



# AUBURN UNIVERSITY

## Libraries

## 2023 Annual Report

### INTRODUCTION

The Auburn University Libraries consists of the Ralph Brown Draughon main library and two branch libraries: the Library of Architecture, Design and Construction (LADC) and the Cary Veterinary Medical Library (VetMed).

Fiscal year 2023 (October 1, 2022 – September 30, 2023) saw the AU Libraries continued implementation of Auburn University Libraries' Strategic Plan 2019 – 2024. AU Libraries is now preparing for the next iteration of the Auburn University Strategic Plan so it may develop its new plan to support it.

### PROGRESS TOWARD THE AU LIBRARIES' STRATEGIC PLAN, 2019 - 2024

#### **Goal 1: Student Success - Enhance the student learning experience so that they can be successful scholars, employees, and life-long learners.**

- AU Libraries Contributed to the SACSCOC compliance certification report. A team of Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) on-site reviewers visited the Auburn University campus on February 27-March 2, 2023, as part of the University's reaffirmation of accreditation process. Dean Zhang and other AUL personnel met with the team during this visit. The University's Compliance Certification Report submitted to SACSCOC includes narratives and documentation on library-related standards: Standard 11.1 (Library resources, services, and support), Standard 11.2 (Library staff), and Standard 11.3 (Library access and instruction). SACSCOC Standards 8.2.c (Student outcomes: academic and student services) and 13.7 (Physical resources and facilities) also include narrative contributed by AUL. Examples of documentation submitted with these narratives include library collection levels; interlibrary loan statistics; instruction and research help desk statistics; student success outcomes assessment reports; technology infrastructure; faculty and staff credentials and staffing levels; and external and internal feedback and assessment.
- Spring Semester 2023 saw an increase of in-person ENGL 1120 information literacy sessions (40 total) due to the instruction librarians, Piper Cumbo and Abigail Higgins, being embedded in 19 sections. These 19 sections chose to participate in a pilot session of the new ENGL 1120 curriculum. In addition to these pilot courses, Piper and Abigail joined additional ENGL 1120 courses for in-person instruction. ENGL 1120 is one of two general education courses which has information literacy as a student learning outcome.
- In addition to in-person information literacy instruction, the AU Libraries again used Credo instructional modules and additional tutorials, embedded in Canvas courses, to address the information literacy skills of undergraduate students in the ENGL1120 composition and FOWS 1020 and 1030 courses. The request for both in-person instruction and online tutorials for Canvas courses continues to grow.
- Librarians Piper Cumbo and Jennilyn Wiley received a Breeden Grant for micro-credentialing fees and the addition of a stock ticker to be used in information and financial literacy workshops. The stock ticker was placed in the area that houses the Bloomberg Terminal on the second floor of Ralph Brown Draughon Library.

- For upper level undergraduate and graduate students, the AU Libraries' teaching faculty taught 532 class sessions with 163 of those sessions having met previously. A total of 7,080 students in single sessions were taught FY2023. Faculty librarians met with 190 groups for various workshops such as citation management software, data visualization tools, and across campus engagement opportunities such as Camp War Eagle academic panels, meeting with a total of 6,521 people.
- The library faculty participated in *Camp War Eagle*, an event for welcoming incoming first year students and their parents and guests. The AU Libraries is one of several academic supporting departments that give a presentation, at 11 sessions, along with the University Career Center, University Writing, Academic Support, Auburn Bookstore, and Camp War Eagle staff.
- Auburn University Libraries participated in the *First 56 Days* program on campus to contribute to a successful adjustment of students to college studies and life. This program was held in the Ralph Brown Draughon Library on August 30, 2023. A total of 600 chicken sandwiches were distributed, in addition to promotional materials such as Ralph stress tigers. The event added to the welcoming environment of AU Libraries for students.
- The Graduate Research and Writing Studio, a partnership between the University Libraries and University Writing, has continued during the 2022-23 academic year. A weekly event, the studio allows graduate students to come for a quiet, focused space to write and seek ready assistance from research librarians and writing consultants. Fall 2022 hosted 38 unique attendees across 11 weeks, many of whom attended multiple sessions, averaging 14 attendees a week. Spring 2023 saw 36 unique attendees across 10 weeks, and Summer 2023 hosted 28 attendees across eight weeks.
- The Alabama Prison Arts and Education Project academic degree program piloted information literacy modules in their Canvas courses this academic year. In 2023, an estimated 43 incarcerated students have received information literacy instruction, both in-person and asynchronous, while working towards an undergraduate degree from Auburn University.
- To address additional objectives in the 2019-2024 Strategic Plan, Research and Instruction Services faculty carefully planned student engagement activities aimed at addressing the information needs of selected user groups, such as international students, transfer students or first-generation students. In August 2023, AUL faculty and staff implemented the Libraries' second International Graduate Student Library Orientation. Sixty-one graduate students from 16 countries and nine AU colleges attended. Students were given a tour of the library highlighting departments and services that support research, instruction, and student learning. Afterwards, students were able to network with peers and subject librarians over a pizza dinner. Students from Bangladesh, China, China (Hong Kong), Ghana, India, Iran, Jamaica, Nepal, Nigeria, Pakistan, Perú, Philippines, Poland, Saudi, and Spain participated.
- During 2023, Savvy Researcher Boot Camp (SRBC) continued as an effective way of elevating the research, information management, and scholarly productivity skills of Auburn University graduate students. SRBC is a day-long program, offered on a selected Saturday each semester, and featuring research workshops taught by library faculty, library staff, and campus partners including Academic Success and the Office of University Writing. Boot camps were held in February, June, and September with a total attendance of 215 students. Some of the workshops offered during 2023 included searching scholarly literature, using citation managers, managing data, creating presentations with multimedia software, and developing strategies related to publishing and research impact. Lunchtime presentations featured the 2022 Three-Minute Thesis (3MT®) winners, a faculty panel sharing tips and strategies for academic publishing, and information about applying for research funding.
- Isabel Altamirano, library liaison for Department of Chemistry, taught CHEM 3000 – Chemical Literature class to 31 undergraduate students in Spring 2023 semester. Added practices on technology that is used in the workplace, such as Microsoft Outlook and Adobe Creative Cloud – Learning Journal.
- Students enrolled in Dr. Deborah Solomon's Environmental Literature in Early Modern England course (Spring 2023) worked with Kasia Leousis, Instruction and Research Librarian, on a course assignment to create a digital exhibition using the department's early modern illustrated botanical and landscape works. Each student selected an image from one of these books and crafted a label describing the significance of the work. The labels and images were displayed as an online exhibition on the Digital Wall with guidance from Chris Mixon.

## Goal 2: Research Support - Develop services in all aspects of the research lifecycle that enhance and elevate the impact of Auburn's research community.

- “Develop a suite of research services geared primarily for graduate students and faculty research needs, including the expansion of both internal and external partnerships to support Auburn researchers.” The full suite of services is detailed here: <https://www.lib.auburn.edu/researchsupport/>
- Since its launch in 2020, the Innovation & Research Commons (I&RC) has had:
  - 76 data management consultations
  - 84 Adobe workshops and instruction sessions, 1516 attendees
  - 546 technology lending transactions
  - 472 audio studio bookings
  - 254 3D print jobs consisting of 916 model components
  - 86 extended/virtual reality lab sessions
  - 160 Digital Wall presentations
  - 15,569 printing jobs
- Establish designated spaces in the libraries for research services that can foster interdisciplinary research collaborations, offer programs, and host events. Status: Done (I&RC).
- Create and implement a comprehensive collections and access strategy befitting an R1 university and Auburn's areas of emphasis and growth. Status: Ongoing
- The AUL Research Support & Partnership WG has been meeting monthly since late 2019. Ex officio members include OSVPRED/PSFS, OIT, and the Auburn Research and Technology Foundation (ARTF).
- The Innovation & Research Commons (I&RC) offers a full array of services including Adobe workshops, 3D printing, data consulting, and class design using the Digital Wall (formerly Liquid Galaxy) and XR/VR/AR facility.
- The I&RC XR Space is currently supporting two Biggio Center AUX projects in Pharmacy and COSAM; the I&RC MakerSpace is working on other projects for CLA (Audiology), COSAM, and Vet Med.
- The I&RC Audio Studio was renovated in 2022-2023; and additional tech items were added to the I&RC Technology Lending area.
- The campus-wide Digital Scholarship Interest Group (DSIG) was revived.
- Internal reorganization: created a consolidated Innovation and Research Support Department (I&RSD) with three new sub-departments: Innovation Support, Instructional Technology, and Research Support.
- An internal search underway for two new department heads—those positions should be filled by the end of 2023.
- A Contracts and Grants Specialist was hired in June 2023 to support research collaborations with other colleges and proposal development in the Libraries; one proposal—to the Institute of Museum and Library Services (IMLS), a federal funding agency—was submitted in September 2023. (The C&G Specialist is shared with the College of Nursing.)
- Collaborating with other colleges on proposals to NIH and NSF.
- The [I&RC Adobe Creative Space](#) is an open-access learning space dedicated to providing digital creation skills and technology through group workshops, class instructional sessions, and individual consultations on Adobe Creative Cloud applications. The Adobe Creative Space conducted 84 in-person, hybrid, and virtual small-group workshops and class sessions for over 1500 students in 2022-2023. Ten Adobe student consultants assisted over 270 users in a variety of creative digital projects. Instructional videos created by the Adobe Creative Space were viewed 925 times by 536 unique Auburn users. In Spring 2023, the Adobe Creative Space was an integral part of the inaugural Elevated Education Exchange, a collaborative event

that offered Auburn faculty across disciplines an opportunity to showcase their research, innovations, and methods of improving teaching and learning on campus.

- The [I&RC Audio Studio](#) is a space for creating and mixing music, recording voiceovers and podcasts, and editing digital media. The Audio Studio was closed for renovations between August 2022 and January 2023. Upgrades were completed in January 2023, including installing sound dampening and an isolation booth. From January 20-September 30, 150 students and faculty used the studio 472 times to produce videos, make music, record songs, and create presentations.
- The [I&RC DataSpace](#) offers powerful workstations for data analysis and support provided by experts in data workflows and scripting, with in-person and virtual consultations offered daily in tools such as ArcGIS, Excel, Python, and R. DataSpace graduate student consultants conducted 76 individual consultations and one workshop in 2022-2023; the DataSpace high-end computing area registered 2,920 remote lab logins and 4,308 machine logins in the same period.
- The [I&RC Digital Wall](#) is a large, interactive digital display for 3D geospatial visualization, panoramic images, multimedia exhibits, video, classes, and tours in a shared immersive environment. The Digital Wall was used for 189 total presentations, including 160 student work presentations, and four instructor-led class sessions in 2022-2023. Examples:
  - In Fall 2022, the Digital Wall was used to showcase a multi-class collaboration between Dr. Djibo Zanzot's freshman honors Biology class and Dr. John Beckmann's scientific illustration in the Entomology Department. Dr. Zanzot's students were researching endangered species, many of which lack high-quality images that are suitable for use in a presentation. Dr. Beckmann's students provided illustrations of these endangered species.
  - In Spring 2023, I&RC staff members partnered with the Department of Art & Art History to host an art exhibition on the Digital Wall by artist-in-residence Kofi Bazzell-Smith.
- The Digital Wall currently has nine projects in development.
- The [I&RC MakerSpace](#) is an interdisciplinary workshop that combines digital and analog technologies for turning concepts into objects using 3D printers and other production tools. In 2022-2023, the MakerSpace supported over 260 3D printing and laser cutting projects from AU faculty members and students, producing over 1,300 objects for clients from Agriculture, CADC, COSAM, VetMed, and the Jule Collins Smith Museum. Examples:
  - Dr. Megan Grobman (College of Veterinary Medicine/Small Animal Internal Medicine): a life-size 3D printed model of a beagle for classroom instruction.
  - Dr. Junshan Liu (CADC): a parts replication project for the *U.S.S. Alabama* Battleship Memorial Park in Mobile. The MakerSpace has been replicating stolen artifacts and mechanical parts from the *U.S.S. Alabama* using 3D printers and scanners.
  - Dr. Haruka Wada (COSAM/Department of Biological Sciences): The Wada Laboratory uses bird-feeder lids designed to screw onto a mason jar of bird seed. The MakerSpace designed and printed a prototype of the feeder lid for Dr. Wada's inspection; it then printed 110 of the items.
  - Dr. Moises Antonio Bernal de Leon (COSAM/Department of Biological Sciences): under Dr. Bernal de Leon's direction, the MakerSpace separated special features from a series of CT-scanned fish fossils and created 3D prints of the selected objects for use in outreach and teaching.
  - Jule Collins Smith Museum: the MakerSpace worked with the JCSM and independent artist [Elizabeth Webb](#) to produce laser-cut stencils for a forthcoming exhibit of Webb's works at the museum in January 2024.
  - HERT Satellite Instrument Housing (COSAM/Department of Physics): the MakerSpace produced a 3D prototype of an NSF-funded satellite instrument housing to test its feasibility before the ALU CNC process.
  - Agar Trays (COSAM): the MakerSpace printed 100 special heat-resistant resin agar dishes and 50 general resin dishes (trays and lids) for COSAM projects.

- Bee Catcher (AGRICULTURE/Department of Entomology & Plant Pathology): The Bee Lab ordered 10 sets of vacuum attachments for catching bees from the MakerSpace. This job involved designing and printing a new attachment to fit the old vacuum body. Total job: 30 items (10 sets of 3 items).
- The I&RC MakerSpace generated over \$5,000 in revenue from 3D printing and laser cutting in 2022-2023.
- The [I&RC Technology Lending Space](#) is a lending service for audio and camera equipment, smartphone accessories, single-board computers, and more. It began operations in February 2021 and logged 546 transactions between October 2022 and September 2023—a 33% increase over 2021-2022 and more than quadrupling its usage since its first year of operations. Eleven workshops and instruction sessions were added, reaching a total of 203 students. The three most checked out items were the Nikon D3500 Digital SLR Camera, Magnus tripod, and the GoPro Max 360 degree camera, representing 240 out of 546 overall lending transactions.
- The [I&RC XR \(Extended Reality\) Space](#) is a space for course development and interdisciplinary research projects using virtual reality and haptic technology devices. The XR Space conducted 86 research-related sessions for faculty members and students in 2022-2023, including 25 sessions for a single research project in December 2022. The XR Space is currently supporting two Biggio AUX research projects:
  - Dr. Kimberly Garza (Pharmacy): “Empathy VR”—a Biggio AUX project that uses VR simulations to develop empathy in health care professionals who treat patients suffering from rheumatoid arthritis (RA). I&RC staff members and students are designing an in-house haptic glove for use with this project.
  - Dr. Mary Mendonca (COSAM/Biological Sciences): “Immersive Augmented Reality Physiology Teaching Labs”—a Biggio AUX project that aims to convert large enrollment, upper division capstone physiology labs based on live animal, student performed surgeries into state-of-the-art, immersive enhanced reality labs to illustrate physiological principles and mechanisms.
- The XR Space is also working with Dr. Razan Al Fakir (CLA/Speech, Language & Hearing Sciences) on an extension of Dr. Garza’s “Empathy VR” project aimed at health care professionals treating people with hearing disorders.
  - Digital Scholarship Librarian Carrie Hill conducted nine virtual meetings of the Digital Scholarship Interest Group (DSIG) with over 150 attendees in 2022-2023.
  - Finally, the I&RC generated over \$38,000 in printing revenue in 2022-2023.
- The I&RC Extended Reality (XR) Space supported two internally funded research projects under the OIT/Biggio Center AUX: Immersive Learning Experiences grant program in 2022-2023:
  - Dr. Kimberly B. Garza (Harrison College of Pharmacy): “EmpathyVR: Expansion of a Haptics plus Virtual Reality Application to Promote Empathy for Patients with Chronic Diseases”
  - Dr. Mary Mendonca (COSAM): “Immersive Augmented Reality Physiology Teaching Labs”
- The AU Libraries IT Department and two faculty members in I&RSD were written into a successful application to the U.S. Department of Agriculture for a five-year renewal of the Military REACH Project at the College of Human Sciences (CHS).
- I&RSD Contracts and Grants Specialist Laura Durant worked with Dr. Beverley Rilett on Dr. Rilett’s proposal to the Laura Bush 21<sup>st</sup> Century Library Program at the Institute of Museum and Library Services (IMLS). Title: “Embracing the Digital Age: Auburn University Libraries’ Digital Scholarship Initiative for Faculty and Students” (submitted September 2023).

**Goal 3: Communication, Engagement, and Outreach - Create and implement a strategic communications, engagement and outreach plan to promote library resources and services; expand usage; and increase library visibility on campus and in the community.**

- Auburn University Libraries (AUL) Undergraduate (UG) Leadership Fellows program director Madhu Nadar as part of the initiative received \$2,000 grant award from Office of Inclusion and Diversity with matching AUL funding of \$2,000 to recruit two Fellows from under-represented groups for the Spring semester. During the spring semester two Fellows were funded from the award. The Leadership fellows worked on

digital projects with the Research and instruction faculty; they appreciated the experience which opened up other opportunities. Other projects include:

- Auburn University Libraries (AUL) continued the K-12 outreach program hosting Notasulga and Samford middle school with Madhu Nadar as the program director. In FY'23, AUL hosted a fall and spring session and students belonging to minority and low-income school community have been served as part of this new outreach initiative. The program exposed the school students to the various resources and technology with hands on activities. Almost all the library units participated as session leaders in both the events. About 20 students from each school were invited per event to attend from the underserved school communities. The teachers appreciated the opportunity and requested to be invited again.
- Isabel Altamirano collaborated with Heath Truitt to organize a library display to highlight books that can summarize a topic for August to September 2023. The books published by: MIT Press Essential Knowledge, Oxford University Press – A Very Short Introduction, and Cambridge Elements.
- A [series of social justice articles](#), written by four librarians and **Isabel Altamirano**, were used as a resource for proposed critical race theory digital literacy class ([slides 11-12](#)). The presentation was made by Melissa Chomintra at the [2023 Critical Pedagogy Symposium](#).
- Engaging in outreach with CADC programs, the LADC hosted several exhibitions of student work during FY2023. As part of Professor Courtney Windham's two Graphic Design II (School of Industrial and Graphic Design) studios, students designed promotional booklets displayed on the Plug-in Wall during both fall and spring semesters. Students enrolled in Professor Jennifer Smith's Environmental Design 4010 (School of Architecture, Planning, and Landscape Architecture) exhibited their work on the studio desk vision for the architectural firm's future, including CNC-routed model details and posters. The students installed and mounted their designs in and around the concrete staircase. The LADC also hosted midsemester and final design critiques for this studio for students to receive feedback on their work. The AU Creative Showcase faculty used the LADC space to brainstorm among teams in the College of Architecture, Design, and Construction and the College of Liberal Arts.
- The Discover Auburn Lecture Series during FY2023 held eight events. University speakers included faculty from English, Anthropology, Rural Sociology, History and Music. The series also hosted visiting professor Theresa Leninger-Miller, attorney Ronnie Williams, and World War II scholar John Slemp. Our partners and co-sponsors for events included the AU Veterans Resource Center, the Department of Political Science, the Africana Studies Program, and the Caroline Marshall Draughon Center for the Arts and Humanities.
- On October 27, 2022, Special Collections and Archives hosted an event for approximately 100 alumni during the annual Golden Eagles reunion. They exhibited yearbooks, newspapers, and scrapbooks from the 1950s through the 1970s and gave tours of the Special Collections and Archives exhibits.
- On March 22, 2023, Special Collections and Archives curated a pop-up exhibition in the CMD Auditorium relating to the archive of Auburn Architect, Bob Faust. This exhibit was coordinated with organizers of the Faust Distinguished Lecture program held on the same day. Over 75 attendees from across the United States visited the exhibit.
- On April 6, 2023, Special Collections and Archives head Greg Schmidt collaborated with representatives from the Gogue Center for Performing Arts and the Jule Collins Smith Museum to present the inaugural Auburn University Culture and Conversation engagement event. This event, held in Columbus, Georgia, focused on cultural collections and events at Auburn University, with presenters highlighting their roles in preserving and promoting arts and culture at Auburn.
- On Friday, September 15, 2023, Special Collections and Archives curated a pop-up exhibit in coordination with Jessica King, Director of Alumni Communications and Marketing. Joanna Ashley selected and exhibited 100 years of homecoming-related archival materials at the AU Hotel and Conference Center. Ashley and Tommy Brown engaged with visitors to the exhibit over the course of Friday afternoon.
- Special Collections and Archives maintained an active in-house exhibit program in FY2023 including:
  - *That International Rag: Global Identities in Illustrated Sheet Music*. This Special Collections exhibit, curated by visiting professor Therese Leninger-Miller, explored Auburn's vast holdings of historic sheet music and used 63 examples to capture how the culture of the time depicted racial, cultural, and

religious diversity. Alexis Littekin, a student in Special Collections and Archives curated a complimentary exhibit on the 1<sup>st</sup> floor exploring depictions of women in sheet music of the same era.

- *The Auburn University Museum of Natural History: From Field to Publication*. This 1<sup>st</sup> Floor exhibit was done in collaboration with staff from Auburn's Museum of Natural History using artifacts, specimens, and equipment from the Museum alongside natural history publications from Special Collections.
- *Technology Lending at Auburn University Libraries*. For the Fall of 2023, Joanna Ashley of SC&A collaborated with staff from the Innovation and Research Commons (I&RC) to create a 1<sup>st</sup> floor exhibit highlighting the audiovisual, camera, and computer hardware available for loan from AU Libraries.
- *Being a R.A.T. – Auburn's Freshman Experience – Flashback*. This public area exhibit on the 1<sup>st</sup> floor of Draughton Library held two cases highlighting a century of Auburn and API freshman traditions through photographs, documents, scrapbooks, and apparel.
- The I&RC's full-time Outreach Programs Specialist, Emily Sahib, developed promotional materials and workshops for each of the I&RC's seven service areas. Emily worked with the Dean's Office on the Libraries' outreach program to local middle schools (see below). She also solicited a promotional video for the I&RC website from students in the Harbert College of Business (<https://www.lib.auburn.edu/irc/>).
- I&RC faculty and staff members conducted 76 tours of the I&RC for individuals and groups in 2022-2023, including tours for the new dean of the Harrison College of Pharmacy, the International Graduate Students Association, and visitors from the AU Research and Innovation Campus (AURIC) in Huntsville.
- I&RC's Chelsy Hooper collaborated with the Office of the Provost and Adobe Education to advance digital literacy initiatives via relationships with the Biggio Center for the Enhancement of Teaching & Learning, the Instructional Technology Council, and various colleges and departments across campus.
- The Creative Explorations in Technology and Design outreach activity program held several sessions in the I&RC, led by I&RC staff. Local middle school/high school students created designs in Adobe, learned 3D design techniques, toured the 3D printing Maker Studio and AR/VR/XR areas, and viewed the Digital Wall display. This program seeks to expose local students in the 13-19 age group to the technologies in the I&RC.
- The AU Libraries, in partnership with the League of Women Voters (LWV) of East Alabama, hosted a voter registration drive during September 2023 in the Ralph Brown Draughton Library. Attendees seeking information on voting or wishing to register to vote or request an absentee ballot were assisted by LWV volunteers and RBD staff.

#### **Goal 4: Space - Re-envision library spaces that cultivate learning and serve as a catalyst for intellectual pursuit.**

- Lights from Special Collection's 1st floor exhibit were repurposed for use at the entrance of Special Collections and Archives.
- Technical Service and Document Delivery office areas were fully renovated. New work cubicles were installed for the department's workers and new work areas were provided to aid productivity.
- Thanks for the funding from the Provost Office's Mission Enhancement Fund, six additional study rooms were added on the second floor. This encompassed the addition of new writable tables and chairs, along with an expansion of the number of study rooms from 9 to 15.
- The original 1960s part of the RBD Library building was reroofed. This section between the 1990 addition and the 2017 Mell Classroom addition is critical to protect the core of the library.
- New furniture was added on the second, third and fourth floors. This was routine replacement of aging and worn furniture to maintain the 4,850 study seats available in RBD.
- A new cubicle office was constructed to accommodate I&RC staff, serving as the workspace for those overseeing the makerspace.
- To address student needs for 24-hour-a-day coffee and food, two Costa coffee machines and a fresh food vending machine were added to the Newspaper Reading Room.

- New sound dampening materials and an isolation booth were added in the Audio Studio in I&RC. This will allow more professional level recording, to include voice-over work.
- A major renovation of the entryway to Special Collections and Archives in December of 2022 has created additional exhibit opportunities as well as making the area more inviting to visitors. The unit has moved historic furniture and artifacts from our collections into the entry room and has purchased three additional exhibit cases for rotating displays. The exterior of the entrance now has directional track lighting and space for decorative bookcases and images.
- In the Summer of 2023, Special Collections and Archives was able to modernize its classroom area with the purchase of movable and configurable tables and chairs. The new instruction area can accommodate up to 32 students for active, hands-on learning, and does not interfere with reading room researchers. The area also now features a state-of-the-art 75" touchscreen internet-connected presentation monitor with sound and video meeting capabilities.
- In response to a mold outbreak in late 2022, the Special Collections and Archives has worked diligently with AU risk management and facilities personnel to both clean the impacted areas and address environmental concerns in all collection rooms. Industrial dehumidification is now in place in our rare book rooms, as well as in our main archival storage areas, while we explore long-term solutions.

**Goal 5: Organizational Excellence - Foster a supportive, inclusive, and diverse work environment that utilizes and develops the best talents of its employees; values operational effectiveness and efficiency; and embraces innovation and change.**

- : Workshop - On July 11, 2023, a library-wide workshop entitled "Shared Purpose, Shared Futures", facilitated by Dr. Mark Wilson, director of the Caroline Marshall Draughon Center for the Arts & Humanities. Two identical sessions were offered to accommodate differing schedules and a total of 44 library employees attended. During the sessions, attendees participated in small and large-group discussions to reflect on the mission of AU Libraries and the ways in which we collaborate for success. Twenty-two workshop participants responded to a feedback survey about the workshop. Overall, feedback was positive. All AUL Staff & A&P employees had the opportunity to attend the meeting and ask questions related to compensation, job titles, and various benefits.
- AUL News You Can Use - During 2022-2023, information continued to be shared through the AUL weekly News You Can Use. Information shared included: (1) training opportunities such as HR courses including "Safe-Zone Training" and "Inclusive Language Guide", (2) webinars through ALA and other organizations on topics such as microaggressions, (3) networking events and professional development opportunities through the AU Office of Inclusion & Diversity including "The State of Inclusion and Diversity" and the "Women of Color Networking Social", and (4) diversity and inclusion events offered through other AU colleges and organizations such as the "Global Community Day Festival" and a screening of Aftershock, a documentary addressing the American crisis of maternal health and specifically, the disparities related to maternal health.
- Student Programs - The goal of both programs is to increase interest in library careers among those currently underrepresented in librarianship. The Undergraduate Leadership Fellows program offers undergraduate students an opportunity to participate in a special library project under the mentorship of library faculty and staff. Projects in 2022/2023 took place in Special Collections & Archives, Technical Services, and Systems, <https://www.lib.auburn.edu/hr/jobs/spring-2023-library-fellows.php>. In December 2022, the Libraries was awarded a \$2000 grant from the Inclusive Excellence Programming Fund Review Committee to further the work of the Undergraduate Leadership Fellows Program. The second student program is Creative Explorations with AU Libraries, an outreach program for local K-12 schools. In Fall'22 and Spring'23, middle-schoolers from Notasulga and Samford learned about the resources and services of academic libraries including how to think critically when looking for information, how to use Adobe express, and how to design for 3D printing.
- JCLC (Joint Conference of Librarians of Color) - Adelia Grabowsky and Madhu Nadar represented the Libraries at the JCLC meeting in February 2023. They presented a poster which outlined the process of developing a Library Diversity Action Plan (DAP) and the steps being taken to implement the new plan at

AUL. They also presented information about what they learned at JCLC to the AUL Leadership group in March 2023.

## **DEPARTMENT ACCOMPLISHMENTS**

### **Branch Library - Cary Veterinary Medical Library**

- Renovations continued at the Cary Veterinary Medical Library. Two offices have been built, and the circulation area has been updated. We expect to complete the renovation with new blinds and furniture installation within the next year.
- In consultation with College of Veterinary Medicine faculty, a Course Reserves collection was created to house required and recommended texts for the Doctor of Veterinary Medicine degree program. The book titles are organized by course/year and accessible from the [Veterinary Medicine subject guide](#).
- The library worked with faculty affiliated with the new Public and One Health major to build a foundational collection and plan for information literacy instruction in the curriculum. The major was initiated in Fall 2023 and will be available to incoming freshman in Fall 2024.
- The library welcomed new veterinary students during their orientation to the CVM, and provided a class session on researching the literature to incoming graduate students (including veterinary residents and interns). Colleagues from RBD generously offered workshops at the Vet School: Piper Cumbo led three *Introduction to EndNote* sessions and Chelsy Hooper led one *Academic Poster/Visual Design and Presentations using Adobe Creative Cloud* session; all had heavy attendance.
- The CVML Wellness Collection of titles relevant to mental and emotional health was strengthened significantly through collaboration with the CVM counselors. The collection has been made accessible through the CVML [eBooks Libguide](#), which the counselors have promoted to students.

### **Branch Library – Library of Architecture, Design and Construction**

- Within the Library of Architecture, Construction, and Design (LADC). The LADC research guides show 11 guides, 4425 views, and 290 days. The top three performing guides include Building Science (1774), Materials (782), and Architecture (652). The top three performing patron months include September 23 (195), February (139), and March 23 (125). The goal for the remainder of the academic year is to develop relationships to help propel all areas of faculty and student success.
- The LADC received new Herman Miller Swoop couches covered in fabric designed by Hella Jongerius, improving the options students have for soft and casual seating on the second floor. Two new digital screens are awaiting final installment in the renovated technology area, providing an opportunity to promote and showcase LADC collections, services, and events.
- More than 30 new architecture books were purchased in honor of E. Walter Burkhardt, Head of Architectural Design at Auburn University from 1929-1964, with funds donated by his family. The existing architectural book collections at LADC were further enhanced when the family of Birmingham, AL, architect James A. Garland donated a portion of his architectural library to the LADC. This book donation was shared between LADC and the Taylor School of Architecture and Construction Science at Tuskegee University, per Mr. Garland's wishes.
- In August 2023, Amy Dye-Reeves joined the Auburn University Libraries as the Head of the Library of Architecture, Construction, and Design (LADC). She worked for the past four years at Texas Tech University in Lubbock, Texas, as the Associate Education and History Librarian. Previously Humanities Librarian at Murray State University in Murray, KY, and worked as a certified K-12 educator in Jefferson County School, Tennessee, for five years. Her work focuses on collection development, instruction, outreach, and engagement programs, with over 13 publications and 25 presentations in the past four years. In 2023, Amy was nationally elected to serve on the Board of Directors for the Association of College and Research Libraries (ACRL), serving from 2023 to 2027.

- In October 2023, the LADC hosted an open house for new and existing faculty within the CADC. The goal is to show faculty the library and discuss library resources, partnership opportunities, and other circumstances. The total number of attendees included twenty faculty and staff members. The goal is to continue faculty collaboration and introduce new faculty and staff members to resources held within the LADC.
- Amber Davis joined the LADC in May as the new Student Supervisor, Technical Specialist II. Amber graduated from Chattahoochee Valley Community College (CVCC) with an Associate in Applied Science and an Associate in Science. At the CVCC Library, she worked as the Access Services Assistant and supervised student workers. Her responsibilities at the LADC include undergraduate student employee supervision and signage for the LADC.

## Circulation

Over the past year the circulation department continued to work hard to help provide excellent customer service experience for our patrons at Library.

- Statistics: Circulation
  - Checked out and renewed 41586 items
  - Number of hours circ students worked last year - 21,627.25 hours (increase due to Bob squad students)
  - Study room reservations – 45,120
- Statistics: Courier deliveries/pickups
  - Total for the FY = 4307
- Statistics: Circulation contribution to ILL:
  - 4,678 PDFs sent to users on Iliad.
  - 4,360 pages scanned.
  - 500+ books and journals retrieved for loan.
- Stacks & Resource Maintenance Unit – A full complement of staff was on board this year to help run the Stacks and Resource Maintenance Unit. [Currently three staff employees and three student employees]
  - Missing Item/Barcode Project. The 1960's entries were completed this year. Our newest Staff person began the 1950's list and has worked through most of these (2100+) records [note: OLAF location records are still on hold at this time] Circulation treatment for individual books was designated – thus, providing the “available” status of books for checkout.
  - Over this past year, he has corrected over 250+ bad/incorrect locations. He was also assigned a project to measure available space on the First-floor shelves and provided documentation concerning his findings. This information could be adapted to the other floors and would likely be useful for growth purposes in the future.
- Catalog Maintenance. Our second staff member performed extensive catalog maintenance duties in the following areas:
  - Missing Trace Requests and Notifications - There were a total of 182 trace requests this year of which 135 were found. There were 546 notifies dispatched.
  - Reinstatements – from 'Lost/reinstatement' project 670+ [only halfway through this project]
  - Transfers to RBD LADC books to Special Collections 23 LADC cassettes to closed stacks 78 VETM books 54.
  - Inventory/Student Employees. S&RMU had two student day workers this year, each of them participated in the ongoing inventory of our print collection. The first-floor inventory was completed over the summer and second-floor inventory was initiated in the fall. The third-floor inventory is still ongoing.

- An additional student was hired in the spring to help with inventory. This fall she works some evening shifts with our evening staff person. She participates in inventory, does range card updating, and small shifting projects with him.
- One of our day workers has become very adept at basic catalog maintenance issues – he created item records [500+ items] and makes accurate updates to the holdings information.
- Our other day person does a considerable amount of searching for missing or lost material. He reviews the Missing inventory list and can find many books that were previously not on the shelf. He has been of great assistance in the Lost/Reinstatement project too.
- The S&RMU as a collective review thousands of records, adjusts multi-holdings information & added copy information, strikes temp locations, suppresses records, etc.
- Resolving call number/record discrepancies and reinstating lost books are important parts of collection maintenance.
- Shelf Maintenance. There were several shifting projects performed over the year. There was a major shift in the Juvenile book section over the summer [made to accommodate new titles] and another one executed in the basement to make room for current journal title growth.
- Some of our personnel aided in the salvage of books that became wet due to occasional leakage during 4<sup>th</sup> floor roof renovation.

## Human Resources

### New Hires

- Lily McGuckin was hired October 2022 as a Tech III, Research in Research Support.
- Jacob Kachelholfer was hired December 2022 as a Specialist I, Library Technical in Special Collections and Archives.
- Amber Davis was hired May 2023 as a Specialist II, Library Technical in Library of Architecture, Design & Construction.
- Yinbo Chen was hired May 2023 as a Tech IV, Research in Research Support.
- Laura Durant was hired June 2023 as a Specialist III, Contracts and Grants in Research Support.
- Kazimierz Zurad was hired August 2023 as a Systems Engineer in Information Technology.
- Amy Dye-Reeves was hired August 2023 as the Head of Library of Architecture, Design & Construction.
- William Eric Reeves was hired September 2023 as a Specialist II, Library Technical in Circulation.

### Retirements

- Bob Yerkey retired April 1, 2023, after 19 years and 9 months of service.
- Nadine Ellero retired June 1, 2023, after 11 years and 9 months of service.
- Barbara Bishop retired June 1, 2023, after 35 years and 2 months of service.
- John Varner retired August 1, 2023, after 35 years of service.

### Honors and Awards

- Library Faculty Excellence Award - This award recognizes Library faculty who have gone above and beyond to advance the strategic goals of Auburn University and/or Auburn University Libraries. This annual award was established through the Auburn University Foundation by the Galbreath Family.

- Gail Barton is the recipient of the award this year. She has worked in the AU Libraries since 2019. At the end of 2022, Gail successfully led two full years of OCLC cost recovery for borrowing through IFM earnings. IFM earnings are gained through the lending side of operations. As part of her ongoing research and service to the profession she presented a poster on her IFM work as well. As she optimized digital delivery for both borrowing and lending, she and her team, for the second year in a row, earned admittance into a select group in OCLC's Express Digital Delivery program. Also in 2022, Gail submitted an AUL Leadership Fellow proposal in collaboration with the Head of Technical Services and the Collections Strategist on "Collection Analysis and Interlibrary Loan at Auburn University." This proposal was accepted, and Gail assumed the responsibilities as the lead curriculum designer and mentor for the Fellow throughout the spring and fall 2022 semesters. This involved a lot of time and effort in planning, meeting, mentoring, reviewing the Fellow's work (e.g., spreadsheets created for the subject liaisons), and guiding the concluding project of the history of Auburn University Libraries from 1859-2020 as a digital timeline displayed on the digital wall in the I&RC. She also collaborated with staff in the I&RC and Special Collections.
- Model of Excellence Award - The Model of Excellence Award program celebrates the extraordinary achievements of full-time University Staff and Administrative & Professional employees of Auburn University Libraries that reflect collegiality, leadership, efficiency and commitment to service. The program encourages excellence and recognizes staff accomplishments.
  - The Administrative & Professional Model of Excellence Award recipient is Jayson Hill. Jayson has worked in the AU Libraries since 2010. Jayson is willing to put in the work to make sure that the Libraries is represented well. A sustained accomplishment by Jayson is the publication of the weekly AUL News You Can Use (NYCU). Jayson has played an integral part in the success of library events such as the Savvy Researcher Boot Camp and the International Graduate Student Library Orientation. Jayson continually looks for ways that events can be promoted. He has developed relationships with outlets across campus which have benefited the library. He has always been enthusiastic in finding the best message, best tchotchke, and/or best image to draw people in and let them know about the great things available at the library.
  - The University Staff Model of Excellence Award recipient is Cedric Hall. Cedric has worked in the AU Libraries since 2019. Cedric is a self-starter who plans and organizes very efficiently. He values teamwork and is accountable for results. He has worked very diligently on transfer projects from both branch libraries. Case in point - the Vet Med Library underwent a renovation. In preparation for this renovation, Cedric initially performed an inventory of their stacks and subsequently accessioned all their print journals to RBD closed stacks in the summer of 2022. This was a HUGE transfer venture which involved the help of a TES employee and student worker whom he supervised for the project. Cedric also won the University's Spirit of Excellence award for November 2022.
- Libraries Recognition for Collaboration Award - The goal of this award is to recognize an AU Libraries group/team who successfully fostered cooperation, collaboration and open communication among Libraries students, faculty, and staff in all stages of a project/task in outstanding, innovative and/or unexpected ways that advances the unit's or Libraries' goals/mission. Through illustrating the spirit and results of effective teamwork within the Libraries, this award aims to encourage a positive work environment and the fullness of diversity and inclusion among the Libraries workforce. The members of the Libraries' Graduate Student Working Group, Tim Dodge, Adelia Grabowsky, Juliet Rumble, and Liza Weisbrod, are recognized through this award.
  - The graduate student working group sends a representative to monthly meetings of AU's International Student Advisory Group (ISAG). In March, the Libraries hosted the ISAG's lunch meeting, which was followed by a tour of the Innovation & Research Commons' Extended Reality Space.
  - Members of the graduate student working group also represent the Libraries at fall and spring orientation fairs sponsored by the Graduate School. Over 500 graduate students attended the Fall 2023 event.
  - The Collaboration award recipients are Tim Dodge, Adelia Grabowsky, Juliet Rumb, and Liza Weisbrod.
  - In spring 2019, the Group presented the first Savvy Researcher Boot Camp (SBRC) over a weekend, to address the multiple skills and literacies that graduate students need as scholars and researchers. The

positive responses led to the decision to hold the boot camp at the beginning of every semester. Since then, the Groups hosted the boot camps in 13 semesters, with 1,124 graduate students representing every college at Auburn.

- The boot camp project is a successful collaborative effort between multiple library departments, the Graduate School, the Office of University Writing, and Academic Support. This project was also chosen as one of the AU Libraries' sample examples for the University's assessment activities being included in the SACSCOC self-study in 2022.
- Dean's Special Recognition Award - This special recognition award is reserved for the Dean of Libraries and celebrates a team's outstanding performance/efforts under very special circumstances, and other significant achievements. This program supports the AU Libraries strategic plan in creating an environment that recognizes outstanding performance and achievements. The recipients for 2022 are Dylan Dunn, Nadine Ellero, Claudine Jenda and Jesse Tebbetts.
  - Dylan Dunn and Jesse Tebbetts are like first time responders. They are there to assist library employees immediately. They have been the go-to persons whenever is called. They make it very smooth to resolve the issues. One example, at 4:00 pm the day before a library outreach program, one of the session leaders was unable to come. Within 10 minutes effortlessly, Jesse and Dylan put together a session to lead the very next day. They did the session so passionately and effectively that the students were well engaged with critical thinking. They are enthusiastic about representing the A&P staff that they are the mentors for the Libraries' leadership fellows. They are the first A&P co-mentors at the libraries in hosting the Leadership Fellows.
  - Nadine Ellero led a successful effort in the workplace renovation project in Technical Services in her role as department head and manager. She passionately advocated the high-standard workspace for her faculty and staff when the University called people to work on-site during the pandemic times. She worked closely with the Libraries' Building Manager and the University Architect in designing, choosing materials, and finalizing the workspace renovation plans. She worked with the Libraries Administration, library faculty, Building Manager, for transition workspaces for everybody in the Department to sustain the operations during the renovation project. She led a successful effort in getting everybody moving into the new space.
  - Claudine Jenda was the interim head of Research & Instruction Department for the past three years. She provided a leadership role and dedicated work for the department's operations and priorities. She led the department to provide valuable services to the Auburn University community with various teaching modalities during COVID pandemic times. She played an important role in the recruitment of five new library faculty in the Department. She has been very passionate in mentoring new faculty to ensure their success at AU Libraries.

### **Spirit of Excellence Award Winners**

- Cedric Hall - November 2022
- Heath Truitt - December 2022
- Janet Bandy - February 2023

### **Years of Service Milestones**

- 5 Years
  - Jonathon Brock
  - Dylan Dunn
  - Chelsy Hooper
  - Ali Krzton
- 10 Years
  - Amanda Decker
  - Adelia Grabowsky

- Patricia Hartman
- Fran Judkins
- Lynn Moody
- Marty Pierce
- 15 Years
  - Clint Bellanger
  - Tommy Brown
- 20 Years
  - JP Pendleton
- 30 Years
  - Patti Branum
  - Dana Caudle
  - Tim Dodge
  - Greg Schmidt
- 35 Years
  - Janet Bandy
  - Gail Jones
  - Brenda Ray
  - Cecilia Schmitz
  - John Varner
  - Barbara Bishop
- 45 Years
  - Marilyn Floyd

## **Tenure and Promotion**

- Ali Krzton received tenure and was promoted to associate professor.

**Student Scholarships** – AU Libraries awarded three scholarships to students who were exemplary in 2022 for their academic and work achievements. These scholarships were endowed by individuals who have shown great affinity for student achievement and support, and we are so grateful for their generosity.

The three scholarships and recipients are:

- The Marcia L. and Timothy R. Boosinger Endowed Scholarship, \$1,400 – This scholarship was awarded to Grace Keirn. Grace is an Information Technology Department employee and has been employed by AU Libraries for three semesters. Grace is majoring in Pre-Nursing with a minor in Spanish. Grace's experience working in the AU Libraries has given her a sense of satisfaction knowing that she is able to help and support her peers. This scholarship was given by a former Ralph B. Draughon Library Associate Dean and her husband, a former Dean of the College of Veterinary Science and University Provost.
- The AU Libraries General Scholarship, \$1,500 – This scholarship was awarded to Amatallah Saulawa. Amatallah is an Innovation and Research Support Department employee and has been employed by AU Libraries for four semesters. Amatallah is majoring in International Studies with a minor in Public Health. Amatallah has learned the skills of critical thinking, troubleshooting and customer service from her experience at AU Libraries.

- Scholarship Office General Scholarship, \$1,500 – This scholarship was awarded to Cole Wheeler. Cole is a Circulation Department employee and has been employed by AU Libraries for three semesters. Cole is majoring in Professional Flight with a minor in Business. One of the lessons that Cole has learned from his experience at AU Libraries is the importance of libraries to our society.

## Innovation and Research Support

### Administrative Reorganization

- The Research Support Department (RSD) and the Innovation & Research Commons (I&RC) were created in 2020 in connection with AUL Strategic Plan Goal 2: Research Support.
- In 2023, the two units were consolidated into a new umbrella department: the Innovation & Research Support Department (I&RSD), consisting of three sub-units: the Innovation Support Department; the Instructional Technology Department; and the Research Support Department. The purpose of the reorganization was threefold: to clarify responsibilities and reporting lines in the department; to reduce salary compression; and to make the department's operations more focused and efficient.
- The mission of the I&RSD is to support research and instruction at Auburn University by providing innovative technologies and services for the University community, with a special focus on supporting interdisciplinary research projects for internal and external funding.
- The 2022-2023 academic year marked the third full year of operations for the units comprising the I&RSD.

### I&RSD Staffing

- The I&RSD added a new member in 2022-2023: Contracts and Grants Specialist Laura Durant. Laura joined the AU Libraries in June 2023. She has a shared appointment with the Libraries and with the College of Nursing.

### I&RSD Collections in 2022-2023

- An I&RSD collections fund was established in 2020 with \$4,000. The money is being used to purchase or license electronic and print resources in data management, artificial intelligence and machine learning, instructional design, graphic design, scientific illustration, and other fields that are relevant to the RSD/I&RC's mission. A dedicated reading area has been set up in the I&RC for this collection.
- Currently, the collection consists of 254 physical volumes and 30 eBooks. In 2022-2023, 118 of the books in the collection circulated at least once, for a circulation rate of 46%.

## Information Technology Department

- The Systems Department was renamed to the IT Department.
- Desktop Support - Windows Items - Software packages were updated and seamlessly upgraded to both Windows and Macintosh devices.
- Server Support
  - The Voyager server's operating system was migrated from OS RedHat 7 to 8; the Voyager software was updated to its current version, 10.4.
  - new employee hired, Kazimierz Zurad, August 16, 2023
- Web Development - The Web Advisory Group (WAG) [continued](#) meeting monthly to discuss website vision and needed changes to improve web user experience.
- Military REACH - Systems continued to be involved with the Military REACH project ([www.militaryreach.auburn.edu](http://www.militaryreach.auburn.edu) or [www.militaryreach.org](http://www.militaryreach.org)).

## Research and Instruction Services

- The Research and Instruction Services department continued to actively respond to user requests for information in person, online via chat and email, and by phone throughout FY2023. Research and Instruction Services librarians and RBD Help Desk graduate student assistants answered 7,986 questions from October 1, 2022 through September 30, 2023. Of those questions, 3,375 (or 42%) involved the knowledge, use, recommendation, interpretation, or instruction in the use of information resources.
- Isabel Altamirano and four other librarians received the 2023 SLA PAM Division Award (Special Libraries Association - Physics - Astronomy - Mathematics Division) for creating the "Science Librarianship and Social Justice" series in *Issues in Science and Technology Librarianship* (ISTL) from 2020 to 2022. More details about the award can be [found here](#).
- Isabel Altamirano and the same four librarians who won the 2023 SLA PAM Division Award were accepted for a roundtable discussion at the ALA ACRL Conference in Pittsburg, PA. (American Library Association – American College and Research Libraries) on March 16, 2023. They presented on “Shaping a New Future: Forging Social Justice Work in Multiple Disciplines.”
- Isabel Altamirano, Piper Cumbo, and Lori Spradley were accepted into the Biggio Center’s Scholarship of Teaching and Learning (SoTL) Project Development Institute, or SPDI. SPDI is a year-long program that will offer selected SoTL Fellows guidance and support to develop their own SoTL project.
- Isabel Altamirano completed training offered by the Biggio Center: Course (Re)Design and MOSI (Mobile Summer Institute). Both classes address active learning concepts. Isabel received two \$1000 grants to pay for materials for the CHEM 3000 students, books about teaching and learning, and funding for conferences.
- The graduate student working group sends a representative to monthly meetings of AU’s International Student Advisory Group (ISAG). In March 2023, the Libraries hosted the ISAG’s lunch meeting, which was followed by a tour of the Innovation & Research Commons’ Extended Reality Space.
- Members of the Graduate Student Working Group also represent the AU Libraries at fall and spring orientation fairs sponsored by the Graduate School. Over 500 graduate students attended the Fall 2023 event.

## Special Collections and Archives

In FY2023, Special Collections underwent significant transformations in our physical space while continuing to focus on teaching, community engagement, and research support. Renovations and facilities projects have impacted both our public spaces and our collections spaces. The faculty, staff, and student workers in Special Collections and Archives, throughout the construction, remained committed to supporting the missions of the libraries and the university. We have expanded both our physical and digital collections, engaged with campus partners, and enhanced our ability to provide researchers with the resources they need for scholarship. Special Collections and Archives in FY2023 has also renewed our focus on teaching and student success. With the addition of Kasia Leousis as the department’s Instruction and Research Librarian, we have increased the number and variety of classes using our collections.

**Stewardship of our Collections** – The Special Collections and Archives Department focuses on collections strengths that support research and teaching at Auburn. We strive for both measured growth and long-term preservation of our collections. In FY2023, the unit added 52 new accessions representing 130 cubic feet of new materials including photographs, documents, manuscripts, and media.

- A noteworthy addition to our student-life archival collections was the June Biggio collection of papers and artifacts. June was an Auburn cheerleader from the 1950s, and her donated collection included newspaper clippings, photographs, a cheerleading uniform, and a megaphone from that era.
- The unit added to our documentation of research and science at Auburn with the acquisition of the James D. Hanson Papers. Hanson is an emeritus professor and former department head of the Physics Department. The 10 cubic feet of historical records date back to the 1960s and capture the operations and achievements of a STEM department at Auburn.

- Thanks to the support of the Auburn Family during the Spring 2023 Tiger Giving Day event, Special Collections and Archives raised \$13,446 to support professional restorations of some of our most valued and important rare books. The first volumes sent for restoration were Raphael Holinshed's 1587 volumes of *The Historie of England* and *The Chronicles of England, Ireland and Scotland*. These restored volumes are now on display in our renovated entryway. *The Book of Nature, or, The History of Insects (1758)* by Jan Swammerdam, and *Theatrum Botanicum (1640)* by John Parkinson are currently at the conservator, Etherington Conservation Services.

**Extending our Digital Footprint** – The Special Collections and Archive unit remains committed to digitizing endangered audiovisual collections, reformatting important print and manuscript collections, and meeting the needs of remote users.

- In FY2023, Special Collections and Archives added 1450 additional digital objects to our Internet Archive repository at <https://archive.org/details/@aulibraries>. The files added to this repository are available to anyone with an internet connection, and the newly uploaded files bring our total repository to 5488 items. Most materials added in FY2023 were from our threatened audio and video holdings, including radio programs from AU Profiles and WEGL alumni as well as video footage of Auburn athletics. Staff also added to the Internet Archive images of our medieval manuscript holdings, and large runs of alumni magazines and rare serial publications.
- In response to requests from Auburn Alumni, Special Collections have continued digitization of the Auburn University AlumNews publication. 1946 through 1992 were digitized and made available in FY2023 with the remainder of the series scheduled for digitization and online publication in the current year.
- In FY2023, Dr. Beverley Rilett launched the beta site for the new, *Alabama Authors of the 19<sup>th</sup> and 20<sup>th</sup> Centuries* digital humanities project at <https://www.alabamaauthors.org>. The website is directed by Dr. Rilett and produced by an interdisciplinary team of student research assistants at Auburn. Data for more than 1,000 Alabama-connected book authors is being collected, verified, updated, and expanded from several open-access resources, some of which seem to have been abandoned more than a decade ago. The initial launch of the website features 152 authors and 1438 books.

**Fostering Student Engagement and Success** – In addition to exhibits curated by students, the SC&A has also offered students opportunities to engage in and present their work on digital humanities projects under the direction of Beverly Rilett.

## Technical Services Department (TSD)

The functional units included in the Technical Services Department (TSD) are Acquisitions, Bindery, Collection Development, Cataloging and Metadata, Interlibrary Loan & Document Delivery, Electronic Resources, and Physical Processing.

The personnel are comprised of five faculty librarians and 12 staff positions. Nadine Ellero, Head of Technical Services, retired effective June 1st, 2023. George Stachokas began serving as Acting Head of Technical Services and Gail Barton as Assistant Acting Head of Technical Services on the same date.

The work product of specialized units (acquisitions, cataloging, discovery, electronic resources, and serials) is seen in the following reports and tables presented below or attached to this report.

- Technical Services Department: Personnel Infrastructure and Systems
  - Updated the following cataloging procedures.
    - OCLC number prefixes (June 2023)
    - OCLC Digital Plus Service for GOBI orders (started work in Sept. 2023) – This is the single most comprehensive change to e-book cataloging in Auburn University Libraries in many years with a focus on streamlining cataloging e-books and shifting adaptive cataloging work from professional librarians to other personnel in Technical Services. Dana Caudle consulted with the Acting Head of Technical Services, Margaret Bozeman, Melinda Nunn, Janet Bandy, Juanita Stephens, and other stakeholders to test new workflows and confirm new procedures.
  - Technical Services Department Luncheon (8/10/2023)

- Document Delivery continued to investigate and compare shipping costs and logistics between FedEx and UPS.
- New workflow for handling books with lost status for interlibrary loan.
- Improved description and access information for Articles & Databases webpages
- Sedrick Jefferson created multiple apps to improve the management of information resources, e.g., the MARCRecordAnalysis App.
- George Stachokas, Rebekah Lahue, and Sedrick Jefferson collaborated with Adelia Grabowsky and Kelley Weigand to implement Covidence, a new tool for managing systematic reviews. Rebekah Lahue created the AU Libraries LibGuide for Covidence: <https://libguides.auburn.edu/covidence>.
- Special Recognition External and Internal: By Unit or Specialization in TSD
  - Document Delivery/Interlibrary Loan: OCLC Express Delivery – Again for FY2023, the Document Delivery Unit was selected by OCLC as an Express Delivery for “Outstanding Digital Delivery,” a designation that requires a turnaround time of less than 18 hours for processing requests received from other libraries.
  - Document Delivery/Interlibrary Loan: Notable milestone of 1,000,000 transactions in ILLiad was reached on August 17, 2023. This was recognized externally in the following ways.
    - Celebration Addon or Feature to ILLiad proposed by Atlas Systems Research so that other institutions with 1,000,000 transactions will be recognized by virtual fireworks or a celebratory image.
    - Entry in Alabama Library Association (ALLA) “Library Happenings” in the “COMmunicator” newsletter published in October 2023.
  - Document Delivery/Interlibrary Loan: Gail Barton received the 2022 AU Libraries Faculty Model of Excellence Award.
  - Acquisitions: Melinda Nunn received the Monthly Employee Award in August 2023.

### *Collections Expenditures – FY23*

<b>Resources and Services</b>	<b>Expenditure</b>
<b>Serials</b>	
Electronic Journals	\$6,637,128.12
Print Journals	\$84,612.34
Databases	\$1,929,081.90
Maps (digital)	\$13,491.00
Print Continuations	\$40,079.06
Electronic Continuations	\$6,738.14
Back files	\$111,291.36
<b>SubTotal</b>	<b>\$8,822,421.92</b>
<b>Monographs</b>	
Digital Archive	\$59,442.00

Print Books ( <i>Includes ILL- Purchases: \$2,536.93</i> )	\$343,793.71
Electronic Books	\$373,248.68
Manuscripts	
Microform	\$39,679.00
Music Scores	\$804.72
Streaming Video – Rental	\$26,785.58
Streaming Video – Purchased	\$5,000.00
Treasure Collection ( <i>includes 5 physical maps</i> )	\$2,984.10
Video (physical)	\$1,020.52
<b>SubTotal</b>	<b>\$852,758.31</b>
<b>Services</b>	
Document Delivery (fee paid from Collections)	\$4,257.99
Purchasing Card Expenditures*	\$18,034.94
ReadCube Actual Expenditures ( <b>487 documents @12.99 rate</b> )	\$6,339.12
Service and Shelf-ready Fees (e.g. MARC Bibliographic and Table of Contents and Physical Processing)	\$26,283.59
Binding	\$27,015.07
DataCite	\$3,127.44
Other	\$20,232.42
<b>SubTotal</b>	<b>\$104,287.59</b>
Note-1: * not in subtotal, not paid from Collections Budget	
Note-2: Mission Enhancement Funds of (\$257,324) is included in totals above by specific resource	
<b>Total Expenditures</b>	<b>\$9,779,467.82</b>

**Collections Totals at end of FY23 (from the *Plant Asset Report*)**

Format	New Additions Purchased	Notes	Net Total at 10/30/2022
Books and Journals (electronic + print)	*10,011		2,708,594
Microforms	326		2,569,067

Government Documents	318		2,048,903
Map collection	0	<i>Electronic serial, no piece count</i>	160,056
Theses and Dissertations	90		7,298
Treasury Collection	17		6,767
<b>Total</b>			

\*Note: count based on items and includes purchased content only.

### Collection Development FY23:

- Mission Enhancement Fund (MEF) grant of \$330,000 awarded for the Health Sciences, Engineering, and E-Books.
- Negotiated early access to Scopus so that AU Libraries personnel could learn more about this resource before paying the vendor in Fiscal Year 2024. This resource will support collection analysis and a special project in research bibliometrics cleanup.
- Usage of electronic resources continues to be high with a very small decrease in journal usage in comparison to the previous fiscal year (-1.5%), but a very sharp increase in the use of e-books (+40%).
  - 2,115,451 total item requests (articles downloaded) in FY2023 vs. 2,147,642 in FY2022.
  - 150,199 total item requests for e-books in FY2023 vs. 107,329 in FY2022.
  - Elsevier (ScienceDirect) was the most highly used online platform with 664,464 total item requests for journal articles followed by the Wiley Online Library with 287,428 total item requests, SpringerLink with 190,238 total item requests, and Taylor & Francis with 136,010 total item requests.
  - For e-books, Elsevier (ScienceDirect) was also the most highly used online platform with 59,433 total item requests followed by ProQuest Ebook Central with 30,234 total item requests, Oxford University Press at 13,039 total item requests, and the Wiley Online Library at 9,441 total item requests.
- See the Appendix – Major Collections Acquisitions FY2023 for a detailed listing of major new acquisitions at the end of this report.

### Interlibrary Loan & Document Delivery (ILL/DD) FY23

Overall ILL/DD borrowing continued to decline in FY2023 while lending continued to increase.

Revenue generated by IFM increased as well.

#### Borrowing IFM [ILL Fee Management Program] Oct. 1, 2022-Sept. 30, 2023

- Items for AU users needing IFM payment:
  - FY22 = 923 ITEMS
  - FY23= 554 ITEMS [decrease]
- AU IFM PAID to other libraries for items:
  - FY22 = \$14,293.34 IFM AU PAID TO OTHERS
  - FY23 = \$ 8,900.09 IFM AU PAID TO OTHERS [decrease]

#### Lending IFM [ILL Fee Management Program] Oct. 1, 2022-Sept. 30, 2023

- Items [books/copies] requested by non-reciprocal libraries:
  - FY22 = 4,538 items requested
  - FY23 = 4,708 items requested [increase]

- IFM CHARGES non-reciprocal libraries paid IFM for items:
  - FY22 = \$53,292.00 IFM credited
  - FY23 = \$57,339.00 IFM credited [increase]

**ILL Borrowing – FY23 Fill Rate Statistics**

- Fill Rate Copies 93% [no change from FY22]
- Fill Rate Loans 90% [increase from 87% in FY22]

**FY23 ILL BORROWING - ITEMS BORROWED FROM OTHER INSTITUTIONS FOR AU:**

Status	Articles	Loans	Total
Submitted by AU users	3450	1839	5289
Cancelled	241	182	423
In Process	1	8	9
Filled for AU users	3208	1649	4857

**The top departments that requested through ILL the most this FY23:**

Department:
--English
--History
--Music
--Civil Engineering
--Consumer Affairs
--Clinical Sciences
--Human Development & Family Studies
--Edu Foundations, Leadership & Technology
--Foreign Languages & Literatures
--Library
--Communication
--Foreign Languages & Literatures
--SCHOOL OF NURSING

**Most Requested Journals by AU users:**

Foundation news. (Professorial research project)

Organization Science	9
Journal of the American Veterinary Medical Association.	15
ASHRAE transactions.	7
Molecular marine biology and biotechnology.	6
Journal of apicultural research.	5
Architecture and movement: the dynamic experience of buildings and landscapes /	5
An introduction to multicultural education /	5

**FY23 DOCUMENT DELIVERY / AUBIExpress = TOTAL 1,548**

ARTICLES SCANNED:

FY22 1,273 and **FY23 1,317** increase

LOANS PULLED:

FY22 134 and **FY23 231** increase

*[DocDel now pulls and puts requested AU books On Hold for AU users or notifies the Courier to deliver.]*

Total FY22=1,407 and **FY23=1,548** increase

Status	Articles	Loans	Total
Submitted by AU users	1340	252	1592
Cancelled	23	21	44
Filled from AU materials	1317	231	1548

**Top Departments Served DocDel** : English, Veterinary Medicine, Civil Engineering, History, Educational Foundations, Leadership & Technology

**ILL LENDING – SUPPLIED AU RESOURCES TO OTHER INSTITUTIONS:**

**FY23 ILL Lending - Fill Rate Statistics**

Fill Rate Copies 65%

Fill Rate Loans 52%

ARTICLES SUPPLIED:

FY22 14,344 and **FY23 13,241** [decrease in Supplying Articles]

LOANS PULLED:

FY22 3,308 and **FY23 3,288** [slight decrease in Lending/Supplying Loans]

TOTAL FY22=17,652 and **FY23=16,807** [decrease in Lending/Supplying]

## Lending – Who We Lend/Supply To

IAC	DePaul University	373	2.51%
KLK	University of Louisville	300	2.02%
ABF	Samford University	295	1.99%
YSM	Stony Brook University	247	1.67%
TMA	University of Memphis	246	1.66%
LUU	Louisiana State University (LSU)	229	1.54%
HNI	National Institute of Health	222	1.50%
ICU	Texas Christian University	215	1.45%
NDD	DUKE UNIVERSITY	199	1.34%

## Most supplied Monographs to other ILL Partners:

FE civil review /	4
Econometrics /	4
Preparing for your ACS examination in organic chemistry : the official guide /	4
FE civil practice /	3
A court of thorns and roses /	3
International macroeconomics : a modern approach /	3
The book proposal book : a guide for scholarly authors /	3
Counterstory : the rhetoric and writing of critical race theory /	3
Reinforcement learning : an introduction /	3
Discovering statistics using IBM SPSS statistics /	3
Readings for diversity and social justice /	3

## FY23 – 579 New Users Cleared for ILL in ILLiad:

Distance Ed Graduate	19
Faculty	68
Graduate Student	254
Staff	30

**INDIVIDUAL PAGES SCANNED FROM PRINT:**

## LENDING PAGES SCANNED

FY22 = 43,391

FY23 = 43,554 [Slight Increase]

## DOCUMENT DELIVERY PAGES SCANNED

FY22 = 12,361

FY23 = 14,916 [Increase]

## Total PAGES SCANNED

FY22 = 55,752

FY23 = 58,470

**Pages scanned from AUL print library resources for Doc Del and ILL Lending**

MONTH and YEAR	ILL LENDING PGS SCANNED	DOCDEL PGS SCANNED	TOTAL PGS SCANNED
October '22	4,994	719	5,713
November '22	2,625	741	3,366
December '22	1,352	368	1,720
January '23	2,983	1,638	4,621
February '23	5,292	1,691	6,983
March '23	4,684	1,694	6,378
April '23	5,452	1,203	6,655
May '23	1,008	1,356	2,364
June '23	2,833	1,685	4,518
July '23	2,917	1,760	4,677
August '23	3,469	800	4,269
Sept '23	5,945	1,261	7,206
<b>TOTALS</b>	<b>43,554</b> pages scanned	<b>14916</b> pages scanned	<b>58,470</b> Total pages scanned

**InfoQuest:** offered as a non-profit fee-based information delivery service to non-Auburn affiliated clientele. There are very, very few of these inquiries coming through InfoQuest, perhaps one a month.

**INTERNATIONAL Reach:**

ILL Lending outside of the United States is very robust but is limited to sending copies due to shipping expense and customs. This year ILL had the first requests from India:

# Auburn University Interlibrary Loan International Activities



## “Ag Grey Lit” Project:

- The scanning of Agriculture Grey Literature, published by Auburn University is still on-going with 149 files ready for “next steps” such as librarians adding metadata, etc. to post to the university repository, AUrora. During slow times in ILL, student assistants scan the material using established parameters. Brenda Ray is the staff member who oversees getting the needed volumes from the Agricultural Librarian for students to scan as time allows. ILL Staff double check each scanned file to be sure the covers and all pages are quality, with none missing or blurred.
  - FY2023 170+ scanned files are ready to post to AUrora or the AUETD. Permission has been given by the Graduate School to post dissertations that have been scanned for other purposes. In the next year, working with Michael Sloan in IT, librarians will create the metadata needed and add the dissertations to the AUETD. Scanning is ongoing as time allows with ILL personnel.

## WHAT OUR USERS SAY ABOUT US...

Professor Amy Counterman of the College of Wildlife and Environment said about Patricia Hartman. “Thank you again for presenting on image searching to the Environmental Interpretation course. I have had a ton of great questions related to proper citations and have seen dramatic improvement with work submitted already.”

Dear Dean Zhang,

I want to compliment one of your librarians and begin the New Year by letting you know what a generous and collaborative colleague she is. Jaena Alabi, my department’s librarian, goes far beyond what could be expected. I teach the theory seminar and also have special responsibilities for teaching specialized research, and academic skills, especially to graduate students. Because my major focus is cultural studies, the students do wide-ranging work and must use print, digital, and popular culture sources. I am centered in the British eighteenth century, and so they may be searching for eighteenth-century reviews of a book that had unusual popularity in America and England or finding both scholarly and “readers-guide” type information that allows them to link the eighteenth-century play *inkle and Yarico* with the American musical *South Pacific*. Both were ground breaking popular performances of interracial and global love and war, have major musical components, and we study both the art of the texts, the performances, and the reactions of the public and something politicians.

I share my syllabi and assignments with Jaena in advance, and she is always ready to help my students. They make appointments with her for tutoring and help, and it is clear they trust and depend on her. She answers email questions even on weekends and evenings, although I remind her that she should take her personal time. With no professional librarians in the library after 5:00 p.m., what she does is essential. Most graduate students are teaching, attending 3-hour seminars, and even working a second job. Jaena’s after- hours help is essential.

I know the library budget is tight, and with Covid and the students who have come after it, electronic resources are essential. This past semester, Jaena was tireless in working with her library colleagues in many parts of the library to get e-books even of quite rare or eclectic editions in a timely fashion. Her friendly, intelligent work is invaluable to me, as is Tim Dodge’s when cultural studies projects necessitate advanced historical knowledge and experience.

Sincerely yours,

Paula Backscheider

Philpott-Stevens Eminent Scholar

Department of English

“Thank you so much for doing such a robust search for me. It was actually very helpful. Also, thank you so much for all that you are doing for our college by improving the library. I spent some time in there yesterday and the difference is palpable - in a good way.”

- College of Veterinary Medicine, Associate Dean for Academic Affairs

**From:** Paula Backscheider  
**Sent:** Thursday, February 9, 2023 8:41 PM  
**To:** Liza Weisbrod <[weisbel@auburn.edu](mailto:weisbel@auburn.edu)>  
**Subject:** Amazing Woman

Dear Liza,

You've done it again. Do you remember when I was training research assistants, and they would come back from the session with you telling me how much they loved working with microfilm? The faculty were in awe. Well, for the first time in my long career, graduate students using those microcards of plays (16 boxes) in *Three Centuries of British Drama*, came back with this report, “I have found all but 1 of the Larpent entries and checked the dates. I am about to search the database to see if I can find the last one. I find the process and looking at the micro cards for them interesting and cool.” The students always tell me how much they liked you and working with you.

I can't imagine how you get these results—“interesting and cool.” Microcards. Incredible.

Thank you helping to keep alive the enjoyment of very hard, precise research,

Paula

**From:** Samia Spencer  
**Sent:** Wednesday, March 1, 2023 12:09 PM  
**To:** ILL Aulibraries <[illhelp@auburn.edu](mailto:illhelp@auburn.edu)>  
**Cc:** Samia Spencer; Todd Shipman  
**Subject:** Re: Requested Item Delivered Electronically--TN: 984742 (JSAMES)

As always, the extraordinary support of IL L and RBD Library is profoundly appreciated. My research could not have been achieved without your assistance. Recognition is mentioned in the publications where you had a role. Please see p. 39 in the article (cited) below.

Thank you,

Samia

Samia I. Spencer  
Professor Emerita of French

Auburn University  
Honorary Consul of France in Alabama (Former)  
Chevalier dans l'Ordre National du Mérite  
Officier dans l'Ordre des Palmes Académiques  
Membre de l'Ordre des Francophones d'Amérique (Québec)

Below is a snip from the published article by Dr. Samia I. Spencer where she acknowledges Todd, the RBD Libraries, and ILL personnel.

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\*Dr. Samia I. Spencer is Professor Emerita of French at Auburn University and former Honorary Consul of France in Alabama. She holds the title of Chevalier dans l'Ordre National du Mérite and the rank of Officier dans l'Ordre des Palmes Académiques. In Quebec, she was inducted in the Ordre des Francophones d'Amérique.

I would like to recognize Todd Shipman, Education and Foreign Language Librarian, and Gail Barton, Interlibrary Loan Librarian and her staff, of the Ralph Brown Draughon Library at Auburn University for their stellar efforts and cooperation. I also wish to extend warm appreciation to Doria Shafik's daughters, Dr. Jehane Ragai and Dr. Aziza Ellozy, for encouraging my efforts to revive the memory and achievements of their extraordinary mother.

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From: Margaret Marshall  
Sent: Thursday, March 23, 2023 1:17 PM  
To: ILL Aulibraries <[illhelp@auburn.edu](mailto:illhelp@auburn.edu)>  
Subject: Thanks and correction

I just wanted to say how much I appreciate the care you take with requests. I received the Christian Union article I had requested just yesterday and was delighted to discover another column on the Mohonk Conference that I have not seen cited anywhere, but which definitely helps my research. I got this only because whoever processed my request sent me the entire issue rather than just the one article I requested. Brilliant! And so, so, so helpful.

I also just realized that a second request I made for a column in the Southern Workman and Hampton Record is showing up in Iliad as a book. This is my mistake; the publication is a periodical and we have it on microform, though not for the years I'm looking for. Just thought I should alert you to this mistake in case it makes a difference.

Again, much appreciation for your efforts to help me with my research project.

Margaret Marshall  
Professor Emeritus, English

Professor of Geology, Dr. Willis Hames: "AU-ILL is AMAZING!!"

His request was submitted on Sunday, 3/26/2023 10:19:06 AM; processed and sent to other libraries on Monday, 3/27/2023 10:47a.m. CST

The article was delivered by Syracuse University (New York) less than 4 hours later on Monday, 3/27/2023 2:54 EST.

Our partners often make us look good! And we want to do the same for others!

## **LIBRARY PERSONNEL PUBLICATIONS/PRESENTATIONS**

### **Jaena Alabi**

Alabi, J. (2022, November). *"I didn't know what to say!" Strategies for responding to and supporting targets of racial microaggressions*. Invited webinar for the Alabama Library Association's Multicultural Information Round Table, online.

## Isabel Altamirano

Weisbrod, L., Rumble, J., Grabowsky, A., Altamirano, I., & Sahib, E. (in press). Hosting an international graduate student orientation. *Journal of Graduate Librarianship*.

## Gail Barton

Barton, G. P. (2022, December). 2021 Tennessee Bibliography. *Tennessee Libraries*, 72(4). (Invited by Editor). [https://www.tnla.org/page/TL72\\_4](https://www.tnla.org/page/TL72_4)

Barton, G.P. (2023, July). The dash in-between: The life and influence of Ned Ray McWherter, 46<sup>th</sup> Governor of the Great State of Tennessee. *Journal of the Jackson Purchase Historical Society*, v. L (50<sup>th</sup> Issue), 36-47. Murray, KY. USA. (Invited by Editor).

## Natalie Bennett

Buck, T., Duff, S., Henri-Bennett, N., & Mazzia, F. (2023, November 8). *Choose Your Fighter: Automation vs. Manual Processes in the ILS* [Conference session]. Charleston Conference, Charleston, SC, United States.

Cumbo, P. & Henri-Bennett, N. (2023, November 8). *Uncovering An Intuitive Design for First-Year Researchers* [Poster presentation]. Charleston Conference, Charleston, SC, United States.

## Piper Cumbo

Cumbo, P. (March 2023). "When Your Community of Practice Becomes a Community of Support." Presentation at the Georgia International Conference on Information Literacy, Virtual.

P. Cumbo & C. Hill. (June 2023). *Checking In with Each Other: When Your Community of Practice Becomes a Community of Support*. Poster Presentation at the American Library Association (ALA) Annual Conference for the American Library Association, Chicago, IL.

Cumbo, P. (June 2023). *Second Chances: information literacy instruction in the postsecondary prison education classroom*. Poster Presentation at the American Library Association (ALA) Annual Conference for the American Library Association, Chicago, IL

Cumbo, P (Ed.). (August 2023). Literacy. *The Warbler: An Educational Weekly*. Issue 175. Alabama Prison Arts and Education Project.

P. Cumbo & C. Higgins. (April 2023). *Information Literacy: Course-Integrated Library Instruction Promoting Student Learning Outcomes*. Poster Presentation at the Elevated Education Exchange event, sponsored by the Auburn University Biggio Center, Auburn, AL.

## Amy Dye-Reeves

Dye-Reeves, A. and Watson, E. (2023) "Collaboration Efforts on How to Work with Academic Faculty: Partnerships, Collaborations, and Services in the Academic Library." American College and Research Libraries.

Dye-Reeves, A. and Watson, E. (2023). "Breakout Innovation: Implemented Instructional Technology for Understanding Braille". EDUCAUSE Annual Conference. October 2023. "Learn About Using AI Resources for Library Instruction." *NASIG Virtual Conference*. October 2023.

## Nadine Ellero

Ellero, N., Stachokas, G., Fast, A., and Hoyle, M. S. (2023, May 10). *Supporting Student Success by Enhancing the User Experience and the Value of Your E-Journal Investment*. Library Journal Webinar.

## **Adelia Grabowsky**

Garza, K. B., Grabowsky, A., Moseley, L. E., Wright, B. M., Davis, B. R., & Ford, C. R. (2023). Activities to promote empathy for patients among pharmacy learners: A scoping review. *Currents in Pharmacy Teaching and Learning*, 15(10), 911-922. <https://doi.org/10.1016/j.cptl.2023.08.003>

Lambart, A., Wang, C-H., Thompson, C., & Grabowsky, A. (2022). Shaken baby syndrome education for mothers awaiting appointments in rural OB/GYN office. *Comprehensive Child and Adolescent Nursing*. <https://doi.org/10.1080/24694193.2022.2151665>

Grabowsky, A. & Spybey, K. (2022). Library instruction for graduate nursing students: A scoping review. *Evidence Based Library & Information Practice*, 17(4), 139-163. <https://doi.org/10.18438/eblip30145>

Garza, K. B., Davis, B. R., Richardson, A., Seals, C., Rose, C. G., Hawkins, G., & Grabowsky, A. (2023, July 23-24). *Walking in their shoes: Using virtual reality to promote empathy for patients among student pharmacists*. Pharmacy Education 2023, American Association of Colleges of Pharmacy, Aurora, CO.

Garza, K. B., Davis, B. R., Richardson, A., Seals, C., Hawkins, G., Rose, C. G., & Grabowsky, A. (2023, April 6). *Walking in their shoes: Using virtual reality to promote empathy for patients among student pharmacists*. Elevated Education Exchange, Auburn University, Auburn AL.

Grabowsky, A., & Brown, A. (2023, February 10). *Finding our way: Mapping out a diversity action plan*. JCLC – Joint Conference of Librarians of Color, St. Petersburg, FL.

Grabowsky, A. B., Garza, K. B., Moseley, L. E., & Ford, C. R. (2022, October 21). *Developing empathy among pharmacy students: A scoping review*. Southern Chapter/Medical Library Association Annual Meeting, Montgomery, AL.

## **Carrie Hill**

Hill, Carrie (October 2022). "Expanding Open Access Scholarship on Your Campus—A Statewide Panel Discussion." University of Alabama-Birmingham Libraries. Open Access Week, October 2022.

Hill, Carrie (November 2022). New Academic Librarians Panel, INLS 841. School of Information and Library Science, UNC Chapel Hill, November 2022.

Hill, Carrie (June 25, 2023). "Checking In with Each Other: when your community of practice becomes a community of support". Poster session at the ALA 2023 Conference, Chicago, IL.

Hill, Carrie (2023). "Developing a working taxonomy for pan-fandom information behavior comparison." *Transformative Works and Cultures* (Forthcoming). <https://journal.transformativeworks.org/index.php/twc>

## **Chelsy Hooper**

Hooper, C. and Lasley, J. "Student employee mentorship, management, and training for creative technology". Conference session at the Association of Creative Technologies in Academic Libraries Conference, November 9, 2022. <https://actalibraries.org>

Hooper, C. and Lasley, J. "Strategies for developing workshops, workshop series, and other extracurricular events". Conference session at the Association of Creative Technologies in Academic Libraries Conference, November 10, 2022. <https://actalibraries.org>

Hooper, C. "Digital Literacy Initiative Empowers Equitable Hybrid Learning". Conference session at the Future of Educational Technology Conference, January 25, 2023. <https://www.fetc.org/>

Hooper, C. "Digital Literacy Initiative Empowers Equitable Hybrid Learning". Conference session at the Association Supporting Computer Users in Education, June 13, 2023. <https://ascue.org/>

## Ali Krzton

Krzton, A., & Trehub, A. (April 27, 2023). Sharing technological resources in institutional repositories and libraries. Presented at the 2023 Southern Miss Institutional Repository Conference, University of Southern Mississippi, Hattiesburg, MS. <https://lib.usm.edu/smirc/>

Krzton, A. (March 17, 2023). Welcome to the machine: Ir/responsible use of machine learning in research recommendation tools. Presented at ACRL 2023, Pittsburgh, PA. <https://www.ala.org/acrl/sites/ala.org.acrl/files/content/conferences/confsandpreconfs/2023/WelcometotheMachine.pdf>

Xia, W.C., Grueter, C.C., Zhang, C., Zhuang, H.F., Hu, J., Krzton, A., Li, D.Y. (2023). Distribution range contractions and identification of conservation priority areas for canids in Sichuan Province, China. *Global Ecology and Conservation*, 44, e02499. <https://doi.org/10.1016/j.gecco.2023.e02499>

Liu, Y.J., Huang, K., Wang, X.Y., Krzton, A., Xia, W.C., & Li, D.Y. (2023). Research on space occupancy, activity rhythm and sexual segregation of white-lipped deer (*Cervus albirostris*) in forest habitats of Jiacha Gorge on Yarlung Zangbo River Basin based on infrared camera technology. *Biology*, 12(6), 815. <https://doi.org/10.3390/biology12060815>

Krzton, A. (2023). Welcome to the machine: Ir/responsible use of machine learning in research recommendation tools. *Proceedings of the ACRL 2023 Conference*, March 14-17, Pittsburgh, PA, 354-360. <https://dx.doi.org/10.35099/aurora-575>

Krzton, A. (March 28, 2023). "Reusable for who? Discussing 'data science ready' repository design". Presented at the 2023 Research Data Access and Preservation Summit (virtual). <https://rdapassociation.org/event-5078642>

## Jonah Lasley

Hooper, C. and Lasley, J. "Student employee mentorship, management, and training for creative technology". Conference session at the Association of Creative Technologies in Academic Libraries Conference, November 9, 2022. <https://actalibraries.org>

Hooper, C. and Lasley, J. "Strategies for developing workshops, workshop series, and other extracurricular events". Conference session at the Association of Creative Technologies in Academic Libraries Conference, November 10, 2022. <https://actalibraries.org>

## Kasia Leousis

Leousis, K. (2023-2024) *Book Arts Laboratory: Experiential Learning and Teaching Global Book History in Special Collections & Archives*. \$4000 received from the Daniel F. Breeden Endowed Grant, Biggio Center for the Enhancement of Teaching and Learning. Auburn University, Auburn, AL.

Leousis, K. and Kim, I. (2023, March) *New Routes in Design Education: Using Special Collections Materials to Teach Visual Literacy Skills*. Paper presented at the Association of Architecture School Librarians Annual Conference, Albuquerque, NM.

Leousis, K. and Kim, I. (2023, May) *Teaching Visual Literacy Skills to Architecture Students with Special Collections Materials*. Poster presented at Elevated Education Exchange, Biggio Center for the Enhancement of Teaching and Learning, Auburn University, Auburn, AL.

Umer, M., Wetzel, E., Azhar, S., and Leousis, K. (2023, May) *Benefits and Limitations of Crime Prevention through Environmental Design (CPTED) - A Review of Literature*. Conference paper for the CITC-13 Annual Conference.

## **Juliet Rumble**

Weisbrod, L., Rumble, J., Grabowsky, A., Altamirano, I., & Sahib, E. (in press). Hosting an international graduate student orientation. *Journal of Graduate Librarianship*.

## **Emily Sahib**

Weisbrod, L., Rumble, J., Grabowsky, A., Altamirano, I., & Sahib, E. (in press). Hosting an international graduate student orientation. *Journal of Graduate Librarianship*.

## **Lori Spradley**

Spradley, Lori. "Decolonize Your Academic Library Using Graphic Novels." Poster presented at the American Library Association CORE Conference, New Orleans, La, October 2023.

## **George Stachokas**

Ellero, N., Stachokas, G., Fast, A., and Hoyle, M. S. (2023, May 10). *Supporting Student Success by Enhancing the User Experience and the Value of Your E-Journal Investment*. Library Journal Webinar.

## **Aaron Trehub**

Krzton, A., and Trehub, A. (April 27, 2023). "Sharing technological resources in institutional repositories and libraries". Presented at the 2023 Southern Miss Institutional Repository Conference, University of Southern Mississippi, Hattiesburg, MS. <https://lib.usm.edu/smirc/>

Becker, Snowden; Denault, Chelsea; Johnson, Charles; Landis, Cliff; and Trehub, Aaron (June 13, 2023). "Private LOCKSS Networks: 20 Years of Community-Based Digital Preservation". Panel presentation at the 2023 Best Practices Exchange (BPE) Conference, University of Georgia, Athens, GA. <https://bpexchange.wordpress.com/2023-conference/program-2023/>

## **Kelly Weigand**

Bolten, S., Belias, A., Weigand, K. A., Pajor, M., Qian, C., Ivanek, R., & Wiedmann, M. (2023). Population dynamics of *Listeria* spp., *Salmonella* spp., and *Escherichia coli* on fresh produce: A scoping review. *Comprehensive Reviews in Food Science and Food Safety*, 00, 1–36. <https://doi.org/10.1111/1541-4337.13233>

Yatcilla, J. K., & Weigand, K. A. (2023, June 15-18). *Doctoral Dissertations in Human-Animal Interaction: Update on Gerbasi et al. (2002)* [Poster presentation]. International Society of Anthrozoology, Edinburgh, Scotland.

Weigand, K. A. (2023, Apr 17). *Step one: Preparing the collection for major renovation* [Lightning talk]. Tennessee Health Science Library Association Conference, Virtual.

Weigand, K. A., & Yatcilla, J. K. (2023, Feb 16). *Reporting quality of systematic reviews in the human-animal interaction field* [Lightning talk]. Medical Libraries Association Animal and Veterinary Information Specialist caucus Experience MLA: Rigor and Reproducibility in Animal-Based Research and One Health Studies event, Virtual.

## **Liza Weisbrod**

Weisbrod, L., Rumble, J., Grabowsky, A., Altamirano, I., & Sahib, E. (in press). Hosting an international graduate student orientation. *Journal of Graduate Librarianship*.

Thompson, B., and Weisbrod, L. (Eds.). (2023). *Managing Institutional Recordings*. A-R Editions.  
<https://www.areditions.com/thompson-and-weisbrod-eds-managing-institutional-recordings-tr040.html>

Weisbrod, L. (2023). "Surveying the landscape: Institutional recording collections in 2020". In *Managing Institutional Recordings* (pp. 16–32). A-R Editions: Music Library Association.

## **APPENDIX – MAJOR COLLECTIONS ACQUISITIONS FY2023**

### **A. New databases, upgrades, and digital archives**

#### **1. Archives Unbound**

- a. American Urban Life and Health, 1883-1914** – Supports historical research in the health sciences.
- b. Integration of Alabama Schools and the U.S. Military, 1963** – Supports Dept. of History and program in Africana Studies.

**2. ASM Alloy Phase Diagram Database** - Fully searchable database containing over 40,300 binary and ternary phase diagrams, including associated crystal and reaction data. Supports academic programs in engineering.

**3. Bloomsbury Architecture Library** – Supports College of Architecture, Design and Construction.

**4. Choreo Insights** – Collection analysis tool provided by OCLC.

**5. Covidence** – Software management tool for systematic reviews. Supports all academic programs that require evidence-based reviews.

**6. GIDEON** – Supports research and learning in the health sciences.

**7. HeinOnline Modules** – Supports social sciences and humanities.

**a. Indigenous Peoples of the Americas: History, Culture & Law**

**b. Labor and Employment: The American Worker**

**c. Parker School of Foreign and Comparative Law**

**d. Water Rights & Resources**

**8. IBIS World** – Upgrade that supports the Harbert College of Business.

**a. United States – Segment Benchmarking**

**b. Canada – Industry Reports (NAICS)**

**9. INSPEC** – Database hosted on Elsevier Engineering Village platform that supports the Ginn College of Engineering and the Department of Physics.

**10. INSPEC Analytics Plus** – Research intelligence tool to measure research productivity in engineering.

**11. JBI EBP Database** – Supports College of Nursing.

**12. JSTOR** – Upgrade to include nearly all JSTOR collections. Supports all academic programs, but particularly the humanities and social sciences.

**13. Kanopy subscription collection** (8,000+ streaming videos)

**14. Political Extremism and Radicalism in the Twentieth Century: Global Communist and Socialist Movements** – Supports academic programs in history and political science.

15. **ProQuest One Business** - Includes over 2,800 scholarly journals, over 2,500 magazines, 27,000 e-books, 21,000 streaming videos, and over 130 newspapers; supports the Harbert College of Business.
  16. **RxSelect: Faculty Pharmacist Plus** – Supports Harrison College of Pharmacy.
  17. **Women’s Magazine Archive** – Supports Women & Gender Studies, Dept. of History, and research in social science and the humanities.
- B. **New online journals, e-book collections, and archives (back-files for e-books or online journals)**
1. **ASM Handbooks Online** - E-book collection for engineering and materials science.
  2. **Bloom’s Literary Criticism Collection** (1,072 e-books)
  3. **Business Expert Press EBA Collection** – Supports Harbert College of Business.
  4. **Cambridge University Press Digital Archives** (24 titles)
  5. **Elsevier Custom E-Book Package** (53 e-books)
  6. **Elsevier Major Reference Works** (11 multi-volume online encyclopedias)
  7. **Emerald Business, Management & Economics 2022 Frontlist** (551 e-books)
  8. **Journal of Nursing Management** (ISSN: 1945-7049)
  9. **Man-Made Fibers International**
  10. **NEJM Catalyst** (ISSN: 2642-0007)
  11. **NEJM Evidence** (ISSN: 2766-5526)
  12. **Organization Science** (ISSN: 1526-5455)
  13. **Oxford Encyclopedia of Western Music**
  14. **Oxford Handbooks Online 2023 for Music, Philosophy, Political Science, and Psychology**
  15. **Oxford Research Encyclopedia of Communication**
  16. **Patient** (ISSN: 1178-1661)
  17. **Sage Journal Archives custom package** (8 titles)
  18. **Science Robotics** (ISSN: 2470-9476)
  19. **Symbolon** (ISSN: 1126-0173)
  20. **Teaching Professor**
  21. **Wiley Journal Archives custom package** (17 titles)
  22. **Zootaxa** – Taxonomy resource that supports the Department of Biological Sciences. Acquired back-files and current.