presents

Books That Shaped the Lives and Careers of Promoted and Tenured Faculty 2018
Congratulations From Auburn University Libraries

The attainment of tenure or promotion represents years of hard work and achievement. We are honored to recognize this major milestone in a faculty member’s career by inviting each newly-promoted or tenured faculty member to identify a book that is meaningful to them and adding it to the Auburn University Libraries collection.

The book can be personally meaningful or important to their development as scholars and faculty members. Each selected book receives a commemorative bookplate calling attention to its special place in the collection as a book that inspired a faculty member.

The titles of the selected books and the descriptions provided by the faculty are included in this booklet. I am grateful to the faculty who took the time to provide these book selections and to the libraries staff who acquired and prepared the books.

I hope you enjoy reading about these books that made our faculty the educators and scholars they are today.

Nancy Noe
Interim Dean of Libraries
Miranda Andrus
Harrison School of Pharmacy, Department of Pharmacy Practice
Full Clinical Professor

Kisses from Katie
By Katie Davis
I recently read this book and was convicted of our selfishness and lavish lifestyle in the US. Katie is a young women who moves to Uganda after high school to work in an orphanage, starts a ministry to pay for kids to go to school and feed and clothe them, and then ends up adopting 14 girls. Her servant heart and willingness to give everything is remarkable. It helped me realize that I need to be giving more, of my time and resources to those in need around me.

Robert D. Arnold
Harrison School of Pharmacy, Department of Drug Discovery and Development
Professor

The Basic Science of Oncology, 5th Edition
By Ian, Richard, Robert and Lea Tannock, Hill, Bristow, Harrington
I began my career in the area of pharmaceutical sciences with a focus on development and application of drug carriers. After reading The Basic Science of Oncology my research focus shifted to develop the next generation of nanomedicines based on spatial-temporal differences in tumor growth and metastasis of different tumors. The principles covered in this text have contributed to my laboratories development of individualized, targeted-nanomedicines, better understanding of tumor pathophysiology and advancement of precision medicine.
Rebecca Barlow  
School of Forestry and Wildlife Sciences  
Professor  

*The Lost Art of Reading Nature’s Signs*  
by Tristan Gooley  

In my Auburn courses and my Extension programs I frequently refer to works by Roland Harper, a botanist for the Geological Survey of Alabama in the early 1900s, and Aldo Leopold, conservationist and forester who is best known for his idea of a “land ethic” and the book, *A Sand County Almanac* (1949). Both knew that there is much we can learn from the land if we take time to read the signs. And in that understanding we can make better land management decisions. Even in land management we must not forget, or disregard, the past. “We are driving down a country road in northern Missouri. Here is a farmstead. Look at the trees in the yard and the soil in the field and tell us whether the original settler carved his farm out of prairie or woods… What plants grew here originally which do not grow here now? Why did they disappear? Many students would consider these questions insane, but they are not. Any amateur naturalist with a seeing eye should be able to speculate intelligently on all of them...” – Aldo Leopold, *A Sand County Almanac*

Onikia Brown  
College of Human Sciences, Department of Nutrition, Dietetics and Hospitality Management  
Associate Professor with Tenure  

*Narrative of Sojourner Truth*  
By Sojourner Truth  

The story of Sojourner Truth inspires me to press beyond the barriers in life for righteousness. I can’t imagine living the life Sojourner Truth had, but her determination, poise, and courage forces me to ask, “If an illiterate ex-slave CAN, then what CAN’T an educated free do?” We HAVE to be great.
Thomas Burch
Samuel Ginn College of Engineering, Department of Mechanical Engineering
Senior Lecturer

*1000 Playthinks: Puzzles, Paradoxes, Illusions and Games*
By Ivan Moscovich
I have spent many enjoyable hours sitting on the couch with each of my children attacking the problems presented in this book. We would each have paper and pencils, flip the book pages to a random problem, then work independently to try to answer the question. Afterward we would compare our answers as well as our approaches. I am a teacher at heart and there is nothing more enjoyable than to teach your children in a way that they enjoy. I (and they) will remember this book and the time spent together always.

Sweta Byahut
College of Liberal Arts, Department of Political Science
Associate Professor with Tenure

*Triumph of the City: How Our Greatest Invention Makes Us Richer, Smarter, Greener, Healthier, and Happier*
By Edward Glaeser
As an urban planner, I was very impressed by this book which highlights the social, environmental, and economic benefits of cities. Glaeser discusses how urbanization is a globalizing force worldwide bringing case studies from cities across the world including from United States, India, China, Brazil, and also cities in Africa and the Middle East. He explores the factors for growth and decline of cities, the role cities play in fostering innovation, and the problems with inner cities. Contrary to popular wisdom, Glaeser views slums as an affordable housing solution, and contrasts high-rise (sustainable) with urban sprawl (unsustainable) as we struggle to deal with climate change. While planners across the world understand these issues, it is refreshing to read this book written by a prominent economist.
Victoria Cardullo  
College of Education, Department of Curriculum and Teaching  
Associate Professor with Tenure  

*Thank You, Mr. Falker*  
By Patricia Polacco  
This book is important in my life because someone once saw great potential in me and encouraged me to become a reader. As a young child, I too struggled to read and early in my life someone took the time to help me overcome barriers, just as Mr. Falker did in the story. Today I am a literacy educator because someone saw great potential in me and they took the time to teach me strategies that would alter my lifelong learning path as an educator.

Tessa Carr  
College of Liberal Arts, Department of Theatre  
Associate Professor with Tenure  

*Teaching to Transgress: Education as the Practice of Freedom*  
By bell hooks  
I encountered the work of bell hooks in my first year as a master’s student. Her conclusions on how engaged pedagogy could foster critical and creative thinking in students and in oneself was paramount to my development as an educator and creative scholar. As hooks states, “… it has been the mutual interplay of thinking, writing, and sharing ideas as an intellectual and teacher that creates whatever insights are in my work.” She inspires me to empower students to question my ideas and pedagogy for our collective growth.
Dana Carroll  
Harrison School of Pharmacy, Department of Pharmacy Practice  
Full Clinical Professor  

*The Crippled Lamb*  
By Max Lucado  

*The Crippled Lamb* is one of my all-time favorite Christmas books to read with my children each year and I absolutely love this story! It tells the story of a little lamb who feels left out by his peers because of a physical disability and how he has Abigail (an older, wiser cow and unlikely friend) who is his true friend and speaks life into him. This story reminds me of all the times we have all felt “left out” in life because we are different than others---sometimes by choices we make and sometimes because of abilities and circumstances beyond our control. As I read this story, I am reminded of all the wise people God has placed in my life to be friend me and mentor me. Often times they looked different than me and had different life experiences than me but they were true friends and loved me in spite of our differences. In the end God worked it (Joshua’s physical disability and place he was [away from all his peers]) all for Joshua’s good--- Joshua (the lamb) had a very special place to be and a very special job---to be the first to welcome Jesus into the world and to warm him. We all have a special place(s) to be in life and a special job(s) He’s called us to do. God uses our imperfections, weaknesses, strengths, abilities as well as the place He has placed us---for His glory and good for His kingdom. We just have to be where He has called us to be and be ready to be used by Him. And we don’t have to do life alone---He’s called us to community and He’s always with us too!

Anna Chiafele  
College of Liberal Arts, Foreign Languages and Literatures  
Associate Professor with Tenure  

*I ragazzi della via Pal*  
By Ferenc Molnár  

My elementary school teacher told my mother that I could not read fluently. I found *I ragazzi della via Pal* on my sister’s bookshelf one afternoon. I spent the entire weekend in my bedroom reading this book out loud. The following Monday I went to school and I was able to read as never before. My elementary school teacher did not complain any longer about my reading skills, or better, my lack of reading skills.
Jennifer Cornett
Raymond J. Harbert College of Business, School of Accountancy
Senior Lecturer

*Mere Christianity*
By C. S. Lewis

Allan David
Samuel Ginn College of Engineering, Department of Chemical Engineering
Associate Professor with Tenure

*Act of God: Moses, Tutankhamun and the Myth of Atlantis*
By Graham Phillips

Over the years I’ve read many books that have inspired, entertained or made me pause to think. This book by Graham Phillips, however, was the first to make me consider the art of storytelling. The mingling of science, history and archeology with stories from the Bible, and the weaving of a narrative in what I felt was an end-to-beginning format just captured my attention. I was unable to put it down and read the book in a single sitting. Since then, I have paid more attention to how I weave my own “stories,” for example in scientific papers or on proposals for research funding. I still have much room for improvement, but I have selected this book because it started me on this journey to become a better storyteller.

Joyce de Vries
College of Liberal Arts, Department of Art and Art History
Professor

*At Home in Renaissance Italy*
By Ajmar Marta

This exhibition catalogue marks a new direction in early modern Italian art history, specifically the study of the vast array of material culture within the domestic sphere. My own research encompassed these items already, so this exhibition affirmed my work. Some more traditional art historians of early modern Italy are still hesitant to look at things like clothing, glass, or furniture, so this shift has been slow and controversial. But the “material turn” has expanded the type of images and objects usually studied by art historians, and allows for a fuller discussion of the gender, social, and cultural issues at play in this era.
Nicholas Derzis  
College of Education, Department of Special Education, Rehabilitation and Counseling  
Associate Clinical Professor  
*The Giving Tree*  
By Shel Silverstein  
*The Giving Tree* has long been a book that I have cherished for many reasons. This book represents the ultimate depiction of love, giving, and relationships. From an early age, I remember this book being read to me by my parents and school teachers. I have continued to carry the messages contained within this book and implemented them in the way I choose to live my life. This book may only take 10 minutes to read out loud, but takes you on a lifelong journey of a boy and a tree from youth to old age.

Christopher Easley  
College of Sciences and Mathematics, Department of Chemistry and Biochemistry  
Professor  
*The Obesity Code: Unlocking the Secrets of Weight Loss*  
By Jason Fung  
With a thorough yet straight-forward analysis, Dr. Jason Fung outlines his reasoning why medical professionals and scientists, such as myself, should shift the blame for obesity and insulin resistance away from the typical scapegoats. Fung argues that excessive eating and sedentary behavior are results of obesity, not causes. He provides overwhelming evidence that obesity results from hormonal dysregulation of fat mass, specifically focusing on effects of the hormones insulin and cortisol.

Misty Edmondson  
College of Veterinary Medicine, Department of Clinical Sciences  
Professor  
*The Screwtape Letters*  
By C. S. Lewis  
This book helped me better understand myself and allowed me to grow spiritually. It influenced me personally and helped me throughout my professional career.
Benjamin Fagan  
College of Liberal Arts, Department of English  
Associate Professor with Tenure  

*Black Reconstruction in America, 1860-1880*  
By W.E.B. Du Bois  
First published in 1935 by the African American sociologist, writer, activist, and editor W.E.B. Du Bois, *Black Reconstruction in America* remains one of the most thorough and powerful accounts of the Civil War and its aftermath. I’m not sure when I first encountered this work, as it’s one of those books that, when found, seems like it’s always been there. I’m especially taken with the last line of the first chapter: “The emancipation of man is the emancipation of labor and the emancipation of labor is the freeing of that basic majority of workers who are yellow, brown and black.”

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Thomas E. Fuller-Rowell  
College of Human Sciences, Department of Human Development and Family Studies  
Tenure  

*The American Class Structure in an Age of Growing Inequality, 10th Edition*  
By Dennis Gilbert  
Contains a wide range of perspectives that are fundamental to understanding social mobility, equality of opportunity, and the viability of the American dream.
Kimberly Garza  
Harrison School of Pharmacy, Department of Health Outcomes Research and Policy  
Associate Professor with Tenure

*Brida*  
By Paulo Coelho  
This book is about a young Irish girl named Brida who is trying to find her path in life and experiencing all the fear and self-doubt that goes along with that. I first read this book at a time of great upheaval in my life. The most striking line I read, which was so relevant to me at that time, was, “Sometimes, certain of God’s blessings arrive by shattering all the windows.” My windows had certainly all been shattered and this line helped me to see that I could pick myself up and learn from what had happened, and that, although things seemed very bleak indeed, this may have been the greatest blessing I could have received.

Another passage that spoke to me was, “When you find your path, you must not be afraid. You need to have sufficient courage to make mistakes. Disappointment, defeat, and despair are the tools God uses to show us the way.” I could relate to Brida as if the author was writing about me, and for that reason, *Brida* has been a very powerful influence on my chosen path.

Robert Gitzen  
School of Forestry and Wildlife Sciences  
Associate Professor with Tenure

*The Singing Wilderness*  
By Sigurd Olson  
This and other books by Olson helped develop my desire to pursue wildlife ecology as a career. As a nature writer and wilderness conservationist, Olson focused on the “canoe country” of northeastern Minnesota and adjacent Ontario. Olson writes simply and at a deeply personal level about wild things. He also describes, interprets, and hypothesizes, at scales ranging from the Canadian Shield to the behavior of an individual red squirrel. His writing always resonated with me partly because it is peppered with calling loons, fall colors, and the feeling that “Spring in the North was worth waiting for and dreaming about for half the year.” But his love of experiencing and studying the natural world is just as applicable to sand hills of the Gulf Coastal Plain or to a patch of woods on the AU campus.
Michael Greene  
College of Human Sciences, Department of Nutrition, Dietetics and Hospitality Management  
Associate Professor with Tenure  

*Jurassic Park*  
By Michael Crichton  
By the time I read *Jurassic Park*, I was already committed to a career in science. I was working as a technician at the Histopathology Lab at Oregon Health Sciences University after obtaining a Master’s degree in Aquatic Toxicology at the University of Washington. I had decided to pursue a PhD degree in Molecular and Cell Biology, and I knew that using molecular biology techniques was going to be critical to my success. I was fascinated by the molecular biology in *Jurassic Park*, even though Michael Crichton took some liberties with the technical aspects of molecular biology. Importantly, Michael Crichton brought molecular biology to the general public and could weave it into a fascinating story. Reading *Jurassic Park* reinforced my decision that a PhD in Molecular and Cell Biology was right for me.

Erin Groover  
College of Veterinary Medicine  
Associate Clinical Professor  

*Jane Eyre*  
By Charlotte Bronte  
This is the book that I read over and over. It was the first book that I read as a teenager that felt personal, true, beautiful, heartbreaking. I just loved it, and still love it.
Patricia Hartman
Auburn University Libraries, Reference Librarian III with Tenure

*Twilight*
By William Gay

One of my favorite novels, *Twilight* is the ultimate southern gothic adventure story. William Gay writes with a uniquely haunting voice and style that captures the landscape of the rural south and transports me back to the countless hours I spent wandering the woods of the Appalachian Plateau.

“Outside in the barnlot he looked up and the pale moon was directly over him and all-encompassing. It appeared to be lowering itself onto the earth and he could make out mountains and ranges of hills and hollows and dark shadowed areas of mystery he judged to be timber and he wondered what manner of beast thrived there and what their lives were like and the need to be there twisted in his heart like an old pain that will not dissipate.” — William Gay, *Twilight*

Vanessa Hinton
College of Education, Department of Special Education, Rehabilitation and Counseling
Associate Clinical Professor

*Math Fables*
By Greg Tang

This is an excellent book to read to a child as a parent, early interventionist, or a teacher. It involves communicating, reading, counting, and reasoning skills. The illustrations are eye catching and it is engaging.
Amber Hutchison  
Harrison School of Pharmacy, Department of Pharmacy Practice  
Associate Clinical Professor  

*The Paper Bag Princess*  
By Robert Munsch  

*The Paper Bag Princess* is a story about a princess who uses grit and cleverness to save the day from a hungry dragon. This children’s book has resonated with me as a great example of problem-solving with panache and tenacity. It also showed me that not all princesses are cut from the same cloth. As I continue in my roles as a faculty member and mother, I hope that I can demonstrate the same toughness and resolve no matter the situation!

Kristi Kelley  
Harrison School of Pharmacy, Department of Pharmacy Practice  
Full Clinical Professor  

*Dream Big, Little Pig*  
By Kristi Yamaguchi  

I have two daughters - Haleigh and Avery - who are my life outside of work. During the time that I have been working at Auburn, they have grown up and have seen the hard work it takes to get to this point. This is a book that we’ve read together at home many times and that I’ve read to their classes at school so it holds special memories for me. However, the reason I keep coming back to it, as one to share, is the lesson of the book. The book highlights the support of the pig - Poppy - by her family and friends - to follow her dreams and to never give up! This is so important for all of us to hear and to be encouraged! It is one of my main roles as a mom, but it also overflows into my role as a faculty member - to encourage both students and fellow faculty members to follow their dreams and to support them in that process! I’ve had support from my parents and my husband who have always encouraged and empowered me to follow my dreams and that’s why I’m here, at this point, in my career! Dream Big!
Lisa A.W. Kensler  
College of Education, Department of Educational Foundations, Leadership, and Technology  
Professor  

*Presence: An Exploration of Profound Change in People, Organizations, and Society*  
By Peter Senge  

*Presence: An Exploration of Profound Change in People, Organizations, and Society* by Peter Senge, C. Otto Scharmer, Joseph Jaworski, and Betty Sue Flowers inspires me to continue striving to be a better human. It models how to engage powerful conversations about transformation for a better world. These four thought leaders in organizational leadership, change, and sustainability explore deeply moving topics that speak directly to the work I aspire to do as a faculty member, across my teaching, research, outreach, and service.

Kelly Ann Krawczyk  
College of Liberal Arts, Department of Political Science  
Associate Professor with Tenure  

*This Child Will Be Great: Memoir of a Remarkable Life by Africa’s First Woman President*  
By Ellen Johnson Sirleaf  

I read this book prior to my first trip to Liberia, West Africa, during my graduate studies. It inspired me, and fostered my love of this African country. I have now conducted research and outreach in Liberia for almost a decade. I recently assigned this book for my own students, prior to traveling with them to Liberia as part of a travel abroad course at Auburn.
Ann Lambert  
School of Nursing  
Associate Clinical Professor  

*Little Visits with God: Devotions for Families*  
By Allan Jahsmann  
I remember receiving this book for my birthday from my parents, when I was about 8 years old. It quickly became a tradition to read a devotional at our supper table. Each devotion has a Bible verse, a story or practical application and several leading questions to discuss the story. The devotions reminded me of God’s love for me, an emphasis on loving and serving others, and doing the right thing even if everyone else did not. Perhaps these lessons for life influenced my career choice of nursing. Even more valuable than this book was the loving home environment provided for me. I suspect that few families today have both biological parents in the home and the secure routines from my childhood. The memories of my dad arriving home from work in his suit and tie and my stay-at-home mom preparing a full meal each evening are unforgettable. Maybe your family would enjoy reading this book together after your evening meal.

Tekla Lee-Fowler  
College of Veterinary Medicine, Department of Clinical Sciences  
Associate Professor with Tenure  

*Scaredy Cat*  
By Phyllis Krasilovsky  
This is the first book I recall being read to me, and I repeatedly requested it throughout early childhood. A love for reading and learning was instilled at an early age and has taken me further than I imagined. This also inspired my love for the feline species and the adoption of one very special friend, Jasmine, a scaredy cat of my very own. I selected this book in memory of my mother, who inspired the early love of reading and learning, and in memory of my forever friend, Jasmine, the scaredy cat that helped me not be so scared and served as my constant companion through veterinary school and residency. The tradition of this book continues as I now read it to my daughter in hopes that it inspires her love of reading.
Jennifer Lockhart  
College of Liberal Arts, Department of Philosophy  
Associate Professor with Tenure 

*Faith in a Hard Ground: Essays on Religion, Philosophy and Ethics*  
By G.E.M. Anscombe  
Elizabeth Anscombe is a towering figure in 20th century philosophy. This volume of lesser-read essays falling at the intersection of philosophy and religion has for me been a source of inspiration, puzzlement and wonder.

Thomas Lockhart  
College of Liberal Arts, Department of Philosophy  
Associate Professor with Tenure  

*Beginning Logic*  
By E J Lemmon  
I found this book in my high school library when I was about 14. I have no idea why it was there. It started me on my philosophical journey. I worked through every single problem, and I’ve never looked back.

Tina Loraas  
Raymond J. Harbert College of Business, School of Accountancy  
Professor  

*From the Mixed-up Files of Mrs. Basil E. Frankweiler*  
By E.L. Konigsburg  
I read this book nearly 40 years ago and still think about it every time I am in any museum, zoo, or other public space where there is a possibility of hiding and staying after closing time. It made a very lasting impression on me. That is what I am hopeful about with regards to my teaching and research...that some way, some how, I have positively impacted someone’s thoughts during my career. Even if it is just “don’t hardcode in Excel”.


Rose McLarney  
College of Liberal Arts, Department of English  
Associate Professor with Tenure  

*Headwaters*  
By Ellen Bryant Voigt  
Ellen Bryant Voigt’s voice was what called me to my career. I was inspired by the artful syntax of her poetry, for which she is renowned, of course. But there was also the shock of her voice on my answering machine, with a message admitting me to Warren Wilson College’s MFA Program, a program that taught me enough about poetry to begin to consider myself a poet, and eventually become a teacher of it. I have chosen *Headwaters* because, after publishing seven much-respected collections of poetry, Voigt wrote this book in an entirely different style from her previous ones, using no punctuation, yet still composing lines that are utterly clear. As I continue to work at Auburn, it is good to think about Voigt’s ties to my beginnings, her ongoing innovation, and the absence of periods to bring these poems to an end.

Eden McLean  
College of Liberal Arts, Department of History  
Associate Professor with Tenure  

*The Conquest of Malaria: Italy, 1900-1962*  
By Frank Snowden  
All of Frank Snowden’s works have had a profound impact on my thinking as a historian, but this book, which came out shortly after I started my doctoral work under his guidance, illustrated once again the immense possibilities of the historical profession, as well as its ability to make important contributions across disciplines. Using the case study of Italy’s modern battle to eradicate malaria, Frank highlights the important facts that disease is not merely a biological phenomenon, but a social, cultural, and political construction, and that successful public health campaigns require a sense of history as well as medical knowledge and legislative support. More generally, Frank shows us that the study of history should not (and cannot) be confined to the humanities nor the past; it is vitally important to us all.
Rupali Mishra  
College of Liberal Arts, Department of History  
Associate Professor with Tenure  

**Possession**  
By A. S. Byatt  
In addition to being a cracking good story, this novel captures the obsession that drives all researchers—the hope that the next document, and the next, will allow us to piece together a little bit more of the story. It also reminds us of the limits of what we can know, and how parts of the story may never be known to us. I read this book at the same time I engaged in my first deep original research project. It described so well the fascination and the limits of studying peoples and places that have passed away that I was learning firsthand at the time.

Denis Nadolnyak  
College of Agriculture, Department of Agricultural Economics and Rural Sociology  
Professor  

**The Illustrated A Brief History of Time/The Universe in a Nutshell**  
By Stephen Hawking  
Throughout my academic career, I have kept coming to this for inspiration, mental exercise, thoroughness of the narrative, and the pictures of course. Reading about research whose scope is a panel(!) of the entire universe from beginning to end and possibly beyond as it keeps evolving is almost a transcendent experience that I believe many of us in academia need. Yet it is amazing how much practical good has been and likely will be derived from what originally seemed ultimately abstract and fueled by sheer curiosity. It is easy to imagine that, more likely than not, quantum mechanics will be replaced by new and even more complex theories. It is harder to imagine what discoveries they will bring about…
My elementary school librarian was tasked with giving me some books to read to keep me out of trouble. After a short discussion about my interests, she, having read all the books in our school library, had some perfect suggestions, among them were two excellent books by William Sleator: *Singularity* and *The Boy Who Reversed Himself*. In *Singularity* a pair of twin boys discover a singularity in the back yard of their late great-uncle. On the singularity time travels much much faster than in our world, and the younger of the two uses this phenomenon to age himself an entire year over the course of one evening so that he can become bigger, smarter, and better than his twin, and ultimately win the affection of the cute neighbor girl. Of course, he has to figure out how much time will pass in the real world while he’s in the singularity, and he has to come up with something to do during his year-long self-imposed solitary confinement. But in the end, one might realize that he literally used his newfound knowledge of the 4th dimension to become better than his twin. *The Boy Who Reversed Himself* also contained similar mind-bending foray into higher dimensions. He had discovered a way to move in the 4th dimension, and like a 2-dimensional stick-figure being lifted out of the page and put back left-right reversed, this boy accidentally followed an orientation-reversing path before returning to his world. Someone noticed.

Reading these books as a child inspired my love for geometry, for symmetry, for physics, and for all the related mathematics that is used to describe the beauty in our world.
Doug Rosener  
College of Liberal Arts, Department of Music  
Professor  
*The Talent Code*  
By Daniel Coyle  
*The Talent Code* reshaped my thinking on the process of learning, retaining information, and performing at a high level of achievement and consistency. Coyle uses numerous anecdotes involving sports (soccer in particular), but the concepts can be applied to almost any area that involves learning and memorizing information, development of muscle memory, consistency in performance, etc. It has driven me to re-evaluate my teaching approach, and to encourage my students to improve the efficiency of their learning process. An outstanding book!

Melody Russell  
College of Education, Department of Curriculum and Teaching  
Professor  
*The Mis-Education of the Negro*  
By Dr. Carter Godwin Woodson  
The seminal work *The Mis-Education of the Negro* by Dr. Carter G. Woodson written in 1933 was instrumental in shaping my research on equity and social justice in science teaching, and broadening participation in STEM for students from traditionally underrepresented and marginalized groups (e.g. women, African Americans, LatinX, Indigenous people). Although, this book was written in the early 20th century much of what Dr. Woodson discussed in this book still rings true today. Unfortunately our current educational system promotes a “hidden” curriculum that results in the disenfranchisement of a multitude of students of color (particularly African American). This disenfranchisement with educational institutions also results in a loss of “untapped talent and unlimited potential”. This book is a must read for anyone interested in learning from a historical perspective how to unpack the many layers of inequities in the American educational system and better understand why there is still such a great divide along the “color line”, in our schools and society as a whole. Moreover, this book echo’s the importance of a culturally responsive curriculum and culturally relevant teaching towards promoting equity and social justice.
Mary Sandage  
College of Liberal Arts, Department of Communication Disorders  
Associate Professor with Tenure  
*Full Catastrophe Living: Using the Wisdom of Your Body and Mind to Face Stress, Pain, and Illness*  
By Jon Kabat-Zinn  
I selected this book because it was my first introduction to mindfulness-based stress reduction (MBSR) in 1996. At that time in my life, I was experiencing an incredibly stressful life challenge. Learning about MBSR from this seminal author started me on a path that eventually resulted in my becoming a teacher of MBSR. This skill was valued during my time as a graduate teaching assistant in the School of Kinesiology here at Auburn University, when I was asked to develop the Stress Reduction class that continues to be offered today. I continue to use these skills as an educator, mentor, and clinician.

JoEllen Sefton  
College of Education, School of Kinesiology  
Professor  
*Principles of Neuroscience*  
By Eric Kandel  
I call this my bible. I return to it again and again. The author excels and describing complicated processes simply and in a way anyone can understand them. In addition to the knowledge provided, use his work as an example to my students on how to write scientifically.

Aditi Sengupta  
College of Liberal Arts, Department of Economics  
Associate Professor with Tenure  
*Theory of Industrial Organization*  
By Jean Tirole
Mark Smith  
School of Forestry and Wildlife Sciences  
Professor  

_The Old Man’s Boy Grows Older_  
By Robert Ruark  
This sequel to Ruark’s _Old Man and the Boy_ is one of sporting literature’s finest and has always been one of my favorite reads. Perhaps because I’ve shared many similar adventures and experiences camping, shooting, hunting and fishing with my father in northern Michigan. And it were these experiences that fueled my passion for the outdoors, and subsequent decisions to commit my life’s work to understanding and conserving our nation’s wildlife resources. Frequently I find myself reminiscing about these adventures and have come to realize that I too had a real fine time as a kid.

George Stachokas  
Auburn University Libraries, Technical Services  
Librarian III with Tenure  

_The Art of Memory_  
By Frances Yates  
I enjoyed reading this book as a teenager. I found it fascinating how the ancient Greeks had devised a system of “artificial memory” to store large amounts of information before the invention of the printing press, let alone the computer.

Nam Tran  
Samuel Ginn College of Engineering, Department of Civil Engineering  
Research Professor  

_The Asphalt Handbook (MS-4), 7th Edition_  
By Asphalt Institute  
There are two popular books on the topic of asphalt paving. The first one is the NCAT textbook, entitled _Hot Mix Asphalt Materials, Mixture Design and Construction_. The second one is the AI manual, entitled _The Asphalt Handbook (MS-4)_, which is now in the 7th Edition. I selected the first one for my previous promotion, and I would like to select the second one for my promotion this time.
Christopher Vickers  
College of Liberal Arts, Department of Economics  
Associate Professor with Tenure

*The Bourgeois Virtues*  
By Deirdre N. McCloskey  
The book is a big, bold combination of history and economics, but it's really about how humans should live in an ethical way. It's an inspiring example of a lifetime of broad and deep scholarship paying off in a project that is challenging and worthwhile even to people who disagree totally with the arguments.

Albert Yan Wang  
Raymond J. Harbert College of Business, Department of Finance  
Tenure

*Liar’s Poker*  
By Michael Lewis  
This is the book that got me interested in studying finance after receiving many years of training in quantitative skills. The stories in the book are fascinating and to some extent seem unreal to those outsiders. But that’s the beauty of working at Wall Street. You never know what’s happening tomorrow.

Anne Wooldridge  
College of Veterinary Medicine, Department of Clinical Sciences  
Professor

*Just a Few Bytes of Science and Technology*  
By Tim Wooldridge  
My Dad wrote this book. It’s a compilation of columns on science and technology that he has written for the Franklin Press, a newspaper in Franklin, North Carolina, for years. This is actually his third book of columns. It’s a family effort, my Mom edits and my brother-in-law illustrates the books. My Dad always inspires me to remain a lifelong learner and use science to understand the world around me.
Huaguo Zhou
Samuel Ginn College of Engineering, Department of Civil Engineering
Professor

By Kristine Williams

Access Management is the first research topic I worked on when I moved to the United States in 1998. Since then, I have worked on many different research projects in this area, which resulted in new design guidelines and policies in this second edition of access management manual. The author of this book served as my Ph.D. dissertation committee member. She has been a great mentor and a friend who helped me in every step of my professional career.

Nicolas L. Ziebarth
College of Liberal Arts, Department of Economics
Tenure

Hateship, Friendship, Courtship, Loveship, Marriage: Stories
By Alice Munro

Einstein said, “Everything should be made as simple as possible, but not simpler.” While Einstein had in mind physical theories of the world, the quote perfectly describes the short stories of Alice Munro. In 20 or so pages of prose, she is miraculously able to capture and distill the essence of humanity. While I doubt I will ever write a short story, these stories serve as a model to me for how to write well with precision and transparency. I chose this particular collection because it contains the story “The Bear Came Over the Mountain.” It is a remarkable meditation on the struggles that come with the joys of love.
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