



FY2025 Annual Report

INTRODUCTION

The Auburn University Libraries (AUL) consists of the Ralph Brown Draughon main library and two branch libraries: the Library of Architecture, Design and Construction and the Cary Veterinary Medical Library.

Fiscal Year 2025 (October 1, 2024 – September 30, 2025) marked the launch of the Auburn University Libraries' Strategic Plan 2025 – 2035 goals, a milestone that aligns closely with the broader Auburn University 10-year Strategic Plan. Developed through extensive collaboration, the plan reflects contributions from university-wide stakeholder surveys, key input from Libraries' employees, and guidance from an external consultant. This comprehensive process ensured that the Libraries' priorities are fully integrated with Auburn's institutional goals.

Auburn University Libraries Implements New Strategic Plan, 2025 – 2035

Goal 1: Exceptional Student Experience

Enhance the Auburn student experience by providing welcoming, innovative, and student-centered library services, spaces, and resources that support academic excellence, lifelong learning, and personal development.

In FY25, Auburn University Libraries advanced exceptional student experience through expanded technology access, enriched collections, enhanced learning environments, and strengthened instructional support systems. These coordinated initiatives reduced barriers to academic success, promoted student well-being, and reinforced the Libraries' role as an essential partner in Auburn's student success strategy.

Student Access to Technology and Academic Resources

The Libraries successfully leveraged Tiger Giving Day to advance student technology access initiatives, securing funding that expanded the *Laptop Checkout Service* for greater flexibility and equity. This year's campaign emphasized bridging digital gaps, resulting in increased availability of loaner laptops for students requiring reliable devices for coursework and research.

The service now benefits from streamlined processes and enhanced inventory management, ensuring timely access and reduced waiting times. These efforts highlight the Libraries' commitment to supporting academic success through innovative resource sharing and community-driven philanthropy. The AUL IT unit continues to collaborate with the AUL Circulation team in sustaining the Laptop Checkout Service.

The Libraries, by expanding access to reliable devices, helped students remain prepared for coursework, complete assignments on time, and participate fully in technology-dependent classes.

Additional information is available at: <https://libguides.auburn.edu/ShortTermLaptopLoans>

Student Well-Being and Enriched Learning Experiences

In late spring 2025, the Libraries launched a *Popular Reading Collection* across all three branches, supported in part by an Auburn University Concessions Board grant. Designed to enhance student experience and promote literacy, the collection features new-release fiction, bestsellers, award-winning titles, and general-interest nonfiction.

The initiative encourages creative and restorative reading habits by providing students access to browsable leisure reading materials, with collection discovery and resource sharing (CDR) staff collaborating with subject librarians to manage ordering and cataloging.

This collection supports student well-being by offering accessible opportunities for recreational and leisure reading beyond academic coursework.

Expanded Digital Learning and Research

The Libraries expanded asynchronous tutorials and video-based learning modules to support students' information literacy instruction. Modules address topics such as using Google Scholar, evaluating scholarly and web sources, leveraging Wikipedia in academic contexts, and locating books within the Libraries' collections.

Interactive tutorials are hosted on the Libraries' website and supplemented by embedded YouTube videos available through the Libraries' YouTube channel. The expanded resources help students strengthen research skills, build confidence in evaluating sources, and complete assignments more effectively.

Integrated Student Support and Academic Access

Following extensive pilot testing by subject librarians, the Libraries adopted Advise & Assist in conjunction with LibCal as a platform for consultation scheduling. As a campus-wide tool connecting students with advising, tutoring, writing support, financial services, and other resources, Advise & Assist integrates the Libraries into Auburn University's broader student support network.

This implementation reinforces the Libraries' role as a key partner in student success and makes it easier for students to connect with librarians and access timely research assistance.

International Student Engagement and Academic Integration

On September 5, 2025, Auburn University Libraries hosted an international student orientation event welcoming 31 attendees representing 14 countries. Participants received firsthand exposure to library services and resources, including guidance on accessing research support and navigating library systems.

Early engagement and personalized instruction helped international graduate students better understand research expectations and connect quickly with academic support services.

Enhanced Academic Learning Environments

Final renovations at the Veterinary Medicine Branch Library marked the completion of a long-standing improvement project. The upgraded facility has been positively received by College of Veterinary Medicine (CVM) students, faculty, and administration and functions as a heavily utilized academic resource.

The renovated environment strengthens the student experience by providing a modern, functional space that supports focused study, collaboration, and daily academic needs.

Responsive Learning Environments

In preparation for renovation of the Newspaper Reading Room, the Libraries surveyed students to gather feedback on preferred study space features. The redesign project has been guided directly by student responses, ensuring the new environment aligns with evolving learning behaviors and expectations.

Auburn University Libraries continue to foster responsive, student-centered learning spaces by incorporating student feedback into planning and design decisions that support collaboration, engagement, and academic success.

Promoting Intellectual Freedom Through Banned Books Week Engagement

In Fall 2024, librarians continued programming surrounding Banned Books Week, encouraging students to reflect on intellectual freedom and their right to read. Events included a movie

night featuring *To Kill a Mockingbird*, a public reading of excerpts from banned books, and curated public displays. These activities reinforced the Libraries' role in promoting civic dialogue, critical thinking, and academic freedom.

Goal 2: Research, Scholarship, and Creative Work

Strengthen Auburn's research enterprise by advancing access to knowledge and collections, supporting scholarly communication, facilitating data management, and promoting interdisciplinary collaboration.

In FY25, Auburn University Libraries advanced Auburn's research mission through strategic collection development, expanded scholarly communication services, strengthened research data support, and investment in discovery infrastructure. These coordinated efforts enhanced research productivity, visibility, and interdisciplinary collaboration across the University.

Strategic Collection Development and Resource Investment

In FY25, Auburn University Libraries advanced its mission to provide outstanding collections that support teaching, learning, and research across disciplines. Significant progress was achieved through strategic acquisitions and sustained investment in diverse formats, including the addition of 250+ new materials and 277 reference items for the LADC branch library.

The University maintained its commitment to a 5 percent annual increase in the materials budget to address serials inflation, ensuring continued access to essential scholarly content. An internal AU Mission Enhancement Fund (MEF) grant of \$250,000 further strengthened information resources for research in the humanities, sciences, and social sciences. Philanthropic contributions and endowments provided additional funding to support growth and expansion of research collections.

Expanded access included the acquisition of new databases, additional online journal subscriptions, and continued growth of e-books and streaming video resources.

Auburn University Libraries ensured that researchers maintain access to the resources necessary to compete for funding, publish scholarship, and advance knowledge across disciplines through sustained investment in collections and digital access.

Scholarly Communication and Research Visibility

The Auburn Institutional Repository (IR) received 77 new deposits representing 11 of 12 Auburn colleges, the Libraries, and the Museum of Natural History. Sixty items were assigned DOIs, increasing long-term discoverability and impact.

Collaborative efforts also supported archiving and DOI registration for the Museum of Natural History's journal, *Paysonia*, ensuring future scholarly visibility.

Training and outreach supported research best practices across faculty and graduate populations, including workshops on open access publishing, evidence synthesis, research tools, citation management, AI in research, and digital humanities methodologies. Consultations in publishing, bibliometrics, and grant support further strengthened research productivity and competitiveness.

Institution-level research impact analysis included citation reporting, SciVal reporting, Web of Science data corrections, InCites hierarchy development, and preparation of collaborator data for the Office of Institutional Effectiveness.

Auburn University Libraries strengthened the visibility, accessibility, and measurable impact of institutional scholarship by expanding repository participation, DOI assignment, and research analytics services.

Graduate Research Support and Knowledge Translation

Auburn University Libraries continued to strengthen graduate student research skills through Savvy Researcher Boot Camp programs, with 137 participants across two sessions. Workshops addressed literature reviews, evidence synthesis, citation management, poster design, data management, visualization, and responsible use of AI research tools.

International Open Access Week programming engaged graduate students in discussions of research impact, open access publishing, and scholarly profiles, generating sustained follow-up engagement.

Auburn University Libraries enhanced research readiness and professional development by equipping graduate students with advanced research skills and knowledge translation tools.

Research Data Services and Infrastructure

Data services continued through the DataSpace Help Desk and related workshops addressing statistical tools, data management, and visualization. Data storytelling and visualization instruction, supported through the Adobe Creative Space and Digital Wall, expanded experiential research communication opportunities.

Evidence synthesis services supported systematic reviews and meta-analyses, with librarians receiving authorship credit and acknowledgment in peer-reviewed publications. Drafting of a University Data Retention Policy was initiated in collaboration with the Associate Vice President for Research and Associate Deans for Research.

Auburn University Libraries strengthened research infrastructure by expanding data services, evidence synthesis support, and institutional policy development aligned with evolving research needs.

Discovery, Metadata, and Research Systems Advancement

Evaluation of next-generation integrated library systems continued to support improved discovery and access to digital and physical resources. A comprehensive Metadata Map initiative documented current metadata and cataloging practices across systems in preparation for system migration and modernization.

Personnel investment included a new faculty Metadata Librarian position and a cataloging-focused staff position to support evolving metadata standards and production.

Auburn University Libraries enhanced long-term research accessibility, interoperability, and organizational sustainability through strategic investment in discovery systems and metadata infrastructure.

Launch of the Library Discovery Browser Extension

Lean Library - A project team consisting of George Stachokas, Denise Baker, Rebekah Lahue, Sedrick Jefferson, John Strozier, Natalie Henri-Bennett, Clint Bellanger, and Kim Powell collaborated to implement a new browser extension designed to improve discovery of library materials on third-party websites. From December 2024 through May 2025, the team met regularly with the vendor, Sage Technology, to test functionality and configure the local environment.

Most implementation work was completed by September 2025.

This enhancement strengthens user discovery and streamlines access to licensed resources, directly supporting the research workflows of students and faculty.

Advancing Global Engagement Through International Research Collaboration Analysis

George Stachokas, John Strozier, and Rebekah Lahue worked with the Assistant Provost for Institutional Effectiveness, Dr. Robert Boyd, and external consultant Dr. Daniel Guhr (Illuminate Consulting) to create a list of international research collaborators working with Auburn University researchers in December 2024 and January 2025.

This collaboration strengthens Auburn's research visibility and supports institutional planning and global engagement initiatives.

Enhancing Usability with the New A-Z Databases LibGuide

The CDR Department, in consultation with the Collection Development Group and liaison librarians, replaced the Libraries' database webpages with the A-Z Databases LibGuide provided by Springshare. The new interface improves usability, search functionality, and transparency for electronic resource trials, enhancing the overall research experience for users.

Strengthening Analytical Capacity Through DataSpace Research Support

DataSpace, <https://libguides.auburn.edu/dataspace>, provides high-level technical research support through a graduate-staffed help desk.

- Help Desk staffed by graduate students with expertise in the tools and techniques used for data-intensive research.
- Currently 5 graduate students with expertise in R, Python, Stata, SAS, SPSS, Tableau, PowerBI, MPlus, Excel, SQL, & C
- Staffed 40 hours per week

By providing high-level technical support, DataSpace strengthens researchers' analytical capacity and supports data-driven scholarship across disciplines.

Goal 3: Organizational Excellence

Foster a culture of organizational excellence that values operational effectiveness and efficiency.

Auburn University Libraries continued to strengthen its workforce through strategic hiring, internal advancement, leadership development, and recognition of excellence across faculty and staff.

Talent Recruitment and Strategic Hiring

The Libraries welcomed new faculty and staff in key areas including Research Support and Collections, Discovery, and Resource Sharing (CDR). Select positions were supported through external funding sources, including a one-year Mission Enhancement Fund grant, reflecting alignment with institutional priorities and responsible resource stewardship.

Internal Advancement and Workforce Development

The Libraries demonstrated a strong commitment to employee retention and professional growth by advancing internal talent into higher-level and tenure-track roles, expanding leadership responsibilities within units, and leveraging internal expertise to meet evolving operational needs. These transitions strengthened continuity, enhanced cross-unit collaboration, and supported long-term workforce stability.

Recognition of Service and Institutional Commitment

The Libraries recognized years-of-service milestones across faculty and staff, reflecting a culture of sustained professional commitment and institutional stability. Employees were

recognized for 5, 10, 20, 35, and 40 years of service, underscoring long-term retention and organizational resilience.

Culture of Excellence and Collaboration

Through internal and university-level recognition programs — including the Faculty Excellence Award, Model of Excellence Award for Administrative professionals (A&P) and University staff (US), Collaboration Award, Dean’s Special Recognition Award, Monthly Employee Awards, and the University Spirit of Excellence Award — the Libraries reinforced a culture that values leadership, innovation, collaboration, and service excellence.

These programs highlighted faculty and staff engagement, cross-departmental initiatives, operational leadership, and contributions that directly support Auburn’s academic mission. Collectively, these efforts advance the Libraries’ commitment to organizational strength, workforce development, and the recruitment and retention of highly skilled faculty and staff.

Enterprise Technology Modernization

In addition to strengthening human capital, Auburn University Libraries advanced organizational excellence through enterprise technology modernization and regulatory compliance initiatives.

In FY25, Auburn University Libraries strengthened technology infrastructure, upgraded core systems, and proactively prepared for major platform transitions.

Technology Infrastructure and Desktop Modernization

The Libraries sustained a proactive desktop lifecycle replacement program, ensuring faculty and staff have access to secure, up-to-date hardware and software environments. Regular upgrades across Windows and Macintosh platforms supported operational continuity, cybersecurity standards, and workforce productivity.

The Libraries by investing in reliable technology infrastructure, reinforced operational excellence and a modern, technology-enabled work environment.

Library System Migration and Enterprise Platform Transition

The Libraries launched a comprehensive initiative to transition from the legacy Voyager system to a next-generation library services platform ahead of its 2026 end-of-life. This migration represents a critical institutional modernization effort supporting long-term sustainability, improved interoperability, and enhanced user-centered services.

Cross-functional teams conducted vendor evaluations and internal readiness planning to assess platform functionality, integration capabilities, analytics, and accessibility compliance. This strategic transition positions Auburn University Libraries to operate with greater efficiency, scalability, and long-term technological resilience.

DOJ Accessibility and Regulatory Compliance

In alignment with updated U.S. Department of Justice ADA Title II requirements, the Libraries undertook a comprehensive accessibility review of public-facing digital platforms to ensure compliance by April 2026.

Institution-wide audits, staff training initiatives, and structured progress reporting reinforced the Libraries' commitment to equitable access, regulatory compliance, and institutional accountability. These efforts advance accessibility standards while strengthening operational integrity and institutional risk mitigation.

Platform Transitions and Service Continuity

In collaboration with Collections, Discovery, and Resource Sharing department, the IT unit supported successful transitions to updated platforms, including the January 2025 EBSCO host interface migration. These efforts ensured continuity of service and minimized disruption for users during system changes.

Collectively, these workforce and modernization initiatives reinforce Auburn University Libraries' commitment to operational excellence, institutional accountability, and long-term organizational sustainability.

Goal 4. Innovation and Engagement

Position Auburn University Libraries as a dynamic, collaborative, and innovative partner that fosters external engagement through transformational services, empowered people, and strategic collaborations

In FY25, Auburn University Libraries advanced innovation and engagement through expanded strategic partnerships, targeted infrastructure investments, and proactive assessment initiatives. These efforts strengthened the Libraries' capacity to serve Alabama, the nation, and the world while reinforcing its role as a forward-looking academic partner.

Strategic Collaborations and External Engagement

The Libraries continued the daylong Auburn University Libraries K–12 Outreach Program, engaging participating students each semester through hands-on learning experiences led by faculty and staff. Multiple departments collaborated with campus and community partners to expand outreach initiatives and extend the Libraries' educational impact beyond campus.

The Innovation & Research Commons established new connections with Auburn University's Research & Innovation Campus in Huntsville to promote library services and support emerging

research collaborations. The LADC strengthened engagement through partnerships with faculty, student ambassadors, and outreach programming.

Auburn University Libraries expanded its reach beyond campus boundaries, strengthening partnerships that enhance educational access, research support, and community engagement.

Infrastructure and Innovation Investment

The Libraries enhanced technological and physical infrastructure to support evolving research methods, experiential learning, and creative scholarship. Strategic upgrades to specialized spaces, emerging technology resources, and lending collections expanded access to advanced tools for students, faculty, and community partners.

Collaborative efforts with campus partners further supported the development of innovative academic environments, including centralized resources that advanced curriculum development and interdisciplinary engagement.

Auburn University Libraries strengthened their capacity to support emerging research practices and creative scholarship through targeted investments in technology and space modernization.

Assessment, Evaluation, and Strategic Foresight

The Libraries initiated assessment efforts to evaluate utilization patterns and guide future planning decisions. Evaluation of next-generation integrated library systems began to enhance discovery and access to both digital and physical resources.

Ongoing professional development, including engagement with peer institutions and conference participation, reinforced a culture of leadership, innovation, and continuous learning among Libraries employees.

Auburn University Libraries positioned itself to remain agile, responsive, and forward-looking through structured assessment, strategic planning, and sustained investment in professional growth.

Campuswide High-Demand Printing and Fabrication Support

- 3,517 posters printed to serve the entire university.
- 3D print and laser cutting jobs – 139 jobs, 363 components. Selected examples of projects:
 - Created laser-engraved lures employed during “The 25th Year of the Eagle Flight” events held prior to football games (Veterinary Medicine and the Raptor Center).
 - Completed curriculum-integrated projects for Business, Design, and History classes.

- 3D printed sensors for monitoring heat safety in Jordan-Hare Stadium, used in doctoral research in Earth System Sciences.

Enhancing MakerSpace Capabilities Through Strategic Partnerships

- In collaboration with the StartUp^Studio [Auburn University], MakerSpace added a Bambu 3D printer and an embroidery machine for use by Auburn University students, faculty, and staff, and entrepreneurs in the community.
- In collaboration with the Office of Sustainability the unit held two events (Mending Night and upcycling mugs).

Virtual Reality and Emerging Technologies Support

- In collaboration with the Biggio Center, established a center for virtual reality support for classes and individuals.
- Hosted 33 virtual reality sessions with 412 participants.

Goal 5: Distinctively Auburn University Libraries

Foster and amplify the distinctive identity, heritage, and community engagement that define Auburn University Libraries within the Auburn Family

Auburn University Libraries advanced their distinctive institutional identity in FY25 through strategic communications, heritage stewardship, philanthropic engagement, and meaningful community connection. Through coordinated efforts that elevate visibility, preserve cultural memory, and strengthen alumni and stakeholder relationships, the Libraries reinforced its role as a defining academic and cultural presence within the Auburn Family.

Institutional Identity and Strategic Visibility

Auburn University Libraries strengthened its institutional identity through coordinated outreach, strategic communications, and campus engagement initiatives. Faculty and staff elevated the Libraries' visibility by highlighting distinctive collections, services, partnerships, and professional contributions that support Auburn's teaching, research, and community mission.

These efforts reinforced a strong, recognizable institutional presence and positioned the Libraries as a vital academic and cultural resource within the Auburn Family.

Heritage Stewardship and Cultural Preservation

The Libraries advanced stewardship of Auburn and Alabama history through strategic acquisitions, digitization initiatives, curated exhibits, and digital humanities projects that

expanded access to primary source materials. By preserving distinctive collections and elevating their visibility, the Libraries safeguarded the cultural record of the region while strengthening opportunities for scholarship, alumni engagement, and public learning.

Auburn University Libraries reaffirmed its role through sustained preservation and access initiatives, as a trusted steward of institutional memory and Southern heritage.

Philanthropic Engagement and Strategic Advancement

Aligned with the Libraries' long-term strategic vision, development initiatives strengthened donor engagement and philanthropic support for programs, collections, and spaces. Campaign-based outreach and milestone celebrations deepened alumni and stakeholder relationships while reinforcing confidence in the Libraries' direction and impact.

Philanthropic investment at this level reflects strong external trust and directly advances the Libraries' strategic priorities and long-term growth.

Community Engagement and Lifelong Connection

Through lectures, collaborative programming, alumni partnerships, experiential workshops, and community-centered initiatives, the Libraries cultivated lifelong connections across the Auburn Family. These engagements strengthened cross-campus collaboration, expanded intellectual exchange, and reinforced the Libraries' distinctive role as both an academic hub and cultural gathering space.

Collectively, these efforts strengthened Auburn University Libraries' institutional identity, deepened alumni and stakeholder engagement, and affirmed its position as a strategic cultural anchor supporting Auburn University's mission and traditions.

Department Accomplishments

Administration & Strategic Initiatives

Auburn University Libraries' Administration & Strategic Initiatives unit advances institutional visibility, stakeholder engagement, and philanthropic support through coordinated communications, brand storytelling, and development strategy. In FY25, the unit expanded digital engagement, strengthened donor communications, and supported milestone events that reinforced the Libraries' identity and long-term priorities.

Communications and Brand Advancement

In FY25, Auburn University Libraries strengthened institutional visibility through coordinated communications, digital engagement, and strategic storytelling initiatives.

The Libraries actively promoted expertise, collections, services, partnerships, and achievements through integrated communication channels, including internal newsletters, social media, and donor communications.

Internal Communications – *News You Can Use*

- 26 communications distributed via Mailchimp
- Total sends: 6,938
- Total opens: 2,822

Social Media Engagement

- 366 posts
- Total opens: 2,822
- 634,689 impressions (544% increase from 2024)
- 18,140 reactions
- 2,543 shares

Top Performing Post (2025)

AUL 60th RBD Library Celebration Video

- 54,936 impressions
- 1,940 total engagements
- 1,814 reactions
- 15 comments
- 111 shares

Donor Communications

- 4 communications distributed
- Total sends: 6,561
- Total opens: 1,375

Collectively, these communication efforts strengthened institutional presence, amplified awareness of the Libraries' contributions, and reinforced Auburn University Libraries as a distinctive and influential academic partner across campus and beyond.

Strategic Outreach and External Engagement

In FY25, Auburn University Libraries advanced strategic collaborations serving Alabama, the nation, and the world through coordinated outreach initiatives and cross-unit partnerships.

- Madhumalini Nadar continued the daylong Auburn University Libraries K–12 Outreach Program, with Libraries faculty and staff leading hands-on sessions for 25 participating students from each school during the Fall and Spring semesters. All departments actively engaged visiting students. Special Collections and Archives hosted a

departmental showcase, where students viewed and interacted with materials across collections, with special emphasis on photographs and histories of their communities.

- Several departments within AU Libraries partnered to lead sessions supporting K–12 outreach programs.
- In November 2024, the Innovation & Research Commons established connections with the Director of Business and Community Relations at Auburn University’s Research & Innovation Campus to promote library services and support ongoing collaborations and research initiatives in Huntsville.
- The Library of Architecture, Design, and Construction strengthened engagement through collaborations with CADC faculty, student ambassadors, and targeted outreach events.

These collaborations expanded the Libraries’ reach beyond campus boundaries, strengthened community engagement, and reinforced Auburn University Libraries’ role as a collaborative academic and cultural partner.

Development and Philanthropic Engagement

In alignment with the Libraries’ strategic goals, the Development Officer advanced comprehensive campaign planning and strengthened philanthropic engagement across programs, collections, and spaces. Departmental consultations helped identify strategic funding priorities and clarify campaign objectives that align with institutional ambitions.

Major Fundraising Outcomes

- 60th Ralph Brown Draughon Celebration
 - Total raised: \$71,422
 - Exceeded goal by 19% (\$11,422)
- Tiger Giving Day 2025
 - Total raised: \$13,788
 - Exceeded goal by 14.9% (\$1,788)
- Total Funds Raised (January–December 2025):
 - \$336,238.60

Philanthropic investment at this level reflects strong donor confidence and directly advances the Libraries’ strategic priorities, enabling sustained growth in programs, services, spaces, and collections.

Stakeholder and Alumni Engagement

In FY25, Auburn University Libraries strengthened alumni and stakeholder engagement through milestone events, strategic partnerships, and coordinated advancement initiatives that elevated institutional visibility and deepened lifelong connections within the Auburn Family.

Advancement-Led Engagement Initiatives

The Development Officer spearheaded a campaign-branded 60th Anniversary celebration of naming of Ralph Brown Draughon Library, collaborating with faculty and staff to produce branded materials, and a signature engagement event.

- 75 attendees, including donors and university leadership
- Coordinated cross-unit collaboration team
- Development of branded website, print materials, and commemorative assets

These initiatives strengthened donor relationships, reinforced institutional storytelling, and aligned engagement efforts with long-term philanthropic strategy.

Branch Library – Cary Veterinary Medical Library

The Cary Veterinary Medical Library advances the teaching, research, and clinical missions of Auburn University’s College of Veterinary Medicine by providing specialized collections, discipline-specific instruction, and embedded research support.

In FY25, the Vet-med Library strengthened student engagement, instructional partnerships, and cross-unit collaboration while continuing to serve as a central academic and community hub for the veterinary campus.

Academic Partnerships and Instructional Support

- In conjunction with colleagues across several departments at RBD, the Vet-med Library introduced a *Popular Reading Collection*, regularly visited by CVM staff and students. This collaborative initiative earned the AU Libraries 2025 Collaboration Award.
- Continued collaboration with CVM and PAOH teaching faculty strengthened curricula and integrated information literacy more deeply into classroom instruction.
- In addition to Vet-med Library instruction sessions, AUL colleagues offered workshops on the CVM campus, including presentations on EndNote and Adobe Express/InDesign.

These partnerships expanded discipline-specific research support, enhanced digital scholarship skills, and reinforced the Libraries’ role as an embedded academic partner within the College of Veterinary Medicine.

Student Engagement and Community Support

- The Vet-med Library welcomed incoming Doctor of Veterinary Medicine students during program orientation and supported students with snacks and stress-relief activities during finals and the University’s “First 56” programming.
- The Vet-med Library served as the entry point for the 2025 VetFest open house, featuring an emeritus faculty member who shared Auburn’s veterinary history and an art exhibit showcasing AUCVM affiliates’ work.

These initiatives supported student transition, retention, and wellness while strengthening community connection within the veterinary campus.

Facilities and Research Development

- The library partnered with CVM administration to install bird strike deterrents on front-facing windows, resolving a long-standing safety concern for staff and users and improving the physical environment.
- In conjunction with colleagues at RBD, Vet-med Library initiated a project to identify and categorize Auburn researchers' evidence synthesis (ES) output, laying the groundwork for a future ES service to enhance research quality across the University.

These efforts advanced campus safety, supported research infrastructure development, and aligned Vet-med library with broader Auburn University Libraries research initiatives.

Branch Library – Library of Architecture, Design and Construction

The Library of Architecture, Design, and Construction (LADC) support the teaching, research, and creative practice of the College of Architecture, Design, and Construction by providing specialized collections, discipline-specific instruction, and technology-enabled research support. In FY25, the LADC strengthened academic partnerships, enhanced student engagement, supported accreditation efforts, and advanced innovative service initiatives that position the branch as a distinctive academic partner within Auburn University Libraries.

Academic Support and Instruction

The LADC continued delivering course-integrated instruction and research consultations tailored to architecture, design, and construction disciplines.

- Served 2,238 patrons
- Supported faculty and students during accreditation processes for the School of Industrial and Graphic Design (SIGD) and Landscape Architecture programs
- Amy Dye-Reeves mentored the Biggo Center's New Faculty Scholars Circle Program.
- Encouraged interdisciplinary research through workshops and specialized consultations
- Amy Dye-Reeves completed the Leading People and Self in the Aspire Auburn Program, completed the Disney's Approach to Leadership Program in September 2025
- Led comprehensive instructional sessions supporting and enhancing the CADC curriculum.
- Amy represented LADC at Camp War Eagle

Through discipline-focused instruction and accreditation support, LADC reinforced its role as an embedded academic partner within the College of Architecture, Design, and Construction.

Collections and Resource Development

The LADC collection includes more than 45,000 books and over 100 national and international periodicals supporting architecture, building science, graphic and industrial design, interior architecture, community planning, and landscape architecture.

In FY25:

- More than 250 new materials were added
- Processed 277 reference items
- Achieved 20% increase in shelf-reading entries
- Jared reorganized theses by college to improve accessibility
- Collaborated with RBD and CVML on the Popular Reading Program
- These investments strengthened access to current scholarships while supporting creativity, research excellence, and student well-being.
- Jared optimized study zones and refreshed Popular Reading and portfolio areas
- LADC staff completed annual inventory of 45,000+ volumes
- LADC staff designed digital signage and event visuals
- LADC staff oversaw binding for APLA thesis projects

Student Engagement and Outreach

The LADC hosted major outreach events fostering community within CADC:

- First 56 Days Welcome Event (August 19, 2024)
- Music of the Bees Common Book Presentation (October 17, 2024)
- Food for Finals Event (December 2024 and April 2025)
- Enhanced student staffing through peer ambassador hiring.
- Initiated the “First-15” to enhance student worker onboarding and daily workflow. This standardized student employee shift routines, improving service consistency and staff communications.
- LADC staff established “LADC Team Notes” newsletter to celebrate team accomplishments.
- LADC staff represented Auburn University Libraries at New Faculty Orientation and International Graduate Orientation and advanced accessibility through specialized instruction for neurodiverse learners.

These initiatives strengthened student transition, academic engagement, and community connection within the College.

Strategic Impact

Through specialized collections, discipline-focused instruction, inclusive outreach, and innovative service initiatives, the Library of Architecture, Design, and Construction continue to

position itself as a model for specialized academic libraries that blend design thinking with library service innovation.

Circulation

The Circulation Department provides frontline service and system-wide access management across Auburn University Libraries, ensuring timely access to materials, efficient resource sharing, and responsive customer service. As a high-visibility service unit, Circulation plays a critical role in supporting student success, faculty research, and the operational continuity of library services.

Circulation Transactions

- 943,742 patron visits
- 36,189 items checked out and renewed

Delivery and Resource Sharing

(October 1, 2024 – September 30, 2025)

- 3,585 total items delivered
- 1,298 pickup requests fulfilled
- 1,669 departmental deliveries
- 443 OLAF items processed for ILL / AUBIExpress

Through high-volume transaction processing and coordinated delivery services, the department ensured consistent, reliable access to library resources across locations.

Collection Stewardship and Inventory Management

- 121 Missing Trace requests initiated
- 57 Missing Trace items recovered
- 552 items returned to circulation through inventory recovery efforts
- 86 discards processed
- 314 patron notifications issued
- 61 volumes sent to bindery

Ongoing recovery efforts, inventory oversight, and materials processing strengthened collection integrity, improved discoverability, and maintained accurate holdings.

Strategic Impact

Through sustained frontline service, delivery coordination, and inventory management, the Circulation Department ensured equitable access to collections while reinforcing operational efficiency across Auburn University Libraries. These efforts directly support academic success, research productivity, and institutional effectiveness.

Collection Discovery and Resource Sharing Department (CDR)

The Collection, Discovery and Resource Sharing (CDR) Department supports Auburn University Libraries' research mission by developing and sustaining collections, enhancing discovery systems, and facilitating resource sharing across local, national, and international networks. Through strategic investment in content, technology, and partnerships, CDR ensures broad access to scholarly resources while maintaining strong stewardship of institutional collections.

- Mission Enhancement Fund (MEF) grant of \$250,000 awarded for Information Resources for Research in the Humanities, Sciences, and Social Sciences
- 1,862,831 total item requests (articles downloaded) in FY2025 vs. 2,078,739 in FY2024 as reported in Celus.
 - 114,196 total item requests for e-books in FY2025 vs. 117,539 in FY2024 as reported in Celus.
 - Elsevier (ScienceDirect) was the most highly used online platform with 684,093 total item requests for journal articles followed by the Wiley Online Library with 283,709 total item requests, Springer Nature Link with 165,514 total item requests, and Taylor & Francis with 147,586 total item requests.
 - For e-books, Elsevier (ScienceDirect) was also the most highly used online platform with 38,167 total item requests followed by ProQuest Ebook Central with 27,984 total item requests, the Wiley Online Library with 10,839 total item requests, and Oxford University Press with 8,017 total item requests.

FY25 Collection Totals and Expenditures (from *Plant Asset Report*)

Format	New Additions Purchased	Notes	Net Total at 9/30/2025
Books and Journals (electronic + print)	*7,861		2,724,251
Microforms	355		2,570,631
Government Documents	2		2,050,068
Map collection	0	<i>Electronic serial, no piece count</i>	160,056
Theses and Dissertations	17		7,349
Treasury Collection	26		6,779
Total	8,261		7,519,134

*Note: count based on items and includes purchased content only.

Resources and Services	Expenditure
Serials	
Electronic Journals	\$7,526,163.13
Print Journals	\$130,506.61
Databases	\$2,005,890.13
Maps (digital)	\$14,258.41
Print Continuations	\$40,419.06
Electronic Continuations	\$15,693.65
Back files	\$128,894.00
Sub-Total	\$9,861,824.99
Monographs	
Digital Archives	\$269,458.00
Print Books	\$348,442.46
Electronic Books	\$216,548.35
Manuscripts	
Microform	\$43,616.89
Music Scores	\$2,916.49
Streaming Video – Rental	\$38,769.32
Streaming Video – Purchased	\$9,925.00
Treasure Collection	\$92,630.45
Video (physical)	
Sub-Total	\$1,022,306.96
Services	
Service and Shelf-ready Fees	\$39,749.05
Binding	\$19,911.63
DataCite	\$2,784.32
OpenAthens	\$17,953.00
Lean Library (Covers 5 years of service)	\$62,500.00
Sub-Total	\$142,898.00
Total Expenditures*	\$11,027,029.95

Figures may differ from other reports depending on how some information is counted.

Strategic investment in serials, monographs, digital archives, and access services reflects the Libraries' continued commitment to sustaining comprehensive, research-driven collections.

Interlibrary Loan & Document Delivery (ILL / DD)

The Resource Sharing unit facilitates access to materials beyond Auburn's collections while extending Auburn resources to partner institutions nationwide and internationally.

Borrowing IFM (Oct. 1, 2024 – Sept. 30, 2025)

Items for AU users requiring IFM payment:

- FY24: 520
- FY25: 417 (decrease)

IFM payments to other libraries for items:

- FY24: \$8,406.85
- FY25: \$6,741.10 (decrease)

Lending IFM (Oct. 1, 2024 – Sept. 30, 2025)

Items requested by non-reciprocal (paying) libraries:

- FY24: 3,371
- FY25: 2,093 (decrease)

IFM charges paid by non-reciprocal libraries:

- FY24: \$38,963
- FY25: \$24,111 (decrease)

ILL Borrowing — Fill Rate Statistics

- Fill Rate Copies: 95% (same as FY24)
- Fill Rate Loans: 88% (decrease from 91%)

High fill rates for borrowing and document delivery services demonstrate the department's effectiveness in meeting user needs and maintaining strong resource-sharing partnerships.

ILL Borrowing — Items Borrowed for AU Users

Status	Articles	Loans	Total
Submitted by AU users	2984	1657	4641
Cancelled	118	151	269
In Process	30	43	73
Filled for AU users	2836	1463	4299

Top Departments Requesting Through ILL

1. English
2. History
3. Psychology
4. Foreign Languages & Literatures
5. Forestry & Wildlife Sciences
6. Other
7. Music
8. Industrial & Systems Engineering

9. Pharmacy
10. Fisheries & Allied Aquacultures

Most Requested Journals by AU Users

1. Australian Wildlife Research
2. Wildlife Research
3. Space Medicine & Medical Engineering
4. British Journal of Nursing
5. Journal of the American Veterinary Medical Association
6. Simply Living
7. Teaching at Its Best
8. The New England Journal of Medicine*
9. The Veterinary Record
10. Nature Reviews: Drug Discovery

The Libraries hold most of The New England Journal of Medicine, though some gaps remain.

Most Requested Books by AU Users

1. Christmas Songs
2. Foundations for Teaching English Language Learners
3. Introduction to Educational Research
4. Talking about Sexual Assault: Society’s Response to Survivors

FY25 Document Delivery / AUBIExpress —Items Owned by AU for AU

Articles Scanned:

- FY24: 1,142
- FY25: 862 (decrease)

Loans Pulled:

- FY24: 217
- FY25: 135 (decrease)

Total:

- FY24: 1,359
- FY25: 997 (decrease)

Document Delivery Status

Status	Articles	Loans	Total
Submitted by AU users	876	163	1039
Cancelled	14	28	42
In Process	0	0	0
Filled for AU users	862	135	997

Top Departments Served by Document Delivery

1. English
2. Veterinary Medicine
3. Communication Disorders
4. Entomology & Plant Pathology
5. Educational Foundations, Leadership, and Technology
6. History
7. Curriculum & Teaching
8. Psychology
9. Poultry Science
10. Chemical Engineering

Most Requested Journals (Document Delivery)

1. Journal of Band Research
2. Mineral Nutrition and Plant Disease
3. Nature Reviews: Drug Discovery
4. American Journal of Veterinary Research
5. Education & Training in Autism & Developmental Disabilities
6. Modern Architecture in Latin America
7. The American Journal of Cardiology
8. The American Journal of Speech-Language Pathology
9. Community and Public Health Nursing
10. Journal of the American Veterinary Medical Association

Document Delivery — FY25 Fill Rate Statistics

- Fill Rate Copies: 98% (decrease from 99%)
- Fill Rate Loans: 83% (increase from 82%)

ILL Lending — AU Resources Supplied to Other Institutions

FY25 ILL Lending Fill Rate Statistics:

- Fill Rate Copies 58% decrease from FY24 [63%]
- Fill Rate Loans 60% increase from FY24 [57%]

Articles Supplied:

- FY24: 10,215
- FY25: 6,757 (decrease)

Loans Supplied:

- FY24: 3,574
- FY25: 3,429 (decrease)

Total Supplied:

- FY24: 13,789
- FY25: 10,186 (decrease)

Through national and international lending partnerships, Auburn University Libraries extended the reach and influence of their collections beyond campus.

Top Five Reasons for Cancellation

1. Lack volume/ issue
2. Policy problem
3. Aged — record not found
4. Exceeds max cost
5. Not found as cited

Policy problems most often refer to requests exceeding lending limits (e.g., over 50 pages, e-book lending restrictions) or international borrowing restrictions. “Aged-record not found” may occur when requests are not filled within system limits or when records cannot be located. Staff regularly monitor request queues to minimize delays and prevent aging.

Most Requested Journals by ILL Partners

1. American Journal of Forensic Psychology
2. Disability and Rehabilitation
3. ProQuest Dissertations & Theses Global
4. Animal Behaviour and Welfare Cases
5. Diagnostica
6. Information, Communication & Society
7. Anticancer Research
8. Aging & Mental Health
9. Berichte der Deutschen Botanischen Gesellschaft
10. New Zealand Medical Journal

Most Requested Books by ILL Partners

1. FE Civil Review
2. Molecular Biology of the Cell
3. Towards the End of the Morning
4. The Book: The Ultimate Guide to Rebuilding Civilization
5. Probabilistic Machine Learning: Advanced Topics
6. The Mindful Musician: Mental Skills for Peak Performance
7. Never Split the Difference: Negotiating as if Your Life Depended on It
8. Horace Mann on the Crisis in Education
9. Readings in Planning Theory
10. The Oxford Handbook of Critical Improvisation Studies

Top 10 Libraries we loan / supply to:

1. Samford University
2. University of Memphis
3. University of Louisville
4. LSU
5. University of West Alabama
6. Stony Brook University
7. DePaul University
8. University of South Alabama
9. University of Kentucky
10. New York Public Library

Research and Instruction Services

Research and Instruction Services librarians provide an effective gateway to recorded knowledge in print, digital, and other formats available locally and remotely. Throughout FY25, Research and Instruction Services faculty delivered course-integrated instruction and partnered with academic departments to strengthen information literacy and research skills across disciplines. By actively promoting available information resources and providing discipline-specific research support, librarians enabled students and faculty to engage more confidently with global information sources.

Instruction and Engagement

- Subject-librarian led information literacy classes and presentations continued to reach across campus, with an estimated 600 librarian-led sessions reaching 6,700 students.
- Camp War Eagle's Academic Panels continued to invite the RIS Instruction Team, with the Student Success Librarian and Instruction Coordinator presenting valuable information about the Libraries to approximately 7,200 parents of Auburn's incoming students.
- The Instruction Coordinator and Student Success Librarian conducted instruction sessions for 91 sections of English Composition (1100 & 1120) during Fall 2024 and Spring 2025, reaching a total of 1,626 students.
- The Honors College subject liaison guided 230 Honors College Freshmen in exploration courses, introducing valuable resources and providing tours of RBD Library.
- RIS Librarians were invited to collaborate with the Office of Undergraduate Research and participate with academic partners on an information panel regarding services offered that support Auburn's undergraduate students in all phases of their research experiences.
- Asynchronous online information literacy instruction was increased with additional standalone modules that taught topics such as Google Scholar searching, understanding scholarly sources, evaluating web sources, leveraging Wikipedia in academia, and finding books in the library.
- RIS participated in three pop-up libraries across campus. The pop-up libraries for the College of Business and the Jule Collins Smith Museum, the latter of which was created

in collaboration with a poetry professor, have proven to be a popular initiative. These events aim to draw attention to and increase circulation of lesser-known titles in RBD's collections while also promoting the subject liaisons who support these units across campus.

- RIS librarians co-led a Faculty Learning Community with Innovation and Research Support and University Writing, focused on infusing maker literacy assignments into the curriculum.
- AI Literacy assignments were created for the "AI in Teaching and Learning Showcase," sponsored by the Biggio Center. These assignments have a Creative Commons License and can be used and shared with educators across disciplines.
- A LibQual Survey was conducted in 2023. In 2024, a team of subject librarians analyzed data and feedback from across campus, resulting in actionable insights for improving library resources and services.
- Subject librarians and trained graduate student assistants at the RBD Help Desk, a centralized location providing point-of-need assistance, answered more than 6,847 questions in FY25.
- Analysis of frequently asked questions in LibAnswers datasets, the software use at our Help Desk to keep track of questions users ask, assisted us in updating our knowledge bank and identifying gaps we may have in necessary resources, or services.
- RIS members actively participated in the University's Common Book title selection with book distribution to all members of campus at the RBD Help Desk. Subject liaisons facilitated engaging book clubs and campus-wide programming centered on themes in the selected book.
- RIS offered 4 finals week activities each semester. This stress-relief-themed programming continued to be a popular draw, with 600 chicken sandwiches distributed to students, thousands of Ralph stress tigers hidden throughout the stacks for students to find, and hours of popular movies shown for students' study breaks.

Strategic Impact

Faculty in the unit continued their instruction, liaison, research and scholarly contributions while effectively guiding students and collaborating with university colleagues. Through dynamic instruction, reference services, and collaborative outreach, the unit continues to support student success with a focus on the exceptional student experience while advancing Auburn University's broader teaching and research priorities.

Innovation and Research Commons (I&RC)

The Innovation & Research Commons (I&RC) consists of Two major units: the Innovation Support with the Instructional Technology subunit; and the Research Support with Instructional Technology subunit. The units collectively advance a cohesive ecosystem of innovation, research, teaching support, and technology infrastructure.

Collection

The Innovation & Research Commons (I&RC) collection consists of over 330 books about data management, artificial intelligence and machine learning, digital scholarship, instructional design, graphic design, scientific illustration, and other fields that are relevant to Research Support's mission. (About 52 books were circulated in FY25).

This specialized collection supports emerging research methodologies and reinforces the Libraries' role in advancing digital and data-intensive scholarship.

Innovation Support

The Innovation Support unit mission is to support research and instruction at Auburn University by providing innovative technologies and services for the University community.

Technology Access and Innovation Services

- 706 Tech Lending transactions. Most popular technology:
 - Nikon D3500 Digital SLR Camera – 84
 - Canon EOS Rebel T7 DSLR Camera – 62
 - Magnus VT-300 Video Tripod – 50
 - Microsoft USB-C headset – 34
 - Epson VS250 Multimedia Projector – 30
- 854 audio studio reservations by 244 unique users
- 37 tours with 854 attendees
 - The I&RC, for the third year in a row, hosted the Biggio Center's New Faculty Orientation Resource Fair. Approximately 35 campus departments were represented, and 100 faculty members were invited to the event.
- 3,576 questions answered by the I&RC Help Desk.

Instruction and Engagement

- Instructional workshops on Tableau and Digital Humanities Tools – 24 attendees.
- Seven monthly MiniMakes, small, low-barrier crafts – 150 attendees.
- Five Finals Week hands on activities – 32 attendees.
- Digital Scholarship Librarian Carrie Hill worked with professors from the English and History Departments to develop their digital humanities projects:
 - Dr. Kirsten Lee – Consulting on Black Women's Diary Project website to archive digitized diaries of Black American women from the 1800s.
 - Dr. Heidi Hausse – website for Kassel Hand project to disseminate printable 3D models of a 500-year-old mechanical hand as an open access resource (<https://kasselhand.auburn.edu/>).
- Collaborated with University Writing to create a Maker Literacies Faculty Learning Community, which included the participation of six faculty members.

Strategic Impact

Through technology lending, digital scholarship support, makerspace innovation, and interdisciplinary collaboration, Innovation Support strengthened experiential learning, expanded access to emerging technologies, and positioned Auburn University Libraries as a hub for creative scholarship and research innovation.

These initiatives advanced the Libraries' commitment to supporting research growth, instructional excellence, and community engagement across campus.

Government Information

- Hosted four voter registration events, assisting over 90 people with registration, status verifications, and information inquiries about voting.

These efforts supported civic engagement and reinforced the Libraries' role as a trusted source of nonpartisan information and public access services.

Instructional Technology

The Instructional Technology unit advances digital scholarship, creative communication, and experiential learning by providing technology-rich spaces, expert consultations, and hands-on instruction. Through the Adobe Creative Space, Digital Wall, data storytelling initiatives, and government information services, the unit strengthens students' digital fluency, supports research communication, and promotes civic engagement across the Auburn community.

Adobe Creative Space

- Workshops and instructional sessions:
 - 119 sessions in over 30 unique topics with a total of 3,344 attendees
- Adobe Help Desk Consultations:
 - 221 interactions
 - 9 Adobe Consultants with expertise in Adobe Creative Cloud apps
 - Staffed 50 hours per week
- Asynchronous video views:
 - 828 views by 595 unique viewers
 - Top sessions include *Visual / Poster Design and Presentations*, *Getting Started in Adobe Creative Cloud and Adobe Express*, *Adobe Illustrator for Beginners*, *Podcasting with Adobe Podcast and Audition*

Through workshops, consultations, and on-demand instruction, the Adobe Creative Space expanded students' digital fluency and strengthened their ability to communicate research and creative work effectively across disciplines.

Digital Wall

- Total number of classes using the Digital Wall: 22 (Includes live instructor led presentations, instructor-displays, live student presentations, and student displays).
- Individual student work presentations/ displays: 221 (Any display created by an individual or group. Includes live presentations and rotating displays).

By providing a large-scale, interactive presentation environment, the Digital Wall enhanced experiential learning and elevated opportunities for students to showcase academic and creative work.

Adobe Creative Space and Digital Wall: Data Storytelling / Data Visualization Instruction

- 68 workshops and instructional sessions with a total of 2758 attendees
- Asynchronous video views: 768 views by 530 unique viewers

By integrating data storytelling and visualization instruction into these spaces, the Libraries strengthened researchers' ability to analyze, interpret, and communicate findings effectively.

Research Support

The research support unit members manage the AU Scholarly Repository, and the DataSpace help desk. They also provide Research Data and Evidence Synthesis services. Statistics from the Research Support Department can be found under Goal 2 in the Strategic Plan section of the Annual Report.

Together, these services advance Auburn University's research enterprise by strengthening scholarly communication, data stewardship, and evidence-based research practices.

AU Scholarly Repository

The AU Scholarly Repository <https://aurora.auburn.edu/> is an open access repository of research and scholarly works by Auburn University faculty, students, and staff. The repository supports the outreach mission of Auburn University by making AU research easily accessible to citizens of the state of Alabama and to the public. Depositors can request DOIs for their scholarly works.

By expanding access and assigning persistent identifiers, the repository enhances the visibility, accessibility, and long-term impact of Auburn scholarship.

Research Data Services

Research Data Services <https://libguides.auburn.edu/researchdata> helps with all aspects of data management, including data management plans, storage and backup, documentation, and publication.

These services support grant competitiveness and ensure compliance with evolving funder requirements for data management and sharing.

Evidence Synthesis Service

The Evidence Synthesis Service <https://libguides.auburn.edu/systematicreviews> provides assistance with intensive literature-based research, including systematic reviews, scoping reviews and meta-analyses.

This service positions Libraries faculty as active research collaborators and enhances the rigor and quality of evidence-based scholarship.

Information Technology

The AU Libraries Information Technology unit is committed to maintaining compliance with all mandates the campus Office of Information Technology issued, ensuring that the Libraries services remain current and aligned with the latest technological standards.

Through infrastructure modernization, secure access management, accessibility compliance, and enterprise system planning, the IT unit plays a central role in sustaining reliable and forward-looking library operations.

Enterprise Systems & Access Management

Internal Collaborations

In the past year, the IT team, in collaboration with the Collections, Discovery, and Resource Sharing team, successfully implemented OpenAthens, replacing our previous Ezproxy server. This transition has significantly enhanced our access management system. We are still in the early stages of this implementation and are actively learning about the system's capabilities and potential benefits for our organization.

The implementation of OpenAthens strengthens authentication security, simplifies user access to licensed resources, and improves analytics for informed decision-making.

Library System Migration

The IT unit partnered with the Collections, Discovery, and Resource Sharing Department in evaluating next-generation library services platforms to replace the legacy Voyager system, which is scheduled for end-of-life in 2026. Vendor demonstrations of Ex Libris Alma, OCLC

WorldShare, and FOLIO were coordinated and reviewed to assess acquisitions, circulation, electronic resource management, metadata, reporting, and system integrations.

This strategic planning ensures long-term sustainability, improved interoperability, and modernized system functionality to better support campus research and instruction.

Digital Accessibility & Compliance

In FY25, the IT unit supported efforts to review public-facing websites and web services to ensure compliance with the U.S. Department of Justice's updated ADA Title II accessibility standards. A comprehensive audit using SiteImprove is underway to identify and address accessibility gaps across key platforms. The Libraries by proactively addressing accessibility standards, ensure equitable digital access while reinforcing institutional accountability and operational integrity.

Desktop & Technology Support

The Libraries continued maintaining a regular replacement cycle for computer equipment, ensuring employees have access to updated Windows and Macintosh devices and current software packages. Reliable desktop support enables staff efficiency and minimizes service disruptions across library operations.

Military REACH

The IT department remains engaged in the Military REACH project. (www.militaryreach.auburn.edu or www.militaryreach.org). Continued participation in Military REACH reflects the Libraries' support of federally funded research initiatives and external partnerships that extend beyond campus.

Human Resources

Auburn University Libraries remains committed to fostering a culture of organizational excellence by recognizing employee contributions, supporting professional growth, and investing in the development of both full-time staff and student employees. Through retirements, service milestones, scholarships, and personnel advancement, the Libraries demonstrate a sustained commitment to workforce stability, talent development, and long-term institutional strength.

New Hires

- Kimberly Powell was hired in October 2024 as Assistant Professor in Research Support
- Claire Brasfield was hired in September 2025 as a Library Technical Specialist I in CDR
- Yuping Wei Pridgeon accepted the position of Research Technician on February 17, 2025, and resigned on September 24, 2025. The position of Research Technician was supported by a one-year grant from the Mission Enhancement Fund.

Honors and Awards

- **Faculty Excellence Award** - This award recognizes two Library Faculty who have exceeded expectations in all categories of their position expectations and who are nominated by their Library peers annually. A selection committee will look for faculty who are both contributing at a high level in all areas of their job and have made at least one extraordinary contribution during the year as determined by the committee.

The recipients are:

- Kasia Leousis, who has worked in the AU Libraries since September 2011. The nominator wrote that Kasia has made phenomenal strides in advancing student engagement in Special Collections and Archives, both through classroom instruction and mentoring student workers in the unit. She is also a dedicated and serious contributor to faculty governance. Kasia continues to organize with CADC faculty and Alumni for the annual Faust Lecture Series, hosting a reception of Bob Faust's collections held in the AU Archives. This collaboration has helped develop advancement connections in 2024/25 with CADC donors and advancement staff.
 - Jennilyn Wiley, who worked in the AU Libraries from August 2021 to September 2025. The nominator wrote that Jennilyn has gone above and beyond in establishing herself as a valued and much sought after liaison to the Harbert College of Business. Historically, this is a college that liaison librarians have found challenging to build collaborative relationships with. The establishment of the New Venture Accelerator provided an avenue for approaching the College to offer research and instructional support, and Jennilyn has taken full advantage of this opportunity, including working closely with student teams in the Tiger Cage competition.
- **Model of Excellence Award** - The Model of Excellence Award program celebrates the extraordinary achievements of one full-time University Staff and an Administrative & Professional of Auburn University Libraries that reflect collegiality, leadership, efficiency and commitment to service. The program encourages excellence and recognizes their accomplishments.
 - The Administrative & Professional Model of Excellence Award recipient is Jesse Tebbetts. Jesse has worked in the AU Libraries since November 2016. The nominator wrote that he not only addresses current issues but is proactive in addressing potential future issues. He is also courteous when you have an issue and goes above and beyond to accommodate.
 - The University Staff Model of Excellence Award recipient is Lynn Moody. Lynn has worked in the AU Libraries since July 2012. The nominator wrote that Lynn has always been willing to take more work on her shoulders. When the Libraries substantially increased its outreach and campus engagement activities, Lynn provided the needed support accordingly. She made sure that all needed

supplies and materials are in places for these outreach activities and events; she suggested better use/alternatives in ordering/purchasing the materials needed to achieve efficiency, and she worked well with library vendors for timely deliveries. Through her hard work, the library faculties and staffs are able to do more for Auburn faculty and students and support their teaching, learning, and research.

- **Libraries Recognition for Collaboration Award** - The goal of this award is to recognize an AU Libraries group /team who successfully fostered cooperation, collaboration and open communication among Libraries students, faculty, and staff in all stages of a project/task in outstanding, innovative and /or unexpected ways that advances the unit's or Libraries' goals /mission. Through illustrating the spirit and results of effective teamwork within the Libraries, this award aims to encourage a positive work environment among the libraries' workforce.
 - The Collaboration award recipients are Amy Dye-Reeves, Abigail Higgins, Nicole Lynch, JP Pendleton, George Stachokas, and Kelly Weigand. The newly launched Popular Reading Collection represents a collaborative effort between multiple departments to bring a new resource to students to enhance their campus life and lifelong learning. This project has directly aligned with the AU 2035 Goal 1, Exceptional Student Experience. The browsing collection focuses on new-release and bestseller titles geared toward leisure reading, with locations in all three library branches. The project team successfully submitted for a Concessions Board fund grant to provide seed money for the collection. The team's excellent proposal received \$10,000 already to start the Program. The team worked together to identify collection models, secure quotes, plan promotion and future fundraising efforts, decide on physical locations, and determine circulation policies. Furthermore, the Team has worked with other library units and departments, such as IT, CDR, Circ, etc., drawing from the insights and specialties of many library departments and personnel in carrying out this Program.
- **Dean's Special Recognition Award** - This special recognition award is reserved for the Dean of Libraries and celebrates a team's outstanding performance/efforts under very special circumstances, and other significant achievements. This program supports the AU Libraries strategic plan in creating an environment that recognizes outstanding performance and achievements.
 - The 2025 recipients of the Dean's special award for LibQUAL Survey Response Analyses (Team) are - Juliet Rumble, Adelia Grabowsky, Piper Cumbo, and Jennilyn Wiley.
- **Library Employee Of the Month Award Winners**
 - January 2025 – Denise Baker – Information Technology

- January 2025 – Anthony Pendleton – Facilities/Circulation
 - May 2025 – Forrest DeBlois – LADC
- **UHR Spirit of Excellence Award Winners**
 - January 2025 – Dylan Dunn – Information Technology
 - February 2025 – Michael Stone - Information Technology
- **Student Scholarships**

The Libraries awarded three scholarships to students who were exemplary during 2023-2024 for their academic and work achievements. These scholarships were endowed by individuals who have shown great affinity for student achievement and support, and we are so grateful for their generosity.

The three scholarships and recipients are:

- The AU Libraries General Scholarship, \$1,500 – This scholarship was awarded to Lucas Gutierrez who works in Vet Med.
- The Marcia L. and Timothy R. Boosinger Endowed Scholarship, \$1,400 – This scholarship was awarded to Olivia Ray who works in the main Library Circulation unit.
- The Linda S. Glaze Endowed Scholarship, \$1,300 – This scholarship was awarded to Ashtyn Roberts who works in the LADC.

These scholarships reinforce the Libraries’ commitment to student employee development, academic success, and workforce engagement.

Retirements

- Patti Branum retired February 1, 2025, after 31 years of service
- Jayson Hill retired February 1, 2025, after 14 years of service
- Juanita Stephens retired April 1, 2025, after 45 years of service

These retirements represent a significant body of institutional knowledge and long-term dedication to Auburn University Libraries.

Years of Service Milestones

5 Years

- Bradley Hughes
- Heath Truitt
- Shali Zhang

10 Years

- Marty Pierce
- Jennifer Wiggins

20 Years

- Gary Hawkins
- Juliet Rumble

35 Years

- Claudine Jenda
- Melinda Nunn

40 Years

- Margaret Bozeman

These milestones reflect the Libraries' strong culture of retention, institutional stability, and sustained professional commitment.

Personnel Transitions and Advancement

Employee Retention

Auburn University Libraries demonstrates its commitment to employee retention by hiring employees through competitive processes or training them in positions and duties that align with their advanced skills and expertise, ensuring they can contribute effectively to higher levels of responsibility.

In FY25, several personnel transitions and expanded responsibilities strengthened operational continuity and leadership capacity across units:

- Rebekah Lahue accepted the position of Collections Assessment Librarian on June 1, 2025, transitioning from an administrative professional role to a tenure-track faculty position.
- Michael Stone transitioned to a higher-level position within the IT unit as Systems Engineer.
- Margaret Bozeman, Library Associate II, served as staff supervisor (limited term) in the Discovery Unit, assuming responsibility for managing the work of three staff positions.
- Fran Judkins and Brenda Ray assumed additional limited-term responsibilities within the Resource Sharing Unit, including:

- Providing statistics for interlibrary loan and document delivery
- Managing correspondence with ILL partners and departmental email
- Coordinating the work of other staff
- Assisting with tracking IFM refunds
- Resolving complex requests

These transitions reflect the Libraries' investment in internal talent development, expanded leadership capacity, and sustained organizational resilience.

Special Collections and Archives

In FY25 The Special Collections and Archives (SC&A) placed an emphasis on deeper engagement with students, public outreach, and research support. With the new Auburn University Strategic Plan in place and the AU Libraries strategic plan in development, SC&A has focused on growth and engagement in support of both institutional and library goals.

FY25 was a year that saw remarkable strategic collections growth through donor engagement and endowment funded purchases. The new additions to our collections, both archival collections and rare books, were immediately brought into our programs of instruction, exhibitions, and research support. In terms of staffing and physical infrastructure, Special Collections saw no changes in 2024/25, instead the unit focused on skills development of current personnel and efficient usage of departmental spaces for collections, instruction, and research.

These efforts strengthened Auburn University Libraries' role as a steward of Alabama's cultural heritage while expanding access to primary source materials that support teaching, scholarship, and public engagement.

Collections Growth

In support of research, scholarship, and engagement, Special Collections and Archives have continued to make strategic additions to its physical rare book and archival holdings. Our collections growth is focused on our areas of strength and has again come from a mix of budgeted funding, endowment and gift funding, and materials gifts from generous donors. In FY25, the department added to its cataloged holdings 110 cubic feet of new materials in 52 accessions. These materials included print, manuscript, visual, and audiovisual media, as well as born-digital records.

Notable archival accessions included:

- Eugene Walter Papers: These materials, donated from the Walters Estate, highlight the life of Eugene Walter, a novelist, poet, set designer and all around “renaissance man” who lived most of his life in Mobile, Alabama. Auburn has thus far received thirty boxes of materials related to Walters' life and art, and career pursuits.
- Delos Hughes Papers: Hughes was a professor of political science at Washington and Lee University. Although he lived in Virginia, he spent considerable time researching and writing in his hometown, Auburn, Alabama. The archival collection from Hughes estate contains his research related to the City of Auburn, Auburn University, and Alabama's penal system.
- Gillis James McBane Papers: Born and raised in Logansport, Indiana, McBane fought in Union Army during the American Civil War. This diary is a first-person description of McBane's service including combat in the battles of Stones River, Decatur, Perryville,

and Athens. This diary was purchased using endowment funds dedicated to purchasing collections on Southern History.

- Andrew Clark Jr. Papers: Clark grew up in Methuen, Massachusetts and wrote a detailed account of a journey through antebellum Alabama and the South. In 1840 he set out on a journey that took him through Alabama, Tennessee, Kentucky, Ohio, and Pennsylvania. He traveled by horseback, stagecoach, ship, and riverboat. This traveler's account speaks of both the people of the south and southern flora and fauna. This travel diary was purchased using endowment funds dedicated to purchasing collections on Southern History.
- Dr Constance Fulmer papers, donated by her executor and research collaborator, Margaret Barfield. These include transcriptions, notes, research materials, conference papers, and articles on Edith Simcox, who was a Victorian journalist, editor, union leader, and close friend of George Eliot.

Through strategic acquisition and donor engagement, SC&A expanded distinctive collections that enhance research opportunities and elevate Auburn's regional and national scholarly profile.

Special Collections and Archives also strategically used endowment funds to strengthen our rare books collections, valuable for both teaching and research at Auburn.

Notable rare book purchases that have already become important parts of our instruction program included:

- The 1545 edition of Peter Apian's *Cosmographia*, one of the most important astronomical and geographic texts of the Renaissance. This edition of the *Cosmographia* contains a folded map of the world depicting North America as a very narrow island called *Baccalearum* or "land of the codfish."
- William Barton's *A Flora of North America*, a three-volume set published from 1820-1824 that depicts hand-colored engraved illustrations of plants native to the southeastern United States and Alabama.
- John and Thomas Doughty's *The Cabinet of Natural History, and American Rural Sports with Illustrations*, a three-volume set published from 1830-1833. This was one of the first books published in the United States using a hand-colored lithographic printing technique and contains printed illustrations of fauna found in the southeast including common deer, American white pelicans, and American robins.
- The Book Arts collection, used for teaching the history of the book, was enhanced through the purchase of three early modern legal manuscripts: a long single-sheet Elizabethan documentary record dated 1573, small Elizabethan rent roll from 1578, and a Jacobean Obligation bond signed 1613.
- Two manuscript fragments were added to the growing medieval collection: a bifolium fragment from a small breviary from the 13th century and a large 15th century choir book leaf that had been repurposed as a wrapper or cover. Also added fifteen various leaves from the first century of early printing in Europe (1480-1537) with woodcut illustrations that enhance teaching the history of the early printed book to students in core classes.

These rare book acquisitions directly support instruction in history, art, literature, and material culture while reinforcing Auburn's commitment to preserving rare and historically significant works.

Fostering Exceptional Student Experience

In support of education and student experience, Special Collections and Archives has maintained an active program of instruction, workshops, and student activity opportunities.

- Kasia Leousis taught 88 primary source and material culture workshops reaching more than 1,630 students enrolled in courses from departments across campus including Africana Studies, Architecture, Art & Art History, Communication, English, Graphic Design, History, Honors, Journalism, Landscape Architecture, Media Studies, Sociology, and University College.
- Tommy Brown taught 14 groups with a total of approximately 125 students. Most of these archives-based instruction sessions were with students from the history department, including a Civil War Course, Historians Craft, History Senior Thesis, and several history seminar classes. Outside of History, Tommy Brown worked with two Poetry classes and one Communications class.
- Dr. Beverley Park Rilett engaged with academic departments and faculty as a project director and advisor for student contributors to Digital Humanities publications at Auburn University. The courses she advised were:
 - ENGL7930 – Special Topics, Digital Humanities (Spring 2025)
 - COMP4710 – Computer Science Senior Design, with Dr. Gerry Dozier (Fall 2024, Spring 2025, Fall 2025)
 - COMP7980 – CSSE Capstone Project, MSc, with Dr. Xiao Qin (Fall 2024, Spring 2025, Fall 2025)
- Student engagement workshops with the book arts laboratory included printing press workshops for finals week (Fall 2024 and Spring 2025), as well as letterpress printing workshops for the English Club and the English Department's Creative Summer Writing Studio for high school students. The English Club also participated in a workshop on Victorian paper marbling. Studio 5 (Art History Club) attended a new book arts workshop where they learned the technique of Suminagashi, Japanese paper marbling with floating inks. In September 2025, Kasia Leousis partnered with Andy Holliday, Assistant Professor of Printmaking in the Department of Art & Art History, to host a hands-on letterpress printing workshop in conjunction with Type High Day events.

Through course-integrated instruction and hands-on learning opportunities, SC&A faculty strengthened students' primary literacy source, critical thinking skills, and engagement with original research materials.

Extending our Digital Presence and Accessibility

Special Collections continues to promote preservation of and access to our collections through strategic digitization efforts and digital humanities projects.

- In FY25, Special Collections and Archives added 210 additional digital objects to our Internet Archive repository at <https://archive.org/details/@aulibraries>. The files added to this repository are available to anyone with an internet connection, and the newly uploaded files bring our total repository to 6,570 items. Most materials added in FY25 were files of at-risk audio recordings digitized in-house, including the AU Profiles radio series and the Kuersteiner radio recordings archive.
- In support of research and access to popular archival collections, Special Collections and Archives staff digitized over 8,000 pages of Alabama Cooperative Extension System records, 350 historic and modern Alabama restaurant menus, 31 public domain cookbooks from Alabama, 11 historic Auburn student scrapbooks, and 43 Alabama Geological Survey Bulletins.
- Dr. Beverley Rilett supervised Alabama Mosaic through September 2025. At the time Rilett concluded her 2-year leadership, the project expanded to 48 repositories, 454 collections, and 534,474 files. For context, the number of files in 2023 was 494,001. During the two-year period, users increased from 15,516 in 2023 to 41,907 by the summer of 2025, a 170% increase. At the same time, page views increased from 88,000 to 143,713, a 63% increase.

Growth in digital collections and user engagement demonstrates increasing global reach and reinforces Auburn University Libraries' role in expanding open access to unique research materials.

- In FY25, *Alabama Authors of the 19th and 20th Centuries* Digital Humanities project led by Dr. Rilett, <https://alabamaauthors.org>, has increased its number of author entries from 152 to 252, a 68% increase. These additional profiles include 100 new portraits, bio sketches, genre and topics (subject), and verified lists of books the authors published. In support of this growth, Dr. Rilett coordinated editorial and coding contributions from graduate assistants in Auburn's English and Computer Science departments, as well as contributions from undergraduate research assistants provided by AU Libraries, the AU Computer Science Department, and the University of Florida.
- In FY25, key developments in Dr. Rilett's *George Eliot Archive* <https://GeorgeEliotArchive.org> include: (1) expansion of the George Eliot Text Explorer application with enhanced search capabilities for keywords, phrases, named entities, and dialog; (2) the integration of customized Voyant Tools for text analysis and visualization; (3) implementation of AI-powered features including text analytics for Eliot's fiction and AI-generated alt-text for improved accessibility to the image galleries; (4) the launch of a named entity project, George Eliot's People and Places, and (5) a compilation of resource materials as guides for instructors.

The integration of enhanced search tools and AI-powered accessibility features supports equitable digital access and innovative research methodologies.

Engagement

Increasing engagement to the both the Auburn Family and the broader community remained a goal for Special Collections and Archive. Engagement initiatives in collaboration with State, University and community partners are intended to support the land-grant mission, bolster development, highlight SC&A services, and encourage researchers to engage with our collections.

- In October 2024, SC&A faculty and staff hosted a visit from library and archives representatives from Alabama State University (ASU) to extend our experiences and practices relating to our digitization program.
- In March 2025, the department curated a pop-up exhibition in the CMD Auditorium relating to the archive of Auburn Architect, Bob Faust. This exhibit was coordinated with organizers of the Faust Distinguished Lecture program held on the same day. Over 50 attendees from across the United States visited the exhibit.
- In April 2025, departmental representatives coordinated with the Auburn Alumni Association to stage and host a pop-up exhibit for the Black Alumni Weekend opening reception. The exhibit showcased Black student organizations and experiences at Auburn. Over 200 alumni were in attendance.
- On April 2025, in support of Libraries Development, the Special Collections and Archives curated and hosted a pop-up exhibition relating to libraries history for the 60 Years of RBD Celebration.

These outreach initiatives strengthened partnerships with alumni, faculty, and community stakeholders while advancing the Libraries' land-grant mission and development priorities.

Discover Auburn Lecture Series

Special Collections and Archives continue to organize the AU Libraries Discover Auburn Lecture Series. The lectures are open to the public and recorded for adding to our digital library.

During FY24, SC&A organized 4 events:

- Civil Rights attorney Fred Gray spoke on the history and legacy of the civil rights struggle for our Constitution Day event hosted by the government document unit of the Libraires in collaboration with the Department of Political Science, the Draughon Center for Arts and Humanities.
- AU Department of Music faculty Dr. Andrew Powell spoke on his research into the role of music in video game development and in user experiences with digital storytelling.
- AU Department of Communication and Journalism faculty, Dr. Autumn Linford spoke on her research into the history of girl "newsies" in the American newspaper industry. This lecture was coordinated with the Women's and Gender Studies Department.
- AU Department of Mathematics faculty, Dr. Roberto Molinari spoke on his research into protecting privacy in data analysis. This lecture was part of the Libraries' Love Data Week.

The Discover Auburn Lecture Series continues to position Auburn University Libraries as a convening space for interdisciplinary dialogue and public scholarship.

Exhibits

Joanna Ashley, the SC&A department exhibit coordinator, continued to work individually, with department colleagues, faculty, and with students to build compelling exhibits showcasing the Libraries collections in support of the AUL mission. The department was successful in receiving an AU Concessions Board Grant that garnered \$9,700 toward the purchase of a museum-quality art hanging system and additional exhibition materials.

In FY25, the exhibits included:

- *Treasured Botanicals* – This foyer exhibit showcased two of the departments newest rare book acquisitions; William Barton’s *A Flora of North America (1820)* and John and Thomas Doughty’s *The Cabinet of Natural History, and American Rural Sports with Illustrations (1830)*.
- *Tiger Giving Day Scrapbooks* – In celebration of the successful Tiger Giving Day appeal for funds to restore historic Auburn student scrapbooks, this foyer exhibit rotated newly conserved scrapbooks for viewing.
- *Eugene Walter: Mobile’s Last Renaissance Man* – This large exhibit in the SC&A reading room, introduced to the AU family our newest accessions to the Eugene Walter Papers. Walters’ art, writings, poetry, and other contributions to Alabama and international arts were featured in the display cases.
- *Storied Stitches: Vintage Textiles from our Collections* – This SC&A reading room exhibit was a materials-focused exhibition of textiles from both individual and university collections. A large section of the exhibit was dedicated to the historic Home Economics program in the College of Human Sciences.
- *From Nature to Knowledge: Specimens, Collections, and Drawings* – This 1st Floor Exhibit room display was achieved in collaboration with Daniel Esquivia-Zapata, Assistant Professor of Drawing in the Department of Art & Art History and Curtis Hansen, Plants Collection Manager at the Museum of Natural History. Rare Books Librarian, Kasia Leousis curated an exhibition of student drawings made from their study of historic botanicals from Special Collections and specimens from the museum’s Herbarium.
- *Who Was Ralph Brown Draughon?* – In support of the 60th Anniversary of the naming of the main library, this 1st Floor Exhibit Room installation explored the life and legacy of Auburn President Ralph Brown Draughon.
- *Leavins Ladies: Photographs from the Everett Leavins Collection* -This exhibit on the 1st floor focused of the mid-20th Century photographs of Everett Leavins while he was stationed at Pearl Harbor in Hawaii.
- Student Assistants curated three mini-exhibitions for the department on a variety of themes: banned books (October 2024), Winter in Auburn (January 2025), and AU Student Experience (May 2025).

Through curated exhibitions and student-led projects, SC&A elevated awareness of Auburn's history and collections, strengthening community connection and reinforcing the Libraries' role as a cultural and intellectual center on campus.

Library Personnel Publications/ Presentations

Jaena Alabi

- Alabi, J. (2024, October). *Paper Cuts in the Library: Recognizing and Navigating Racial Microaggressions in Library Spaces*. Webinar for the Alabama Library Association's Multicultural Information Round Table, online.
- Weare, W. H., Jr., Alabi, J., & Fullerton, J. (2025). What's working and what isn't: An exploratory study of current reference models in large academic libraries. *portal: Libraries and the Academy* 25(4), 753-80.

Piper Cumbo

- Cumbo, Piper. "Keeping Up With... Eco-literacy", American Library Association, September 11, 2025.
https://www.ala.org/acrl/publications/keeping_up_with/ecoliteracy
- Cumbo, Piper. "Keeping Up With... Small Teaching", American Library Association, November 14, 2024.
https://www.ala.org/acrl/publications/keeping_up_with/small_teaching
- Cumbo, P. (2025). Let your (SoTL) librarian in: Using social annotation as an approach to the transfer of information literacy skills. *Transformative Dialogues: Teaching and Learning Journal*, 18(1).
- Cumbo, Piper. (2025, June 5). "Did Reese Pick This Book Yet?": Fostering Eco-literacy in a Campus Book Club. [poster]. The Innovative Library Classroom Conference, Williamsburg, VA.
- Higgins, A. and Cumbo, P. (2024, November 7–9). "Where's the search box?": Usability testing resource guides created in LibGuides and Adobe Express. [poster]. Library Assessment Conference, Portland, OR.
- Higgins, A. and Cumbo, P. (2025, March 26). LibGuides or bust?: Usability testing platforms for research guides. [virtual presentation]. Empirical Studies in Libraries Summit (ESiLS), Virtual.
- Cumbo, P. and Higgins, A. (2025, April 2–5). "Y'all slay": Finals week activities, student well-being, and assessment. [poster]. Association of College and Research Libraries Conference, Minneapolis, MN.

Tim Dodge

- Webinar featuring Bernadette Johnson (Francis Marion University), "Promoting Government Information in Academic Libraries," Government Documents Round Table, Southeastern Library Association, November 14, 2024. (Host and organizer; Dodge is Chair, SELA Government Documents Round Table).

- Grabowsky, Adelia; Weisbrod, Liza; Rumble, Juliet and Dodge, Tim, “Building an Inclusive Community at the Library: Hosting an International Graduate Student Orientation,” Georgia International Conference on Information Literacy, Georgia Southern University, Savannah, Ga., February 8, 2025.
- Dodge, Tim. “Using Federal Government Documents to Locate Information on the 2024 Elections and Beyond.” Joint Annual Conference of the Southeastern Library Association/Louisiana Library Association, Baton Rouge, La., March 22, 2025. (Dodge is Chair, SELA Government Documents Round Table).
- Dodge, Tim. “The IMLS (Institute of Museum and Library Services): Federal Funding for Public Libraries,” Joint Annual Conference of the Southeastern Library Association/Louisiana Library Association, Baton Rouge, La., March 22, 2025. (Dodge is Chair, SELA Legislative Committee).
- Program featuring Mary Beth Newbill (Birmingham Public Library), “Genealogy and Government Documents: Free for All!” Annual Convention, Alabama Library Association, Guntersville, Ala., April 10, 2025. (Dodge is Moderator, ALLA Government Documents round Table).
- Panel Session featuring LaShunda Williams (Gadsden Public Library), Wendy Stephens (Jacksonville State University), and Amanda Melcher (University of Montevallo), “Libraries under Fire.” Annual Convention, Alabama Library Association, Guntersville, Ala., April 11, 2025. (Dodge is Moderator, ALLA Multicultural Information Round Table).
- Dodge, Tim. “Bill Haley: Country Singer.” International Country Music Conference, Belmont University, Nashville, Tenn. May 29, 2025.
- Webinar featuring Lisa Varga, Associate Executive Director, Public Policy & Advocacy, American Library Association, Washington, D.C. Office and John Mack Freeman, Assistant Dean of Libraries in Published Materials, Georgia Institute of Technology, “Libraries and the
- First Amendment: Organizing, Advocating, Defending,” Legislative Committee, Southeastern Library Association, September 9, 2025. (Host and organizer, Dodge is Chair, SELA Legislative Committee).
- Webinar featuring Lena Bohman, Steering Committee and Founding Member of the Data Rescue Project. “Backing Up Disappearing Government Data with the Data Rescue Project,” Government Documents Round Table, Alabama Library Association, October 13, 2025. (Host and organizer, Dodge is Moderator, ALLA Government Documents Round Table).
- Webinar featuring Nancy S. Kirkpatrick, Dean, Smith College Libraries. “How Libraries Can Support Patrons and Staff during Challenging Times,” Multicultural Information Round Table, Alabama Library Association, October 16, 2025. (Host and organizer, Dodge is Moderator, ALLA Multicultural Information Round Table).

Amy Dye-Reeves

- Dye-Reeves, A. (2025). *Woah... what great information... but what do I do with it? Coaching non-traditional graduate students to aid in academic achievement.* In *From chaos to order: Addressing cognitive overload*. Rowman & Littlefield.

- Dye-Reeves, A. (2024). *Confident collaborations: Working together to offer library group tours for CASE (Connections for Academic Success and Employment) students within the Burkhart Center for Autism Education and Research*. In *Supporting neurodiverse students in libraries*. Association of College and Research Libraries.
- Dye-Reeves, A. (2025, October). *Campus calm: Fostering student wellness in fast-paced environments*. Florida Association of College and Research Libraries.
- Dye-Reeves, A. (2025, October). *Assess, align, document: A hands-on approach to collection evaluation*. NASIG Autumn Conference.
- Dye-Reeves, A. (2025, October). *Accessible by design: Supporting blind users in architecture library collections*. NASIG Autumn Conference.
- Dye-Reeves, A. (2024, December). *Enhancing e-learning accessibility for architecture students with visual disabilities*. eLearning in Libraries Symposium.
- Dye-Reeves, A. (2024, November). *Incorporating Vennage within research projects*. IRDL Online Research Conference.
- Dye-Reeves, A. (2024, November). *Brainstorm mania: Learning how to use Taskade (AI product)*. NASIG Autumn Conference.
- Dye-Reeves, A. (2025, April). *Bridging borders: Leveraging online library instruction to support international study abroad students*. ACRL-DOLS Spring Conference.
- Dye-Reeves, A. (2025, April). *From concept to creation: Establishing a cutting-edge digital materials lab* [Poster session]. ACRL-DOLS Spring Conference.
- Dye-Reeves, A. (2024, April). *Beginning guide to online assessment: Where do I begin?* [Virtual poster session]. ACRL Distance Learning Section (DLS), Instruction Committee.
- Dye-Reeves, A. (2024, April). *So little time? What project management tools do I use? Beginner tutorial guide on finding the right tools for you* [Virtual poster session]. ACRL Distance Learning Section (DLS), Instruction Committee.

Adelia Grabowsky

- Covington, E. W., Grabowsky, A., Moore, M., Reagan, A. T., Lee, L., & Helms, R. (2025). Effect of pharmacist involvement in emergency department microbiological culture follow-up services on clinical outcomes and workflow: A systematic review. *Journal of the American College of Clinical Pharmacy (JACCP)*. <http://doi.org/10.1002/jac5.70106>
- Brown, L. G., Short, P., & Grabowsky, A. (2024). Screening tools for alcohol use disorder among older adults: A scoping review. *Journal of Gerontological Nursing*, 50(11), 21–28. <https://doi.org/10.3928/00989134-20240916-02>
- Lindsey, W., Jackson, C., Hartsell, F., & Grabowsky, A. (2025). Newer pharmacologic agents for schizophrenia, psychosis, and bipolar disorder: Clinical evidence. [Systematic Review]. Center for Evidence-based Policy, Oregon Health & Science University.
- Lindsey, W., Hansen, L., Bailey, C. L., Hartsell, F., & Grabowsky, A. (2025). DERP topic brief: Pharmaceutical treatments for hereditary angioedema: Prevention and acute

treatment of attacks. [Topic Brief]. Center for Evidence-based Policy, Oregon Health & Science University.

- Lindsey, W., Hansen, L., Bailey, C. L., Chung, A., & Grabowsky, A. (2025). DERP topic brief: Pharmaceutical treatments for atopic dermatitis and other inflammatory skin diseases: Clinical evidence. [Topic Brief]. Center for Evidence-based Policy, Oregon Health & Science University.
- Garza, K. B., Ezeja, L., Yang, H., Moseley, L. E., Grabowsky, A., Hawkins, G., McGuckin, L., Seals, C., Rose, C. G. (2025, March 27). *EmpathyVR: Transforming pharmacy student perspectives on the patient experience* [poster]. Virtual Medicine (vMed25) Conference, Beverly Hills, CA.
- Grabowsky, A., Weisbrod, L., Dodge, T., & Rumble, J. (2025, February 8). *Building an Inclusive Community at the Library: Hosting an International Graduate Student Orientation*. Georgia International Conference on Information Literacy, Savannah, GA.
- Garza, K. B., Moseley, L. E., & Grabowsky, A. (2025, January 20). *EmpathyVR 2.0: Incorporation of virtual reality into the curriculum to promote empathy for patients*. Auburn University Advanced SoTL Community Meeting, Virtual presentation.

Gary Hawkins

- Alfakir, R., Holt, G., Mason, L., McGuckin, L., Chen, Y., Hawkins, G., Weisbrod, L., & Trehub, A. (2025). Promoting Empathy in Audiology Education Through Virtual Reality and Tactile Technologies: A Pilot Study for Patient-Centered Care in Individuals with Hearing Loss and Manual Dexterity Limitations. *Medical Science Educator*. <https://doi.org/10.1007/s40670-025-02403-x>
- Garza, K. B., Yang, H., Richardson, A., Seals, C., Hawkins, G., Rose, C. G., Nowell, W. B., Gavigan, K., Stewart, P., Fraenkel, L., & Curtis, J. R. (2024). Acceptance of Virtual Reality Among Adults with Rheumatologic Conditions. *Journal of Medical Extended Reality*, 1(1), 282–289. <https://doi.org/10.1089/jmxr.2024.0024>

Abigail Higgins

- Higgins, A. (2025). [Review of *Universal Design for Learning in Academic Libraries: Theory into Practice*, edited by D. Skaggs and R. M. McMullin]. *College and Research Libraries*, 86(5), 853–854. <https://doi.org/10.5860/crl.86.5.853>
- Kamela, M. and Higgins, A. “Optimize your guides: Creating and maintaining userfriendly LibGuides.” Tips and Trends, ARCL Instruction Section, Fall 2024.
- Higgins, A. and Cumbo, P. (2024, November 7–9). “Where’s the search box?”: Usability testing resource guides created in LibGuides and Adobe Express. [poster]. Library Assessment Conference, Portland, OR.
- Higgins, A. and Cumbo, P. (2025, March 26). LibGuides or bust?: Usability testing platforms for research guides. [virtual presentation]. Empirical Studies in Libraries Summit (ESiLS), Virtual.
- Cumbo, P. and Higgins, A. (2025, April 2–5). “Y’all slay”: Finals week activities, student well-being, and assessment. [poster]. Association of College and Research Libraries Conference, Minneapolis, MN.

- Miller, K., Higgins, A., Seemiller, C. and Smith, S. (2025, April 14). From campus to career: Empowering students for success in the workplace. Sage Impact webinar, Virtual.
- Higgins, A. (2025, April 21–25). Life after Google Jamboard: Adapting an in-person interactive workshop to the online learning context. Association of College and Research Libraries, Distance and Online Learning Section, Virtual Poster Session, Virtual.
- Higgins, A. (2025, July 18). From static to dynamic: Enhancing online information literacy instruction with interactive tutorials. [lightning talk]. Lifelong Information Literacy (LiLi) 2025 Conference, virtual.

Chelsy Hooper

- Hooper, C.P., & Salazar-Gutierrez, M.B. (2025). Using digital tools and strategic assignments: A collaborative approach to enhance learning. *Transformative Dialogues: Teaching and Learning Journal*, 18(1), 204–217. <https://doi.org/10.26209/td2025vol18iss11817>
- Ali, A., Harrison, V., Hooper, C.P., Manning, K., Nelson, K., Odomes, R., Kent, M. (2024, October 11). AI in higher education: Insights from student affairs professionals. [Conference poster]. Alabama Commission on Higher Education AI Exchange, Auburn, AL.
- Forthofer, K., Hooper, C. P., & Wiley, J. M. (2025, February 10). Real world redesign. [Poster presentation]. Elevated Education Exchange, Auburn, AL.
- Hooper, C.P. (2024, October 11). AI literacy empowerment through creative technologies in libraries. [Conference poster]. Alabama Commission on Higher Education AI Exchange, Auburn, AL.
- Hooper, C.P. (2024, October 21–24). AI literacy empowerment through creative technologies in libraries. [Conference poster]. Educause Annual Conference, San Antonio, TX.
- Hooper, C.P. (2024, November 15–30). AI literacy empowerment via third space library creative technology practitioners. [Conference poster]. Third Space Symposium, University of Melbourne, Australia. <https://teledvisors.net/about-the-symposium/>
- Hooper, C.P. (2024, December 6). Deck the halls with digital design for all. [Conference presentation]. Alabama Technology in Motion Conference, Auburn, AL.
- Hooper, C.P. (2025, March 5). Campus-wide digital and AI literacy empowerment through creative technologies in libraries. [Conference presentation]. Adobe: Generation AI on Campus: From Classrooms to Careers, Tampa, FL.
- Hooper, C.P. (2025, March 25). Enchanting AI: Empowering creativity via libraries; Belle was right! [Poster presentation]. Southern Regional Faculty & Instructional Development Consortium, Orlando, FL.
- Hooper, C.P. (2025, July 8). Approaches to AI 101. [Webinar]. Association of Southeastern University Libraries. <https://www.aserl.org>
- Hooper, C.P. (2025, July 23). Creativity for wellness: Exploring AI art. [Conference presentation]. Auburn University HR Conference, Opelika, AL.
- Hooper, C.P. (2025, September 5). Video creation for all: Unlocking creativity with Adobe Express. [Conference presentation]. Adobe 2.0 Symposium, Clemson, SC.

- Hooper, C. P., Lasley, J., & Wells, M. (2025, February 10). Understanding and raising awareness regarding police in society through infographics. [Poster presentation]. Elevated Education Exchange, Auburn, AL.

Ali Krzton

- Fan, S.Y., Zhu, H.Y., Zhang, Y., Liu, Y.J., Rao, H., Krzton, A., Li, D.Y., Xia, W.C. (2025). Potential habitats and historical distribution changes of three species of musk deer in China under habitat fragmentation. *Endangered Species Research*, 56, 201–211. <https://doi.org/10.3354/esr01393>
- Krzton, A. (March 13, 2025). Assessing the effects of updated metadata workflows in an institutional repository. Poster presented at the 2025 Research Data Access and Preservation Summit, (virtual).
- Krzton, A., & Loester, S. (March 12, 2025). A multi-strategic approach to locating institutional data deposits. Poster presented at the 2025 Research Data Access and Preservation Summit, (virtual).

Jonah Lasley

- Hooper, C. P., Lasley, J., & Wells, M. (2025, February 10). Understanding and raising awareness regarding police in society through infographics. [Poster presentation]. Elevated Education Exchange, Auburn, AL.
- Lasley, J. (2025, May 16). A strong foundation: Patching gaps in digital literacy. [Conference presentation]. Alabama Library Support Staff Workshop, Auburn, AL.

Kasia Leousis

- Leousis, K. (May 2025) Teaching the History of the Medieval Book with Manuscript Fragments. Roundtable: Mind the Gap: Teaching the Medieval from Fragmentary Collections. 60th International Congress on Medieval Studies. Kalamazoo, MI.
- Leousis, K. and Esquivia-Zapata, D. (May 2025). Activating Community in the Studio: Teaching the Art of Concept Mapping. Art Libraries Society of North America Annual Conference, Online.

Lily McGuckin

- Alfakir, R., Holt, G., Mason, L., McGuckin, L., Chen, Y., Hawkins, G., Weisbrod, L., & Trehub, A. (2025). Promoting Empathy in Audiology Education Through Virtual Reality and Tactile Technologies: A Pilot Study for Patient-Centered Care in Individuals with Hearing Loss and Manual Dexterity Limitations. *Medical Science Educator*. <https://doi.org/10.1007/s40670-025-02403-x>
- Garza, K. B., Yang, H., Richardson, A., Seals, C., Hawkins, G., Rose, C. G., Nowell, W. B., Gavigan, K., Stewart, P., Fraenkel, L., & Curtis, J. R. (2024). Acceptance of Virtual Reality Among Adults with Rheumatologic Conditions. *Journal of Medical Extended Reality*, 1(1), 282–289. <https://doi.org/10.1089/jmxr.2024.0024>

Kim Powell

- Powell KR, Townes J, Rascoe F. (2025) Open but hidden: Open access gaps in the National Science Foundation Public Access Repository. *Journal of Librarianship and Scholarly Communication*, 13(1), eP17767.
<https://doi.org/10.31274/jlsc.17767>
- Powell KR, Weigand K, & Hartman P. (2024, December 19). Evidence Synthesis Publication Outputs and Librarian Involvement in a Research University Setting, a review protocol. [Protocol]. Open Science Framework. Retrieved from <https://osf.io/c8x69>
- Powell, KR (2025, June 4–5). Presence and accuracy of database-driven Identifiers and adoption of self-driven author profiles for nursing faculty: A case study. [Poster] Bibliometric and Research Impact Community Annual Meeting. Montreal, Quebec. Canada. Archived at <https://doi.org/10.6084/m9.figshare.29270111.v1>
- Powell KR, Hartman P, Weigand K. (2025, May 1) Benchmarking evidence synthesis output efforts at a newly research-intensive university. [Poster] Medical Library Association Annual Meeting. Pittsburgh, PA.

Beverly Rilett

- Rilett, Beverley Park. “More Marriage Questions: George Eliot and George Henry Lewes.” *George Eliot Review*, 55(1), 2025, 87–98. (ISSN 2831-5375).
<https://georgeeliotreview.org/items/show/1085>
- Rilett, Beverley Park. (March 2025) A Fusion of Disciplines: Why DH Projects Need Computer Scientists and Humanists. Nineteenth Century Studies Association (NCSA), New Orleans, LA.
- Rilett, Beverley Park. (February 2025) Balancing Access and Copyright in Digital Archives: Fair Use Display of George Eliot’s Letters and Journals. Cultures of Correspondence Symposium, Center of Digital Research (CoDR), Texas A&M, TX.
- Rilett, Beverley Park. (February 2025) From Manual to AI: Transforming TEI Encoding for the George Eliot Letters. (with Yue Cui), Cultures of Correspondence Symposium, Center of Digital Research (CoDR), Texas A&M, TX.
- Rilett, Beverley Park, editor. *George Eliot’s The Lifted Veil*. *Nineteenth Century Literature Criticism* (NCLC) series. Farmington Hills, MI: Layman Poupard Publishing (Gale/Cengage), September 2025.

Juliet Rumble

- Grabowsky, Adelia B.; Weisbrod, Liza J.; Dodge, Timothy; and Rumble, Juliet T., "Building an Inclusive Community: Hosting an International Graduate Student Orientation" (2025). Georgia International Conference on Information Literacy. 27.
<https://digitalcommons.georgiasouthern.edu/gaintlit/2025/2025/27>

Lori Spradley

- Spradley, L. (2025). The Teaching Librarian's Role in College Reading. *The Southeastern Librarian*, 73(3), 16–21. <https://digitalcommons.kennesaw.edu/seln/vol73/iss3/7/>
- Spradley, L. (2025). Social Consciousness through Graphic Novels. *Association for Literacy Educators and Researchers*, 50(2), 11–12. https://www.aleronline.org/resource/resmgr/literacy_news/aler_newsletter_fall_2025.pdf
- Spradley, L. (2025). *Canvas: Enhancing the Online Educational Experience for Our Students [Presentation]* Sunday Seminar Series, Tuskegee University Libraries, Tuskegee, Alabama.

Kelly Weigand

- Yacilla, J. W., Weigand, K. A., Nieforth, L. O., & Bradshaw, P. N. (2025, June 19–22). The relationship between the COVID-19 pandemic and human-animal interactions (HAI): A scoping review [Poster]. International Society for Anthrozoology. Saskatchewan, Canada. (50%) Conceptualization, Data curation, Formal analysis, Investigation, Methodology, Validation, Visualization, Writing – original draft, Writing – review & editing.
- Weigand, K. (2025, June 7–10). Engage, educate, empower (Part 1): A basic blueprint for a voter registration event in your library [Lightning talk]. Special Libraries Association, Pittsburgh, PA. (100%).
- Weigand, K. (2025, June 7–10). Engage, educate, empower (Part 2): Facilitating student voter participation [Poster]. Special Libraries Association, Pittsburgh, PA. (100%).
- Weigand, K. (2025, April 29–May 2). Leveraging diverse data collection methods to better understand students' preferences for library renovations [Conference Presentation]. Medical Library Association, Pittsburgh, PA. (100%).
- Backer, A., Wright, A., Weigand, K., Bell, M., Fortenberry, D., & Hodge, M. (2025, April 29–May 2). Helping Alabama public librarians support health literacy in their communities: A mixed methods needs assessment [Conference Presentation]. Medical Library Association, Pittsburgh, PA. (10%). Conceptualization, Formal analysis, Investigation, Methodology, Writing – review & editing.
- Powell, K., Hartman, P., Weigand, K. (2025, April 29–May 2). Benchmarking evidence synthesis outputs and librarian support efforts at a newly research-intensive university [Poster]. Medical Library Association, Pittsburgh, PA. (30%). Conceptualization, Methodology, Supervision, Validation, Investigation, Writing – review & editing.
- Weigand, K. (2025, April 29–May 2). Active learning combined with a focus on privilege and cultural nuance enhances public health student engagement [Poster]. Medical Library Association, Pittsburgh, PA. (100%).
- Wright, A., Fortenberry, D., Hodge, M., Bell, M., Weigand, K., Backer, A. (2024, October 27–30). Public librarians' uncertainties surrounding health information services: Conducting a needs assessment survey to pave the way toward improved service. Mid-Atlantic Chapter and Southern Chapter of the Medical Library Association Joint Meeting, Charleston, SC. <https://osf.io/85dyz> (10%) Conceptualization, Formal analysis, Investigation, Methodology, Writing – review & editing.
- Weigand, K., Bell, M., Backer, A., Wright, A., Fortenberry, D., & Hodge, M. (2024, October 27–30). Speaking their language: Using a pretest to clarify a health information

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Liza Weisbrod

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APPENDIX: MAJOR COLLECTIONS ACQUISITIONS

In FY25, Auburn University Libraries made significant strategic investments in archival collections, journal backfiles, digital resources, and advanced research tools. Several acquisitions were supported through the Mission Enhancement Fund and vendor partnerships, strengthening the depth, breadth, and long-term sustainability of the Libraries' research collections.

The following major acquisitions reflect targeted support for high-impact disciplines, interdisciplinary scholarship, and emerging research methodologies.

Mission Enhancement Fund

- **Biological, Earth, Environmental & Food Science Classic Archive (Pre-1997):**
120 journal archives that support research in the sciences.
- **Early Modern England: Society, Culture, and Everyday Life (1500-1700):**
Digital archive that supports social history research in England during the early modern period
- **Engineering, Computing & Technology Modern Archive (1998-2006):**
148 journal archives that support research in engineering and computer science.
- **Geography, Planning, Urban & Environment Modern Archive (1998-2006):**
80 journal archives that support research in the social sciences, particularly geography and urban planning.
- **Literary Print Culture: The Stationer's Company Archive (1554-2007):**

Digital archive of the Stationer's Company that supports research in the humanities and social sciences, especially the history of the book trade.

- **State Papers Online:**

Provides online access to the British State Papers, the papers of Secretaries of State from Henry VIII's accession in 1509 to 1782. Supports research in the humanities and social sciences.

Gale

- The American Civil War: The International Context
- The Making of the Modern World, Part I: The Goldsmiths' – Kress Library of Economic Literature, 1450-1850
- Multiple Archives Unbound titles
- State Papers Online

Artificial Intelligence (AI)

Auburn University Libraries pursued multiple upgrades to databases already in our collection as well as generative AI search tools.

- Reaxys Predictive Retrosynthesis (PRT) via IKTOS
- Scite.AI (acquired at the very end of FY2025)
- Scopus AI
- Web of Science Research Assistant including:
 - Plants, Nature Protocols, Nature Reviews Microbiology, and Nature Reviews Molecular Cell Biology
- RÖMPP – German-language chemistry encyclopedia translated to English using AI and published by Thieme
- Sports Business Journal
- VSI All Subjects – upgrade from VSI Science and Mathematics
- Lean Library, a browser extension, was acquired and implemented by the Libraries to help users find library content when searching third-party websites such as Amazon and Google Scholar.

Other Notable Acquisitions

- AccessScience – Acquired after cancellation by Alabama Virtual Library
- Access World News Research Collection – Upgrade added over 1,500 titles to set of over 14,000 online newspapers
- The Economist
- Gallup Analytics
- Nature – Added 11 Nature-branded journals in spring 2025 including:
 - Nature Astronomy, Nature Chemistry, Nature Food, Nature Metabolism, Nature Methods, Nature Microbiology, Nature Nanotechnology, Nature

Other Major Acquisitions

AccessScience

General reference resource for the sciences that includes some McGraw-Hill textbooks. Supports learning and student success in the sciences.

The American Civil War: The International Context

Digital archive of European historical sources that document the involvement of the continent in the history of the American Civil War. Supports research in history.

America in World War II: Oral Histories and Personal Accounts

Social history resource for American military personnel and civilians during the Second World War. Supports research in history, the humanities, and the social sciences.

Archives Unbound

Multiple collections including FBI File: Eleanor Roosevelt, Federal Surveillance of African Americans, 1920-1984, The Great Patriotic War of the Soviet Union, 1941-1945, Johnson Presidency Administrative Histories, Origins of the Cold War, Rise and Fall of Senator Joseph R. McCarthy, and World War II Histories and Naval Reports. Supports research in history, the humanities, and social sciences.

Gallup Analytics

Provides international public opinion data from the Gallup World Poll and other sources from more than 160 countries, including nearly one hundred years of U.S. national data. Supports research in the social sciences.

Global History of Epidemics, 1800-1970

Digital archive of primary sources for the history of public health and medical advancement.

JoVE upgrade

Provides Auburn University with access to all modules in the research, education, and business categories of JoVE (Journal of Visualized Experiments). Supports learning and student success, as well as research, in the sciences and social sciences.

Making of the Modern World, Part I: The Goldsmiths' Kress Library of Economic Literature, 1450-1850

Immense digital archive covering many aspects of the history of Western trade from 1450 to 1850 such as the emergence of coal, iron, and steel industries, the modern labor movement,

financial institutions, and economic theories. Supports research in history and the social sciences.

Migration to New Worlds, Module II

Digital archive covering migration to North America and Australasia between 1800 and 1980. Supports research in history and the social sciences.

Nature journals

Auburn University added subscriptions to *Nature Astronomy*, *Nature Chemistry*, *Nature Food*, *Nature Metabolism*, *Nature Methods*, *Nature Microbiology*, *Nature Nanotechnology*, *Nature Plants*, *Nature Protocols*, *Nature Reviews Microbiology*, and *Nature Reviews Molecular Cell Biology*.

The Nineteenth Century Collections Online: Women and Transnational Networks

Digital archive of primary source documents, including serials, books, manuscripts, diaries, reports, and other visuals that document women's history through a transnational perspective. Supports research in history, the humanities, and the social sciences.

Römpp

Science reference tool that includes over 42,000 capsules that cover chemistry and the related natural sciences.