



# AUBURN UNIVERSITY

## Libraries

## FY2024 Annual Report

### INTRODUCTION

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The **Auburn University Libraries (AUL)** consists of the Ralph Brown Draughon (RBD) main library and two branch libraries: the Library of Architecture, Design, and Construction (LADC) and the Cary Veterinary Medical Library (VetMed).

Fiscal year 2024 (October 1, 2023 – September 30, 2024) saw AUL wrap up the implementation of Auburn University Libraries' Strategic Plan 2019 – 2024 goals. The beginning of FY 2025 will be spent preparing and completing the 2035 Strategic Plan for AU Libraries.

### PROGRESS TOWARDS THE AU LIBRARIES' STRATEGIC PLAN, 2019 – 2024

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#### **Goal 1: Student Success - Enhance the student learning experience so that they can be successful scholars, employees, and life-long learners.**

- Hosted a Pop-Up Library event in partnership with Harbert College of Business. Dr. Jennilyn Wiley spearheaded the 3-hour event on August 26, which was held in the atrium of Horton Hardgrave Hall. Dr. Wiley brought 70 books from AUL's collection, which were curated from the Financial Times and JP Morgan Chase book lists (<https://libguides.auburn.edu/businessreads/lists>). Almost 30 percent of the books were checked out, with one excited student asking if he was allowed to check out more than one. Additionally, information was shared about library resources (like the new WSJ online, library workshops, and I&RC resources) leading to more than 100 interactions with business students, faculty, and staff.

- AUL faculty taught 306 single class sessions and 144 concurring sessions for upper-level undergraduate students and graduate students. A total of 7,211 students in single sessions were taught in FY2024. Faculty librarians met with 161 groups for various workshops, such as citation management software, data visualization tools, and across campus engagement opportunities (e.g., Camp War Eagle academic panels), and reached out to an estimated total of 7,107 students.
- Spring Semester 2024 saw an increase of in-person ENGL 1120 information literacy sessions (55 total), reaching up to 1,300 first-year composition students.
- Purchased Credo instructional modules to address the use of AI and avoiding academic integrity violations. Additionally, Information Literacy Instruction Librarians implemented the following new tutorials that target information literacy skills in Auburn University students: Getting Started with Auburn University Libraries, Anatomy of a Scholarly Article, Google Scholar, How to Cite Your Sources, and Avoiding Plagiarism.
- The Instruction Coordinator, Instruction and Student Success Librarian, and selected library faculty liaisons participated in the University's Camp War Eagle, an event for welcoming incoming first year students and their parents and guests. The AU Libraries is one of several academic supporting departments that give a presentation at all 12 sessions, along with the University Career Center, University Writing, Academic Support, Auburn Bookstore, and Camp War Eagle staff.
- Participated in the First 56 Days program on campus to help students successfully adjust to college studies and life. This program was held in RBD Library on September 4, 2024. A total of 600 chicken sandwiches were distributed, in addition to promotional materials such as stress tigers and sewing kits to welcome students to the libraries.
- Ongoing various campus-wide initiatives have utilized Libraries' support, services, and active participation, such as Common Book Committee, First Year Experience, and Office of Outreach. Working with the Office of Undergraduate Research and Honors College, AU Libraries created digital learning objects and promotional posters for open houses, research showcases, and Canvas courses.
- Continued to grow library outreach to campus partner units. Efforts to promote library services to other divisions working toward student success have included tours for Academic Coaches, handouts on Library Services & Spaces and Giving Library Referrals for Academic Support and the Office of Accessibility, and a training video on giving referrals for the Miller Writing Center.
- Sought partnerships with the Auburn New Venture Accelerator, learning about their programs to identify those that could benefit from information and research services. The Business, Entrepreneurship, and Economics Librarian is currently well integrated with this partner and participates actively, providing time critical information that supports students who are introducing new business and technology ventures.

- Updated the Gibbs Information Literacy Instruction lab with new furniture and additional whiteboards in August 2024, upgrading the lab to an Engaged and Active Student Learning (EASL) space.
- Isabel Altamirano, the library liaison for the Department of Chemistry, taught CHEM 3000 – Chemical Literature class to 31 undergraduate students in Spring 2024 semester. Students learned new skills that are applicable to their future workplace such as using Adobe Express for Generative AI images and learning journal, website, presentation, and writing skills. The class also covered informational and data literacy.

## **Goal 2: Research Support - Develop services in all aspects of the research lifecycle that enhance and elevate the impact of Auburn's research community.**

- **Objective 1 - Develop a suite of research services geared primarily for graduate students and faculty research needs, including the expansion of both internal and external partnerships to support Auburn researchers.**
  - Restructured the Research Support website (<https://lib.auburn.edu/researchsupport/>) and developed promotional materials to promote all areas of research support.
  - Restructured Innovation & Research Commons (I&RC) to three subdepartments of Research Support, Innovation Support, and Instructional Technology. Two faculty members and an administrative professional (A&P) staff member were appointed to lead each sub-department.
  - Hired a Contracts and Grants Specialist to support grant collaborations with other colleges and to assist with AUL proposal development. Seven grants were submitted in 2024, for programs such as the U.S. National Science Foundation's Data Science Corps (GSC) program and the National Endowment for the Humanities' Digital Humanities Advancement Grants (DHAG) program.
  - Established and/or extended partnerships with Proposal Services & Faculty Support, OIT, Business Ops and Strategic Initiatives, Sponsored Programs, and the Research Park through monthly Research Support Working Group meetings.
  - Developed a DataSpace assistance area staffed by graduate students to help with statistical programs as well as data cleaning, organization, and transformation.
  - Developed an Adobe Creative Space with a help desk staffed by student consultants to assist with Adobe Creative Cloud applications.
  - Partnered on two projects associated with the Biggio Center's Teaching with Immersive Technologies program in the XR/VR space.

- Partnered with faculty in COSAM, Business, Education, CAD/C, Liberal Arts, Engineering & Vet Med in research and class projects in the MakerSpace.
  - Upgraded the AU Scholarly Repository to meet the [guidelines for recommended data repositories for federally funded research](#), including becoming a member of DataCite to register DOIs for items published in the repository. Improved the DOI registration process in 2024 to permit DOIs to be reserved in advance and link directly to related publications.
- **Objective 2 - Establish designated spaces in the libraries for research services that can foster interdisciplinary research collaborations, offer programs and host events.**
    - Developed a MakerSpace with 3D printers, a laser cutter, electronics workbench, sewing machines, and other maker technologies.
    - Developed an XR/VR space, purchased headsets, and offered support for classes, individual users, and research projects. Currently working on a partnership with the Biggio Center to provide a central location and equipment for curricula and campus projects utilizing virtual reality technology.
    - Developed a Tech Lending area and stocked its inventory with DSLR cameras, GoPros, photography equipment, DVD/CD drives, external hard drives, and other modern technologies.
    - Developed a dedicated Adobe area with an associated help desk, computing, AV system, and collaborative working space.
    - Configured the DataSpace area with two top-end workstations, 10 high-end workstations, a laptop docking station with two 24" displays, and an associated help desk. In response to requests, two additional laptop docking stations were added in 2024.
    - Remodeled and upgraded the Audio Studio with digital audio workstation, keyboard, and isolation booth.
    - Developed a book collection of technical manuals, software guides, and how-to books.
    - Remodeled the Digital Wall area to offer improved space for classes and presentations.
    - Offered workshops for students, faculty, and staff in multimedia creation each semester.
    - Hosted the New Faculty Orientation Resource Fair and the Instructional Technology Council.

- **Objective 3 - Create and implement a comprehensive collections and access strategy befitting an R1 university and Auburn's areas of emphases and growth.**
  - Total Library Materials Expenditures increased from \$8,483,911 in 2019 to \$9,753,457 in 2023. [+14.96%]
  - The number of titles held in our collection increased from 3,750,733 in 2019 to 4,280,592 in 2023. [+14.13%]
  - Total volumes held in our collection increased from 4,714,997 in 2019 to 5,168,219 in 2023. [+9.61%]
  - Electronic books held increased from 1,107,767 in 2019 to 1,536,940 in 2023. [+38.74%]
  - Databases increased from 254 in 2019 to 358 in 2023 [+40.94%]
  - Acquired tools for collection analysis and research intelligence such as Scopus, InCites, and Choreo Insights.
  - Launched EBSCO Discovery Service (EDS) in 2019, AUL's first web-scale discovery tool.
  - Restructured an existing A&P position in the Collections, Discovery, and Resource Sharing Department to support collection development and electronic resources management.
  - Improved automation of cataloging with EBSCO MARC Updates and OCLC Digital Plus Service.
  - Expanded systematic gathering of usage statistics for electronic resources, including the use of tools such as Celus One.
  - Went live with OpenAthens on August 5, 2024, which replaced EZproxy for authenticating access to electronic resources.

**Goal 3: Communication, Engagement, and Outreach - Create and implement a strategic communications, engagement and outreach plan to promote library resources and services; expand usage; and increase library visibility on campus and in the community.**

- Assembled an AU Libraries Annual Report covering accomplishments and history of the organization for the 2023 fiscal year. Five years of annual reports now exist.
- Completed the Impact Report, a yearly newsletter targeted at donors, for the 2023 calendar year. Three issues have been published since 2021.
- Hosted voter registration drives in RBD and VetMed libraries in partnership with the League of Women Voters (LWV) of East Alabama.

- Special Collections & Archives (SC&A) exhibits and displays continued to successfully engage both campus and community audiences, such as *The Auburn Connection* exhibit in Huntsville and the student memorabilia displayed at the Golden Eagles reunion.
- Promoted AUL news in external library publications, such as the Association of Research Libraries (ARL) News, which resulted in a higher profile for AUL on the national stage.
- Received positive engagement from every AUL department for the K-12 Outreach Program. The program is successfully going on its fourth year, with two sessions per year. AUL faculty, A&P, and staff continued to lead sessions for students.
  - During one session, SC&A engaged visiting students with materials from our collections, with special emphasis on historic photographs of their community. Joanna Ashley also presented the students with a session on utilizing Adobe Express software.
- AUL Undergraduate Leadership Fellows had another successful year with several projects completed.
  - Larrison Everett: fellow was mentored by AUL Data Librarian Ali Krzton to improve the workflow of assigning and enriching DOIs for items deposited in the institutional repository, using the tools provided by AUL's DOI registrar, DataCite. Larrison's work was highly praised by AUL faculty members Krzton and Dana Caudle.
  - Eliza Hamby: fellow was mentored by Acquisitions Specialist, Rebekah Lahue, and CDR department head George Stachokas to document the annual research output in Scopus between 2013 and 2022. This included details about individual faculty contributions such as departmental affiliation, h-index, number of papers in Scopus, and general research interests.
- Held 5 events for the Discover Auburn Lecture series in 2024. AUL collaborated with the Political Science, History, and Women's Studies Departments and the College of Architecture Design and Construction to hold lectures on the US Constitution, the Muscogee Nation, women in presidential campaigning, lynching history and research, and AU's contributions to Habitat for Humanity. These lectures were open to the public, streamed on Zoom, and made available in our Digital Library.
- On November 6, 2023, departmental faculty as well as the AUL Development Officer offered a program at Trinity United Methodist Church in Huntsville, Alabama entitled *Bible Collections at Auburn University Libraries: Illuminating Art and History*. Attendees were able to explore the Special Collections Bible holdings, spanning over 600 years of publication.
- On March 20, 2024, the SC&A Department curated a pop-up exhibition in the CMD Auditorium relating to the archive of Auburn Architect, Bob Faust. This exhibit was

coordinated with organizers of the Faust Distinguished Lecture program held on the same day. Over 75 attendees from across the United States visited the exhibit.

- In Spring 2024, Joanna Ashley coordinated with AUL departments and representatives from the Auburn University Research and Innovation Campus (AURIC) in Huntsville Alabama to install *The Auburn Connection* bookcases exhibit. The exhibit featured items from the Auburn Astronauts archival collection, as well as books and 3D printed objects that highlighted the connection between Auburn University and Huntsville's space industry.
- In Spring and Summer 2024, SC&A coordinated with Jule Collins Smith Museum (JCSM) curators and visiting artist Rachel Libeskind to support the installation of *The Golden Record*. This art installation at the JCSM incorporated anthropological field notes from 20<sup>th</sup> Century A.P.I. students into an exhibit inspired by NASA's Voyager Spacecraft.
- On August 16, 2024, SC&A staff created another pop-up exhibit at the Auburn Hotel and Conference Center for participants at the annual Golden Eagles reunion. SC&A exhibited yearbooks, newspapers, and scrapbooks from the 1950s through the 1970s with a special emphasis on the Golden Eagle reunion years of 1970-1974.
- *Eugene Walter: Mobile's Last Renaissance Man* Exhibit (placed September 2024): this exhibit, curated by Joanna Ashley, featured items from the Eugene Walter archival collection and focused on Walter's many artistic pursuits. A well-known Alabamian, the exhibit received special attention from people who knew Walter personally.
- *No Time to Fall: The Mechanical Innovations of Flight* Exhibit (placed Spring-Summer 2024): this 1<sup>st</sup> Floor exhibit featured items from the Hampton Aviation and Walter Scott Hoover archival collections. Joanna Ashley communicated with the family of Hoover throughout the curation process.
- *The Music of Bees* Common Book Exhibit (placed August 2024): Joanna Ashley and Tommy Brown collaborated with Piper Cumbo in the creation of this exhibit. The exhibit featured vintage ACES beekeeping photographs and bee illustrations from the department's rare book collections alongside Piper's own beekeeping equipment and AU's 2024 Common Book, *The Music of Bees*.
- *Flowers and Family & Treasured Botanicals* Foyer Exhibits (placed July 2024): these exhibits featured items from a variety of local Garden Clubs' archival collections, as well as illustrations from the department's rare botanical books.
- *Divine Images: Artistic Representations of Religious Imagery from the Thirteenth to Twentieth Centuries*: this exhibit was curated by Alexis Litteken from the Department of History and was placed in Spring 2024. The exhibit explores various forms of religious illustration, spanning from the medieval period through the modern era. The artwork combines symbolism with faith, providing an insight into the beliefs and artistic practices of the past.
- *Visual Rhythms/Nature's Narratives*: this exhibit was curated by Kate Hoppe from the Department of Art & Art History and was placed in Spring 2024. It featured artists' books

created by local Alabama artists as well as an internationally renowned artist Julie Chen. The exhibition explored themes of pattern and nature through the art of book making.

- In addition to placing exhibits curated by students, SC&A has continued to engage students deeply in the AUL instruction and digital humanities programs.
- In Spring 2024, Kasia Leousis designed and taught an Honors College seminar called the Art of the Book. Students from a wide variety of majors including neuroscience, business, and biomedical sciences enrolled in the course to learn about the history of illustration and book production from the medieval era to the present day. As an embedded laboratory-style seminar, students worked hands-on with original materials from the rare book collections. The course included field trips to the Jule Museum, the AU hand papermaking studio, the AU printmaking studio, and a virtual visit to the Museum of Papermaking at Georgia Tech. For their final project, students curated a digital exhibition on a theme of their choice related to the history of book illustration that incorporated historical and cultural context. Students presented their exhibitions on the Digital Wall with the assistance of I&RC Staff Jonah Lasley.
- Kasia Leousis taught 73 primary source and material culture workshops, reaching more than 1,280 students enrolled in courses from departments across campus including Africana Studies, Architecture, Art & Art History, Community Planning, English, History, and Landscape Architecture.
- SC&A increased student engagement by holding printing press workshops for finals week (Fall 2023 and Spring 2024), as well as letterpress printing workshops for the History Club, Studio 5 Club (Department of Art & Art History), and the English Department's Creative Summer Writing Studio for high school students. Studio 5 also participated in new book arts workshops where they learned how to do pamphlet stitch book sewing and hand paper marbling.
- The 2024 voter registration initiative resulted in 34 new voter registrations, 22 registration verifications, 7 address changes, and 11 information provided by new voters.
- Isabel Altamirano and Heath Truitt organized a library display to highlight books which summarize a subject for a quick review, demonstrate uses of AI, and provide guidance for interviewing and future workspace skills. John Strozier reported on the number of books that were checked out from June to September 2024.
- Isabel Altamirano attended the October 4, 2024, ceremony for the winner of the 2024 Fitzgerald Prize for Literary Excellence in conjunction with the Auburn King Sejong Institute. Min Jin Lee autographed her novels, *Free Food for Millionaires* and *Pachinko* for the libraries' collection.
- Isabel Altamirano was elected to the inaugural organizing committee for the Auburn University Communications Fellows Program. This program provides faculty with training, best practices and hands-on experience in communicating the impact of their

work and expertise to external audiences and in building a national and global reputation for career development, peer engagement and funding success. She ensured that the libraries' role in this program would be recognized and that their resources would be utilized.

#### **Goal 4: Space - Re-envision library spaces that cultivate learning and serve as a catalyst for intellectual pursuit.**

- Renovations at VetMed were completed during FY 2024. Over the course of the last two years, AUL replaced the carpet and blinds, repainted the library walls, built new offices and study rooms, and outfitted the space with all new furniture (including booths that are especially popular with students).
- Six additional study rooms were added on the second floor of RBD, with new writable tables and chairs. The project was funded and supported by the Mission Enhancement Fund from the AU Provost's Office.
- New furniture was added on the fourth floor of RBD. This was part of a routine replacement of aging and worn furniture to maintain the 4,850 study seats in RBD.
- A new cubicle office was constructed to accommodate I&RC personnel, serving as the workspace for those overseeing the MakerSpace.
- Two Costa coffee machines and a fresh food vending machine were added to the Newspaper Reading Room in RBD.
- The Information Technology office areas were fully renovated. New carpets and cubicles were installed, and additional work areas were provided to aid productivity.
- The Gibbs Information Literacy Instruction Lab (room 2031 in RBD) was upgraded with new tables, chairs, and white glass boards.
- Room 4012 in RBD was remodeled into a small, schedulable meeting/Zoom space for all library personnel to conduct zoom meetings and other high-tech activities.

#### **Goal 5: Organizational Excellence - Foster a supportive, inclusive, and diverse work environment that utilizes and develops the best talents of its employees; values operational effectiveness and efficiency; and embraces innovation and change.**

- Hosted the workshop "Be the Manager People Won't Leave & Other Management Fundamentals" on May 28, 2024. The workshop was facilitated by Kim Graham from the UHR Development Department. This workshop was for faculty members who in recent years have taken on supervision and management duties, in addition to their other faculty duties in instruction, references, outreach/engagement, research, services, etc. Kim discussed topics related to daily management responsibilities. The

session was for an hour and a half and allowed the attendees the opportunity to share concerns and ask questions.

- Hosted a Team-Building workshop on July 25, 2024, in which Michael Von Ahnen and Chris Richie from University Human Resources were the presenters. All library employees were invited. The workshop included sessions on Cultural Wallpaper and the TEAM Principle which will help all AUL personnel to continue building a work environment where everyone is welcomed, valued, respected, and engaged.

## Honors and Awards

- **Model of Excellence Award** - the Model of Excellence Award program celebrates the extraordinary achievements of full-time University Staff and Administrative & Professional employees of Auburn University Libraries that reflect collegiality, leadership, efficiency and commitment to service. The program encourages excellence and recognizes staff accomplishments.
  - The 2024 Administrative & Professional Model of Excellence Award recipient is **John Strozier**. John has worked for AUL since September 2021. In a tenure track meeting, one person shared that John ran special reports for her to enhance her dossier and that he should be able to do something similar for others. The room erupted in praises for John's repeated help with collection assessment (a frequent request) and small helper programs he has made to increase worker efficiency. He worked to reduce the amount of paper for print outs. He attempts to assist anyone at any time. He stays until the job is done and offers to help even if he is out by providing a phone number and being genuinely willing to assist off the clock. He has elevated the image of Tech Services by his friendly demeanor, approachable nature, and willingness to lend an ear or a hand. He is a true asset to this organization. John takes an added interest in the theories behind the library work done in Tech Services. He is interested in cataloging: the MARC records, understanding the fields and rules behind them in order to better understand the files. We have conversed about LCSH the Library of Congress Subject Headings that assist the search and linking out to other materials. He is genuinely intellectually curious about his environment and using this information to improve work.
  - The 2024 University Staff Model of Excellence Award recipient is **Daffny Pierce**. Daffny worked for AUL from 2019 to 2024 until she transferred to another department. Daffny performed her routine work diligently, and responsibly. Apart from her routine work she volunteered her time and effort to make a significant difference with the libraries Events committee. For the first time since the events committee has been involved in engaging the library employees, two staff co-lead the committee. Daffny was excited and committed to continuing the successful random coffee event at the library.

She stepped out of her comfort zone and learned the new software to help pair employees randomly for the event. I applaud her effort to lead and promote positive employee engagement and collaboration. These targeted efforts promised a more conducive space for employees to build and strengthen their relationships. Daffny was the backbone of the K-12 outreach initiative at the libraries. She was service oriented and determined to serve the whole day filling in as needed. She collected the necessary paperwork and directed the lunch session for smooth sailing and experience for the K-12 local community students from underserved communities. Daffny did an amazing job of representing the libraries in the University staff steering committee. She was consistently and heavily involved in hosting and being part of the committee to host the Universities first staff professional development day. This event was a huge success in which she served in a leadership capacity representing the libraries which had the president as the chief guest. She is a pleasure to work with and she always puts forth her very best to represent the library in any and every professional environment.

- **Libraries Recognition for Collaboration Award** - the goal of this award is to recognize an AUL group/team who successfully fostered cooperation, collaboration and open communication among libraries students, faculty, and staff in all stages of a project/task in outstanding, innovative and/or unexpected ways that advances the unit's or libraries' goals/mission. Through illustrating the spirit and results of effective teamwork within AUL, this award aims to encourage a positive work environment and the fullness of diversity and inclusion among the AUL workforce.
  - The 2024 Collaboration award recipients are: Shade Aladebumoye, Isabel Altamirano, Joanna Ashley, Janet Bandy, Margaret Bozeman, Chris Mixon, Melinda Nunn, Daffny Pierce, and Jose Ortiz Rodriguez. This team worked diligently throughout the year communicating and learning new ways to bring all AUL employees together to make everyone feel comfortable, accepted, and included. The team planned guest speakers/workshops in hopes that everyone could benefit and learn new ways of communicating and understanding each other. The team planned many events such as random coffee, game day during spring break, a toy drive, and door decorating.
  
- **Dean's Special Recognition Award** - this special recognition award is selected by the Dean of Libraries and celebrates a team's outstanding performance/efforts under very special circumstances, and other significant achievements. This program supports the AUL strategic plan in creating an environment that recognizes outstanding performance and achievements.
  - The 2024 recipients are for the Research Bibliometrics Project: Aaron Trehub, George Stachokas, Patricia Hartman, Gail Barton, Rebekah Lahue, and John Strozier.

## **Library Monthly Employee Award Winners**

- May 2023 - Dylan Dunn – Information Technology
- June 2023 - Jonah Lasley – Innovation Support
- July 2023 - David Crane – Information Technology
- August 2023 - Melinda Nunn – CD&RS
- September 2023 - Yinbo Chen – Innovation Support
- October 2023 - Daffny Pierce – Library Administration
- November 2023 - No winner
- December 2023 - Joanna Ashley – Special Collections & Archives
- January 2024 - Madhu Nadar – Library Administration
- February 2024 - Sedrick Jefferson – CD&RS
- March 2024 - Denise Baker – Information Technology
- April 2024 - Michael Stone – Information Technology
- May 2024 - Piper Cumbo – RIS
- June 2024 - No winner
- July 2024 - Jonathan Brock – Vet Med
- August 2024 - Jesse Tebbetts – Information Technology
- **UHR Spirit of Excellence Award Winners**
  - April 2024 - Sedrick Jefferson – CD&RS
  - May 2024 - David Crane – Information Technology
  - June 2024 - Jose Ortiz Rodriguez - Circulation
  - July 2024 - Jonah Lasley – Innovation Support
  - July 2024 - Daffny Pierce – Library Administration

# DEPARTMENT ACCOMPLISHMENTS

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## Branch Library - Cary Veterinary Medical Library

- Continued to work with program leaders to develop and strengthen the library's contribution to the new Public and One Health major, welcoming its first full cohort in Fall 2024. Most notably, VetMed offered instruction literacy sessions and further strengthened the collection.
- Welcomed incoming Doctor of Veterinary Medicine (DVM) students with a library orientation and took advantage of several opportunities (including finals weeks and the University-wide "First 56" programming) to provide DVM and graduate students with snacks and stress relievers. Also hosted a table at the College of Veterinary Medicine (CVM) Student Organizations and Resources Fair, where VetMed was able to introduce students to library services.
- Contributed to the course development and enhancement of the newly restructured Spectrum of Care Symposium course, offering three sessions focused on different aspects of information literacy to second year DVM students in Fall and Spring 2024 respectively. A library session on advanced searching was held as the first class in new veterinary residents' Pathways to Successful Research course.
- AUL faculty from RBD offered multiple workshops at the CVM, including three sessions on Problematic Publishing Practices in Academia, three on EndNote, and one on Academic Poster/Visual Design.
- Updated the Course Reserves collection and continued to both strengthen and advertise the Wellness Collection. The Wellness Collection has been particularly popular with CVM students, staff and faculty.

## Branch Library – Library of Architecture, Design and Construction

- LADC continued to meet the needs of faculty, staff, students, and community members and involves a multifaceted approach to support engagement and resource provision. It strives to create a welcoming and inclusive environment that caters to diverse learning and research requirements. By offering tailored services, such as specialized research assistance, instructional support, and community programs, LADC aims to foster collaboration and intellectual growth. The commitment extends to continuously assessing and adapting our resources and services to ensure they align

with the evolving needs of all library users, thereby enhancing their academic and professional experiences. LADC had over 1,102 patron interactions during 2024.

- Donors continued to play a crucial role in the academic library by providing essential financial support and resources that enhance their ability to serve the community. LADC took in a few donations added to the collection this year. LADC actively looks to the academic and public communities to donate items to the library.
- During the spring of 2024, Amy Dye-Reeves (Head of the LADC) worked with the CADC on the Landscape Architectural Accreditation Board (LAAB) accreditation process. Amy provided up-to-date information on the library resources offered to support the program to the program accreditation team. A written report on available landscape architecture resources was provided to the LAAB board. On April 16, 2024, Amy gave the LAAB accreditation team a tour of the LADC and met with the team while they were onsite to complete the accreditation process.
- **Outreach Events**
  - October 20, 2024 - LADC Open House Event: Twenty CADC faculty and staff attended during the morning hours. Donuts and coffee were offered during the event, along with notebooks, Ralph stress tigers, and other small giveaway items.
  - Spring 2024: Amy Dye-Reeves created Tech Tuesday with the CADC Technology Team and the Biggo Center. The events were on Feb 6, Feb 20, Feb 27, and March 1. The titles included: From Rhion to Ultimaker, Last Pass, Tips and Tricks for One Drive, and Harnessing AI text generators to amplify your productivity. Over twenty students attended this new program and found it helpful in all their courses.
- **Personnel Updates**
  - Jared Cole, Library Technical Specialist 1, Student Supervisor, began the position in May 2024. The student supervisor at the LADC oversees student employees, provides customer service, assists with library resources, enforces library policies, and maintains the organization of library materials. They may also participate in training sessions for new student workers and collaborate with library staff to develop and assist with implementing library programs or events. Overall, Jared plays a crucial role in supporting the efficient functioning of the library and creating a welcoming environment for all users.
  - Forrest Deblois, Library Technical Specialist 1, began the position in September 2024. As assigned, Forrest will assist with course reserves, interlibrary loan and courier requests, and additional technical projects.
  - While there were two vacant positions, LADC had two temporary employees: Robert Perry and Chris Terry. Both helped supervise student workers, conduct library inventory, acquire materials labs, and work on additional technical projects as assigned. Chris ended his employment in September 2024, and Robert will end in November 2024.

## Circulation

- Circulation checked out and renewed a total of 40,462 items
- Circulation student workers worked 23,528 hours in FY2024
- Courier deliveries/pickups equaled 3823 items
- 2980 PDFs were sent to users on Iliad for ILL
- 500+ books and journals were retrieved for loan for ILL
- Missing Item/Barcode Project: staff member Jose Ortiz Rodriguez wrapped up the 1950's list and worked through/completed 2100+ records. Circulation treatment for individual books was assigned via the item records – thus, providing the “available” status of books for checkout. 166 bad locations in the online system were corrected.
- In FY2024, Circulation began assisting Cataloger Cecilia Schmitz in a project with Authority files, working from a backlog of monthly lists. It continues to be a partnership with Catalogers in which personal/corporate names are corrected or dates are completed in Bibliographic records. The actual number of records ‘flipped’ resulted in multiple times the number of designated entries to be changed. Total flips: 4,394 records.
- Updating Open Multi-Volume Records Project: Circulation worked through a list of 1,020+ records to verify the holdings and close out information on Bibliographic records. Jose was able to follow up on 335 records related to issues concerning holdings and items content and exporting some analyzed records into Voyager.
- Catalog Maintenance: staff member Cedric Hall performed extensive catalog maintenance duties in the following areas:
  - Missing Trace Requests and Notifications: there were a total of 139 trace requests this year, of which 68 were found. 512 notifications were dispatched.
  - Reinstatements from the Lost/Reinstatement Project: 538
  - Transfers: 33 from LADC to Special Collections
  - Added serial volumes from bindery: 74
- Inventory/Student Employees: the Stacks & Resource Maintenance (S&RM) unit had two student workers this year; each of them participated in the ongoing inventory of our print collection. The second-floor inventory began in Fall 2023 and was put on hold when the student working the project graduated in August 2024. The third-floor inventory is still ongoing. It houses the most books of RBD's four floors. Over the summer, the juvenile/young adult collection on the third floor has been inventoried and is still being processed at this time.

- One of our workers did an excellent job with basic online catalog maintenance issues. The student assistant created item records for 500+ items and corrected item status information. He was put in charge of performing inventory triage after showing he could spot problems. He resolved many records and sorted them out to the appropriate staff members.
- Another student assistant worked on the third-floor inventory, including the juvenile/young adult collections. He was also great assistance to Cedric in the Lost/Reinstatement project. He did a considerable amount of work searching for missing or lost material. He reviewed the missing inventory list and found many books that were previously not listed on the shelf. Then, he made notes on the holdings of books that were still missing. Approximately 751 were found missing in the second round. This process helped narrow down the actual books missing in inventory, which never exceeded between .01%-.04% per floor. Cedric will remove/suppress those in the final lost list from the catalog.
- Both student workers also reshelfed the inventoried books that were resolved in Voyager.
- As a collective, the S&RM unit continued to review thousands of records, adjusted multi-holding information, added copy information, removed temp locations, and suppressed records. The unit resolved call number/record discrepancies and reinstated the lost books that are the important parts of collection maintenance.
- Shelf Maintenance: there were several shifting projects performed over the year. There was a major shift in the Juvenile book section over the summer (made to accommodate new titles) and another one executed in the basement to make room for current journal title growth.
- 4<sup>th</sup> Floor shifting projects involved the following sections:
  - SB 400s - about one range or about 91 individual shelves
  - SF 220s – about one range or about 84 individual shelves
  - TR 650s - almost half a range or about 40 individual shelves

## Human Resources

- **New Hires**
  - Jared Cole was hired in May 2024 as a Library Technical Specialist I in the LADC
  - Barbara Bishop was rehired in August 2024 as a part-time Librarian in Research & Instruction Services
- **Retirements**
  - Aaron Trehub retired July 1, 2024, after 20 years of service

- **Years of Service Milestones**

- 5 Years
  - Jonathon Brock
  - Chelsy Hooper
- 10 Years
  - Patricia Hartman
  - Lynn Moody
  - Madhu Nadar
- 15 Years
  - Clint Bellanger
- 20 Years
  - Fran Judkins
- 30 Years
  - Patti Branum
- 35 Years
  - Janet Bandy
  - Gail Jones
  - Brenda Ray
  - Cecilia Schmitz

- **Tenure and Promotion**

- Adelia Grabowsky received a promotion to Professor
- Juliet Rumble received a promotion to Professor

- **Student Scholarships** - AUL awarded three scholarships to students who were exemplary during 2023-2024 for their academic and work achievements. These scholarships were endowed by individuals who have shown great affinity for student achievement and support, and AUL is so grateful for their generosity.

- The AU Libraries General Scholarship, \$1,500: this scholarship was awarded to Samantha Segura. Samantha works in the LADC unit.
- The Marcia L. and Timothy R. Boosinger Endowed Scholarship, \$1,400: this scholarship was awarded to Brie Evans. Brie works in the Vet Med unit.
- Linda S. Glaze Endowed Scholarship, \$1,000: this scholarship was awarded to Kaylee Saint. Kaylee works in the Circulation unit.

## Innovation and Research Support Department (I&RSD)

The Innovation & Research Support Department (I&RSD) consists of three sub-units: the Innovation Support Department; the Instructional Technology Department; and the Research Support Department. The mission of the I&RSD is to support research and instruction at Auburn University by providing innovative technologies and services for the University community.

- **Innovation Support Department**

- 878 Tech Lending transactions
- 764 Audio Studio reservations
- Led 47 tours in I&RC with 810 attendees
- For the second year in a row, I&RC hosted the Biggio Center's New Faculty Orientation Resource Fair. Approximately 35 campus departments were represented, and 100 faculty members were invited to the event.
- Answered 3,286 I&RC Help Desk questions
- Competed 78 3D print (and laser cutting) jobs, with 397 components. Project examples include:
  - A life-size 3D model of a turtle for research purposes (Biology).
  - Sensors for a research project monitoring heat in Jordan-Hare stadium (Geosciences).
  - An extension for a soprano saxophone to improve intonation (Music).
  - An insect maze (Entomology).
  - Bookmarks for the library and the Common Book program, and
  - A model of the 'Red Barn' (Ag Heritage Park Pavilion)
- Received \$79,188.49 in printing revenue
- Had 10,389 logins to I&RC workstations
- Virtual Reality
  - Currently supporting VR projects in Biological Sciences (COSAM) and Pharmacy
  - Working with the Biggio Center to provide a center for VR support for classes and individuals.
- Digital Scholarship Librarian Carrie Hill worked with professors from the English and History Departments to develop their digital humanities projects:
  - Dr. Alicia Carroll, "Early Green Women Archive": developed an online exhibit of writings and art representing the early contributions of women to environmentalist movements in England.

- Dr. Heidi Hausse: created a website for the Kassel Hand project to disseminate printable 3D models of a 500-year-old mechanical hand as an open access resource.
- Alongside SC&A, created an exhibit at the Auburn University Research and Innovation Campus (AURIC) Library in Huntsville, AL. The exhibit, which consisted of books, objects produced on the 3D printers and laser cutter in the AUL I&RC MakerSpace, and digitized photos and documents from the SC&A Department, focused on Auburn University's and Alabama's contributions to the nation's space and aerospace programs over the years. Contributions by the Innovation Support Department included:
  - Laser cut panoramas of Huntsville and Auburn.
  - Books about Auburn, Huntsville, and Auburn's contributions to the national space and aerospace programs.
  - 3D printed models of the Saturn V rocket, a variable-pitch propeller, and the beagle dog model created for Dr. Megan Grobman in the College of Veterinary Medicine.
- **Instructional Technology Department**
  - Adobe Creative Space
    - Workshops and instructional sessions: 96 sessions in 34 unique topics with a total of 2076 attendees
    - Adobe Help Desk Consultations: 244 consultation sessions
    - Asynchronous video views: 1594 views by 595 unique viewers
  - Digital Wall
    - Total number of classes who used Digital Wall: 20 (includes live instructor led presentations, instructor displays, live student presentations, and student displays).
    - Individual student work presentations/displays: 146 (any display created by an individual or group. Includes live presentations and rotating displays).
- **Research Support Department**
  - AU Scholarly Repository
    - Changed name of repository from AUrora to AU Scholarly Repository
    - Registered 100 DOIs in FY2024
  - Data Management
    - Provided 42 data management consultations by the Research Data Management Librarian

- DataSpace - <https://libguides.auburn.edu/dataspace>
  - Help Desk
    - Answered 70 questions; 59 percent were about R
    - Currently five graduate students with expertise in R, Python, Stata, SAS, GIS, Tableau, & Excel are working in the area. They staff 40 hours per week.
    - Added two additional docking stations in I&RC and one in the Faculty/Graduate Student Study Space.
- Evidence Synthesis Service
  - Consultations/Questions
    - Systematic & Scoping Reviews – 34 sessions
    - Covidence – 20 sessions
    - Meta-Analysis – 13 sessions
  - Classes
    - Evidence synthesis: Overview – five classes, 42 students
    - Evidence synthesis: Using Covidence – five classes, 43 students
    - Meta-analysis searching – one class, 27 students
- Additional Workshops
  - Endnote, Zotero, NVivo. LaTeX (basic and advanced), Excel (basic and intermediate), Tableau
- I&RSD Collections in 2023-2024
  - The I&RC book collection consists of nearly 300 books about data management, artificial intelligence and machine learning, digital scholarship, instructional design, graphic design, scientific illustration, and other fields that are relevant to the RSD/I&RC's mission.
  - In 2023-2024, 62 of the books in the collection circulated at least once for a circulation rate of 27%.

## Information Technology Department

- The IT Department has been committed to maintaining compliance with all mandates issued by the campus Office of Information Technology, ensuring that library services remain current and aligned with the latest technological standards.
- **Desktop Support**

- Windows Items - software packages were updated and seamlessly upgraded to Windows and Macintosh devices.
- IT is committed to ensuring staff members have access to the latest and most efficient computer equipment. To achieve this, they maintained a regular replacement cycle for all computer equipment. This proactive approach allows them to provide the team with the tools to perform their duties effectively and stay ahead in the ever-evolving technological landscape.
- The IT Department continues its involvement in the Libraries' Laptop Checkout Service, <https://libguides.auburn.edu/ShortTermLaptopLoans>, working closely with the AUL Circulation team.
- **Server Support**
  - In April 2024, Clint Bellanger presented at NAAL, with Bev Rilett and Stuart Simms on *All About Alabama Mosaic*.
  - Military REACH – the IT Department remains engaged with the Military REACH project ([www.militaryreach.auburn.edu](http://www.militaryreach.auburn.edu) or [www.militaryreach.org](http://www.militaryreach.org)), an external grant-funded project.
  - In the past year, the IT team, in collaboration with the Collections, Discovery, and Resource Sharing team, successfully implemented OpenAthens, replacing the previous EZproxy server. This transition has significantly enhanced their access management system. IT is still in the early stages of this implementation and is actively learning about the system's capabilities and potential benefits for the organization.

## Research and Instruction Services (RIS)

- **Reference Transactions**
  - During a sample selection of three weeks (February 11-17, June 23-29, and September 22-28), a total of 539 reference transactions were recorded. Of those, 225 were virtual questions (answered via email, chat, or text).
  - Using the average number of questions from these three weeks, it is estimated that AU Libraries answered 9,343 reference questions in 2024.
- **Savvy Researcher Boot Camp**
  - 2/3/2024, in-person event, 117 attendees. The Boot Camp lunch program included presentations given by the graduate student winners of Auburn University's 2023 Three Minute Thesis (3MT®) competition.
  - 6/1/2024, virtual event, 90 attendees. Dr. Sheena Stewart, Director of Professional Development, AU Graduate School, offered a zoom lunch seminar, "Launching Your Career: Essential Skills for Job Market Success."

- 9/14/2024, virtual event, 114 attendees. AUL hosted a zoom AI-themed seminar, “Navigating the Legal and Ethical Landscape of Generative AI in Higher Education,” as part of its Fall Savvy Researcher Boot Camp. The speaker was Daria T. LaTorre, J.D, Vice Provost for Strategic Initiatives and Chief Online Learning Officer at Duquesne University. Ms. LaTorre led an interactive session on the ethical and legal aspects of the use of artificial intelligence in higher education.
- **International Graduate Student Library Orientation (IGSLO)**
  - Held on September 10, 2024
  - 45 attendees from 12 countries
  - Largest participant groups from Bangladesh (36%) and India (18%)
  - More details about IGSLO can be found here: <https://auburn.libcal.com/event/12890081>
- **LibQUAL+**
  - Given the central role that AUL plays in the University’s educational and research enterprise, it is essential that library staff understand the campus community’s perceptions and expectations regarding library service. To this end, all faculty, students, and staff at Auburn University were invited to participate in the LibQUAL+® survey during an eight-week period in February and March 2024.
  - LibQUAL+® is a library service quality survey developed by the Association of Research Libraries (ARL). Since 2000, more than 1,350 institutions in 37 countries have participated in the survey. LibQUAL+® assesses library services in three core dimensions: collections and access to information resources; staff-delivered services; and the library’s physical environment.
  - A total of 2,976 Auburn faculty, students, and staff completed valid LibQUAL surveys and provided close to 1,000 feedback comments. In addition to providing actionable data for the AUL 2025 strategic plan, the survey will help the Libraries to:
    - Assess whether our resources & services are meeting user expectations
    - Identify service areas that are priorities for library users
    - Pinpoint library service strengths and areas that need improvement
    - Provide comparable assessment information from peer institutions for benchmarking purposes

## Special Collections and Archives (SC&A)

- Led an expansion of environmental control and monitoring across Special Collections and AU Libraries. To guide coordination with Facilities, SC&A modernized its environmental monitoring equipment with HOBO dataloggers. These

loggers sample, store, and report preservation conditions across the entire repository. These HOBO units are also now in place at the branch libraries, the offsite storage facility, and in the RBD stacks.

- Purchased a modern overhead document and book scanner for use in the reading room. Designed for use by patrons and staff, the KIC Bookeye5 scanner can scan quickly at high resolution while ensuring the safety of scanned materials. For researchers, it can output files to email or to storage devices, facilitating scholarship and discovery.
- Dr. Tommy Brown redesigned and updated the department's decades old, paper-based Certificate of Records Destruction form in favor of an online version that streamlines the process, improves accuracy and access, and provides flexibility. Dr. Brown also completely redesigned the Records Management web page, deleted outdated information, added several "how to" videos to the page, and updated all the links.
- For several years, departmental representatives Joanna Ashley, Dr. Tommy Brown, and Dr. Beverley Rilett coordinated with the AU Libraries Web Developer to edit, correct, and update both the content and design of the department's website. The update, which went live in FY2024, improved informational accuracy, user experience, and accessibility.
- Personnel Change: in December 2023, Amber Davis joined the department as the Digitization and Digital Collections Specialist.
- **Stewardship of our Collections**
- Focused on collections strengths that support research and teaching at Auburn. Added 48 new accessions representing 162 cubic feet of archival materials, including photographs, documents, manuscripts, and media.
  - One of the most notable collections added to the archives in 2024 was the James E. Foy Papers. James Foy was a graduate of the University of Alabama, a decorated U.S. Navy fighter pilot in World War II, and served as Auburn's dean of students for nearly three decades. Dr. Tommy Brown worked with Foy's daughter, Susan Spratling, the director of the Melton Student Center, Melissa Howell, and assistant director Taylor Dyleski to add this valuable collection to the archives. Some of the items from the collection, including Foy's leather aviator jacket, family photos, and his personal Bible, are currently on display in the new James E. Foy Information Desk exhibit.
  - Also added the Buddy Davidson Papers as an archival collection in 2024. Davidson spent fifty years in the Auburn Athletic Department, working his way up from student manager in the 1960s to assistant athletic director in 1981. He also spent nearly 20 years in the department's media relations division, including a long stint as sports information director.

- From an institutional perspective, the archives accepted a large collection of archival materials entitled the Hugo Rogers Papers. Rogers was a native Alabamian who earned two degrees at Auburn and spent most of his professional career as a USDA scientist on the Auburn University campus. He specialized in a variety of agricultural and environmental programs, including a long stint at the National Soil Dynamics Laboratory. The Hugo Rogers Papers contain voluminous research materials, published papers, conference materials, and data sets primarily focused on the effects of CO<sub>2</sub> on soil, vegetation, and climate change.
- Acquired several noteworthy titles for the rare book collection:
  - Rembert Dodoens' *A Nieuve Herball, or, Historie of Plantes* (1578) is the first English edition of the landmark Flemish herbal *Cruydeboeck* published in 1554 and the only English edition that is illustrated with the original woodcuts in a folio format. Dodoens' herbal is the first European printed book to depict a woodcut illustration of the sunflower, a plant species native to Alabama. Dodoens' herbal complements and expands teaching and research opportunities with the rare botanical works already in the collection.
  - *The Natvrall and Morall Historie of the East and West Indies* (1604) by José de Acosta is the first English edition of this natural history work from 1590. José de Acosta lived in Mexico and Peru for seventeen years and documented the cultures, flora, fauna, and geography of these areas in Central and South America. Acosta, as a natural historian, was not only interested in plants as food, but also in their medicinal properties and uses. Notably, this book includes the earliest printed description in English of the tomato plant.
  - The Book Arts collection was enhanced through several new additions. *Imprimérie en Caractères. Contenant dix-neuf Planches* from Denis Diderot's *Encyclopedie, ou Dictionnaire Raisonné des Sciences, des Arts et des Métiers* (1762-1772). The copper-engraved plates in this extract depict the various arts and crafts of printing workshops in the 18<sup>th</sup> century including hand papermaking, typesetting, and operations of the common era press. Three prints by Piranesi provide detailed examples of etching, an intaglio printing technique. The acquisition of five leaves from early printed herbals with woodcut illustrations, including one incunable, by Bock, Brunfels, Lanitzer, and Mattioli expand the study and teaching of early botanical and scientific illustrated works as well as growing the exemplars available for instruction in the history of the book.
- Thanks to the support of the Auburn Family during the Spring 2024 Tiger Giving Day event, SC&A raised \$11,135 to support professional restorations of some of the most beloved artifacts of student life at Auburn; historic student scrapbooks. The first scrapbooks sent for professional restoration were from students George Hardie (1936), Elaine Hoffman (1927/28), Ida Belle Young (1935-43), and Lemuel Standifer (1916). Extending its digital footprint – the Special Collections and Archive unit remains

committed to digitizing endangered audiovisual collections, reformatting important print and manuscript collections, and meeting the needs of remote users.

- Dr. Beverley Rilett assumed responsibility for coordinating the Network of Alabama Academic Libraries' statewide collaborative digital repository, Alabama Mosaic.
- Added 875 additional digital objects to its Internet Archive repository at <https://archive.org/details/@aulibraries>. The files added to this repository are available to anyone with an internet connection, and the newly uploaded files bring the repository to a total of 6360 items. Most materials added in FY2024 were from our AU Profiles radio series and from WEGL alumni as well.
- Dr. Beverley Rilett officially launched the website for the digital humanities project, *Alabama Authors of the 19<sup>th</sup> and 20<sup>th</sup> Centuries* at <https://alabamaauthors.org>. The website, created in collaboration with students from English and Computer Science as well as staff from the Libraries IT Department, launched with 152 authors and 1438 works identified. In addition to the author and work listings, the site contains an interactive literary map of Alabama as well as data visualizations to allow researchers to explore Alabama's literary history.

## Collections, Discovery & Resource Sharing (CDR)

- The Technical Services Department (TSD) was reorganized into the Collections, Discovery, and Resource Sharing Department (CDR) in March 2024. The three units of CDR – Collections, Discovery, and Resource Sharing – are responsible for collection development, acquisitions, cataloging, metadata, interlibrary loan, document delivery, electronic resources management, bindery, and physical processing.
- CDR personnel are comprised of five faculty librarians and 12 staff positions. George Stachokas was appointed to serve as Head of CDR effective September 1, 2024. Gail Barton, Interlibrary Loan Librarian and Interim Assistant Acting Head of CDR, resigned effective September 30, 2024. Currently, two faculty positions are vacant: the Collection Assessment Librarian and Interlibrary Loan Librarian.
- The work product of specialized areas (acquisitions, cataloging, discovery, electronic resources, and serials) is seen in the following report and the tables presented below.

CDR Reports and Tables
Collections Expenditures summary table
Collections Totals ( <i>holdings, from <b>Plant Assets report</b></i> )
ILL/DD Summarized Tables from Larger report
The Appendix – Major Collections Acquisitions FY2024

- Reorganized the Collections, Discovery, and Resource Sharing (CDR) into functional units.

- **Collections Unit**

- Collection Assessment Librarian (Vacant)
- Applications Systems Analyst, Sedrick Jefferson
- Applications Systems Analyst, John Strozier
- Library Associate III, Shade Aladebumoye
- Library Associate II, Rebekah Lahue,
- Specialist II, Library Tech., Melinda Nunn

- **Discovery Unit**

- Metadata Librarian, Dana Caudle
- Cataloging Librarian, Cecilia Schmitz
- Electronic Resources & Discovery Librarian, Natalie Henri-Bennett
- Library Associate II, Margaret Bozeman
- Specialist II, Library Tech., Janet Bandy
- Specialist II, Library Tech., Gail Jones
- Specialist I, Library Tech., Juanita Stephens

- **Resource Sharing Unit**

- Head of Resource Sharing (Vacant)
- Library Associate III, Christine Black,
- Library Associate II, Brenda Ray
- Specialist II, Library Tech.\*, Franzetta Judkins

\*Pending position reclass to Library Associate II in Fiscal Year 2025.

- Implemented OpenAthens to replace EZproxy for authenticating access to electronic resources for Auburn University faculty, staff, and students. Went live with new service on August 5, 2024.
- In January 2024, AUL assembled a project team with George Stachokas, Gail Barton, Denise Baker (IT Manager), Sedrick Jefferson, John Strozier, Rebekah Lahue, Clint Bellanger (Senior Applications Systems Analyst), and Michael Stone (Applications Systems Analyst). Work included weekly meetings with EBSCO Project personnel.

- OpenAthens is a single sign-on (SSO) technology that is fully compliant with GDPR, VPAT, and ISO 27001 requirements.
  - The complex setup for multiple user groups including Auburn University faculty, staff, and students, the Alabama Prison Arts + Education Project, and Auburn Alumni has required additional work.
  - Updating all links for electronic resources should be completed by December 2024.
  - Completion of loading user accounts for alumni is estimated to be in late November 2024.
- Implemented OCLC Digital Plus cataloging service in late 2023.
  - Obtained records for e-books from OCLC for orders placed through GOBI (firm order and approval plans).
  - Shifted responsibility for the routine cataloging of e-books ordered through GOBI from librarians to staff.
- Research Bibliometrics Project, November 2023 to June/July 2024
  - George Stachokas, Gail Barton, John Strozier, Rebekah Lahue, Melissa “Misty” Askew (TES Research Bibliometrics Specialist), and Cody Clemens (Graduate Assistant) worked in collaboration with Dr. Daniel Guhr of the Illuminate Consulting Group to analyze ten years of Auburn University’s research output from 2013 to 2022 in Web of Science and Scopus. This effort was undertaken in further consultation and collaboration with Patricia Hartman (Bio. Sci., Math, Forestry & Wildlife Sci. Librarian) and Aaron Trehub (former Assistant Dean for Technology and Research Support) regarding ORCID and interviews with Associate Deans for Research (ADRs). Eliza Hamby (Leadership Fellow) and Shay Cassidy (Student Assistant) also contributed to this project.
  - Recognizing that cleaning up, organizing, and curating Auburn University’s data in Scopus and Web of Science requires an ongoing commitment, CDR plans to continue work in research bibliometrics indefinitely.
- Changed EBSCO Discovery Service (EDS) to new User Interface (UI) on August 5, 2024.

- **Collections Expenditures – FY2024**

<b>Resources and Services</b>	<b>Expenditure</b>
<b>Serials</b>	
Electronic Journals	\$6,518,975.74
Print Journals	\$124,499.90
Databases	\$2,247,933.06
Maps (digital)	\$45,828
Print Continuations	\$26,603.98
Electronic Continuations	\$16,256.92
Back files	\$213,630.22
<b>Subtotal</b>	<b>\$9,193,727.82</b>
<b>Monographs</b>	
Digital Archives	\$224,722.00
Print Books	\$300,624.90
Electronic Books	\$412,822.31
Manuscripts	
Microform	\$42,028.22
Music Scores	\$2,503.07
Streaming Video – Rental	\$40,293.80
Streaming Video – Purchased	\$58,334.00
Treasure Collection	\$47,885.96
Video (physical)	\$239.87
<b>Subtotal</b>	<b>\$1,129,454.13</b>
<b>Services</b>	
Service and Shelf-ready Fees	\$33,991.70
Binding	\$16,834.28
DataCite	\$2,879.36
OpenAthens (includes one-time setup fee of \$3,750.00)	\$21,180.00
<b>Subtotal</b>	<b>\$74,885.34</b>
<b>Total Expenditures*</b>	<b>\$10,398,067.29</b>

\*Figures may differ from other reports depending on how some information is counted.

- **Collections Totals at end of FY2024 (from the Plant Asset Report)**

<b>Format</b>	<b>New Additions Purchased</b>	<b>Notes</b>	<b>Net Total at 9/30/2024</b>
Books and Journals (electronic + print)	*8,181		2,707,130
Microforms	52		2,569,754
Government Documents	174		2,050,025
Map collection	0	<i>Electronic serial, no piece count</i>	160,056
Theses and Dissertations	90		7,298
Treasury Collection	17		6,767
<b>Total</b>			

\*Note: count based on items and includes purchased content only.

- **Collection Development FY2024**

- Awarded the Mission Enhancement Fund (MEF) grant of \$250,000 for Information Resources for the Humanities, Social Sciences, Architecture, and Agriculture.
- Usage of electronic resources continues to be high with an increase in journal usage in comparison to the previous fiscal year (+4.0%) for SUSHI compliant vendors, but a significant decrease in the use of e-books (-11.3%).
  - 2,078,739 total item requests (articles downloaded) in FY2024 vs. 1,999,630 in FY2023 as reported in Celus.
  - 117,539 total item requests for e-books in FY2024 vs. 132,448 in FY2023 as reported in Celus.
  - Elsevier (ScienceDirect) was the most highly used online platform with 687,137 total item requests for journal articles followed by the Wiley Online Library with 280,921 total item requests, SpringerLink with 278,671 total item requests, and Taylor & Francis with 134,300 total item requests.
  - For e-books, Elsevier (ScienceDirect) was also the most highly used online platform with 42,465 total item requests followed by ProQuest Ebook Central with

29,051 total item requests, the Wiley Online Library with 10,200 total item requests, SpringerLink with 7,828 total item requests, and Oxford University Press with 7,621 total item requests.

- See the Appendix – Major Collections Acquisitions FY2024 for a detailed listing of major new acquisitions at the end of this report.
- **Interlibrary Loan & Document Delivery (ILL/DD) FY2024**
  - Borrowing IFM [ILL Fee Management Program] Oct. 1, 2023 - Sept. 30, 2024
    - Items for AU users needing IFM payment:
      - FY23 = 554 items
      - FY24 = 520 items [decrease]
    - IFM paid to other libraries for items:
      - FY23 = \$8,900.09
      - FY24 = \$8,406.85 [decrease]
  - Lending IFM [IFM Fee Management Program] Oct. 1, 2023 - Sept. 30, 2024
    - Items [books & copies] requested by non-reciprocal (paying) libraries:
      - FY23 = 4,708
      - FY24 = 3,371 [decrease]
  - IFM charges non-reciprocal libraries paid for items:
    - FY23 = \$57,339
    - FY24 = \$38,963 [decrease]
  - ILL Borrowing - FY24 Fill Rate Statistics
    - Fill Rate Copies = 95% [increase from 93% from FY23]
    - Fill Rate Loans = 91% [increase from 90% from FY23]

• **FY2024 ILL Borrowing - Items borrowed from institutions for AU:**

<i>Status</i>	<i>Articles</i>	<i>Loans</i>	<i>Total</i>
<i>Submitted</i>	2,890	1,847	4,737
<i>Canceled</i>	137	173	310
<i>In Process</i>	10	1	11
<i>Filled</i>	2,743	1,673	4,416

- The top departments that requested through ILL the most this FY24:
  - Music
  - English

- History
- Foreign Languages & Literature
- Other
- Educational Foundations, Leadership, and Technology
- Psychology
- Communication Disorders
- School of Pharmacy
- College of Liberal Arts
- Most requested journals by AU Users:
  - Foundation News
  - Journal of the American Veterinary Medical Association
  - Australian Wildlife Research
  - Investigating the Social World: the Process and Practice of Research
  - A Foreign Missionary on the Long March: the Memoirs of Arnolis Hayman of the China Inland Mission
  - Active Learning in College Science: the Case for Evidence-Based Practice
  - Journal for Research in Mathematics Education
  - Wildlife Research
  - Analyse und Kritik: Zeitschrift fur Sozialwissenschaften
  - 6th International Bridge Engineering Conference: Reliability, Security, and Sustainability in Bridge Engineering, July 17-20, 2005
- FY24 Document Delivery/AUBIExpress = 1,359
  - Articles Scanned:
    - FY23 = 1,317
    - FY24 = 1,142 [decrease]
  - Loans Pulled:
    - FY23 = 231
    - FY24 = 217 [decrease]
  - Total:
    - FY23 = 1,548

- FY24 = 1,359 [decrease]

<i>Status</i>	<i>Articles</i>	<i>Loans</i>	<i>Total</i>
<i>Submitted</i>	1156	267	1423
<i>Canceled</i>	14	50	64
<i>In Process</i>	0	0	0
<i>Filled</i>	1,142	217	1,359

- Top Departments Served by DocDel:
  - Department of Speech, Language and Hearing Sciences
  - English
  - Clinical Sciences
  - Psychology
  - Educational Foundations, Leadership, and Technology
  - Veterinary Medicine
  - Other
  - School of Pharmacy
  - Fisheries & Allied Aquacultures
  - Pathobiology
- Most Requested Journals:
  - Journal of the American Veterinary Medical Association
  - Journal for Research in Mathematics Education
  - Journal of Management
  - Tropical Hydrology and Caribbean Water Resources
  - International Journal of Psychology
  - Journal of the American Animal Hospital Association
  - American Journal of Health-System Pharmacy
  - British Poultry Science
  - Cement and Concrete Composites
  - Literature Criticism from 1400 to 1800
- ILL Lending (supplied AU Resources to other institutions):
  - FY24 ILL Lending Fill Rate Statistics:

- Fill Rate Copies = 63%
  - Fill Rate Loans 57%
- Articles and Loans Supplied:
  - FY23
    - Articles = 13,241
    - Loans = 3,288
    - Total = 16,807
  - FY24
    - Articles = 10, 215 [decrease]
    - Loans = 3,574 [increase]
    - Total = 13,789 [decrease]
- Top five reasons for cancellation:
  - Lack volume/issue
  - Unable to deliver
  - Policy Problem
  - Publisher embargo
  - Exceeds MaxCost
- Most requested journals by ILL Partners:
  - *Zootaxa*
  - *Disability and Rehabilitation*
  - *CASE Journal*
  - *Oxford Research Encyclopedia of Communication*
  - *The Leadership Quarterly*
  - *Information, Communication & Society: ICS*
  - *School Mental Health*
  - *The Journal of Doctoral Nursing Practice*
  - *AIP Conference Proceedings*
  - *Culture, Health, & Sexuality*
- Most requested books by ILL Partners:
  - *FE Civil Practice*
  - *Spacetime and Geometry: an Introduction to General*

### *Relativity*

- *Worldwide Corporate Tax Guide and Directory*
- *Algorithms Illuminated*
- *Molecular Biology of the Cell*
- *Case Study Research and Applications: Design and Methods*
- *FE Civil Review*
- *The Data Science Design Manual*
- *Student Engagement in the Digital University: Sociomaterial Assemblages*
- *Unclaimed Experience: Trauma, Narrative, and History*
- Top 10 Libraries AUL loans/supplies to:
  - University of Louisville
  - National Institute of Health
  - DePaul University
  - LSU
  - Samford University
  - University of Memphis
  - Stony Brook University
  - University of Alabama at Huntsville
  - University of South Alabama
  - Clemson University
- **Lost Book Project**
  - When Gail Barton came to AUL in 2019, Fran Judkins informed her that AUL had a great deal of old fines in its system – some going back a decade. So, in the summer of 2020, Gail created a spreadsheet to document all the lost ILL books (over 200 altogether), and Fran, Brenda Ray, and Christine Black checked the shelves to see if any books were here that didn't get checked in.
  - Next, she asked JP Pendelton, Circulation Manager, to delete all the fines that were over five years old since it was likely that the schools no longer had any documentation for requests that old. Then she had Brenda call the schools that had requests between two and four years old to see if they had any record of replacement or payment. Finally, she had Fran to invoice all the libraries that had lost books of 18 months or less.

- Gail created an ongoing system where she rearranged all the items shipped by due date that Fran checks weekly in order to invoice libraries in a timelier manner. She also created a spreadsheet so that AUL can better keep up with which books have been returned, which have been paid for, and which libraries still have fines outstanding.

## COMMITTEE REPORTS

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### Employee Engagement Committee

- Previously, this committee functioned as the Libraries' DEI (Diversity, Equity, and Inclusion) Committee. It was restructured as the Employee Engagement Committee in Fall 2024. Most of the following covers goals and accomplishments that were initiated by the Committee in FY2024.
- On October 1, 2023, Tim Dodge was appointed by Dean Shali Zhang to serve with continuing Co-Chair Madhu Nadar.
- Created four goals for 2023-2024:
  - Provide more opportunities for interaction across departments by scheduling a relevant speaker or workshop for a library-wide event, for FY2024. (Timeline - aiming for Summer 2024).
  - Provide a more consistent (across faculty, staff, and A&P) engaging/inclusive experience at the libraries. More networking/social events were planned that were intended to improve library culture through increased interaction among all library employees.
  - Encourage employees to attend training webinar or small group topic discussion each year by publicizing a minimum of 10 such opportunities a year. (Also encourage employees and supervisors to include reporting and be recognized on such attendance in their annual performance review for 2023-2024).
  - Aim for three to five events per year, organized by the Events working group. Possible events include: Random Coffee, Door Decoration, Toy Drive, Humpday Games, etc.
- The Residency Working Group, co-chaired by Patricia Hartman and Brenda Ray submitted their report titled "Recommendations from Residency Planning Committee". This project started in fiscal year 2022-2023.
- Co-Chair Tim Dodge submitted the report plus a summary to Dean Shali and the Leadership Group in early 2024 for further consideration. At the time, the consensus

was that AUL was not currently able to implement such a residency program, although there was also a general agreement that such a program was desirable.

- The Brown Bag Lunch Planning Working Group was established in November 2023 with Abigail Higgins serving as Chair. Members included those who had served as part of the Job Ads Working Group which had been chaired by Tim in 2022-2023. This new working group administered a Qualtrics survey to identify possible topics and speakers featured at Brown Bag Lunch sessions to be tentatively scheduled for once or twice a semester.
- Dr. Madhu Nadar and Tim Dodge met with Moriah Kent and others at the AU Department of Human Resources to organize a workshop on team building. The workshop was held July 25 and featured two speakers: Michael Von Ahnen, Specialist in Employee Relations, who spoke on Cultural Wallpaper, and Chris Richie, Director of Human Development, who spoke about the TEAM (Train, Empower, Acknowledge, Mentor) Principle. There were 40 attendees.
- The Events Committee continued to be active in FY2024. See the Events Committee Overview section below for more information.

### **Library Events Committee**

- The Library Events Committee, co-chaired by AUL staff Joanna Ashley and Heath Truitt, organized ongoing Random Coffee meetups during FY2024. These pairings encouraged employees to spend time getting to know one another and ensured that any new hires had an opportunity to build relationships with their coworkers.
- Successfully coordinated the second-ever Fall Door Decorating Event for the months of October and November 2023, with all departments participating.
- Sponsored a toy drive in partnership with Project Uplift during the months of November and December 2023. Project Uplift was chosen because donations to this organization would be distributed to children across all of Lee County rather than restricted to children within Auburn's city limits.
- Held an inaugural Holiday Hot Cocoa and Coffee Bar for library employees with Dean Shali's sponsorship during the month of December 2023. Beverages, fun toppings, and snacks were provided, and lists of questions were placed at each table to encourage "Get-to-know-you" conversation.
- Began designing a template and collecting recipes for a library employee cookbook.
- Hosted "Humpday Games" for library employees during Spring Break 2024. A variety of card and board games were provided.

## **WHAT OUR USERS SAY ABOUT US...**

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Thank you ALL so much for staying late today to get this to me! Due to a resignation in our department, I was given this class (Nursery Management) to teach on Wednesday of this week. I've been going through old notes, textbooks, and publications to form a plan for the semester, and several of my resources mention this publication. I wanted to have students read it next week and knew I would need to read it and prepare over the weekend. You all went above and beyond!

MANY THANKS!

Sincerely,

Anna-Marie

College of Agriculture

Dear Prof: Schmidt:

A big article written by Jeff Schearer of the Auburn University Athletic Dept. was just published prior to the Auburn vs Kentucky Basket Ball game.

The source of that article was Tommy Brown and Jennifer Wiggins

They deserve credit, honor and publicity in my opinion for the HUGE help they provided to Jeff. Last summer, Rex Frederick, a star AU basketball player with a retired jersey, and I visited the Special Collections area and found what he wanted - hundreds of the original, actual TELEGRAMS from the 1959 Auburn vs Kentucky BB game. Jeff highlighted that in his article. (Jennifer and Tommy can explain).

I thought that could be a source for Jeff, so Rex and I met with Jennifer at Special Collections room about 3 weeks ago. Jeff came to this meeting.

Jennifer had the telegrams and many other associated items out for Jeff. From that, Jeff took pictures and made notes with his telephone from which he later developed his article.

I applaud you for having such people as Tommy and Jennifer on your excellent staff and Rex and I hope you will give them the appreciation they deserve!!!

WAR EAGLE!!!

\*Hank\* Elliott

Andrew,

I apologize for the delayed response. Thank you for promptly ordering this book. I am confident that this addition to the libraries' collection will benefit other students and researchers alike.

I would like to take this opportunity to express my sincere gratitude to you and the entire team at Auburn Libraries for your unwavering support and assistance; your dedication to providing access to the latest resources and ensuring that researchers like myself stay updated is invaluable to our research.

Thank you!

Regards,

Sumaiya

Sumaiya Islam, Ph.D.

I think this is "Guinness Book of World Records" eligible. "Fastest ILL delivery ever"

I only put in the request a few minutes ago 😊

ILL has outdone itself, which is hard to do.

However – maybe I, myself, goofed, and could have accessed it?

I tried, so maybe not.

Peter Hastie

Hello Ms. Madhu,

I hope you are doing well.

My name is Sricharan, Graduate student in Mechanical Engineering department. I worked as a student assistant in the library admin office and then moved to the Innovation and Research Commons lab where I had an experience to learn and work on 3D printing. Currently am doing my CO-OP at Nissan North America as a Quality Engineer. My experience working in 3D printing at I&RC lab has made me stand out and helped me securing this great opportunity. I am one among the few people in the team who are working in Quality and can use 3D printers to support the team.

I support the team by 3D printing gages and fixtures. I would like to thank AU library and I&RC for giving me an opportunity to learn about 3D printers which indeed was an important skill that helped me in improving my career to an industrial environment. Special thanks to you, Ms. Daffny and Mr. Gary for the constant support throughout my time working in AU library.

Best Regards,

Sricharan Rajaraman Ramalakshmi

Isabel,

Wow wow wow! You are pretty much my favorite person at Auburn. I have always said that the secret to any historian's success is a librarian who knows their stuff. You know how much I appreciate your willingness to always comb through Auburn's journalism and history records and databases for me. Now, after watching you teach my graduate class learn the tricks to accessing the library's resources, I can add to the list of things I appreciate about you. Thank you for being willing to come to a night class to teach them how to find what they need.

I know this area is newer to you, but I am consistently impressed by your willingness to dig in. Thank you for your support of my research agenda, and for helping these young scholars begin their own research efforts.

You're the best!

Dr. Autumn Linford

Journalism

College of Liberal Arts

Auburn University

Hi Isabel,

I wanted to take a moment to thank you for your help with my class workshops this year. I truly appreciate the time you dedicated to curating resources and worksheets tailored to assist my students with their research needs.

The students were so focused during your workshops, and it was evident that they were engaged throughout the process. This engagement really showed in their final presentations.

We're looking forward to scheduling our sessions with you again next semester!

Sherrie Gilbert, Ph.D.

Senior Lecturer

School of Communication and Journalism

Auburn University

## AU LIBRARIES MEDIA LINKS

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“AU Libraries opens two new exhibits”

[https://wire.auburn.edu/content/announcements/2024/08/26091445-announcement.php?utm\\_source=auburnu&utm\\_medium=web&aupage=https://wire.auburn.edu/content/announcements/2024/08/](https://wire.auburn.edu/content/announcements/2024/08/26091445-announcement.php?utm_source=auburnu&utm_medium=web&aupage=https://wire.auburn.edu/content/announcements/2024/08/)

“AU Libraries exhibit area features early innovations in flight technology”

<https://wire.auburn.edu/content/announcements/2024/03/06150056-announcement.php>

“AU Libraries offers information literacy and research assistance workshops”

[https://wire.auburn.edu/content/announcements/2024/08/16141751-announcement.php?utm\\_source=auburnu&utm\\_medium=web&aupage=https://wire.auburn.edu/content/announcements/2024/08/](https://wire.auburn.edu/content/announcements/2024/08/16141751-announcement.php?utm_source=auburnu&utm_medium=web&aupage=https://wire.auburn.edu/content/announcements/2024/08/)

“AU Libraries to celebrate Open Access Week”

<https://wire.auburn.edu/content/announcements/2023/10/16090814-announcement.php>

“Believe in Auburn and love it”

<https://wire.auburn.edu/content/humsci/2024/10/1413-CADS-Design-Challenge.php>

“Savvy Researcher Boot Camp: Take Your Research to the Next Level!”

[https://wire.auburn.edu/content/announcements/2024/08/30124539-announcement.php?utm\\_source=auburnu&utm\\_medium=web&aupage=https://wire.auburn.edu/content/announcements/2024/08/](https://wire.auburn.edu/content/announcements/2024/08/30124539-announcement.php?utm_source=auburnu&utm_medium=web&aupage=https://wire.auburn.edu/content/announcements/2024/08/)

“Meet Jayson Hill: An Auburn man of many lives”

[https://wire.auburn.edu/content/ocm/2024/07/081505-jayson-hill-staff-feature.php?utm\\_source=web&utm\\_medium=auburnhp&utm\\_content=story&pos=aux](https://wire.auburn.edu/content/ocm/2024/07/081505-jayson-hill-staff-feature.php?utm_source=web&utm_medium=auburnhp&utm_content=story&pos=aux)

“AU Libraries opens two new exhibits”

[https://wire.auburn.edu/content/announcements/2024/08/26091445-announcement.php?utm\\_source=auburnu&utm\\_medium=web&aupage=https://wire.auburn.edu/content/announcements/2024/08/](https://wire.auburn.edu/content/announcements/2024/08/26091445-announcement.php?utm_source=auburnu&utm_medium=web&aupage=https://wire.auburn.edu/content/announcements/2024/08/)

## LIBRARY PERSONNEL PUBLICATIONS/PRESENTATIONS

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### Jaena Alabi

Alabi, J. (2024, April). *Taking the Sting Out: Strategies for Responding to Racial Microaggressions*. Presented at the Auburn University College of Liberal Arts 2024 Inclusive Excellence Conference, Auburn, AL.

### Joanna Ashley

Ashley, J., & Weisbrod, E. (2023, October). *Celebrating our sesquicentennial: Using government documents and archival materials to tell our land-grant story* [Poster]. Depository Library Conference, Virtual.

Ashley, J., (2023, October) *Archival Exhibits as Short Stories*. Presentation at Society of Alabama Archivists Annual Meeting, Atmore, AL.

### Natalie Henri-Bennett

Henri-Bennett, N. & Cumbo, P. (2024, April 11). "First-Year Researchers and Discovery: a usability study in advance of a changing user interface" [Conference presentation]. EBSCO User Group 2024, Las Vegas, NV, United States.

Buck, T., Duff, S., Henri-Bennett, N. (2024). Choose Your Fighter: Automation vs. Manual Processes in the ILS. In Bernhardt, B., Hinds, L., & Meyer, L. (Eds.), *Charleston Conference Proceedings, 2023*. <https://doi.org/10.3998/mpub.14509768>.

Buck, T., Duff, S., Henri-Bennett, N., & Mazzia, F. (2023, November 8 & 29). "Choose Your Fighter: Automation vs. Manual Processes in the ILS" [Conference presentation]. Charleston Conference, Charleston, SC, United States.

Henri-Bennett, N. & Cumbo, P. (2023, November 8 & 29). "Seeking An Intuitive Design for First-Year Researchers" [Poster presentation]. Charleston Conference, Charleston, SC, United States.

### Piper Cumbo

Higgins, A. E., Hill, C. D., & Cumbo, P. L. (2024). "1st Amendment Rights, BABY!": Banned Books Week on a College Campus. *Alabama Libraries*, 62(1), 1-23. Retrieved from [https://jagworks.southalabama.edu/alabamalibraries\\_journal/vol62/iss1/6](https://jagworks.southalabama.edu/alabamalibraries_journal/vol62/iss1/6)

Cumbo, P. (Ed.). (August 2023). Issue 175: Literacy. *The Warbler: An Education Weekly*.

Cumbo, P. & Higgins, A. (May 2024). *Putting The Genie Back In The Bottle: Reviving an in-person instruction program*. Library Instruction Together Virtual Conference.

Cumbo, P. (April 2024). *Information Literacy, Gen Z, and Information Behavior*. Panelist for an Association of College and Research Libraries (ACRL) Student Learning and Information Literacy Committee webinar.

Cumbo, P. (April 2024). *Creating and Cultivating a Community of Practice*. Alabama Library Association Annual Conference. (100%).

Henri-Bennett, N. & Cumbo, P. (2024, April 11) [First-Year Researchers and Discovery: a usability study in advance of a changing user interface](#)” EBSCO User Group 2024, Las Vegas, NV, United States.

Weigand, K. & Cumbo, P. (June 2024). *Could small teaching be your superpower: Rebuilding your instruction identity*. American Library Association Annual Conference, San Diego, CA.

Higgins, A. & Cumbo, P. (June 2024). *LibGuides vs. Adobe Express: Usability Testing Resource Guides*. American Library Association Annual Conference, San Diego, CA.

## Tim Dodge

Peer reviewer for Lexington Books: reviewed manuscript titled *The New Negro, the Harlem Renaissance, and Harlem’s Literati: Blackness and Literature*. February 2024.

Publication (not peer-reviewed): “Government Documents for All” column: “PS or Preventive Maintenance Monthly” in *The Southeastern Librarian*, Vol. 71, No. 4 (Winter 2024): 4-5. <https://digitalcommons.kennesaw.edu/seln/vol71/iss4/11/>

Book Review: “Derrick T. Aldridge et al., editors. *Schooling the Movement: The Activism of Southern Black Educators from Reconstruction through the Civil Rights Era* (Columbia, S.C.: University of South Carolina Press, 2023)” in *The Southeastern Librarian*, Vol. 71, No. 4 (Winter 2024): 28-29. <https://digitalcommons.kennesaw.edu/seln/vol71/iss4/5/>

Publication (not peer-reviewed): “The GODORT Corner” column: “National Technical Information Service” in *The ALLA.COMmunicator*, Vol. 21, No. 2 (January 2024): [18-20]. Online newsletter of the Alabama Library Association. <https://sway.cloud.microsoft/yxfE0pvbybKZLJ9q?ref=Link>

Co-Presenter with Liza Weisbrod: “The FEC [Federal Election Commission]: More Important than Ever in 2024” at the Alabama Library Association Annual Convention, Homewood, Ala., April 13, 2024.

Publication (not peer-reviewed): “Government Documents for All” column: “United States Supreme Court Opinions” in ): “Government Documents for All” column: *The Southeastern Librarian*, Vol. 72, No. 1 (Spring 2024): 4. <https://digitalcommons.kennesaw.edu/seln/vol72/iss1/7/>

Book Review: “D. Evan Nooe. *Aggression and Sufferings: Settler Violence, Native Resistance, and the Coalescence of the Old South* (Tuscaloosa, Ala.: University of Alabama Press, 2024)” in *The Southeastern Librarian*, Vol. 72, No. 1 (Spring 2024): 29-30. <https://digitalcommons.kennesaw.edu/seln/vol72/iss1/2/>

Publication (not peer-reviewed): “The GODORT Corner” column: “The United States Postal Service” in *The ALLA.COMmunicator*, Vol. 21, No. 3 (May 2024): [24-25]. Online newsletter of the Alabama Library Association. <https://sway.cloud.microsoft/l1MrX1HpqnOxgqlf?ref=Link>

Organizer and Moderator of program at the Southeastern Library Association Summer Conference, Huntsville, Ala.; “Anti-DEI Legislation: Implications for Libraries.” Panel discussion: two academic and two public librarians. July 15, 2024.

Organizer and Moderator of program at the Southeastern Library Association Summer Conference, Huntsville, Ala.: “Gift to the Delta, Past and Present: U.S. Government Documents and Resources at the Delta State University Library.” Speaker: Michael Mounce, Delta State University Library. July 16, 2024.

Publication (not peer-reviewed): “Government Documents for All” column: “The United States Postal Service” in *The Southeastern Librarian*, Vol. 72, No. 2 (Summer 2024): 3-4. <https://digitalcommons.kennesaw.edu/seln/vol72/iss2/3/>

Publication (not peer-reviewed): “The GODORT Corner” column: “Congressional Hearings c. 1920-24 on Immigration and the 1924 Immigration Act” [note: mistitled “GPO: Government Printing Office.” in *The ALLA.COMmunicator*, Vol. 21, No. 4 (August 2024): [17-18]. Online newsletter of the Alabama Library Association. <https://sway.cloud.microsoft/MvTsXmqhgX8cceBa?ref=Link>

Publication (not peer-reviewed): Guest editorial: “Observations on Alabama Musicians and Singers of Rock ‘n’ Roll, Rhythm & Blues, and Related Genres” in *Alabama Libraries*, Vol. 62, no. 1 (2024) [August 12, 2024]: 4 pages; no pagination since online only]. [https://jagworks.southalabama.edu/alabamalibraries\\_journal/vol62/iss1/2/](https://jagworks.southalabama.edu/alabamalibraries_journal/vol62/iss1/2/)

Publication (not peer-reviewed): “The GODORT Corner” column: “United States Patent and Trademark Office “in *The ALLA.COMmunicator*, Vol. 22, No. 1 (October 2024): [17-19]. Online newsletter of the Alabama Library Association. <https://www.allanet.org/alla-communciator> .

Served as the Chair of the Government Documents Round Table (GODORT) of the Southeastern Library Association 2023-2024 (two full years).

Served as Chair of the Legislative Committee of the Southeastern Library Association 2023-2024 (two full years).

Served as Moderator of the Government Documents Round Table of the Alabama Library Association 2023-2024.

Served as Moderator of the Multicultural Information Round Table of the Alabama Library Association 2023-2024.

Served as Member-at-Large on the Executive Board of the Alabama Association of College and Research Libraries 2022-2025 (an extra year).

## **Amy Dye-Reeves**

Dye-Reeves, A. and Watson, E. "Collaboration Efforts on How to Work with Academic Faculty: Partnerships, Collaborations, and Services in the Academic Library. American College and Research Libraries. (Estimated Publication: Winter 2025).

Dye-Reeves, A. "Confident Collaborations: Working Together to Offer Library Group Tours for CASE (Connections for Academic Success and Employment) Students within the Burkhardt Center for Autism Education and Research." *Supporting Neurodiverse Students in Libraries*. American College and Research Libraries (Published Winter 2025)

Dye-Reeves, A. "Standing Tall as Pine Tree: Incorporating Critical Compassionate Pedagogy within One-Shot Library Instructional Sessions for First Generation Students (FGCS). *Teaching the Whole Student: Compassionate Instruction in the Academic Library*. American College and Research Libraries. (Published: Winter 2025)

Dye-Reeves, A. "Woah... What Great Information... But What Do I Do with It? Coaching Non-Traditional Graduate Students to Aid in Academic Achievement. *From Chaos to Order: Addressing Cognitive Overload*. Rowman and Littlefield. (Published: Winter 2025).

"Maintaining and Constructing Architecture Resources: Finding Balance between Physical and Electronic Resources." ACRL NEC/NELIG Annual Conference. June 2024

"An Apple A Day: Daily Assessment with Asynchronous Video Instruction." LOEX: Annual Conference. May 2024.

"Beginning Guide to Online Assessment: Where Do I Begin? *ACRL Distance Learning Section (DLS)- Instruction Committee. Virtual Poster Session*. April 2024

"So Little Time? What project management tools: Do I Use? Beginner Tutorial Guide on finding the right tools for you". *ACRL Distance Learning Section (DLS)- Instruction Committee. Virtual Presentation* April 2024

"Follow the Leader: Empowering Graduate Book Club Leaders." *Transforming Libraries for Graduate Students*. Virtual Presentation. March 2024

"Funding... Funding... Funding... How Can I Find Money for Library Travel." LACUNY Institute 2024. May 2024.

"Improving Conversations: Assisting the Hard of Hearing and Visual Impairments." *LACUNY Institute 2023: The Evolving Library through Professional Development*". May 2023

“Breakout Innovation: Implemented Instructional Technology for Understanding Braille”. EDUCAUSE Annual Conference. October 2023.

“Learn About Using AI Resources for Library Instruction.” *NASIG Virtual Conference*. October 2023.

## **Adelia Grabowsky**

Garza, K. B., Davis, B., Kelley, J., Richardson, A., Seals, C., Hawkins, G., McGuckin, L., Rose, C., & Grabowsky, A. (2024). Assessing the effectiveness of virtual reality to promote empathy for patients through a mixed-methods study. *American Journal of Pharmaceutical Education*, 88(6), Article 100702. <https://doi.org/10.1016/j.ajpe.2024.100702>

Ware, K. S., Thompson, C., Renfroe, K., Grabowsky, A., Onuorah, P. O., & Williams, C. H. (2024). Mapping the intersection of social determinants of health, postpartum visit attendance, and pregnancy-related deaths: A scoping review. *PHN, Public Health Nursing*, 41(3), 374-382. <https://doi.org/10.1111/phn.13290>

Garza, K. B., Davis, B. R., Richardson, A., Seals, C., Rose, C. G., Hawkins, G., Grabowsky, A. (2023). Walking in their shoes: Using virtual reality to promote empathy for patients among student pharmacists. *American Journal of Pharmaceutical Education*, 87(8), Article 100408, <https://doi.org/10.1016/j.ajpe.2023.100408>

Lindsey, W., Hartsell, F., Loosier, C., & Grabowsky, A. (2024). *Topic brief: Biologic drugs for non-asthma indications: Clinical evidence update*. [Topic Brief]. Center for Evidence-based Policy, Oregon Health & Science University.

Lindsey, W., Hartsell, F., Loosier, C., & Grabowsky, A. (2024). *Topic Brief: Newer pharmacologic agents for schizophrenia, psychosis, and bipolar disorder: Clinical evidence*. [Topic Brief]. Center for Evidence-based Policy, Oregon Health & Science University.

Lindsey, W., Jackson, C., Alexander, C., Zou, C. Loosier, C., & Grabowsky, A. (2024). *Atypical antipsychotics as adjuvant therapy for the treatment of major depressive disorders: clinical evidence*. [Systematic Review]. Center for Evidence-based Policy, Oregon Health & Science University.

Garza, K. B., Moseley, L., & Grabowsky, A. (2024, July 20). *EmpathyVR 2.0: Incorporation of virtual reality into the curriculum to promote empathy for patients* [Presentation]. American Association of Colleges of Pharmacy (AACP) Annual Meeting, Boston, Massachusetts.

Moseley, L. E., Grabowsky, A., Garza, K. B., & Ford, C. R. (2024, July 21). *A drop in the ocean: A scoping review of metaphor use in pharmacy education literature* [Poster]. American Association of Colleges of Pharmacy (AACP) Annual Meeting, Boston, Massachusetts.

Grabowsky, A., Rumble, J., Weisbrod, L., & Dodge T. (2024, February 1). *Savvy Researcher Boot Camp: Supporting graduate students through library workshops* [Poster]. Elevated Education Exchange, Auburn University, AL.

## Gary Hawkins

Garza, K. B., Davis, B., Kelley, J., Richardson, A., Seals, C., Hawkins, G., McGuckin, L., Rose, C. G., & Grabowsky, A. (2024). Assessing the effectiveness of virtual reality to promote empathy for patients through a mixed-methods study. *American Journal of Pharmaceutical Education*, 88(6), 100702. <https://doi.org/10.1016/j.ajpe.2024.100702>

McCormick, N., Curtis, J. R., Nowell, W. B., Gavigan, K., Hawkins, G., Seals, C., Rose, C., Yang, H., & Garza, K. B. (2024). PCR92 Association of Rheumatoid Arthritis (RA) Patient Characteristics and Perceived Treatment Satisfaction, RA Impact on Life, and Task Difficulty with Promis Measures' Physical Functioning and Upper Extremity Scores. *Value in Health*, 27(6), S313. <https://doi.org/10.1016/j.jval.2024.03.1971>

Yang, H., Khatiwada, A., Hawkins, G., Seals, C., Rose, C., Curtis, J., Nowell, W., Gavigan, K., McCormick, N., & Garza, K. (2024). PCR20 Assessing Activity Limitations Caused by Rheumatoid Arthritis to Inform Appropriate Selection of Patient-Reported Outcomes Measures. *Value in Health*, 27(6), S298. <https://doi.org/10.1016/j.jval.2024.03.1627>

## Abigail Higgins

Higgins, A. E., C. D. Hill, and P. L. Cumbo. "1st Amendment Rights, BABY!": Banned Books Week on a college campus. *Alabama Libraries*, 2024.

Cumbo, P. and A. Higgins. "Putting the Genie Back in the Bottle: Reviving an In-Person Instruction Program", Library Instruction Together (LIT), virtual, May 22, 2024.

Higgins, A. and P. Cumbo. "LibGuides vs. Adobe Express: Usability Testing Resource Guides." American Libraries Association Conference, San Diego, CA. June 29, 2024.

Hill, C. and A. Higgins. "Find the Problems Before You Fix Them: Applying Usability Studies to the (Re)Design of Library Websites and Outreach Services." American Libraries Association Conference, San Diego, CA. June 29, 2024.

## Carrie Hill

Hill, C. D. (2024). Developing a working taxonomy for pan-fandom information behavior comparison. *Transformative Works and Cultures*, 43. <https://doi.org/10.3983/twc.2024.2443>

Higgins, A., Hill, C., & Cumbo, P. (2024). "1st Amendment Rights, BABY!": Banned Books Week on a College Campus. *Alabama Libraries*, 62(1), 1–23.

Hill, C. D. (2024, September 19). *The Coconut Grove: Academic freedom and responsibility to the communities we live in*. Sage. <https://group.sagepub.com/blog/the-coconut-grove-academic-freedom-and-responsibility-to-the-communities-we-live-in>

Hill, C., & Higgins, A. (2024, June 29). *Find the Problems Before You Fix Them: Applying Usability Studies to the (Re)Design of Library Websites and Outreach Services* [Poster]. ALA Annual Conference, San Diego, CA.

## **Chelsy Hooper**

Hooper, C. “Accessibility in Adobe Creative Cloud”. Conference poster at the Education Access Conference, May 13-14, 2024.

Hooper, C., Kent, M. “Embracing AI: Navigating Workplace Fears and Responding to Change”. Conference session at the United States Distance Learning Association, July 2, 2024. <https://usdla.org>

Hooper, C. “AI Literacy Empowerment through Creative Technologies in Libraries”. Conference poster at the University of Central Florida Teaching and Learning with AI Conference, July 22, 2024. <https://digitallearning.ucf.edu/teachwithai/>

## **Ali Krzton**

Xia, W.C., Zhou, J.J., Lu, Z.W., Li, L., Zhang, Y., Fan, S.Y., Krzton, A., Li, D.Y. (2024). Microplastics and gut microbiomes impact on Yunnan snub-nosed monkeys in the Three Parallel Rivers region in China. *Frontiers in Microbiology*, 15, 1449522. <https://doi.org/10.3389/fmicb.2024.1449522>

Zhang, C., Lu, Z.W., Zhuang, H.F., Zhou, J.J., Zhang, Y., Lv, X.Y., Chen, M.H., Krzton, A., Xia, W.C. (2024). Identification of potential suitable areas and conservation priority areas for representative wild animals in the Greater and Lesser Khingan Mountains. *Ecology and Evolution*, 14(6), e11600. <https://doi.org/10.1002/ece3.11600>

Krzton, A., & Shipman, T. (April 19, 2024). Yes, use AI, but not like that! Helping student researchers navigate conflicting messages about generative AI. Presented at the 2024 Georgia International Conference on Information Literacy, Georgia Southern University, (virtual).

Krzton, A. (March 13, 2024.) No field? No problem! Enriching IR metadata via the DOI registrar. Presented at the 2024 Research Data Access and Preservation Summit, (virtual).

Clark, A.D., Myers, T.C., Steury, T.D., Krzton, A., Yanes, J., Barber, A., Barry, J., Barua, S., Eaton, K., Gosavi, D., Nance, R., Pervaiz, Z., Ugochukwu, C., Hartman, P., Stevison, L.S. (2024). Does it pay to pay? A comparison of the benefits of open-access publishing across various sub-fields in Biology. *PeerJ*, 12, e16824. <https://doi.org/10.7717/peerj.16824>

Altamirano, I., & Krzton, A. (November 1, 2023). Citation Analysis with Python and Pandas Dataframes. Presented at the Southeast Data Librarian Symposium, University of Alabama-Birmingham, Birmingham, AL (virtual).

## **Kasia Leousis**

Leousis, K. and Esquivia Zapata, D. (2024, February) *Concept Mapping to Visually Organize Ideas and Enhance Creativity in Advanced Drawing Studios*. Poster presented at Elevated Education Exchange, Biggio Center for the Enhancement of Teaching and Learning, Auburn University, Auburn, AL.

## **Lily McGuckin**

Garza, K. B., Davis, B., Kelley, J., Richardson, A., Seals, C., Hawkins, G., McGuckin, L., Rose, C. G., & Grabowsky, A. (2024). Assessing the effectiveness of virtual reality to promote empathy for patients through a mixed-methods study. *American Journal of Pharmaceutical Education*, 88(6), 100702. <https://doi.org/10.1016/j.ajpe.2024.100702>

## **Beverly Rilett**

Shelton, Keven and Beverley Park Rilett, “Representing the Spatial History of Alabama Authors: A Data Visualization Project” in *Auburn University Journal of Undergraduate Studies*. Sept. 2024.

Rilett, Beverley Park. “Review: Digital Dickens Notes Project.” *Reviews in DH*. Sept. 2024.

Rilett, Beverley Park. “More Marriage Questions: George Eliot and George Henry Lewes.” Invited Annual Lecture. Sponsored by the George Eliot Fellowship and the Warwickshire Community Council, Nuneaton, England. Sept. 2024.

Rilett, Beverley Park. “George Eliot’s Digital Corpus, with New Text Analysis Tools.” North American Victorian Studies Association (NAVSA) conference, Atlanta, GA., Sept 2024.

Rilett, Beverley Park. “George Eliot Text Explorer: Introducing a New Text Analysis Tool.” British Women Writers Association (BWWA) conference. Boulder, CO, May 2024.

## **Juliet Rumble**

Grabowsky, A., Rumble, J., Weisbrod, L., & Dodge T. (2024, February 1). *Savvy Researcher Boot Camp: Supporting graduate students through library workshops* [Poster presentation]. Elevated Education Exchange, Auburn University, AL.

## **Lori Spradley**

Spradley, L. (2024, May 8). Keeping Up With... Slow Librarianship. American Library Association. [https://www.ala.org/acrl/publications/keeping\\_up\\_with/slow\\_librarianship](https://www.ala.org/acrl/publications/keeping_up_with/slow_librarianship)

Spradley, L. C. (2024). Deny, Attack, and Reverse Victim and Offender (DARVO) In the Library. In M. G. Breaux, C. K. Woods, B. J. Patin (Eds.), *Thin-Skinned”: Unappreciated, and*

Overworked: Experiences and impacts of Microaggressions in the fields of Galleries, Libraries, Archives, and Museums. (*Invited author*): Library Juice Press.

Spradley, L. C. (2024). Haughty Black Girl. In M. G. Breaux, C. K. Woods, B. J. Patin (Eds.), *Thin-Skinned”: Unappreciated, and Overworked: Experiences and impacts of Microaggressions in the fields of Galleries, Libraries, Archives, and Museums* (*Invited author*): Library Juice Press.

Spradley, Lori. “The Ethiopian Art Theater.” *Harlem Renaissance: An Encyclopedia of Arts, Dreher. Santa Barbara. Culture, and History.*” Edited by Venetria K. Patton and Kwakiutl L. ABC-CLIO, (Forthcoming).

Spradley, L. (March 13-15th, 2024). *Teaching Social Consciousness by Using Graphic Novels*. Presentation at Southern Regional Faculty & Instructional Development Consortium (SRFIDC), Long Beach, Mississippi. (*Invited*)

Spradley, L. (July 8, 2024) Alabama Virtual Library (AVL). Presentation at Auburn University Gear Up Auburn, Alabama.

Spradley, L. (July 29-August 2, 2024). *Teaching Social Consciousness by Using Graphic Novels*. Presentation at NOLA Information Literacy Collective (NOLA ILC) Virtual. (*Invited*)

Spradley, L. (October 19-21, 2023). Decolonizing the Academic Library Using Graphic Novels.

Poster Presentation at the CORE Forum Conference, New Orleans, LA. (*Invited*)

Spradley, L. (July 24-27, 2024). Decolonizing the Academic Library Using Graphic Novels.

Poster Presentation at the National Conference of African American Librarians (NCAAL) New Orleans, LA. (*Invited*)

## **Kelly Weigand**

Wolf, J., Buckley, G. J., Rozanski, E. A., Fletcher, D. J., Boller, M., Burkitt-Creedon, J. M., Weigand, K. A., Crews, M., Fausak, E. D., & and the RECOVER Advanced Life Support Domain Worksheet Authors. (2024). 2024 RECOVER Guidelines: Advanced Life Support. Evidence and knowledge gap analysis with treatment recommendations for small animal CPR. *Journal of Veterinary Emergency and Critical Care*, 34(S1), 44–75. <https://doi.org/10.1111/vec.13389>

Weigand, K. A., & Yaticilla, J. K. (2024). Systematic Reviews on Human–Animal Interaction Topics: A Look at Reporting Practices. *Anthrozoös*, 1–13. <https://doi.org/10.1080/08927936.2024.2339630>

Yanke, A. B., Weigand, K. A., & Hofmeister, E. H. (2023). Addressing the needs and challenges of mentorship in veterinary medicine. *New Directions for Teaching and Learning*, 2023(176), 83–93. <https://doi.org/10.1002/tl.20571>

Weigand, K.A. (2024, June27-July 2). *Academic library space renovations: Using multiple data-collection methods to drive decision-making*. [Poster presentation]. American Libraries Association, San Diego, CA. <https://cdmcd.co/pMMg9K>

Weigand, K.A., & Cumbo, P. (2024, June27-July 2). *Could small teaching be your superpower? Rebuilding your instruction identity* [Poster presentation]. American Libraries Association, San Diego, CA. <https://cdmcd.co/RxxLbj>

Weigand, K.A. (2024, May 5-8). It's time to ACT UP: How privilege shapes academic conversations [Conference presentation]. United States Agricultural Information Network/Council of Botanical and Horticultural Libraries conference, East Lansing, MI. <https://osf.io/6t4se/>

## **Liza Weisbrod**

Weisbrod, L., Rumble, J., Grabowsky, A., & Dodge, T. (2024, February 1). *Savvy Researcher Boot Camp: Supporting Graduate Students through Library Workshops* [Poster]. Elevated Education Exchange, Auburn University, AL.

Ashley, J., & Weisbrod, E. (2023, October). *Celebrating our sesquicentennial: Using government documents and archival materials to tell our land-grant story* [Poster]. Depository Library Conference, Virtual.

Dodge, T., & Weisbrod, L. (2024, April 13). *Federal Election Commission: More Important than Ever in 2024* [Conference Presentation]. Alabama Library Association, Birmingham, AL.

## **Jennilyn Wiley**

Cumbo, P., & Wiley, J. M. (2023-2024) Non-traditional approaches to media and financial literacy: Micro-credentials & stock ticker. \$2300 received from the Daniel F. Breeden Endowed Grant, Biggio Center for the Enhancement of Teaching and Learning. Auburn University, Auburn, AL.

Forthofer, K., Wiley, J. M., & Hooper, C. P. (February 2024). Real world redesign: A stakeholder-driven approach to chipping away at the skills gap. Poster Presentation at the 2nd Elevated Education Exchange event, sponsored by the Auburn University Office of the Provost, Auburn, AL.

Wiley, J. M. (2024). Connecting the dots: Making sense of sociograms. In M. Murphy, S. Beene, K. Greer, S. Schumacher, & D. S. Thomson (Eds.), *Unframing the Visual: Visual Literacy Pedagogy in Academic Libraries and Information Spaces*. (pp. 161-173). Chicago: ACRL (Association of College and Research Libraries, a division of the American Library Association). <http://dx.doi.org/10.35099/aurora-694>

Wiley, J. M., & Avery, A. (2023). Enhancing your teaching methods: An information literacy-based approach to developing course assignments. *Communications of the Association for Information Systems*, 53(1), 815-832. <https://doi.org/10.17705/1CAIS.05334>

## APPENDIX – MAJOR COLLECTIONS ACQUISITIONS FY2024

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### **With Mission Enhancement Fund:**

**Early English Books Online (EEBO):** Over 146,000 e-books in over 30 languages that support academic programs in the arts and humanities.

**Architecture Design and Practice Online:** Over 200 titles and 15,000 images focused on studio design and professional practice.

**Bloomsbury Design Library:** Database that includes reference works, over 100 e-books, subject guides, lesson plans, bibliographic guides, designer pages, and over 3,000 object images primarily focused on design, crafts, and visual arts.

**CABI eBooks Collections (2000-2023):** Comprehensive collection of over 1,000 e-books published by CAB International (formerly the Centre for Agriculture and Bioscience International).

**Medieval & Early Modern Studies (AM Scholar):** Large collection of primary sources covering social, cultural, political, scientific, and religious perspectives during the 12th to 18th Centuries. Includes illuminated manuscripts, personal papers, diaries and journals, correspondence, rare books, receipt books, account books, and manuscript sheet music.

**Royal Entomological Society eBooks Collection:** Includes all *The Royal Entomological Society Handbooks for the Identification of British Insects* published from 1981-2022.

### **Other Major Acquisitions:**

**2023 AAS-IOP Astronomy eBooks Collection:** Annual publications of the American Astronomical Society (AAS). Supports academic programs in physics and astronomy.

**A & Ae Portal:** Authoritative e-book resource that features important works of scholarship in the history of art, architecture, decorative arts, material culture, photography, and design.

**ASTM Compass upgrade:** Auburn University Libraries added AATCC (American Association of Textile Chemists & Colorists), IES (Illuminating Engineering Society) standards, and ISO Standards to our subscription. Supports the Ginn College of Engineering.

**Digital Theatre+:** Collection of streaming videos of theatre productions, musicals, and operas. Includes documentaries, behind-the-scenes information, and instructional resources. Provided by AU Libraries and the Department of Theatre and Dance.

**Global Health Archive (1910 – Present):** Specialized abstracting and indexing database for public health. Provides over three million scientific records from 7,300 other journals, reports, books, and conferences from 1973 to present. Supports academic programs in the health sciences and the new Public and One Health program.

**GeoScienceWorld (GSW) eBooks Collection 2024:** Collection of over 60 e-books from multiple publishers on the GeoScienceWorld platform that supports academic programs in the geosciences.

**IET eBooks for 2023:** Collection of 60 e-books published by the Institution of Engineering and Technology.

**IOP eBooks for 2023:** Collection of 115 e-books in physics.

**International Pharmaceutical Abstracts (IPA) upgrade:** Comprehensive collection of information topics related to pharmaceutical science and practice as well as drug therapy and toxicity. Upgrade to 7 simultaneous users effective February 28, 2024.

**MedOne Veterinary Medicine:** New information resource consisting of more than 90 e-books and over 28,000 multimedia resources (audio, imagery, and videos) hosted on the Thieme MedOne online platform. All titles are translated from the original German language text to English using artificial intelligence. This resource supports the College of Veterinary Medicine and the College of Agriculture.

**Musical Theater Songs:** MusicalTheaterSongs.com draws from 150 years of musical theater repertoire, ranging from well-known standards to rare finds to the latest work from today's new creators, to help you find the right songs quickly and easily.

**Newspapers.com:** Online newspaper archive comprising over 916 million pages of historical content from over 24,400 newspapers published in the United States and beyond. Provided by Auburn University Libraries and the Caroline Marshall Draughon Center for the Arts & Humanities.

**PBS Video Collection, 5<sup>th</sup> ed.:** 1,649 streaming videos produced by PBS, including many titles by Ken Burns. Supports all academic programs.

**PolicyMap:** Mapping and analytics platform that allows users to create maps using data points within the United States. New users are sent a confirmation code via email to set up online access. This resource is designed to enable users with limited technical knowledge of GIS to develop high quality maps. A data dictionary includes a wide variety of data that

can be used to create maps, but users can also upload their own data into PolicyMap. Supports programs in the social sciences and other disciplines.

**Power to the People:** Counterculture, Social Movements, and the Alternative Press: Showcases ideas, initiatives, and social movements from the nineteenth through the twenty-first centuries with a primary focus on the United States and the United Kingdom but includes some global coverage. Supports programs in the humanities and social sciences.

**PrivCo:** Search engine for private company data. Supports the Harbert College of Business.

**Seventeenth and Eighteenth Century Nichols Newspapers Collection: Includes** newspapers, periodicals, pamphlets, and broadsheets that form the Nichols newspaper collection held at the Bodleian library in Oxford, UK. All 296 volumes of bound material, covering the period 1672-1737, are presented in digitized format. Supports academic programs in English and history.

**Springer Protocols:** Very large databases of over 66,000 reproducible library protocols, including several e-book series such as *Methods in Molecular Biology*. Supports academic programs in biology and life sciences.

**Times Digital Archive. 1785-2019:** Full-text facsimile of The Times (London) newspaper with over 12 million articles covering more than 200 years. Supports research in multiple disciplines, including business, history, political science, and the humanities.

**Times Literary Supplement Historical Archive, 1902-2019:** Online digital archive of The Times Literary Supplement (TLS). Supports research in the arts, literature, and the humanities.

**Vetlexicon:** Point of care tool for veterinary medicine provided by Vetstream Ltd.

**The Wall Street Journal (WSJ) in Higher Education:** Auburn University patrons will be able to create individual user accounts to access digital content of The Wall Street Journal moving forward. This program works in a similar way to our New York Times for Higher Education service but includes unlimited access to all content. Online access is available as soon as April 1<sup>st</sup>, 2024.