraries have acquired the following modules that supplement this searchable database of legal and government information.
 - **Democracy in America:** Database version of Alexis de Tocqueville's classic work, *Democracy in America*, including 1,000 annotations and references.
 - **Business and Legal Aspects of Sports and Entertainment (BLASE):** Includes over 9,200 articles, as well as government documents, e-books, and references to external websites that address business and legal literature regarding sports and entertainment.
 - **Animal Studies: Law, Welfare and Rights:** Includes legislative histories, periodicals, Congressional hearings, and scholarly articles that address legal issues related to the welfare and rights of animals.

- **New York Times Online:** Site license for comprehensive online news service with searchable archives back to 1851, new digital content, and added features such as streaming videos. Supports research and student success in many disciplines, especially academic programs in communication, English, journalism, history, and political science.
- **Nutrition Reference Center:** Point-of-care tool for dietitians and nutritionists. Supports the College of Human Sciences and programs in the health sciences.
- **OneMine:** Comprehensive database for searching information resources about mining and minerals, including technical documents, conference papers, articles, pre-prints, and late papers. Supports academic programs in the Geosciences and the Ginn College of Engineering.
- **Plumb's:** Offers diagnostic and treatment guidance to reliable drug information and pet owner education. Supports the College of Veterinary Medicine.
- **Pollstar:** Provides up-to-date information regarding the global concern industry. Supports the music business program shared by the Department of Music and the Harbert College of Business.
- **Rock's Backpages:** Database of music journalism, includes nearly 50,000 articles on thousands of artists from Aaliyah to ZZ Top. Supports academic programs in music and music business.
- **SAE Aerospace Standards, Current and Historical:** Comprehensive database that includes thousands of current aerospace standards issued by SAE's aerospace committees. Accessible on the SAE Mobilus platform. Supports academic programs in the Ginn College of Engineering.
- **Statista:** Provides statistical information gleaned from more than 22,500 sources, including trade publications, scientific journals, government resources, business reports, media, and other websites. Supports student success and learning for a broad range of disciplines across campus.
- **TCG Books Play Collection – Drama Online:** Includes 200 plays from TCG Books, the largest independent trade publisher of dramatic literature in North America. Will be accessible online in February 2022. Supports academic programs in theatre and the arts.
- **Veterinary Source:** Provides access to research on the prevention, control, diagnosis and treatment of diseases and injury in animals, including animal pathology and parasitology, veterinary medicinal care and practices, anatomy and physiology, small and large animal care, nutrition, diagnosis, and animal reproduction and breeding. Supports academic programs in veterinary medicine and agriculture.
- **New online journals and eBooks**
 - **3D Printing and Additive Manufacturing (ISSN: 2329-7670)**
 - **American Astronautical Society (AAS) 2021 and 2022 E-book Collections [IOP Publishing]:** 25 e-books that support academic programs in physics.
 - **American Mathematical Society (AMS) – Memoirs of the American Mathematical Society:** Acquired online archives (backfile) for 1950-2012.

- **American Nurses Association (ANA) eBook Collection:** 11 e-books that support the College of Nursing.
- **Beer Distribution Systems Custom Bundle:** Collection of e-books and print books that support the School of Hospitality Management.
- **Biophysics Reviews (ISSN: 2688-4089)**
- **Bloom's Literary Criticism eBooks Collection:** Collection of 1,072 e-books. Supports academic programs in English and the humanities.
- **Cambridge Companions to Music:** Seven titles published from 2020 to 2022 to supplement our previous acquisitions in 2020. These titles primarily support academic programs in music.
- **Cambridge University Press Evidence-Based Acquisition (EBA) eBook Collections**
 - **Earth and Environmental Sciences with Geography**
 - **Visual & Performing Arts**

These e-book collections support research and learning in resilient communities, environmental sciences, geosciences, art, drama and theatre, communication, and music. These titles will be available in our online catalog, VuFind, and Discovery. Please see the Cambridge website to learn more about their evidence-based acquisitions.
- **Chemical Physics Reviews (ISSN: 2688-4070)**
- **Childhood Obesity (ISSN: 2153-2176)**
- **Comprehensive Renewable Energy, 2nd ed.:** Nine volume major reference work in online format that provides an overview of renewable energy technologies, including environmental and social issues. Supports research and learning in resilient communities.
- **Diabetes Care (ISSN: 1935-5548):** Supports academic programs in the health sciences.
- **Discovery & Culture in Healthcare eBook Collection:** 10 e-books that address cultural issues in healthcare, including diversity, equity, and inclusion. Supports academic programs in the health sciences.
- **Elsevier Custom E-Book Package:** 53 titles that support academic programs and research in chemistry, communications, engineering, geosciences, human sciences, and neuroscience. This package includes the following major reference works.
 - **Encyclopedia of Biological Chemistry, 3rd ed.**
 - **Encyclopedia of Food Sciences and Nutrition, 2nd ed.**
- **Elsevier Major Reference Works:** These online information resources support the Ginn College of Engineering.
 - **International Encyclopedia of Transportation (ISBN: 9780081026724)**
 - **Encyclopedia of Materials: Composites (ISBN: 9780128197318)**

- **Encyclopedia of Materials: Technical Ceramics and Glass (ISBN: 9780128222331)**
- **Encyclopedia of Materials: Plastics and Polymers (ISBN: 9780128232910)**
- **Encyclopedia of Materials: Metals and Alloys (ISBN: 9780128197332)**
- **Encyclopedia of Smart Materials (ISBN: 9780128157336)**
- **Elsevier Veterinary Science and Veterinary Medicine, 1995-2006:** Collection of e-books that support veterinary medicine.
- **Elsevier Veterinary Science Custom Package May 2022:** Collection of e-books that support veterinary medicine.
- **Emerald Business, Management & Economics eBook Collection 2022:**
- **Encyclopedia of Agriculture and Food Systems:** Supports academic programs in agriculture, human sciences, and related disciplines.
- **Encyclopedia of Biodiversity, 2nd ed.:** Supports academic programs in biology and environmental science.
- **Health Security (ISSN: 2326-5108)**
- **Institute of Engineering and Technology (IET) E-books 2022 Collection:** 114 e-books that support academic programs in engineering and computer science.
- **JAMA Cardiology (ISSN: 2380-6591)**
- **JAMA Oncology (ISSN: 2374-2445)**
- **Journal of Neurotrauma (ISSN: 155-79042)**
- **Journal of the Society of Architectural Historians (ISSN: 2150-5926) [Pending]**
- **Mayo Clinic Proceedings:** Change to online format effective 2022. Supports research and academic programs in the health sciences.
- **Nature journals:** Current subscriptions and journal archives that support research in resilient communities, including academic programs in the Ginn College of Engineering, College of Human Sciences, College of Agriculture, College of Sciences and Mathematics, and College of Veterinary Medicine.
 - **Nature Climate Change (2011-present)**
 - **Nature Ecology & Evolution (2017-present)**
 - **Nature Geoscience (2008 -present)**
 - **Nature Sustainability (2018-present)**
- **Oxford Handbooks Online: Music, Philosophy, Political Science, and Psychology 2022 Collections:** Supports academic programs in music, philosophy, political science, and psychology.
- **Ovid Custom eBook Package:** The most recent editions of 12 e-books and online reference materials that supersede previously acquired titles. Supports academic programs in the health sciences.

- **Springer Nature E-Book Collection for Energy 2022:** 84 titles that support academic programs and research in resilient communities such as *Biomass Compaction*, *Fundamental Principles of Nuclear Engineering*, and *Geospatial Optimization of Solar Energy*.
- **Springer Nature Custom E-Book Package:** 48 titles that support academic programs and research in biology, chemistry, cybersecurity, engineering, GIS, geosciences, mathematics, and physics.
- **Taylor & Francis Biological, Earth & Environmental Science Modern Archive (1997-2006):** Collection of 175 online journal archives that support research in resilient communities, including academic programs in the Ginn College of Engineering, College of Human Sciences, College of Agriculture, College of Sciences and Mathematics, and College of Veterinary Medicine. This collection is shared with Auburn University Montgomery (AUM).
- **The Lancet Diabetes & Endocrinology (ISSN: 2213-8587)**
- **Wiley Usage Based Collection Management (UBCM):** The UBCM collection includes over 21,000 Wiley Online Books (e-books). Instead of purchasing single e-books or packages from Wiley, this model will provide unlimited access to all included titles at a fraction of the cost for a low annual fee. This collection supports academic programs in the sciences, social sciences, and humanities. All titles will be available in our online catalog, VuFind, and Discovery. To learn more about Wiley's UBCM model, another form of evidence-based acquisitions, please see their website to learn more or browse titles:

<https://www.wiley.com/learn/librarysolutions/UBCM-collections.html>.

- **Cancellations**

- **Aerospace, Defense, and Security Intelligence Center (GlobalData):** Cancelled due to high cost, low usage, and reduction in use cases for academic and administrative programs.